

## **CHAPTER V**

## **CONCLUSION**

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In this chapter, the writer would like to present the conclusion of the study he has made. Summary of the previous chapters will be presented. In addition will be offered the suggestions are related to the use of computer assisted instruction in the teaching of structure at Widya Mandala Catholic University Surabaya and some about ideas for further studies.

#### 5.1 Summary

The aim of the study, as noted previously, is to investigate whether the application of the computer assisted instruction as a teaching device has a significant effect or not on the students' structure achievement. This study is motivated by the fact that the lesson of structure II, in this case Present Perfect Tenses are often used in daily activity and the students often make mistakes in the use of Present Perfect Tenses. These statements are also supported by Allen(1959;83), "The Present Perfect Tenses is probably the commonest tense in the English language, but it is

the one the students of English usually find the most difficult to learn."

The alternative hypothesis put forward in this study is, "The application of the computer assisted instruction as a teaching technique has significant effect on the students' structure achievement".

The subjects of this study were the students of structure II class in the academic year 1996/1997 at Widya Mandala Catholic University Surabaya. The students of computer assisted instruction were treated as the experimental group, while the students of conventional instruction and textbook-only instruction were assigned as the control groups.

In this study the writer used achievement test (posttest) as the instrument of the study. The achievement test was given to the experimental group and control groups.

The result of the statistical data analysis reveals that the use of computer assisted instruction as a teaching technique is better than conventional instruction eventhough there is no significant difference on the students' structure achievement.

The findings of this study leads us to the conclusion that the computer assisted instruction can be

applied as a technique to teach structure besides conventional instruction and textbook-only instruction to Widya Mandala Catholic University Surabaya students.

## 5.2 Suggestion

Since this study is a preliminary one and is conducted under limited time due to the administrative constraints, the writer suggests for further researchers as follows:

- For the next researchers who are interested in this instruction, they can broaden the computer assisted instruction to other levels and lessons.
- The program must be made in such a way that it is easy to operate.
- The program must be made more interesting and easy to learn.
- If it is possible the instructional program can be developed like a module and the students can use it frequently.

Based on the result of the study, the writer also expects that this study will encourage Widya Mandala Catholic University Surabaya to use computer assisted instruction technique in presenting the structure and other lessons.

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