

APPENDICES

APPENDICES OF THE CLASSROOM DISCOURSES

The Meaning of the Symbols in the Analyzed Data:

- A = Upward Convergence
- B = Downward Convergence
- C = Upward Divergence
- D = Downward Divergence
- 1 = Complete Sentence
- 2 = Incomplete Sentence
- 3 = Raising Intonation
- 4 = Falling Intonation
- 5 = Imitation
- 6 = Non- Imitation

THE DIALOGUES OF TEACHER A MEETING 1 ON FRIDAY, 10th AUGUST 2001

- Class : Good morning, Ms. X!
- Teacher : Good morning, class!
A(2,3,5)
- Jesse : Let's play a game!
- Teacher : (laughing) Let's play a game? No!
A(1,4,5) A(2,3,6)
- Vanessa : Today is a game day!
- Teacher : No! The game day is over!
A(2,3,6) A(1,4,6)
- Vanessa : Sorry!
- Teacher : Now, we come back to the real life. Study again, yah!
A(1,4,6) A(1,3,6)
- Ok, you try this one! But before we practice (cut)
A(1,4,6) A(2,4,6)
- Vanessa : Why we don't go to audio room?

Teacher : No! Every time we can go to audio room!
A(2,3,6) A(1,4,6)

Jesse : We are not doing anything in the class.

Teacher : That room is used by another teacher.
A(1,4,6)

We cannot use every time we want to!
A(1,4,6)

Michael : We can go other time.

Teacher : Yes! Sit down!
A(2,3,6) C(1,4,6)

Vanessa : I already, this is my book!

Teacher : Oh, sit down! And then... hey.. Be quiet!
C(1,4,5) A(2,3,6) C(1,4,6)

Vanessa : May I have it?

Teacher : No! I will call your name first. Go back! Sit down!
A(2,3,6) A(1,4,6) A(1,4,6) A(1,4,5)

(Teacher distributes worksheet for practicing the test)

Vanessa : What's that?

Teacher : Practice! Yeah, I promise. After you take this one, you will play
A(2,4,6) A(1,4,6) A(1,4,6)

Class : Yes!

Teacher : On Friday

Class : A...a (they are disappointed)

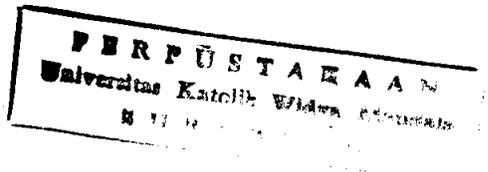
Teacher : Not now. Ok, again, you have to fill using should or should not
A(2,3,6) A(1,4,6)

Jesse : Yes

Teacher : Yes, ok. I will read first. One evening, Sharon and her grand mother went for a walk
(2,3,6) A(1,4,6)

in the park. After she had finished eating her ice cream, Sharon threw the ice cream
stick on the grass. What do you think? Is it ok?
A(1,4,6) A(1,4,6)

Jesse : No, it's dirty



Teacher : On the grass? It's the right place to throw the ice cream stick?

A(2,3,6) A(1,3,6)

So where you have to put?

A(1,4,6)

Paulus : In the trash

Jesse : Is the ice cream stick, still there is ice cream already clean?

Teacher : Clean? Yeah, little bit chocolate there but the ice cream of course melted

A(2,4,5) A(1,4,6)

Jesse : Wow

Teacher : (laughing)so? When you have to throw it?

A(1,4,6)

Class : In the trash

Teacher : Yeah, that's right! And then? Next, Rayo your turn!

A(1,4,6) A(2,3,6) A(2,4,6)

Rayo : Sharon, you should not dirty the park. You should throw the, the ice cream stick into the trash,"said her grand mother

Teacher : Very good! Sharon quickly pick it up, and threw it into the nearest trash.

A(2,4,6) A(1,4,5)

Ok, yes, this one. Nando!

A(2,3,6)

Nando : That's right, sharon, we should try to keep the park clean. And also, we should not pick any Flowers or walk on the grass,"said her grandmother

Teacher : Ok. "That's right. Sharon, we should try to keep the park clean.

A(1,3,6) A(1,4,5)

And also, we should not pick any flowers or walk on the grass,"

A(1,4,5)

said her grandmother. The last one, ok, Vanessa!

A(2,3,6)

Vanessa : "Oh dear, it's already seven o'clock. Your father and mother will be waiting anxiously for us to go home for dinner. We should not keep them waiting."said her grandma.

Teacher : Ya, we should not, we should not keep them waiting

A(1,4,5)

It is impolite, because they are older than us. Ok!

A(1,3,5)

Any question so far?

A(2,3,6)

Class : No!

Teacher : No! Now about the practice, very easy, ok. Daniel, can you start?

A(2,3,5)

A(2,3,6)

A(1,3,6)

Daniel : The Class.....

Teacher : Louder!

C(2,3,6)

Daniel : The student should listen to the teacher

Teacher : A.. hal Ok! How many students you see from the picture?

A(2,3,6)

A(1,4,6)

Class : Two

Teacher : Two?

A(2,4,5)

Class : Three, three

Teacher : Two or three? Look at the picture carefully!

A(2,3,6)

A(1,4,6)

Class : Two

Teacher : Two. So the student or the students?

A(2,4,5)

A(2,3,6)

Vanessa : The students

Teacher : Ok!

A(2,4,6)

Angela : The pupils

Teacher : The pupils, the students.

Alfred : How about we?

Teacher : We? Ok!

A(2,3,5)

Rayo : They?

Teacher : They? Who are they? It's better if you use we, because I know you are the students.

A(2,3,5)

A(1,4,5)

A(1,4,6)

The students ~~ok!~~ The students, what is the complete sentence?

A(2,5,5)

A(1,4,5)

Daniel : The students should listen to their teacher.

Teacher : The students should listen to their teacher because only one teacher

A(1,4,5)

Some of you still miss spelling about teacher. You write like this

A(1,4,6)

A(1,4,6)

Class : Teacher

Teacher : This one is wrong, really, really wrong. This one again (writing on the board "thecer, ticer")

A(1,4,6)

A(2,4,6)

This one or this one. It is wrong, wrong. ya? It is not good.

A(1,3,5)

A(1,4,6)

It is Indonesia I think, Indonesia spelling, Ok! Number, pictures number two, Yose!

A(1,3,6)

A(2,3,6)

Yose : We should not disturb our friends.

Teacher : We should not disturb our friends. You have any other answer?

A(1,4,5)

A(1,3,6)

Carrie : I know, I know (raising her hand) They should not disturb other Class.

Teacher : Ok, Alfred!

A(2,3,6)

Jesse : Me! Me!

Alfred : They should not disturb him.

Teacher : Ok

A(2,4,6)

Paulus : Me! Me!

Teacher : Yes!

A(2,3,6)

Paulus : He should not disturb her friends.

Teacher : Her friends? His friends.

A(2,4,5)

Angela : They should not disturb other students.

Eacher : Yes!

A(2,3,6)

Michael : The girl should not disturb the boys.

Teacher : Very good Vanessa!
A(2,3,6)

Vanessa : The children should not disturb the child.

Teacher : The children should not disturb the child? Ok. The last one now! The last one The last picture!
A(1,3,5) A(2,4,6) A(2,4,5) A(2,4,5)

Angela : The third picture!

Teacher : Oh, the third picture! Yes, Angela!
A(2,3,6) A(2,3,6)

Rayo : Ms. X, I want to go pie, pie. (Teacher nods her head)

Angela : She should not sleep at nine o'clock.

Teacher : She should not sleep at nine o'clock
A(1,4,5)

Daniel : Me! Me! Me!

Teacher : Em, hmm.

Ian : She should sleep early.

Teacher : Ok, Carrie, the same?
A(2,3,6)

Carrie : No!

Teacher : No!
A(2,3,5)

Carrie : She should sleep at night.

Teacher : Ha? She should sleep at night? No!
A(2,3,6) A(1,3,6) A(2,3,5)

Or maybe you can answer, "She should sleep before nine" It's OK
A(1,4,6) A(1,4,6)

Or she should sleep at nine o'clock or early. Ok, what's yours?
A(1,4,6) A(1,4,6)

Daniel : She should sleep at nine o'clock

Alfred : Ms. X, I said not 9 o'clock but eleven o'clock

Teacher : Ok! The next pages now, Carrie!
A(2,3,6)

Carrie : They should care each other

- Teacher : We should care, yes? Not they because one and one Please correct it! Any different answer?
 A(1,3,5) A(2,3,6) A(1,3,6) A(2,3,6)
- Jesse : We should care our friends.
- Teacher : We should care our friends
 A(1,4,5)
- Jesse : me! me! he should care his friend
- Teacher : He should care, ok!
 A(1,3,5)
- Alfred : She should care him
- Teacher : She should care?
 A(1,3,5)
- Alfred : him
- Teacher : of him, ok! (Teacher points at Michael)
 A(2,3,5)
- Michael : The healthy boy should take care the poor boy
- Teacher : Take care of. Any different answer? In?
 A(2,4,5) A(2,3,6) A(2,3,6)
- Ian : We should care each other
- Teacher : We should care...
 A(1,3,5)
- Ian : each other
- Teacher : We should care each other, ok. Yes. Paulus the last picture!
 A(1,3,5) A(2,3,6) A(2,4,6)
- Paulus : We should not fight
- Teacher : We should not fight
 A(1,4,5)
- Alfred : Ms. X, they should not fight each other
- Teacher : Ok, who has different answer?
 A(1,4,6)
- Vanessa : me!
- Teacher : yes!
 A(2,3,6)
- Vanessa : They should not fight or they will hurt them selves

- Teacher : Sorry, sorry I can't hear. They shouldn't fight or they will hurt themselves, ok!
 A(1,4,5) A(1,4,5)
 Any other?
 A(2,3,6)
- Angela : They should not fight
- Teacher : They should not fight, ok. Yours, Yose!
 A(1,3,5) A(2,3,6)
- Yose : Same
- Teacher : Ok, I want remind you every time you make a sentence.
 A(1,4,6)
 Especially for this part, don't forget to put the capital letter.
 (1,4,6)
- Jesse : And the period
- Teacher : And period, ha, remember! So please give, if not I will minus for the total test.
 A(1,4,6) A(1,4,6)
 So please don't forget! Finish? Now you count how many mistakes.
 A(1,4,6) A(2,3,6) A(1,4,6)
- Jesse : I don't have same Class. I don't have mistake
- Vanessa : I correct them already (class comes in front of class)
- Teacher : Ok, now sit! Sit! Sit! All of you sit! Sit!
 C(1,4,6) C(1,4,5) C(1,4,5) C(1,4,5) C(1,4,5)
 I will take. Now, open your PETS book page sixteen!
 C(1,4,6) C(1,4,6)
- Rayo : Ms. X (give to her his worksheet)
- Teacher : Sit! Sit! I will take. Sit on your seat!
 C(1,4,5) C(1,4,5) C(1,4,5) C(1,4,5)
- Rayo : Page 16
- Teacher : Open your PETS book page sixteen!
 C(1,4,5)
- Vanessa : Ms. X? (Some Class give their books)
- Teacher : Ok, I will take it! (Walking around to collect Class' worksheet)
 C(1,4,5)
- Alfred : Ms. X (showing his book to ask about the right book that should be taken out)

Teacher : Not that one! PETS book! (Nando hands in his worksheet) Put on theirs
C(2,4,6) C(2,4,5) A(1,4,6)

Nando : On my desk

Teacher : Yes! Ok, open page 6! All of you bring this book?
A(2,4,6) A(1,4,5) A(1,3,6)

Class : Yes

Teacher : Ok, we will see what happen on page this. Ok, so there is em Sulin and Mei Mei.
A(1,3,6) A(1,4,6)

Do you know what their relation? What's their relation, Mei Mei and Sulin? (noanswer)
A(1,3,6) A(1,3,5)

Father and mother or brother and sister?
A(2,4,6)

Paulus : Brother and sister

Vanessa : Brother and sister

Teacher : Yes! Sister and sister not brother and sister (Teacher laugh)
A(2,3,6) A(2,4,5)

Michael : Mei mei is naughty

Teacher : Mei mei is naughty? Ok, have you finish reading this?
A(1,3,5) A(1,3,6)

Class : Yes!

Teacher : Ok, what's wrong? Sttt I want em I want one of you to be Mei Mei
A(1,3,6) A(1,4,6)

and the other to be Sulin. Carrie, you are Mei Mei.
A(1,4,6)

Vanessa, you are Sulin (they laugh each other) Ok, you start now!
A(1,3,6) A(1,4,6)

Vanessa : Ok, you first

Carrie : No, you first

Vanessa : O, yes! Mei Mei, Run down to the shop and ...

Teacher : Wow, wow, wow if you ask someone to do something,
A(1,4,6)

is it the right intonation? Come on Vanessa!
A(1,4,6)

Vanessa : Mei Mei, Run down to the shop and buy a bottle of shampoo for me, please!

Carrie : What kind of shampoo do you want, Sis?

Vanessa : Any kind will do, Hurry. I'm late for school!

Carrie : Here is the shampoo! Sulin, you hair ... chick

Vanessa : Oh, no!, Mei mei

Teacher : Yes! Ok! Stop! What happen to Sulin actually?
 A(2,3,6)A(2,3,6) A(1,4,6) A(1,4,6)

Vanessa : Sulin's hair

Teacher : Number one! Number one! Number one what is he?
 A(2,4,6) A(2,4,5) A(1,3,5)
 Oh, what is she doing? Number one!
 A(1,4,6) A(2,3,5)

Alfred : She is taking a shower

Teacher : Yes, she is taking a shower. And then, sulin forget something.
 A(1,4,5) A(2,4,6)
 What is something?
 A(1,3,5)

Class : Shampoo

Teacher : Shampoo? The shampoo is finish. And then, she asked Sulin what?
 A(2,3,5) A(1,4,6) A(1,3,6)

Alfred : To buy

Teacher : To buy what?
 A(2,3,5)

Class : Shampoo

Teacher : Ok, and then?
 A(2,3,6)

Jesse : What happen to shampoo

Teacher : What happen to the shampoo?
 A(1,4,5)

Michael : The shampoo has a... has something that can make color

Teacher : Is it right?
 A(1,3,6)

Class : yes!

- Teacher : I think it is a kind of em...
A(1,3,6)
- Vanessa : The shampoo make her hair purple
- Teacher : E... yes?
B(2,3,6)
- Michael : Kind of shampoo that can...
- Teacher : Actually, this not shampoo, actually, yeah
A(1,3,6)
- Michael : So what?
- Teacher : To dye your, what is it? To dye your...
A(1,3,6) A(2,3,5)
- Class : Hair
- Teacher : Hair become a different color em...
A(1,3,6)
- Carrie : My sister ever
- Teacher : Dye? Yes!
A(2,3,6)
- Carrie : In to chocolate
- Teacher : You want to try it? Blue maybe?
A(1,3,6) A(2,4,6)
- Jesse : What?
- Teacher : Or this one?
A(2,3,6)
- Angela : Ms. X my sister dye it em ... bright brown
- Teacher : Wow! It's ok, bright brown, not this or this or yellow (showing red, green colors)
A(2,3,6) A(1,4,6)
- Jesse : Angela, Angela, why not black white, ha... ha... ha... (class laugh)
- Teacher : Ok I need some, em another couple to, em to do this one,
A(1,4,6)
- Angela and rkha? Angela Mei mei
- Angela : I am Sulin
- Teacher : Ok, you are Sulin
A(1,4,5)

Paulus : Rayo an me, Rayo and me

Teacher : It's ok! Yes! Stt....
A(1,3,6) A(2,3,6)

Angela : Mei mei. Run down to the shop (soft voice)

Vanessa : What? I can not hear!

Teacher : Yeah, louder, if you ask some...
A(2,3,6)

Vanessa : louder!

Teacher : Oh, the situation she's in the bathroom
A(1,3,6)

and then, she needs to shout I think, yeah (Teacher gives the example)

Mei mei, run down to the shop and buy a bottle of shampoo for me, please! Like that!
A(2,4,6)

What do you think? Shouting, yeah and then?
A(1,4,6) A(2,3,6)

and then Mei mei said " What kind shampoo do you want, sis?

Any kind will do. Hurry, I'm late for school, come on hurry! Like that!
A(2,4,5)

Here's the shampoo em hm and then Sulin your hair mmm... o... no! Mei mei!

Like that! Shouting! (class laugh)
A(2,4,5) A(2,3,5)

Rayo : Ms. X there is em it's a kind of crazy people

Teacher : No! Because she is very surprised when she sees
A(2,3,6) A(2,4,6)

What is it?
A(1,4,6)

Class : The hair ...

Teacher : The hair become purple?
A(1,3,6)

I see and then she has to go to the school, wow!
A(1,3,6)

Paulus : O...o...!

- Teacher : So, how if it is happen to you? You go to school?
A(1,4,6) A(1,3,6)
- Paulus : No!
- Teacher : Or you wear hat?
A(1,3,6)
- Jesse : hat?
- Teacher : So what you do?
A(1,4,6)
- Vanessa : I won't go to school
- Class : I don't go to school
- Jesse : I go and after that I say, please open your hat I want to see ... au
- Teacher : I think, you can tell, for example Ms. Vivin
A(1,3,6)
or tell to the principal what's wrong. It's ok?
A(1,3,6)
- Alfred : Bad! Bad!
- Teacher : If you cannot come, if you cannot come for one day,
A(1,4,6)
so, you will miss some lessons. It's better for you to come.
A(1,4,6)
What do you think? Just stay at home? Just look at your hair,
A(1,4,6) A(1,3,6)
wow, my beautiful hair. yes
A(1,3,6)
- Daniel : Ms X, how about, how about my hair become purple, yellow, green, blue...
- Jesse : No! no, no ! Black an white.
- Angela : No, people with the hair white, yellow, green, blue, purple white every color....
- Teacher : Ok, now, do one more time for this conversation!
A(1,4,6)
- Class : me ! me ! me !
- Teacher : Angela and Irkha first, ok!
A(2,3,6)
- Rayo : And then me

- Teacher : Ok Mei mei Sulin. Yes, yes! Listen!
A(2,3,6) A(1,3,6)
- Irkha : Mei Mei, run down to the shop and buy a bottle of shampoo for me, please
- Angela : what kinds of shampoo do want, sis?
- Irkha : any kind will do. Hurry (wrong pronounce)
- Teacher : Hurry!
A(1,3,5)
- Irkha : oh no! Mei mei (Class' laughing)
- Teacher : The last one is good. Ok now!
A(1,3,6) A(2,3,6)
- Rayo : I'm Mei Mei, I choose
- Rayo : Mei Mei run down to the shop and buy a bottle of shampoo for me, please
- Alfred : What kind of shampoo do you want, Sis?
- Rayo : Any kind, will do hurry! I'm late for school!
- Alfred : Here's the shampoo. Oh Sulin, your hair
- Rayo : Oh, no! Mei Mei! (class laugh)
- Teacher : Ok, Jesse and Daniel
A(2,4,6)
- Jesse : I want to be
- Teacher : Mei Mei, you Sulin (pointing at Daniel)
A(2,4,6)
- Yose : Jesse, you Mei Mei
- Teacher : Ok Jesse Mei Mei and you are Sulin. Please start!
A(1,3,5) A(1,4,6)
- Daniel : Mei Mei, run down to the shop and
- Teacher : Oh, you are very soft. You are up stair and shout!
A(1,4,6) A(1,4,6)
- Mei Mei, run down to the shop. Like that!
A(1,4,6) A(2,4,6)
- Daniel : Mei Mei, run down to the shop and buy a bottle of shampoo, please!
- Jesse : What kind of shampoo do you want, Sis?
- Daniel : Any kind will do, hurry! I am late for I'm late for school
- Jesse : Here's the shampoo. Sulin, your hair eh... eh (class laugh)

- Daniel : Oh no! Mei Mei (laughing)
- Teacher : Oh, no! Mei Mei! Ok, now, you see Go to page eleven!
 A(2,3,6) A(1,3,6) A(1,4,6)
- Alfred : Me and Rayo
- Teacher : Oh no! It is for the one, ok Michael and Paulus!
 A(2,3,6) A(1,3,6)
- Michael : What?
- Teacher : Page eleven
 A(2,4,5)
- Michael : And then what?
- Teacher : Yes, easy.
 A(2,4,6)
- Michael : I am boy (it means the conversation about the girls)
- Teacher : Ok consider both of you here, boy. It's ok! Never mind!
 A(1,3,6) A(1,4,6) A(2,4,6)
- Yose : Boy and girl!
- Teacher : Listen!
 C(1,3,6)
- Paulus : How do
- Teacher : Listen!
 C(1,3,5)
- Paulus : How do I look? Can I go out now?
- Michael : You look fine but you should change into some clean clothes. You shouldn't visit your friends in such dirty clothes.
- Vanessa : Clothes
- Paulus : What do you think now? Am I clean enough?
- Michael : Yes, but you should put on a pair of shoes
- Paulus : Okay, and I should put on a pair of socks, too shouldn't I?
- Teacher : Shouldn't I, Shouldn't I?
 A(2,3,5)
- Paulus : Shouldn't I?
- Michael : Of course! Now you really look smart and clean. Don't you feel good about your self?
- Paulus : Yes, and the girls should like me now (class laugh loudly)

- Teacher : Ok, now, Anya and Carrie! Hi listen to me!
A(2,3,6) A(1,4,6)
- Anya and, Anya and Carrie. And then you have to change.
A(2,3,6)
- "yes, and the boys should like me now".
A(1,4,6)
- Don't say the girls but the boys, ok
A(1,3,6)
- St, Anya and Carrie, yes!
A(2,3,6)
- Anya : How do....., how I look? Can I go out now
- Carrie : You look fine but you should change into some clean clothes. You shouldn't visit your friends in such, in such dirty clothes -
- Anya : What do you think now? Am I clean enough?
- Carrie : Yes, but you should put on a pair of shoes
- Anya : Okay, and I should put on a pair of socks too.....
- Teacher : Shouldn't I?
A(2,3,5)
- Anya : Shouldn't I?
- Carrie : Of course, now you look really smart and clean. Don't you feel good about your self?
- Anya : Yes, and the boys should like me now (class laugh)
- Teacher : Yes, Okay! And the last one, Ian and Nando
A(2,3,6) A(2,3,6)
- Alfred : Nando become boy
- Teacher : No! Listen to me! Both of you are boys,
A(2,3,6) A(1,3,6)
- but you have to say "yes and the girls should" ok!
A(1,3,6)
- Yes, Ian! C'mon Nando
A(2,3,6) A(2,3,6)
- Ian : O....o (class laugh)
- Nando : How do I look? Can I go out now?
- Ian : You look fine but you should put on a pair of shoes

- Nando : Okay, and I should put on a pair of socks, too should
- Teacher : Shouldn't I
A(2,3,5)
- Nando : Shouldn't I?
- Ian : Of course, now you really look smart and clean. Don't you feel good about your self?
- Nando : Yes
- Teacher : Yes!
A(2,3,5)
- Nando : Yes, and the girls should like me now (Class laugh)
- Teacher : Yeach, Ok! Listen! You have to try, to read this kind of conversation, yach!
A(2,3,6) A(1,3,6) A(1,3,6)
- You have to practice. Practice your intonation.
A(1,3,6) A(1,4,6)
- Not just flat, like when you are reading. So how do I look? Can I go out now?
A(2,4,6)
- (give the example) You look fine, but you should change into some clean clothes. You shouldn't visit your friends in such dirty clothes. What do you think now? Am I clean enough? Yes, but you should put on a pair of shoes. Okay and I should put on a pair of socks, too. Shouldn't I? Of course, now you really look smart and clean. Don't you feel good about yourself? Yes, and the girls should like me now (class laugh)*
- Come on, for the girls, "Yes, and the girls should like me now"
A(1,3,6)
- Yose : I not yet
- Teacher : You? Not yet? You with whom?
A(2,4,6) A(2,3,5) A(2, ,6)
- Yose : Em, hm! With
- Teacher : Please, Vanessa. Ok, ask your volunteer.
A(2,3,6) A(1,4,6)
- Vanessa : No!
- Teacher : Rayo, yes! Rayo, Ok, before I go!
A(2,3,6) A(2,4,6)
- Yose : I'm the girl

- Teacher : Yes, and you are the boy (points at Rayo)
A(1,4,6)
- Rayo : I don't want, I don't want, I don't want!
- Teacher : It's ok
A(1,4,6)
- Carrie : Ms. X, me!
- Teacher : Daniel, you want? O, stop!
A(1,3,6) C(1,4,6)
- You know, hah, your voices are very noisy. Yose and Angela!
C(1,4,6) A(2,4,6)
- Yose : I want to be girl
- Teacher : Yeah, ok! You are the boy (says to Angela) Come on, please!
A(2,3,6) A(1,4,6) A(2,3,6)
- Angela : How do I look? Can I go out now
- Yose : You look fine, but you should change in to some clean clothes. You should...
- Teacher : You shouldn't visit
A(1,4,5)
- Yose : You shouldn't visit your friends in such dirty clothes
- Angela : What do you think now? Am I clean enough?
- Yode : Yes but, you should put on a pair of shoes
- Angela : Okay, and I should put on a pair of socks, too, shouldn't I?
- Yose : Of course, now you really look smart and clean. Don't you feel good about yourself?
- Angela : Yes (class laugh)
- Teacher : Sit... yes?
A(2,3,6)
- Angela : Yes, the girls should like me
- Rayo : Boys, boys
- Teacher : Because you are the girls so "yes", the boys...
A(2,3,6)
- Angela : Yes and the boys should like me
- Teacher : Ok, this role. Michael... sit, give it yours!
A(2,4,6) A(1,4,6)
- Alfred : I already

- Teacher : What do you mean?
A(1,4,6)
- Daniel : I forgot, tomorrow. I'll bring it and...
- Teacher : Ha, give it to me in my room, OK? Do you know my... my...
A(1,3,6) A(1,3,6)
- Daniel : In down stair, this is Ms.X and this is your desk
- Teacher : Yes, finish? Finish?
A(2,3,6) A(2,3,5)
- Vanessa : What's this?
- Teacher : Irkha, Yose...!
- Vanessa : What's this?
- Teacher : For your beautiful voice (asking about tape recorder)
A(2,4,6)
- All of you finish this one?
A(1,3,6)
- (showing a sheet of paper) I will count, one, two,
three, four, five, six, seven, eight, nine, ten, eleven. Eleven? Three more!
A(1,3,6) A(2,3,6)
- Vanessa : Daniel doesn't bring
- Teacher : Two more, one more, Anya? (Because Irkha doesn't bring it)
A(2,3,6)
- Ok, so, so, I will write here for Anya, Daniel, Irkha!
A(1,4,6)
- Irkha : I can't find
- Teacher : Ha? you have to find! You have to find!
A(1,4,6) A(1,4,5)
- Anya, Daniel, please give it to me tomorrow!
A(1,3,6)
- Daniel : Yes
- Teacher : Yeah. OK Tomorrow, I will check before you have test on Friday.
A(2,4,6)

so please, study for your test on Friday.

A(1,4,6)

Any question so far? (no answer).

A(2,3,6)

Ok, time is up. Study for your test on Friday.

A(1,3,6)

A(1,4,5)

Goodbye class!

A(2,3,6)

Class : Goodbye, Ms. X!

THE DIALOGUES OF TEACHER A MEETING 2 ON MONDAY, 20th AUGUST 2001

- Teacher : Good morning!
A(2,4,6)
- Class : Good morning!
- Teacher : So, how are you today?
A(1,4,6)
- Class : Fine
- Teacher : All of you fine?
A(2,3,5)
- Class : Yes!
- Teacher : Where is Anya?
A(1,4,6)
- Yose : She went to Jakarta.
- Teacher : She went to Jakarta?
A(1,3,5)
- David : Yes, for couple of days.
- Jesse : She went with her mother.
- Teacher : And... who is absent today?
A(1,4,6)
- Irkha : Irkha
- Teacher : Only Irkha, ya? And Anya? Some of you haven't submitted this book
A(2,4,6) A(2,3,6) A(1,4,6)
- Class : What book? What book?
- Teacher : Ya... this one (Still showing the book)
A(2,4,6)
- Class : What book?
- Teacher : What book? About this one!
A(2,4,5) A(2,4,5)
- Jesse : About what?
- Teacher : About should and should not.
A(2,4,6)
- Jesse : O...!

- Teacher : I need to check.
A(1,4,6)
- Jesse : O...! Like this, like this (Showing his book) I know, u... u... get bla, bla...
- Vanessa : I submit it, this one submit it already!
- Teacher : Ok, I will give it to you after this. I will call your name. We finish this one.
A(1,4,6) A(1,4,6) A(1,4,6)
until page seventeen (She points the wrong page) Sorry! Finish this one?
A(2,3,6) A(1,3,6)
- Class : Yes!
- Teacher : Who hasn't finished? Who hasn't finished?
A(1,4,5) A(1,4,5)
- Vanessa : Me! I finish!
- Teacher : Finish: All of you finish?
A(2,3,5) A(2,3,6)
- Vanessa : Behind! Behind!
- Teacher : Number seventeen, just until seventeen!
A(2,4,6)
- Class : Finish!
- Teacher : Finish? All of you?
A(2,3,5) A(2,3,5)
- Daniel : Not Yet! Paulus Not yet!
- Paulus : Finish! I finish!
- Teacher : Who else?
A(2,3,6)
- Class : Finish!
- Teacher : Ok! Now, I will give it to you, lan! (Teacher distribute students' worksheet by
A(1,3,6)
calling their name) Nando! Rayo, Carrie, Yose, Alfred, Paulus, Angela, Michael,
so... a... a... Jesse, Vanessa and Daniel.
- Jesse : What?
- Teacher : Jesse, your book!
A(2,4,6)
- Jesse : My book?

Teacher : You haven't submitted it to me!
A(1,4,6)

Jesse : Yes, I haven't.

Teacher : Carrie? Hmm, see, not yet, Ok! How about yours, Vanessa? Daniel?
A(2,3,6) A(2,3,6) A(2,3,6) A(1,3,6)

Daniel : Not yet!

Teacher : I want to see. Hmm, or ... not yet?
A(1,3,6) A(2,3,6)

Daniel : I'll do it!

Teacher : Yeah, but not yet! Later, ya? (Walking around) Some of you Ok!
A(2,4,5) A(2,3,6)

Now, can you open that book again, because I will ask you to do something.

A(1,3,6)

Before it, I will show you some pictures. I'll think, you will like...

A(1,4,6)

A(1,3,6)

Jesse : What picture?

(One of the students asks permission to drink and teacher gives the permission)

Teacher : Just see after this!
A(1,4,6)

Paulus : I am waiting!(Teacher sticks some pictures on the board)

Carrie : Wow... pretty picture!

Jesse : Not really!

Ian : Who is that?

Teacher : I don't know who this is.
A(1,4,6)

Jesse : I know, it's you!

Alfred : She is ugly girl!

Teacher : No! I think, she is beautiful girl.
A(2,3,6) A(1,4,6)

Carrie : I want that girl!

Teacher : Do you have any comment about this?
A(1,3,6)

Rayo : Harvest moon, ya harvest moon!

- Teacher : Why is it harvest moon? I don't know. What's it? What's that?
 A(1,4,5) A(1,3,6) A(1,4,6) A(1,4,5)
- Rayo : There is a farmer, after that, the farmer plants something, we have a cow, a ship and then we could choose this one, one of those girls (Pointing at the pictures)
- Teacher : Really?
 A(2,3,6)
- Yose : Yes, It can be married ha... ha... ha... (students laugh)
- Teacher : So you want to marry one of these two girls?
 A(1,3,6)
- Class : Yes!
- (Teacher Laughs)
- Class : No! Harvest moon!
- Teacher : Ok! C'mon! Pay attention to this one! (She points at the first picture)
 C(2,3,6) C(1,4,6)
What's your comment about this boy?
 A(1,4,6)
- The girls : He is wearing a dirty T- Shirt
- Teacher : Yes! Dirty? O... what? What?
 A(2,3,6) A(2,3,5) A(2,3,6) A(2,3,5)
- Ian : His hair is... hm... hm...
- Teacher : Yeah, what about his hair?
 A(1,4,5)
- Vanessa : His hair is massy!
- Teacher : Hair massy, Ok! How about the pants?
 A(2,3,5) A(1,4,6)
- Jesse : The pants is "bolong".
- Yose : Dirty! (Teacher laughs)
- Teacher : Ok, the pants are old, yacll! What is "bolong"? The pants have a hole?
 A(1,4,5) A(1,3,5) A(1,3,6)
- Daniel : Hole?
- Teacher : Yes! What about this one? His feet?
 A(2,3,6) A(1,4,6) A(2,3,5)
- Rayo : Sandal!

Teacher : Saidat! Ok! Is it Ok to go to school like this?
A(2,3,5) A(1,3,5)

Class : No!

Class : Yes!

Teacher : Who says yes?
A(1,4,5)

Daniel : Me!

Teacher : Why? (Pause) Ok, why is it not good, Jesse? Why is it not good?
A(2,3,6) A(1,3,5) A(1,4,5)

Jesse : Yach, because the t-shirt is ugly.

Teacher : Ya, there is a hole not "long".
A(1,4,5)

Carrie : I know! I know! Because it's not the uniform.

Teacher : Yes! That's what, you want to go to school, you have to wear.. what?
A(2,4,6) A(1,3,6)

Class : Uniform!

Teacher : Yes! Uniform.
A(2,3,6) A(2,4,5)

Carrie : But Jesse wants to wear t-shirt!

Teacher : Really?
A(2,3,6)

Carrie : Yes! When the teacher says, tomorrow don't bring uniform, tomorrow you use, tomorrow...

Teacher : Wear! (She corrects Carrie's word)
A(2,3,5)

Carrie : Yes! Wear t-shirt.

Teacher : Ok! It's not good, yach... Ok, how about this girl?
A(2,3,6) A(1,4,6) A(1,4,6)

Alfred : I don't know! Rayo, you want to marry one of the girls?

Rayo : No!

Teacher : Ok! What do you say about these girls?
A(1,4,5)

Rayo : I don't know!

- Teacher : You like these ones or not? The clothes?
 A(1,3,6) A(1,3,6)
 So what do you think, Rayo? Carrie, C'mon!
- A(1,3,6) A(2,3,6)
 The boys do not want to give the comments!
- A(1,4,6)
- Carrie : He is neat!
- Teacher : Yeach! Very neat, ya? What else? Vanessa?
 A(2,3,5) A(2,3,6)
 About this girl, what can you say about this girl?
- A(1,3,6)
- Vanessa : Pretty girl.
- Teacher : Yes!
 A(2,3,6)
- Angela : I know!
- Teacher : Yes, Angela!
 A(2,3,6)
- Angela : I think, she is like nice girl.
- Teacher : Yeach, nice girl, Ok! How about the third girl?
 A(2,3,5) A(1,4,6)
- Jesse : I know, I know!
- Teacher : Yes, Ian! What do you think?
 A(2,3,6) A(1,4,6)
- Ian : Pretty.
- Teacher : What about her hair?
 A(1,4,6)
- Ian : Neat.
- Jesse : I want drink!
- Teacher : Drink or pie? Or you want both?
 A(2,3,5) A(1,3,6)
- Jesse : No! I don't say no pie!
- Teacher : Are you sure? Ok! Now, I will ask you to draw.
 A(1,3,6) A(1,4,6)

- Jesse : Drink!
- Teacher : After this! Listen to me first! (Jesse still asks her permission to drink)
 A(2,4,6) A(1,4,6)
 Yes, after this, but listen to me first!
 A(1,4,5)
 After this! Please draw a picture of a boy or a girl
 A(2,3,5)
 that you think wow, he is the neatest boy in this class
 A(1,4,6)
 or she is the neatest girl in this class.
 Maybe, maybe you want to draw Ms. Vivin for example.
 A(1,4,5)
- Class : No!
- Teacher : O... yes!
 A(2,3,6)
- Vanessa : Of course not!
- Teacher : Why not? (She laughs) And then, after that
 A(2,3,5)
 you have to write down about 8 or 10 sentences!
 A(1,4,6)
- Jesse : O... mamma!
- Teacher : Don't worry! I will help you by some questions, OK. OK!
 A(1,4,6) A(1,4,6)
- Jesse : Can I drink?
- Teacher : Yes!
 A(2,4,6)
- Jesse : Ha...! I could drink, you know!
- Teacher : Two seconds y?
 A(2,3,6)
- Jesse : Ha? Two seconds? One, two...!
- Daniel : I want also.

- Teacher : After Jesse
A(2,4,6)
- Vanessa : Ms. X, I want to drink.
- Teacher : No! Ok now, while you are waiting for your turn, drink now! You do it!
A(2,3,6) A(1,3,6) A(1,4,6)
- Ian : Where?
- Teacher : On your book, of course! Ian, Ian! (She asks Ian to drink, then she sticks
A(2,3,6)
two sheet of papers on the board that tells the questions to lead the students make about
8 or 10 sentences) C'mon! (Asking students to do their work) Can you see?
A(2,3,6) A(1,3,6)
(It means students can see the picture that she is sticking on the board)
Angela, can you see?
A(1,3,5)
- Angela : No!
- Teacher : No! Oh...! (She moves the papers to the higher place)
A(2,3,5)
Now, can you see, Angela?
A(1,3,5)
- Angela : I can!
- Teacher : Alfred, can you see?
A(1,3,5)
- Alfred : Yes!
- Teacher : C'mon, you do it now,! Draw! Don't waste the time, Ok!
A(1,4,6) A(1,3,6) A(1,3,6)
- Rayo : Pen or pencil?
- Teacher : Of course, the first time when you want to draw, pencil!
A(1,4,6)
- Jesse : I could draw use pen!
- Teacher : No, Jesse! Don't do that! If you make wrong, you have to erase very hard!
A(2,3,6) A(1,4,6) A(1,4,6)
- Jesse : O... it's Ok. So if...

- Teacher : Untidy is not Ok!
A(1,4,5)
- Jesse : I draw the hair messy. It could stand up. It can stand there and there.
- Teacher : No! I don't want you to draw the untidy but the neatest boy or girl of course!
A(2,3,6) A(1,4,6)
- Vanessa : What is the boy in the harvest moon? Can I draw the girl on the harvest moon?
- Teacher : Hm (Nodding her head) Rayo, what are you doing?
A(1,4,6)
- Paules : Can I use my own paper?
- Teacher : I know you have it but no!
A(1,4,6)
- Vanessa : Ms. X, can we start it?
- Teacher : Yes, of course!
A(2,3,6)
- Ian : I can draw here? And write there (Showing the paper)
- Teacher : Yes you can! No talk, no sound! (Teacher checks some students' work)
A(2,4,5) A(2,4,6)
- Ok, this is some example. If you to draw like this is Ok
A(1,3,6) A(1,4,6)
- but you can present the name.
- Jesse : Wow... I could draw that messy boy.
- Teacher : No! The neatest! You can change the clothes.
A(2,3,6) A(2,4,6) A(1,4,6)
- Angela : Jesse, sit down! I can't see.
- Teacher : You can't see? You can move.
A(1,3,5) A(1,4,6)
- Jesse : I draw that...
- Teacher : Ssshhh, draw with your hand not with your mouth, Ok.
A(1,4,6)
- Ssshhh... be quiet! What's this Jesse?
A(1,4,6) A(1,4,6)
- Jesse : This is ugly.

- Teacher : This is the king of Jesse
A(1,4,6)
- Class : Ha... ha... ha....!
- Jesse : No! This is hair.
- Teacher : Yes! The hair is like the key.
A(2,3,6) A(1,4,6)
- Carrie : This is my big harvest moon.
- Teacher : That's good! (Walking around) Ach... Rayo don't do that!
A(1,4,6) C(1,4,6)
Sit sweetly and finish your work!
C(1, ,6)
- Rayo : But she took my pencil (Pointing at Angela)
- (Teacher sits on her seat and Daniel comes in front showing his drawing)
- Daniel : Is it Ok?
- Teacher : Yes! Jesse, may I borrow your pencil? (Jesse throws his pen to the teacher)
A(2,3,6) A(1,4,6)
No! Jesse, It's not polite. I don't like that. C'mon, say sorry!
A(2,3,6) A(1,3,6) A(1,4,6) A(1,4,6)
- Jesse : Sorry, teacher!
- Teacher : I don't want you to do like that, Ok! What's this, Daniel?
A(1,3,6) A(1,3,6)
- Daniel : This is monster.
- Teacher : No! Monster is not neat.
A(2,3,6) A(1,4,6)
- Daniel : But this is baby monster.
- Teacher : O, yach! Who is the monster?
A(2,3,6) A(1,4,6)
- Jesse : You!
- Teacher : Me? I am the monster?
A(2,3,5) A(1,3,5)
- Class : Ha... ha... ha....
- Teacher : I am the monster? I think, you are the monster.
A(1,3,5) A(1,4,6)

Vanessa : Yach, this is the baby monster but it' like bug bunny.

Class : Ha... ha... ha...

Vanessa : Yes, Color as beautiful as you can!

Ian : Ms. X, look at this!

Teacher : Wow, this is not the neatest bdy or girl!

A(1,4,6)

Vanessa : That is bug bunny.

Teacher : Yach, but this is not the neatest bdy or girl.

A(1,4,5)

Jesse : Ms. X, this is the hair.

Teacher : Make it neat! C'mon, the other, please keep silent!

A(1,4,6) C(1,4,6)

Jesse : I draw a baby.

Teacher : I think, there is no baby in this class. Jesse is the baby, I think.

A(1,4,6)

A(1,4,6)

Class : Yes! Ha... ha... ha...

Jesse : It's easy to draw baby.

Teacher : But you know, baby is not always neat.

A(1,4,6)

Jesse : Yach, in my drawing, it is neat.

Teacher : Ok, you draw!

A(1,4,6)

Vanessa : Ms. X, Jesse, draws only one hand.

Teacher : Later, it will be complete. Rayo, Rayo, keep silent!

A(1,4,6)

A(1,4,6)

(Pupil d comes in front to show his work)

Daniel : This, color?

Teacher : Yes! So, how is he or she doing? Or how she or he very, very smart?

A(2,3,6) A(1,4,6)

A(1,4,6)

What do you think? C'mon, if you finish with drawing, you can start writing.

A(1,4,6)

A(1,4,6)

Jesse : Now, I can color my baby.

- Teacher : Ha, ha, ha! Look, baby! Ok, can you put your sheet on your desk?
B(1,4,6) C(1,3,6)
- Michael : On your table!
- Teacher : No! No, on your own table (Because Jesse puts it on teacher's table)
A(2,3,6) A(2,4,5)
Carrie, you don't start drawing at all! Ok, I give you few minutes more.
C(1, ,6) C(1,4,6)
- Angela : Ms. X, color first or write first?
- Teacher : Color first! Paulus, let me see yours! (She checks Paulus' work)
A(1,4,6) A(1,4,6)
Oh, you Daniel, sorry. (She is wrong to call Daniel) Ok, that's good! Go on! Alfred...
A(2,3,6) A(1,4,6) A(1,3,6)
- Alfred : I finish. I don't want to color it.
- Teacher : You have to color!
A(1,4,6)
- Alfred : But I don't want!
- Teacher : Ok, start writing the sentence. (She sits and start checking students' work sheet)
A(1,4,6)
- Carrie : Look, Ms X, the hair is colored too!
- Teacher : Yes! It's Ok. How about your baby, Jesse?
A(1,4,6) B(1,3,6)
- Jesse : Not finish. The eyes are blue.
- Teacher : Just go on (Still checking students' work) I finish to check your PETS.
A(1,4,6) C(1,4,6)
You want to know the result?
C(1,3,6)
- Class : Yes, I want to see!
- Teacher : Yes, you want to listen your result?
A(1,3,5)
- Class : Yes!
- Teacher : Yes? May I tell you?
A(2,4,5) A(1,3,6)
- Class : Yes, I hear!

Teacher : Ok! (She mentions the students' mark) Vanessa A minus!
A(2,4,6)

Vanessa : Ach...

Teacher : Carrie, B plus!
A(2,4,6)

Carrie : Ach...

Teacher : Rayo, B plus; Michael, B plus; Daniel, B plus; Yose, B;
A(2,4,6) A(2,4,6) A(2,4,6) A(2,4,6)
Alfred, B; Angela, B; Ian, B; Paulus, B; Nando, B.
A(2,4,6) A(2,4,6) A(2,4,6) A(2,4,6) A(2,4,6)

Jesse : I guess no grade A.

Teacher : No A! Vanessa but Vanessa makes mistakes in the spelling
A(2,3,5) A(1,4,6)
so she gets A minus. It's Ok ya, Vanessa!
A(1,4,6)

Michael : I finish.

Teacher : (She surprises) Ach, don't like this! You see that boy? What does he wear?
A(2,4,6) A(1,3,6) A(1,4,6)
Can you change the clothes? I need the neatest boy. Ok? Jesse, finish?
A(1,3,6) A(1,4,6) C(2,3,6)

Jesse : Almost!

Teacher : The writing?
A(2,4,6)

Jesse : No!

Teacher : Ach, you are too long!
A(1,4,6)

Jesse : I want to color the baby.

Teacher : Ten more minutes!
A(2,4,6)

Jesse : It's Ok. (Teacher checks Michael's work again)

Teacher : Look at the sentences! Be careful! How about to write, to be neat.
A(1,4,6) A(1,4,6) A(1,4,6)

For example I want to be neat, or I would try to be neat by... Ok!

A(1,3,6)

Rayo : How can I know?

Teacher : Or she or he ah! For example, she always wears neat clothes

A(2,4,6) A(1,4,6)

Understand Michael!

A(1,4,6)

Michael : Yes! (He goes back on his chair)

Jesse : I want to be like a baby, so it's so neat.

Teacher : In this case, the neat appearance, Jesse, not the face, I don't need the face

A(2,4,6) A(1,4,5)

but the neat appearance. Actually, I have a song for you.

C(1,4,6)

I don't know, you have it from your mother or not

A(1,4,6)

Jesse : Nina bobo oh nina bobo.

Teacher : Not this one!

A(2,4,6)

Angela : Ms.X?

Teacher : Yes!

A(2,3,6)

Angela : What should I do?

Teacher : ... you can write by answering those question (Pointing at the board)

A(1,4,6)

The name, he or she! For example, she is or he is

A(2,4,6) A(1,4,6)

the neatest student in this class. I choose him because he always...

A(1,3,6)

Angela : Wears neat clothes?

Teacher : Ya... the neatest boy or girl.

A(2,3,6)

Vanessa : Jesse

- Teacher : Jesse
A(2,3,6)
- Jesse : I don't know what should I do?
- Teacher : Oh, you should write down. You have some questions to answer.
A(1,4,6) A(1,4,6)
I help you with those questions.
A(1,4,6)
- Jesse : One, two, three, ... over there? (pointing at the board)
- Teacher : Yeah. I told you, I already made some questions to help you.
A(1,4,6)
Next time, I won't help you writing the questions.
A(1,4,6)
I help you but you don't appreciate!
A(1,4,6)
- Vanessa : Jesse, you can answer those questions!
- Teacher : Yeah, Vanessa is right! You can start like this. I choose her. (She stares at Jesse)
A(1,4,6) A(1,4,6) A(1,4,6)
Ok, you can go on. (She continues the last topic, about the song)
A(1,4,6)
Ok, have you ever heard this song? (Start singing) I have two hands.
A(1,3,6)
We're up hand... I hold them up high, so clean and white.
- Jesse : What? I could....
- Teacher : I clap them slowly. Clean the hands are good to see. You know that song?
A(1,3,5)
- Class : No!
- Vanessa : No, I don't know that song.
- Teacher : Because I want to see your little hands.
- Carrie : I know, I know, but little forget!
- Teacher : O/ya? How do you know?
A(2,3,6) A(1,4,6)
- Carrie : Little forget.

- Teacher : I have, yach. You know, but you forget. Hi. don't talk about tip and tap
 A(1,3,6) A(1,3,6) C(1,4,6)
 You have finish the story, because, lafer, I will check it.
 A(1,4,6)
- Vanessa : Hi, you want to write him with the black hands?
- Jesse : Blue pen is Ok, Maam?
- Teacher : That one is blue (Pointing at the pen)
 A(2,4,6)
- Vanessa : Why you choose the blue pen to write? You write with the blue pen, right?
- Teacher : Yes, as long as you can write clear and clean, yach?
 A(1,3,6)
- Jesse : Maam, I want to... (Vanessa looks at Jesse's work)
- Vanessa : Hi, why you do that?
- Jesse : It is Ok use black, blue, black, blue (Teacher comes to Jesse's table)
- Teacher : Is it Ok?
 A(1,3,5)
- Michael : I finish! (He hands the work to the teacher)
- Teacher : Wow, so many! May I read first, then I will check it.
 A(2,4,6) A(1,4,6)
 Michael, this is (pause) choose, no! I have already that one.
 A(1,3,6) A(1,4,6)
 No! That one! Choose, ha! I write there! You have to look at this one, ya?
 A(2,3,6) A(2,4,6) A(1,3,6) A(1,4,6) A(1,3,6)
 (She checks Michael's work) This one is wrong! You want to say, here
 A(1,4,6) A(1,3,6)
 (Pointing at the wrong word) use or wear?
- Michael : Use.
- Teacher : No! Wear!
 A(2,3,6) A(2,3,6)
- Michael : How to write? (Teacher spells the word wear)
- Teacher : W-E-A-R so the other? Only Rayo who is finish?
 A(2,4,5) A(2,3,6)
- Jesse : Yes, I cannot finish! (The class is very noisy)

Teacher : Two more minutes!
A(2,4,6)

Class : Wow!

Teacher : If you cannot finish, you can finish, hm, next week, yach? Yes?
A(1,3,6) A(2,3,6)
Put in your locker! Who hasn't finish? We continue next meeting, Ok?
A(1,4,6) A(1,4,6) A(1,3,6)

Class : Ok! Is it over?

Daniel : I am not yet!

Teacher : Ya, take it next week! Next week, we continue, yach?
A(1,4,6) A(1,3,5)
Ok, I will take it who have finished.
A(1,4,5)

And for the other, we can continue next week.
A(1,4,5)

Don't worry! The class is over, so bring that book next week, Ok!
A(1,4,6) A(1,3,6)

Jesse : Maam, I am confused!

Teacher : It's Ok, Jesse. You want me to check it?
A(1,4,6) A(1,3,6)

Jesse : Yes!

Teacher : Next week!
A(2,4,5)

Alfred : Should we submit?

Teacher : No, we continue next week! Ok, see you next week! Have a nice week end!
A(1,4,5) A(1,4,6) A(1,4,6)

Class : Bye... bye!

THE DIALOGUES OF TEACHER B MEETING 1 ON MONDAY, 13th AUGUST 2001

Class : Good morning Ms.X!

Teacher : Good morning! Now, we will talk about capitalization (Pause) All right!
 A(2,4,5) A(1,4,6) A(2,3,6)

Please listen carefully because Monday I will give you a pop test about the sentence, Ok!
 A(1,3,6)

Jesse : Always Pop Quiz?

Teacher : Yeah, always Pop Quiz, Ok! One last time!

A(2,4,5)

Well, if you have listened to my class, you don't have to worry about this.
 A(1,4,6)

Paulus : Just study about ... there is always a Pop Quiz. You can write it now!

Teacher : No! I am not gonna write down. I am not gonna write it down

A(2,3,6) A(1,4,5)

A(1,4,5)

because we've already talked about that. You just go home, study at home
 A(1,3,6)

and now tell me about interrogative, declarative and exclamatory, Ok!

So tell me then, what is sentence?

A(1,4,6)

Class : Complete thought (Teacher writes)

Teacher : Capital letter. Start with the capital letter

A(2,4,5)

A(2,4,5)

Daniel : And period

Teacher : And ends with the period. It ends with? ...

A(2,4,5)

A(1,3,6)

Vanessa : The period, or question mark or the exclamatory.

Paulus : Interrogative or exclamatory.

Teacher : Ok! What else?

A(2,3,6) A(2,4,6)

Daniel : Complete thought

- Teacher : Complete thought (still writing on the board),
A(2,4,6)
OK, so do you think "yes" is the complete thought?
A(1,3,6)
- Daniel : No!
- Teacher : Are you fine today? "Yes".
A(1,3,6)
- Nando : Yes I am fine!
- Teacher : Yes, I am fine, OK! So "yes" is not the complete thought so instead will not the sentence.
A(1,4,5) A(1,4,6)
Remember? OK! Now the ones start with the capital letter, with the complete thought
A(1,4,6) A(1,4,6)
and end with the period what do we call them?
- Class : Declarative!
- Teacher : Declaration, OK! So you know all of these so please prepare.
A(2,4,5) A(1,4,6)
I will give a test for you all on Monday.
A(1,4,6)
- Class : All?
- Teacher : Yes, all about sentence, OK. Now some of you ehm, everybody finish on page ten!
A(2,3,5) A(1,3,6)
- Class : Yes?
- Teacher : I think seven
A(1,4,6)
- Class : Page 10?
- Teacher : I think, Alfred does not finish. How about some of you?
A(1,4,6) A(1,4,6)
- Class : May be!
- Class : I don't think like this part
- Teacher : OK, I think, I think some of you have problem with the last part
A(1,4,6)
So I am gonna review the part C first.
A(1,4,6)

OK I am gonna ask one of you all right.

A(1,3,6)

And then, after that I want you to do the part C.

A(1,4,6)

And then, one, I will call you to report about that OK

A(1,3,6)

All right because on Monday what I want you to do is I want you to do read the sentence.

A(1,4,6)

And tell me if it is the interrogative, declarative or exclamatory

A(1,4,6)

And sometimes I ask you to put the question mark, period or the exclamatory mark OK

A(1,4,6)

and start with the capital letter. And then finally I want you to make a sentence OK

A(1,3,6)

It's about certain thing, ok, for declarative, exclamatory or interrogative.

A(1,4,5)

Part C, some of you did not do it right, but let us review.

A(1,4,6)

Now I'm not going around and ask either declarative question.

A(1,3,6)

Or I'm gonna tell you what (pause) I'm gonna ask you about interrogative.

A(1,4,6)

A(1,4,5)

OK, so, if I ask you what in interrogative sentence, you answer it in declarative sentence.

A(1,4,6)

If I give you a declarative sentence, you gonna answer in interrogative sentence for me.

A(1,4,6)

If I tell you that I'm fine so your interrogative sentence is "How are you today?" all right!

A(1,4,6)

A(2,4,6)

Class : Aduh ...!

Class : O ... I know

Teacher : Ygs. Something like that. All right? Are you ready? Yeach

A(2,3,6) A(2,4,6)

A(2,3,6) A(1,3,6)

- We will start em (teacher thinks to choose one of the pupils) Jesse!
 A(1,3,6) A(2,3,6)
- Jesse : Wow ... me?
- Teacher : OK Jesse!
 A(2,3,5)
- Vanessa : From me!
- Teacher : From Jesse. OK Jesse, "I had my dinner yesterday"
 A(2,3,6) A(1,4,6)
- Jesse : ... (can't answer, still thinking)
- Teacher : I had my dinner yesterday
 A(1,4,5)
- Jesse : When did you have dinner ?
- Teacher : When did you have dinner? all right ... Irkha!
 A(1,4,5) A(2,3,6)
- Irkha : No ...!
- Teacher : What is your name?
 A(1,4,6)
- Irkha : My name is Irkha
- Teacher : Ah, my name is Irkha. Ok, I have to give more an easy question to help you,
 A(1,4,5) A(1,4,6)
because I know your English
- Jesse : It's easy for you
- Teacher : Ok, now Vanessa! I give you a hard one? You want the hard one?
 A(2,4,6) A(1,3,6) A(1,3,5)
Cause what the more you said, that the more I should give you the hard one.
 A(1,4,6)
- Still she won a prize, she might be one the best in this class. So she gets the hard one. Right, class?
 A(1,4,6) A(1,4,5) A(2,4,6)
- Student : Yes
- Vanessa : No! Alfred is right he said no.
- Teacher : Singapore is fun
 A(1,4,6)
- Vanessa : Is it fun in Singapore?

Teacher : OK, that's good! Is it fun in Singapore?
A(1,4,6) A(1,3,5)

Daniel : It's easy!

Teacher : That's fun, yes? Singapore is fun. Yes you already know.
A(1,3,6) A(1,4,5) A(1,3,6)

OK, it's easy for you because you already know the rule, see! OK, Nando
A(1,3,6) A(2,3,6)

Class : Hard one!

Nando : Don't give me the hard one!

Teacher : No! I won't give you the hard one
A(2,3,6) A(1,4,5)

Class : Hard one, hard one, hard ... hard...!

Teacher : A good night sleep. I had a good night sleep.
A(2,4,6) A(1,4,6)

Alfred : Ach ... easy!

Nando : Do you have a good night sleep?

Teacher : Do you? Did you have, OK. Never, you never start with you.
A(2,3,6) A(1,4,6) A(1,4,6)

You have to start with did, when, what, so did you have, OK? Daniel
A(1,3,6) A(2,3,6)

Jesse : Daniel, niel ... niel ... !

Teacher : The book, the book costs three dollars. Book cost three dollars.
A(1,4,6) A(1,4,5)

Daniel : What the book cost?

Teacher : No! Did you think about the book costs three dollars? Now you ask it?
A(2,3,6) A(1,3,6) A(1,3,6)

Class : I know, I know

Daniel : What is the value of the book?

Teacher : What is the value of the book? Yes, you can! OK, what is the value of the book?
A(1,4,5) A(2,4,6) A(1,4,5)

Or how much does the book cost OK? Yose! (Comes to Yose's desk).
A(1,4,5) A(2,3,6)

"Children should obey their parents".

A(1,4,6)

Yose : Should children obey their parents?

Teacher : Yes, you can. Should children obey their parents?

A(1,4,6) A(1,4,5)

OK, most of you would get hard to say with interrogative sentence

A(1,3,6)

but Yose had harder, OK? Yes, Angela!

A(2,3,6)

"I like running"

A(1,4,6)

Angela : Do you like running?

Vanessa : Easy, so easy!

Teacher : Carrie, "I had a good time in Taman Dayu"

A(1,4,6)

Carrie : Did you have a good time in Taman Dayu?

Teacher : Yes! Did you have a good time in Taman Dayu? OK, Paulus! "I don't understand"

A(2,3,6)

A(1,3,5)

A(1,4,6)

Paulus : Do you understand?

Teacher : Yeah, do you understand? Michael J!

A(1,3,5)

A(2,4,6)

Michael J is also one of the best, one of student who will get the hard one

A(1,3,6)

Vanessa : Yeah, a hard one!

Teacher : The zoo has many animals

A(1,4,6)

Michael : Does the zoo have many animals?

Class : So easy!

Teacher : You follow me? (Ask Ian)

C(1,3,6)

Alfred : Give him the hard one!

Teacher : John and I ride the same bus. John and I ride the same bus (Ian cannot answer)

A(1,4,6)

A(1,4,5)

Teacher : Maybe I should give you some of the questions from the mathematics problem

A(1,4,6)

because some of them that cannot answer my questions from that.

Yach, John and I ride the same bus

A(1,4,5)

Vanessa : Same what?

Teacher : Same bus. John and I ride in the same bus.

A(2,4,6) A(1,4,5)

Alfred : Ach, so easy

Vanessa : Can I answer it?

Teacher : A... a... wait.... Give me a help!

A(1,3,6) A(1,4,6)

Rayo : Me!

Teacher : Wait! Wait...!

A(1,3,5) A(1,3,5)

Daniel : Hi, give it to me!

Teacher : Sh... sh... (waiting Ian to find a help from his friend).

Vanessa : A...a...wait...give it to me! Ms.X, can I answer?

Jesse : Yes, give it to me!

Teacher : Sh... sh! Ian, need a help?

A(1,3,6)

Alfred : (nodding his head)

Teacher : Call your friend's name to help you!

A(1,4,6)

Vanessa : Hey, Jesse, Jesse (pointing it himself)

Vanessa : Hi, give it to Vanessa!

Teacher : Sh... be quiet children! Alfred? Come on! Who wants to answer?

C(1,3,6)

A(2,4,6)

A(1,4,6)

Jesse : Hey, give it to me!

Teacher : One minute! Come on! Choose!

A(2,4,6)

A(2,4,6)

A(1,3,6)

Ian : (Choose Jesse and pointing at Jesse).

Jesse : Did John and you ride the same bus?

Teacher : Yes. John and I ride the same bus, because I ask John and I
 A(2,3,6) A(1,4,5)
 Or did you ride the same bus with John? OK. Anya. My favourite ice cream is chocolate.
 A(1,3,5) A(2,3,6) A(1,4,6)

Daniel : It's easy!

Teacher : My favourite ice cream is chocolate.
 A(1,4,5)

Michael : It's a little hard but I can answer

Teacher : My favourite ice cream is chocolate. (repeating the question)
 A(1,4,5)

Class : Easy ... easy!

Teacher : Sh... sh...!

Anya : Do you love chocolate ice cream?

Teacher : Do you love chocolate ice cream? (repeats Anya's answer). No. That's not the answer.
 A(1,3,5) A(2,3,6) A(1,4,6)

"My favourite ice cream is chocolate". No! Do you like chocolate ice cream?

I like chocolate. That you want to answer, but for the question is
 A(1,4,5) A(2,3,5) A(1,3,5)

my favourite icecream is chocolate ice cream.
 A(1,4,6)

Ok, All right! Angela, can you answer it? I don't like you to choose anymore
 A(2,3,6) A(1,3,6) A(1,4,6)

because I an took a long time. Come on Angela!
 A(2,3,6)

"My favourite ice cream is chocolate ice cream".

A(1,4,5)

Angela : What is your favourite ice cream?

Teacher : What is your favourite ice cream? Ok, can you say? What?... (point to Anya)
 A(1,3,5) A(1,3,6) A(2,3,6)

Anya : What ...

Teacher : Is
 A(2,3,6)

Anya : Is

Teacher : Your

A(2,3,6)

Anya : Your favourite ice cream?

Teacher : One more time! What is your favourite ice cream?

A(2,4,5) A(1,3,5)

Anya : What is your favourite ice cream

Teacher : My favourite ice cream is chocolate ice cream. That's right!

A(1,4,5) A(1,3,6)

Ok. Ok. ... Alfred! "When I grow up I want to be a pilot"

A(2,3,6) A(1,4,6)

Alfred : What do you want to be when you grow up?

Teacher : Yes, what do you want to be when you grow up. When I grow up, I want to be a pilot.

A(1,3,5) A(1,4,5)

Rayo! "Today is my birthday".

A(2,3,6) A(1,4,6)

Vanessa : O ... easy!

Rayo : When is your birthday?

Teacher : When is your birthday?

A(1,4,5)

Daniel : It's hard

Teacher : Is it hard? No, I don't think so

A(1,3,6) A(1,4,6)

Rayo : Yes, it's so hard

Teacher : It's getting easy for you. Is it hard? It's very easy for you to answer. So it's not hard.

A(1,3,6) A(1,3,5) A(1,4,5) A(1,4,6)

Ok, now I've just checked your work that most of you who did not finish on page eleven.

A(1,3,6)

And that is exactly what we are supposed to do.

A(1,4,6)

Ok, if I had an interrogative sentence, you will answer it in declarative sentence

A(1,4,6)

But if I write the questions asked you, or give you a declarative sentence.

A(1,4,6)

you put in interrogative sentence in page eleven, part C. Ok, all right.

A(1,4,6)

A(2,3,6)

So today we gonna put one last page, before we are on test on Monday.

A(1,4,6)

(Teacher opens the book ... and wait for the Class that still prepare their book)

Ok, so page. Sorry page ten, part C. This is only for those who have not finish.

A(2,3,6)

A(2,4,6)

A(1,4,6)

Ok, so change interrogative. Ok, put give the interrogative for (pause) for (pause)

A(1,4,6)

A(1,4,6)

the answer that you will do. So part C, this will not you do.

A(1,4,6)

Today we gonna do only page eleven Ok, I want you to circle if it is declarative

A(1,4,6)

A(1,4,6)

or if it is interrogative or if it is exclamatory

Daniel : Circle?

Teacher : No! You change much about exclamatory.

A(2,3,6) A(1,4,6)

Usually it talks about strong feeling, about exciting

A(1,4,6)

Alfred : Yeach, I am exciting

Teacher : Yeach, are you? All right or you (pause)!

A(2,3,6) A(2,4,6)

Ian : Jesse, Jesse yesterday

Michael : I watched it also at 20 o'clock

Teacher : ... that's good! That's good. Ok, so it shows strong feeling

A(1,3,6)

A(1,4,5)

A(1,3,6)

whether you are exciting or when you are afraid. Ok All right or you are happy

A(1,4,6)

Teacher : Huray, we are the best! Ok, I am scare you?

A(1,4,6)

A(1,3,6)

Ok ... page eleven, part B! Write an exclamatory sentence about a tiger
A(2,4,6) A(1,3,6)

an interrogative sentence about a monkey, a declarative sentence about an elephant

Vanessa : What? An exclamatory?

Teacher : Ok, so please write about interrogative, declarative or exclamatory!

A(1,4,5)

And tell me what they are about, ok sentence

A(1,4,6)

Alfred : O ... ol

Teacher : Ok, finally part C again. This one is all about ice cream. I like it!

A(2,4,6)

A(1,4,6)

A(1,4,6)

Write 3 sentences about all your favourite ice creams but instead of writing sentence.

A(1,4,5)

I want you to write 3 sentences, one interrogative, one declarative

A(1,3,5)

and one exclamatory about your favourite ice cream. Ok

Jesse : Ms.X, buy us 40 ice cream

Teacher : 40 ice creams?

A(2,3,5)

Daniel : No ... money?

Teacher : You mean, 40 thousand rupiahs for 40 ice creams?

A(1,3,5)

Jesse : No ...!

Teacher : You know what? You want to eat ice cream?

A(1,3,6)

A(1,3,6)

If we have extra time, I will teach you, how to make ice cream, Ok!

A(1,3,6)

Vanessa : I know, I know how to make it!

Teacher : You know, I think it takes along time to make ice cream. It takes all the night.

A(1,4,6)

A(1,4,5)

Now, please write the date on page eleven! Today is twenty fourth

C(1,4,6)

C(1,4,6)

Alfred : Can I use pen?

Teacher : Yes!
A(2,3,6)

Jesse : And it use blue pen

Daniel : Can I use blue pen

Jesse : Yes, we must use blue pen

Vanessa : Blue pen?

Rayo : How many pens do you have?

Vanessa : I have two

Angela : I have, one, two, three, four!

Jesse : We need to put some thing on it (asking teacher about the way to answer on part A)

Teacher : Yes, circle it, ok! Ok, part one, part A, you should put a period, exclamation or question mark.
A(1,4,6) A(1,4,6)
Ok, there are two things you need to do. Circle and put the punctuation.
A(1,4,6) A(1,3,6)
Ok, the period, the exclamation or the question mark, all these are called punctuation.
A(1,4,6)
Come on! Do your work! Do you work!
A(2,4,6) A(1,3,6) A(1,3,5)
(Walk around) If you don't have a blue pen, take a black pen
A(1,3,6)

Nando : I don't have blue pen

Vanessa : I've got a blue pen!

Yose : Hi, this is pencil, Irkha!

Teacher : Doesn't matter for her. Ok, now, take it question ...
A(2,4,6) A(1,3,6)
Now, may we ... See the monkey? What's that? (comes to irkha)
A(2,3,6) A(1,3,6) A(1,4,6)

Jesse : Miss. Jasmine, Miss Jasmine!

Teacher : I think you can do by yourself
A(1,4,6)

Jesse : No, I want to go pie, pie (Jesse ask permission)

Jesse : Good bye!

Teacher : Please be gentle with my door ok!
A(1,4,6)

Alfred : Ms. X, how to write fierce?

Teacher : H2, gracious?
A(2,3,6)

Alfred : Fierce

Teacher : What's that?
A(1,3,6)

Alfred : F - I - R - O

Teacher : What is that? O... fierce? Are you talking about fierce?
A(1,3,5) A(2,3,6) A(1,3,6)

Alfred : Yes! (teacher writes on the board). Ok, Vanesse please don't care with you blue tip please do you work.

Jesse : What is blue tip?

Teacher : Ok ... tip ex! (check Irkha's work). May I ...? You can start with "hay" ... ok!
A(2,3,6) A(2,3,6) A(1,4,6)

Now, give me a circle for this number! Irkha... please read one by one!
A(1,4,6) A(1,4,6)

H, where is my date?
C(1,4,6)

Teacher : Jesse, what are you going with you? (pause) You want to sit in front?
C(1,3,6) C(1,3,6)

Jesse : No.....ach.....I was shocked. (teacher comes to Irkha again)

Teacher : Ok, Irkha, please read carefully!
A(1,3,6)

Irkha : Do you now how uses his trunk ?

Teacher : Kamu tahu nggak ?
B(1,3,6)

Irkha : (nodding)

Teacher : Ok, yes! Now, I want an exclamatory, ok, about a tiger.
A(2,3,6) A(1,4,6)

Then, I want an interrogative about monkey. I want a declarative ok, about an elephant.
A(1,4,6) A(1,4,6)

An satu, monkey, a- satu, a tiger, satu, jangan banyak- banyak.

B(2,4,6)

Please, read the sentence carefully. The sentence you can read on part

A(1,4,6)

A(1,4,6)

It says a tiger, a monkey, and an elephant. An elephant that mean.

A(1,3,6)

A(2,4,6)

I meant only one animal, ok? Only one of them. Ok, don't give a lot! Finish!

A(1,3,6)

A(2,4,6)

A(1,4,6)

C(1,3,6)

Ok, I change my mind. The test will not be on Monday. I change it on the next Friday.

C(1,4,6)

C(1,4,6)

C(1,4,6)

Class : Hurray...!

Vanessa : It's long to learn ...

Teacher : Well, that means on Monday we're gonna learn new thing

A(1,4,6)

Class : Ach ...!

Teacher : Hopefully, we gonna have review

A(1,4,6)

Michael : So ... ?

Teacher : Ok, come on (Nando comes to teacher). Part two, you need to,

A(2,4,6)

A(1,4,6)

you need put period, exclamation mark or question mark. Ok, you go back!

A(1,4,6)

You put the punctuation at the back of the sentence.

A(1,4,6)

Nando : Punctuation ?

Teacher : The period or question mark. Yes, I want complete.

A(2,4,6)

A(1,4,6)

Ok, this one, you write an interrogative sentence or declarative sentence

A(1,4,6)

or exclamatory sentence about your favourite kind of ice cream.

About our ice cream, ok? All right, please write sentences about it ok.

A(2,4,6)

A(1,3,6)

Ok, Jesse, where is the date?
C(1,4,6)

(Jesse come)

Teacher : Most of you always forgot about the date!
C(1,4,6)

Jesse : What date?

Daniel : The tanggal (Irkha comes teacher).

Teacher : Now, we write about declarative sentence, one in (pause) satu ini, satu ini, satu ini
B(1,3,6)

(pointing at the book) What's your favourite ice cream?
A(1,4,6)

Now, most of you have finished, ok I invite Alfred to come here
C(1,3,6) C(1,4,6)

Alfred : What?

Teacher : Ok I want you to pretend to be someone that you know very famous.
A(1,4,6)

Ok, you gonna ask him interrogative question, and you will say yes or no.
A(1,4,6)

Ok by starting the question and see if you can guess who he is.
A(1,4,6)

All right, so I will tell you to pretend someone.
A(1,4,5)

Most the name, that you already know.
A(1,4,6)

It can be from the school, from Indonesia people, from other country
A(1,4,6)

but they are famous, ok It can be people that the present time.
A(1,4,5)

They are still alive when or people who died a long, long time, ok, all right
A(1,4,6)

(Teacher whisper to Alfred about someone's name)

Teacher : All right, so all of you gonna ask an interrogative sentence to him.
A(1,3,6)

See if you can guess who he is. You gonna answer yes or no
A(1,4,6) A(1,4,6)

It's only for those who have finished.
A(1,4,6)

Rayo : West life?
Alfred : No!

Angela : Is the name is George wasington ?

Alfred : Of course not

Teacher : You know, you can ask many things. Do you live long time ago?
A(1,4,6) A(1,3,6)

Don't ask the name! It's not a kind of President
A(1,4,6) A(1,4,6)

Paulus : Is you a judge ?

Teacher : Are you judge ? (correct Paulus' question)
A(1,3,5)

Paulus : Are you judge ?

Alfred : No!

Teacher : Ok, Angela!
A(2,3,6)

Angela : Is the people already die ?

Afred : Yes

Teacher : Ok, Jesse!
A(2,4,6)

Jesse : Are you em Em

Teacher : Ok ... This can be the clue. This person is in bible
A(1,4,6) A(1,4,6)

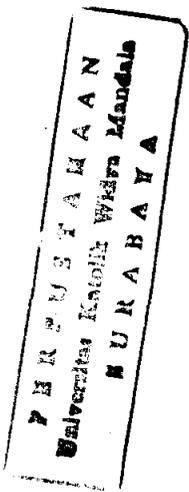
Ian : Me, me !

Teacher : Michael!
A(2,3,6)

Michael : Does your name start with D?

Alfred : No !

Teacher : You just answer yes or no!
A(1,4,6)



Rayo : Is the name someone ?

Teacher : Yes!

A(2,3,6)

Jesse : Alfred! Are you Moses?

Alfred : No

Paulus : Are you Zakeus ?

Alfred : No !

Michael : Does your name start with A ?

Alfred : Yes !

Vanessa : Abraham

Alfred : No

Teacher : Think, the letter A!

A(1,4,6)

Yose : I know, Adam

Alfred : Yes!

Teacher : OK, now Angela! OK, she is still the character in bible.

A(2,3,6)

A(1,4,6)

Vanessa : Ester?

Angela : Yes?

Vanessa : Wow, I can guess once!

Teacher : Jesse (Jesse comes and teacher whispers to her) Yes?

A(2,3,6)

A(2,3,6)

Jesse : Yes!

Teacher : OK, a character in the bible again. OK, so please give an interrogative sentence.

A(2,4,5)

A(1,4,6)

I don't want you to say "Ester" No! That's not an interrogative sentence, ok!

A(1,4,6)

A(2,3,6)

A(1,3,6)

All right, ok. We can start.

A(2,3,6)

A(1,4,6)

Jesse : Irkhal (pointing at Irkha)

Irkha : Are you Jesus?

Teacher : OK, are you Jesus?

A(1,3,5)

Jesse : No

Ian : Are you David?

Jesse : No!

Michael : daniel?

Teacher : No! That's not an interrogative sentence!
A(2,3,6) A(1,4,5)

Michael : Is itare you Daniel?

Jesse : No, Alfred!

Alfred : em.....forgot (Jesse points Rayo)

Rayo : Your nameis.....Abraham?

Jesse : No!

Carrie : Is your name start with R?

Jesse : No!

Angela : Is your name start with J?

Jesse : No!

Yose : Is your name start with K?

Jesse : No!

Michael : Does your name start with K?

Jesse : What?

Michael : P!

Jesse : No!

Angela : Is your name start with Y?

Jesse : No!

Teacher : Ok, when the person is already died, you use "was your name" not "is your name"
A(1,4,6)
Ok! "is" for people who still alive, "was" for people who is not alive.
A(2,4,6)

Rayo : Give a clue!

Teacher : Ok. Give a clue!
A(2,3,6) A(1,4,5)

Jesse : The last letter in your name.

Teacher : Ok. He is in the temple when he is very young
(2,3,6) A(1,4,6)

Rayo : I know, I know !

Jesse : Who am I ?

Rayo : Samuel. He lived in the temple very young

Class : Me ! Me !

Teacher : Ok, Yose !

A(2,3,6)

Class : Ach.

Teacher : Ok, Yose first. (Yose comes and Teacher whisper to her)

A(2,4,5)

Vanessa : I know. I heard it !

Teacher : Ok, still the clue is somebody in the Bible, Ok!

A(1,3,5)

Yose : Vanessa ! (pointing at Jesse)

Vanessa : Is she Rebecca in the well ?

Yose : No, Carrie !

Carrie : Is your name ...

Teacher : Was your name ...

A(2,3,5)

Carrie : Was your name Debora ?

Teacher : Was your name Debora ?

A(1,3,5)

Yose : No. Alfred !

Alfred : Was your name Moses ? (Class laughing)

Teacher : Ok, the character is the girl!

A(1,4,6)

Carrie : Was your name is Maria

Yose : (looks at teacher)

Teacher : Was your name bla.. bla.. bla not "was your name is"

A(2,4,6)

Carrie : Was your name Maria ?

Yose : Yes !

Jesse : Yes ...

Teacher : I will still say "no!"
A(1,4,6)

Jesse : Was your name Eve, Yose ?

Yose : No !

Daniel : Give a clue !

Teacher : Give a clue ? she was a virgin.
A(1,3,5) A(1,4,6)

Vanessa : Ha ? What is virgin ?

Teacher : Virgin is for the girl who has not married.
A(1,4,6)

Alfred : I know. Was your name Cleopatra ?(Class laughing)

Teacher : I will give you a clue, She was a virgin who has a baby
A(1,4,5) A(1,4,6)

Vanessa : Marry ?

Yose : Yes !

Vanessa : Wow !

Teacher : Ok See you!
A(1,4,6)

Class : See you !

THE DIALOGUES OF TEACHER B'S MEETING 2 ON FRIDAY, 24th AUGUST 2001

Class : Good morning, Ms.X !
 Teacher : Good morning! I am sorry, I am late. I thought your class starts at eleven fifteen.
 A(2,4,5) A(1,4,6) A(1,4,6)
I apologize for that. Ok, now, let's review a while what we have learnt.
 A(1, ,6) A(1,4,6)
so you can remember and remember. If you can remember I will make sure ok
 A(1,3,6)
 (teacher writes on the board). Rule number one, what is sentence, Rayo!
 A(1,3,6)

Rayo : A complete thought
 Teacher : Complete thought (She writes on the board) there is one of the rules!
 A(2,4,5) A(1,4,6)

Class : I know, I know!
 Teacher : Number two, on, Paulus!
 A(2,3,6)

Paulus : Capitalize!
 Teacher : Capital, begins in the capital letter
 A(2,4,5)

Paulus : Ends with the period!
 Teacher : Ends with the period (writing on the board). Ok most of the time (pause)
 A(2,4,5) A(2,3,6)

Ok I have said most of the time, it ends with period
 A(2,4,5)
Ok, but sometimes it doesn't have to end with a period.
 A(1,4,6)

But (pause) capital letter is always (pause) is always there, ok
 A(2,3,6)
For a sentence is always to start with capital letter.
 A(1,4,6)

Ok It might end with period or end with something else. What else that we have?
 A(1,4,5) A(1,4,6)

Rayo : Question mark!

Teacher : Question mark. Ok, now for the sentence that ends with a per od.

A(2,3,5)

what kind of sentence do we call them?

A(1,4,6)

Class : Declarative

Teacher : Declarative (writing on the board) declarative sentence.

A(2,4,6)

How about the one that's ends with question mark?

A(1,4,6)

Michael : I know that!

Paulus : Interrogative!

Class : Interrogative!

Teacher : Interrogative sentence. I'm glad some of you remember

A(2,4,5)

A(1,4,6)

Ok, now in the declarative sentence what do we need?

A(1,4,6)

Angela : Telling

Teacher : Yes, just telling you, what you are gonna do. What I'm gonna do.

A(1,4,6)

A(1,4,5)

I am going to Galaxi Mall after school. Did I ask you?

A(1,4,6)

A(1,3,6)

Class : No !

Teacher : A question ? No! I'm just telling you what I'm gonna do

A(2,3,6)

A(2,3,6)

A(1,4,5)

Do you have to do something about it?

A(1,3,6)

Class : No !

Teacher : No! You don't have to do anything. Just say em. ok!

A(2,3,6)

A(1,4,6)

A(1,3,6)

Or just how wonderful, too Ok, that kind, just telling.

A(1,3,6)

A(1,4,6)

Ok, how about interrogative sentence?

A(2,4,6)

Paulus : Asking

Teacher : Asking. "Do you want to follow me to go to Galax Mall?"

A(2,3,6) A(1,3,6)

Class : Yes, I want to go with you

Teacher : Usually you have to answer it (pause) yes. I wanna go,

A(1,4,6)

A(2,3,6)

A(1,4,6)

Ok, that kind. Today is Friday.

A(2,4,6)

A(1,4,6)

Probably your mom dad will bring you to. (pause) em. (pause), ya

A(1,3,6)

Paulus : Galaxi Mall

Jesse : Bon café

Teacher : What's that?

A(1,4,6)

Jesse : Bon café

Vanessa : Later

Teacher : Yes, Bon café. Alright. Ok, so that's why we need to know.

A(2,4,5)

A(2,3,6)

A(1,4,6)

Alright! Now, these two sentences are so important that we have more to investigate.

A(2,3,6)

A(1,4,6)

Before that, just tell me is it an interrogative sentence or declarative sentence?

A(1,3,6)

Anya : Yes

Teacher : If I (pause), if I ask you an interrogative,

A(1,4,5)

I also want you to answer in the declarative sentence.

Ok, complete thought. Ok, are you ready?

A(2,3,6)

A(1,3,6)

Class : Yes!

- Teacher : Starting from Alfred. Are you enthusiastic?
A(2,4,6) A(1,3,6)
- Alfred : Interrogative
- Teacher : Will you answer that question?
A(1,3,6)
- Alfred : What? Is that an interrogative?
- Teacher : Yes! That is an interrogative. But you have to answer the question
A(2,3,6) A(1,4,5) A(2,4,6)
- Can you answer that question in the declarative sentence?
A(1, ,5)
- Jesse : Interrogative
- Teacher : Answering in the declarative sentence!
A(2,4,5)
- Vanessa : What's the question?
- Teacher : Are you enthusiastic?
A(1,3,5)
- Michael : What's enthusiastic?
- Vanessa : It's so hard
- Teacher : I've told you this morning about enthusiasm
A(1,4,6)
- Vanessa : O (pause) I know, I know !
- Alfred : Yes, I am enthusiastic
- Teacher : "Yes, I am enthusiastic". Ok, so that complete thought.
A(1,4,5) A(2,4,6)
- That would be a declarative sentence. Ok, good.
A(1,4,6) A(2,4,6)
- Ern (pause) Rayo! "I was saved by God"
A(2,3,6) A(1,4,6)
- Rayo : Declarative !
- Teacher : Yes, so you don't have to do anything. Michael !
A(1,4,6) A(2,3,6)
- Michael : Wow !

Teacher : Are you going somewhere after school?
A(1,3,6)

Michael : Interrogative

Teacher : Is there any declarative sentence?
A(1,3,6)

Michael : No !

Teacher : So, you're gonna answer it in declarative sentence.
A(1,4,6)
Now what's your declarative sentence? Complete thought!
A(1,4,6) A(2,4,6)

Jesse : I know

Teacher : Capital letter
A(2,4,6)

Michael : Yes, maybe I am going somewhere

Teacher : "Yes, maybe I am going somewhere", But don't say maybe!
A(1,4,5) A(2,4,6)

Jesse : I don't know

Teacher : Ok, "you don't know". That's a declarative sentence.
A(1,4,5) A(1,4,6)
Ok, now Ian! How old will you be on Sunday or Saturday?
A(2,4,6) A(1,4,6)

Ian : Interrogative but I already, my birthday actually last Friday

Teacher : (pause) I see. So How old will you be now?
A(1,4,6) A(1,4,6)

Ian : Now?

Teacher : Ok, Can you answer the question?
A(1,3,6)

Michael : How old are you?

Teacher : How old are you now?
A(1,4,6)

Ian : I am seven years old

Teacher : Are you sure you are seven years old?
A(1,3,6)

- Ian : No! No!
- Teacher : I will be shocked
A(1,4,6)
- Vanessa : You already seven
- Ian : I am eight years old
- Teacher : I am eight years old now. Ok, good.
A(1,4,5) A(2,3,6)
Paulus, "Do you love Jesus?"
A(1,3,6)
- Paulus : Yes, I love Jesus
- Teacher : Ok, what kind of sentence is that?
A(1,3,6)
- Paulus : Interrogative sentence
- Teacher : Yes, I like your answer. Ok, can you (pointing to Jesse)
A(1,4,6) A(2,3,6)
Let me think. I've just prepared it
A(1,4,6) A(1,4,6)
Ok, "Are you the shortest boy in this school?"
A(1,3,6)
"Shortest boy in this class?"
A(2,3,5)
- Jesse : Interrogative
- Teacher : And then, can you answer that question? You get embarrassing to answer
A(1,3,6) A(1,4,6)
- Michael : Yes!
- Jesse : What? I don't know if I am the shortest in this class
- Class : Yes!
- Paulus : The shortest is Ian
- Teacher : How about if you line up in the centline!
A(1,4,6)
- Class : Let see (Jesse stands)
- Michael : Ian and Vanessa, em.

- Teacher : Ok, let's check! Who is the shortest?
A(1,4,6) A(1,4,6)
- Jesse : I don't know
- Teacher : Ok, just stand out and compare!
A(1,4,6)
- Alfred : Let's compare Ian and Vznessa(Teacher checks)
- Teacher : I think Jesse is little bit shorter than Ian
A(1,4,6)
Ok, well, that's why he is the shortest boy
A(1,4,6)
- Vanessa : Hi, little boy, not girl(cut)
- Carrie : Declarative
- Teacher : Declarative. Ok, Yose (pause), "God says, we must be kind to other."
A(2,3,6) A(1,4,6)
- Yose : Declarative.
- Teacher : Daniel, "Are you going to have your final exam soon?"
A(1,3,6)
- Daniel : Interrogative
- Teacher : Ha?
A(2,3,6)
- Daniel : Interrogative
- Teacher : Ha (pause) so?
A(2,3,6)
- Daniel : What's your question?
- Teacher : Are you gonna have your final exam?
A(1,3,5)
- Carrie : What is exam?
- Teacher : Test! Final test!
A(2,3,6) A(2,4,6)
- Daniel : No!
- Teacher : No?
A(2,3,6)
- Daniel : No, I don't have

- Teacher : Oh, "No, I don't have," Good! Angela, "Do you like to school?"
A(1,4,5) A(2,4,6) A(1,3,6)
- Angela : Interrogative
- Teacher : Is that all?
A(1,3,6)
- Angela : Yes, I like to school
- Teacher : "Yes, I like to school." Ok, Vanessa!
A(1,4,5) A(2,3,6)
- Vanessa : Don't give me an interrogative!
- Daniel : Give her interrogative!
- Vanessa : I know you will give me an interrogative.
- Teacher : Oh, how do you know I will give you like that?
A(1,4,6)
Vanessa has same birthday with Ms. X. Am I right?
A(1,4,6) A(1,3,6)
- Vanessa : Yes, you are right and do you think so?
- Teacher : Yes, em (pause) so?
A(2,3,6)
- Vanessa : Declarative
- Teacher : Is there a declarative sentence?
A(1,3,6)
- Vanessa : Ha?
- Teacher : Am I right?
A(1,3,6)
- Vanessa : O (pause) that one, interrogative
- Teacher : A ha, so? (pause) yes! You have the same birthday with me.
A(2,3,6) A(1,3,5)
Ok, ok, last one, Nando. "Are you a good boy today?"
A(2,3,6) A(1,4,6)
- Nando : Declarative
- Ian : No!
- Teacher : Is that declarative sentence?
A(1,3,6)

- Nando : Interrogative
- Teacher : Interrogative? Can you answer the question?
A(2,3,5) A(1,3,6)
- Vanessa : What's the question?
- Nando : Yes!
- Teacher : Yes, that's a declarative sentence
A(1,4,5)
- Vanessa : What's? What's the question?
- Teacher : Are you a good boy today?
A(1,3,5)
- Alfred : No!
- Teacher : Yes, so? He said yes! That is an interrogative sentence.
A(2,3,5) A(1,4,5) A(1,4,6)
That's not a declarative sentence
A(1,4,6)
- Nando : Yes, I am a good boy
- Teacher : "Yes, I am a good boy" So that's why I want to know.
A(1,4,5) A(1,4,6)
- Vanessa : Irkha.
- Teacher : Irkha is not here. Ok (teacher walk to table in front)
A(1,4,6)
Ok, so you only have page seven today.
A(1,4,6)
Now part A, you read the sentence many-many times
A(1,4,6)
- Jesse : With a pen?
- Teacher : With a pen! Yes, you read the sentence many-many times.
A(2,4,5) A(1,4,6)
And if you think that is a declarative sentence you put D-F-C, ok.
A(1,3,5)
And interrogative sentence you put I-N-T
A(1,3,6)
- Daniel : Using blue pen, right?

Jesse : On black

Teacher : If you don't know, please try! Don't leave it blank, alright
C (1,3,6) C (1,3,6)

Vanessa : Using what?

Daniel : What color?

Teacher : If you have blue, you use blue pen! If you have a black, use the black, ok?
A(1,4,6) A(1,3,6)

Vanessa : I have two

Teacher : Part B, read the sentence and you filling the blank with these words,
A(1,4,6)

declarative or interrogative. Ok, it won't be a capital letter
A(1,4,6)

because it is not a beginning sentence

Ok, fill in the blank with one of these words, ok!
A(1,3,5)

Alfred : Just that?

Teacher : Just that? And when have done, please turn it in!
A(2 3,5) A(1,4,6)

I believe you have your own book because I don't receive your book.
A(1,4,6)

Paulus : Me, too?

Teacher : I don't have your work!
A(1,4,6)

Alfred : Yes, I have

Paulus : Me?

Teacher : I don't have, yeah (pause) your book.
A(1,4,5)

So please go to your locker and get your book.
A(1,4,6)

Turn to page seven Students go to their each lockers)
A(1,4,6)

Nando : Page what?

- Alfred : Page seven.
- Teacher : Now, please do it in fifteen minutes. Ok! And I would like,
 A(1,3,6) A(1,4,6)
and later on, I would like to switch your book with your friend,
and your friend become or pretend as your teacher just for finding
- Dsniel : I would like to be fair.
- Jesse : Only pretend.
- Michael : Only page 7?
- Teacher : Only page seven (Teacher walking around and students start doing their work)
 A(2,4,5)
- Teacher : Please write this date! (Writing the date on the corner of board)
 A(1,4,6)
- Vanessa : What's statement?
- Teacher : Statement means just telling to something about it. That's all.
 A(1,4,6) A(1,4,6)
- Vanessa : O ... I know
- Teacher : I am going to the mall, ok. That will be the statement. (Walking around the class)
 A(1,4,6) A(1,4,6)
- Nando : What is champ? (Teacher looks at the word that he asked)
- Teacher : Champ means the sort form for champion.
 A(1,4,6)
And what is called for champ in Indonesia Ian?
 A(1,3,6)
- Carrie : The winner
- Teacher : Ok, the, the winner. I am a champion. And what do you call it?
 A(2,4,6) A(1,4,6) A(1,4,6)
- Rayo : Pemenang
- Teacher : Ok (pause) Pemenang is (pause) the person ok (walking around)
 A(1,3,6)
- Teacher : Please, write the date first on page seven! (ask to Michael)
 A(1,4,5)
- Alfred : Finish!

- Teacher : Well, check again before you turn it in (teacher walking around)
A(1,4,6)
- Alfred : Finish
- Teacher : Did you write your date?
A(1,3,6)
- Alfred : Yes!
- Michael : Finish!
- Teacher : Ok, you can change it with your friend. You can switch it.
A(1,4,6) A(1,4,6)
- Ok, please check your friend to see if he or she and write to this date!
A(1,4,6)
- Nando : Wow, use pen?
- Teacher : You try to correct yours first! (do not listen to Nando cause still speaking to Angela)
A(1,4,6)
- Teacher : Ok, all of you finish?
A(1,3,6)
- Alfred : Red pen or blue pen?
- Teacher : Just write the pencil first, ok, Why?
A(1,3,6) A(2,3,6)
- After you have been doing really good, I will allow for to use a red pen.
A(1,4,6)
- Ok, cause I don't want you to make a mistake for your friend's paper.
A(1,4,6)
- Jesse : I write what?(Jesse asks about how to correct to the friend's paper)
- Teacher : Well, part A, you see there are two answers.
A(1,4,6)
- If do not declarative it must be interrogative.
A(1,4,6)
- You don't have to write or change the answer for that.
A(1,4,6)
- But, we gonna start until we do it altogether, ok! (it means, not all of the students have already
A(2,3,6)

finished their works) O ya (pause) By the way, I did forgot something.
C(1,4,6)

Now, if you think that the sentence is in an interrogative sentence,
A(1,4,6)

please put the question mark at the back of the sentence!

Michael : I already

Teacher : If you think that is a declarative sentence,
A(1,4,5)

you put a period at the end of the sentence.

(writing the example on the board)

Paulus : I beg your pardon

Teacher : Put the question mark or period, here!
A(1,4,5)

(Teacher comes to Paulus, desk and points at the place he should put the sign).

Paulus : In line?

Teacher : Yes, in line. Put the question mark or period! (Teacher waits for them who haven't
A(2,4,5) A(1,4,5)

finished) ok, I am sorry. Until I saw Jesse, then I remember,
A(1,4,6)

I have forgotten about that, OK!
A(1,3,6)

Nando : I finish.

Teacher : You finish? Why don't you check again, about question mark or period!
A(1,3,6) A(1,4,6)

Ian : Ok!

Teacher : Now, please, be neat for the page seven!
A(1,4,6)

Michael : Wow, you change it!

Teacher : Is this yours? (ask to Rayo)
A(1,3,6)

Rayo : No, this is Angela's

Teacher : (pause) Angela. Ok, we still wait for some (walking around)
A(2,3,6) A(1,4,6)

All of you finish? Ok Ian, have you finished? Ian?

A(1,3,6)

A(1,3,5)

Ian : No!

Michael : Ms.X, when will we start?

Teacher : Ok we will do it together.

A(1,4,6)

Yose : I finish!

Teacher : Ok still about two more minutes to run out to finish

A(1,3,6)

you suppose to do (cut)

Alfred : Ms.X!

Teacher : Please, take out the pencil now for those who have finished!

A(1,4,6)

Alfred : Will we correct it now?

Teacher : No! Later we will do it together.

A(2,3,6) A(1,4,6)

Ok (pause) here (pause) You finished, Ian?

C(2,3,6)

C(1,3,6)

Ian : Not yet!

Teacher : Where?

A(2,3,6)

Ian : About explanation one

Teacher : But we don't have to come that! (Teacher checks Ian's work)

A(2,4,6)

Vanessa : I am finish. Do we use a pen?

Nando : No pencil! (Teacher comes to in front)

Teacher : Ok let's start! We gonna start now.

A(1,4,6)

A(1,4,5)

Class, please, take out the pencil! (pause) Take out the pencil now!

A(1,4,6)

A(1,4,5)

Ok I want (pause) Vanessa! (pause) Pencil, pencil.

A(1,3,6)

A(2,3,6)

Now with your friend, when your friend make a mistake,

A(1,4,6)

please this one you need to do, that's all.

Al right Vanessa, can you start the first,

A(1,4,6)

the first one and give your answer

Vanessa : Brian, Grand pa (cut)

Teacher : ~~Ok~~ (pause) Wait! Wait! (pause) Hold on!

C(1,3,6)

C(1,3,5)

C(1,3,5)

Please, when you check your friend, please write to these! (pointing at the board).

A(1,4,6)

Alfred : Can I start now?

Teacher : ~~No!~~ We'll do it together.

A(2,3,6) A(1,4,6)

Ok, I am sorry. Vanessa, can you start again?

A(1,4,6)

A(1,3,6)

Vanessa : "Brian, Grandpa will soon be here"

Teacher : Ok, so what?

A(2,3,6)

Vanessa : Declarative!

Teacher : Declarative, So put period at the end. Number two, Nando!

A(2,4,5)

A(1,4,6)

A(2,3,6)

Vanessa : Wrong!

Teacher : It is wrong. You just cross it. Number two!

A(1,4,5)

A(1,4,6)

A(2,4,5)

Paulus : Can I make it right?

Teacher : No need to do that, Ok! Number two!

A(2,3,6)

A(2,4,5)

Nando : "Your bike is in the driveway". Declarative!

Teacher : Declarative. Put the period at the back for number two!

A(2,4,6)

A(1,4,5)

Number three! Jesse, do it quickly!

A(2,4,6)

A(1,4,6)

Jesse : Three?
Teacher : Three, you listen!
A(1,4,6)

Jesse : "May Todd and I finish this game first?" Interrogative.

Teacher : Interrogative! Put the question mark at the back!
A(2,3,6) A(1,4,6)
That's number three. Number four. Can you read?
A(1,4,6) A(2,4,6) A(1,3,6)

(Pointing at Carrie)

Carrie : Me?
Teacher : Yes!
A(2,4,6)

Carrie : "How much longer will the game take". Interrogative

Teacher : Ok, put the question mark behind number four!
A(1,4,6)
If your friend do not do that, do that for them, Ok?
A(1,3,6)
And if you do that, you do it this way! Circle the word already if that wrong. Circle.
A(1,4,6) A(1,4,6) A(1,3,5)
Put the correct one in the circle! Ok, number five, Yose
A(1,4,6) A(2,3,6)

Yose : "We should be done in five minutes."

Teacher : In five minutes, so?
A(2,3,6)

Yose : (no answer).

Teacher : Ha?

Yose : Interrogative!

Teacher : Interrogative? And?
A(2,3,5)

Paulus : I know

Teacher : "We should be done in five minutes."
A(1,4,5)

Class : Declarative!

- Teacher : Put the period behind! Ok, number six, Daniel! Quickly!
 A(1,4,6) A(2,3,6) A(2,4,6)
- Daniel : "Then, I will put my bike into the garage." Declarative.
- Teacher : Declarative. Put the period behind number six. Number seven, Angela!
 A(2,3,5) A(1,4,6) A(2,3,6)
- Angela : "Do you like to play this game, Ian?" Interrogative.
- Teacher : Yes, Interrogative. Put the question mark. Number nine, Alfred!
 A(2,3,6) A(1,4,6) A(2,3,6)
- Alfred : "Let's play another one to see who is the champ." Declarative.
- Teacher : Yes! Put the period after the word champ! Ok, number ten, Rayo
 A(2,3,6) A(1,4,6) A(2,3,6)
- Rayo : "Why is your bicycle still in the driveway, Brian." Interrogative.
- Teacher : Ok, put the question mark after that! Ok, Michael J., eleven!
 A(1,4,6) A(2,4,6)
- Michael : "I'll take a care of it in a minute."
- Teacher : "I'll take care of it." Ok I'll take care of it.
 A(1,4,5) A(1,4,5)
Can you repeat one more time?
 A(1,3,6)
- Michael : "I'll take care of it in a minute".
- Teacher : Ok put the period after the word!
 A(1,4,6)
 Number twelve. Number twelve,
- Ian : "Grandpa has already hit your bike". Declarative
- Teacher : Declarative. Put the period! Oh (pause) no!
 A(2,3,5) A(1,4,6) A(2,3,6)
"Grandpa has already hit your bike by the car"
 A(1,4,5)
- Angela : Declarative?
- Teacher : Declarative. Put the period. And thirteen (pointing at Paulus)
 A(2,3,5) A(1,4,6) A(2,4,6)
- Paulus : "What important lesson does Brian need to learn?" Interrogative.

- Teacher : Interrogative. Put question mark, the last one!
A(2,3,5) A(1,4,6)
- Vanessa : Finish!
- Teacher : Finish? Ok, part B. What is a group of words
A(2,3,6) A(2,4,6) A(1,4,6)
that expresses a complete thought?
- Rayo : Sentence!
- Teacher : A sentence. Number one is a sentence. But if your friend makes it wrong,
A(2,3,5) A(1,3,5) A(2,4,6)
write the word "sentence". Circle the word. Ok!
A(1,3,6)
- Nando : Circle the word?
- Teacher : Circle the word because we gonna do the right one for your friend.
A(2,4,5)
Number two, and what a sentence ask a question?
A(1,4,6)
- Class : Interrogative
- Teacher : Interrogative, number two!
A(2,4,5)
- Nando : Ms.X. We write the word (Teacher checks)
- Teacher : Ok (pause) no! Don't circle the wrong word.
A(2,3,6) A(1,4,6)
You circle the right word, ok! You cancel the wrong word like this!
A(1,3,6) A(1,4,5)
(writing on the board @ e.g.: deo) And you circle the correct word, ok.
A(1,3,5)
The right one is in the circle Last one, (pause).
A(1,4,5) A(2,4,6)
Em (pause) What a sentence make a statement?
A(1,3,6)
- Class : Declarative!
- Teacher : Declarative. That's the last one. So when you finish, please turn it in!
A(2,3,5) A(1,4,6) A(1,4,6)

Michael : You got wrong one.

Carrie : Yes, I know it!

Teacher : Rayo, you don't circle it! For Rayo.

A(1,4,6)

A(2,4,5)

You don't circle for your friend. Ok, I think this time is enough.

A(1,4,5)

A(1,4,6)

Thank you, class. Take care!

A(2,3,6)

A(1,4,6)

Class : Good bye, Ms.X!

TABLE OF THE DATA ANALYSIS OF TEACHER A MEETING 1				
ON FRIDAY,10th AUGUST 2001				
SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
Good morning, class!	x			
Let's play a game?	x			
No!	x			
No!	x			
The game day is over!	x			
Now, we come back to the real life.	x			
Study again, yah!	x			
Ok, you try this one!	x			
But before we practice	x			
No!	x			
Every time we can go to audio room!	x			
That room is used by another teacher	x			
We cannot use every time we want to!	x			
Yes!	x			
Sit down!			x	
Ok, sit down!			x	
Be quiet!			x	
and then	x			
No!	x			
I will call your name first!	x			
Go back!	x			
Sit down!	x			
Practice!	x			
Yeah, I promise.	x			
After you take this one, you will play	x			
Not now.	x			
Ok, again, you have to fill using should or should not	x			
Yes, ok.	x			
I will read first.	x			
What do you think?	x			
Is it ok?	x			
On the grass?	x			
It is the right place, to throw the ice cream stick?	x			
So, where you have to put?	x			
Clean?	x			
Yeah, little bit chocolate there but the ice cream of course melted	x			
When you have to throw it?	x			
Yeah, that's right!	x			
and then?	x			
next, Rayo your turn!	x			
Very good! .	x			
Sharon quickly pick it up and threw it into the nearest trash	x			
Ok, yes, this one, Nando!	x			

SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
Ok, that's right!	x			
Sharon, we should try to keep the park clean.	x			
And also, we should not pick any flowers or walk on the grass, said her grandmother.	x			
The last one, ok, Vanessa!	x			
Ya, we should not, we should not keep them waiting.	x			
It is impolite, because they are older than us, Ok!	x			
Any question so far?	x			
No!	x			
Now about the practice, very easy, ok.	x			
Daniel, can you start?	x			
Louder!			x	
A... ha! Ok!	x			
How many students you see from the picture?	x			
Two?	x			
Two or three?	x			
Look at the picture carefully!	x			
Two	x			
So the student or the students?	x			
Ok!	x			
We? Ok!	x			
They?	x			
Who are they?	x			
It's better if you use we, because I know, you are the students.	x			
The students ok!	x			
The students, what is the complete sentence?	x			
The students should listen to their teacher because only one teacher.	x			
Some of you still miss spelling about teacher.	x			
You write like this	x			
This one is wrong, really, really wrong	x			
This one again	x			
This one or this one, it is wrong, wrong, ya?	x			
It is not good.	x			
It is Indonesian I think, Indonesia spelling.	x			
Ok. Number ... pictures number two, Yose.!	x			
We should not disturb our friends.	x			
You have any other answer?	x			
Ok, Alfred!	x			
Ok!	x			
Yes!	x			
Her friends? His friends.	x			
Yes!	x			
Very good! Vanessa!	x			
The children should not disturb the child?	x			

SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
Ok. The last one now!	x			
The last one.	x			
The last picture!	x			
Oh, the third picture!	x			
Yes, Angela!	x			
She should not sleep at nine o' clock	x			
Ok! Carrie, the same?	x			
No!	x			
Ha?	x			
She should sleep at night?	x			
No!	x			
Or maybe you can answer, "She should sleep before nine"	x			
It's ok!	x			
Or she should sleep at nine o'clock or early.	x			
Ok, what's yours?	x			
Ok! The next pages now, Carrie!	x			
We should care, yes?	x			
Not they because one and one.	x			
Please correct it!	x			
Any different answer?	x			
We should care our friends.	x			
He should care, ok!	x			
She should care?	x			
of him, ok! (Teacher points at Michael)	x			
take care of	x			
Any different answer?	x			
Ian?	x			
We should care...	x			
We should care each other, ok.	x			
Yes.	x			
Paulus the last picture!	x			
We should not fight!	x			
Ok, who has different answer?	x			
yes!	x			
Sorry, sorry I can't hear!	x			
They shouldn't fight or they will hurt them selves, ok!	x			
Any other	x			
They should not fight, ok.	x			
Yours, Yose?	x			
Ok, I want remind you every time you make a sentence.	x			
Especially for this part, don't forget to put the capital letter!	x			
And period ha... remember!	x			
So please give, if not I will minus for the real test.	x			
So please don't forget!	x			
Finish?	x			

SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
Now you count how many mistakes.	x			
Ok, now sit!			x	
Sit!			x	
Sit			x	
All of you sit!			x	
Sit!			x	
I will take.			x	
Now, open your PETS book page 16!			x	
Sit!			x	
Sit!			x	
I will take.			x	
Sit on your seat!			x	
Open your PETS book page 16!			x	
I will take it!			x	
Not that one!			x	
PETS book!			x	
Put on theirs	x			
Yes!	x			
Ok, open page 16!	x			
All of you bring this book?	x			
Ok, we will see what happen on page this.	x			
Ok, so there is em... Sulin and Mei Mei	x			
Do you know what their relation?	x			
What's their relation, Mei Mei and Sulin?	x			
Father and mother or brother and sister?	x			
Yes!	x			
Sister and sister not brother and sister	x			
Mei mei is naughty?	x			
Ok, have you finish reading this?	x			
Ok, what's wrong?	x			
Sttt! I want em.... I want one of you to be Mei Mei and the other to be Sulin.	x			
Carrie, you are Mei Mei!	x			
Vanessa, you are Sulin!	x			
Ok, you start now!	x			
Wow, wow, wow if you ask someone to do something, is it the right intonation?	x			
Come on Vanessa!	x			
Yes.	x			
Ok!	x			
Stop!	x			
What happen to Sulin actually?	x			
Number one!	x			
Number one!	x			

SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
Number one, what is he?	x			
Oh, what is she doing?	x			
Number one!	x			
Yes, she is taking a shower.	x			
And then, sulin forget something.	x			
What is something?	x			
Shampoo.	x			
The shampoo is finish.	x			
And then, she asked Sulin what?	x			
To buy what?	x			
Ok, and then?	x			
What happen to the shampoo?	x			
Is it right?	x			
I think it is a kind of em...	x			
E... yes!		x		
<i>Actually this not shampoo, actually yeach</i>	x			
To dye your, what is it?	x			
To dye your	x			
Hair become a different color em...	x			
Dye? Yes!	x			
You want to try it?	x			
Blue maybe?	x			
or this one?	x			
Wow!	x			
It's ok bright brown, not this, or this or yellow	x			
Ok, I need some em ... another couple to em to do this one, Angela an Irkha?	x			
Angela, Mei Mei!	x			
Ok, you are Sulin	x			
It's ok!	x			
Yes! Ssst!	x			
Yeah, louder, if you ask some...	x			
Ok, the situation she's in the bathroom and then she needs to shout				
I think, yeah!	x			
Like that!	x			
What do you think?	x			
Shouting!	x			
Like that!	x			
Like that!	x			
Shouting!	x			
No!	x			
Because she is very surprised when..she sees	x			
What is it ?	x			
The hair become purple?	x			
I see and then she has to go to the school, wow!	x			

SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
So, How if it is happen to you?	x			
You go to school?	x			
Or you wear hat?	x			
So what you do?	x			
I think you can tell, for example Ms Vivin or tell to the principal what's wrong.	x			
It's ok.	x			
If you cannot come, if you cannot come for one day, so you will miss some lessons.	x			
It's better for you to come.	x			
What do you think?	x			
Just stay at home!	x			
Just look at your hair wow, my beautiful hair! Yes!	x			
Ok, now do one more time for this conversation!	x			
Angela and Irkha first, ok!	x			
Ok, Mei Mei, Sulin!	x			
Yes, yes, listen !	x			
Hurry!	x			
The last one is good.	x			
Ok,now!	x			
Ok, Jesse and Daniel!	x			
Mei Mei, you Sulin	x			
Ok, Jesse Mei Mei and You are Sulin!	x			
Please Start!	x			
Oh, you are very soft.	x			
You are up stair and shout!	x			
Mei Mei, run down to the shop!	x			
Like that!	x			
Oh no! Mei Mei!	x			
Ok, now you see	x			
Go to page 11!	x			
Oh no!	x			
It is for the one, ok Michael and Paulus!	x			
Page eleven!	x			
Yes, easy!	x			
Ok, consider both of you here boy.	x			
It's ok!	x			
Never mind!	x			
Listen!			x	
Listen!			x	
Shouldn't I, Shouldn't I?	x			
Ok, Now, Anya and Carrie!	x			
Hi, listen to me!	x			
Anya and, Anya and Carrie!	x			
And then you have to change, "yes, and the boys should like me now".	x			

SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
Stt, Anya and Carrie, yes!	x			
Shouldn't I?	x			
Yes, Okay!	x			
And the last one, I an and nando	x			
No!	x			
Listen to me!	x			
Both of you are boys, but you have to say "yes, and the girls should..." ok.	x			
Yes, Ian !	x			
C' mon Nando!	x			
Shouldn't I	x			
Yes!	x			
Yeach, Ok!	x			
Listen!	x			
You have to try, to read this kind of conversation, yach!	x			
You have to practice.	x			
Practice your intonation!	x			
Not just flat, like when you are reading.	x			
Come on, for the girls, yes and the girls should like me now	x			
You?	x			
Not Yet?	x			
You with whom?	x			
Please, Vanessa.	x			
Ok, ask your volunteer	x			
Rayo, yes. Rayo!	x			
Ok, before I go!	x			
Yes, and you are the boy	x			
It's ok	x			
Daniel, you want?	x			
O... stop!			x	
You know, heh... your voices very noisy.			x	
Yeach, ok!	x			
You are the boy!	x			
Come on , please!	x			
You shouldn't visit	x			
Sst... yes?	x			
Because you are the girls so "yes",the boys...	x			
Ok, this role!	x			
Michaelstt, give it yours!	x			
What do you mean?	x			
Ha... give it to me in my room, Ok?	x			
Do you know my...my...	x			
Yes, finish?	x			
Finish?	x			
For your beautiful voice	x			
All of you finish this one	x			

SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
I will count, one, two, three, four, five, six, seven, eight, nine, ten, eleven. Three more!	x			
Eleven? Three more!	x			
Two more, one more, Anya?	x			
Ok, so, so, I will write here for Anya, Daniel, Irkha!	x			
Ha? You have to find!	x			
You have to find!	x			
Anya, Daniel, please give it to me tomorrow!	x			
Yeach. Ok!	x			
Tomorrow, I will check before you have test on Friday so please study for your test on Friday.	x			
Any question so far?	x			
Ok, time is up.	x			
Study for your test on Friday.	x			
Goodbye Class!	x			
TOTAL	293	1	23	0

TABLE OF THE DATA ANALYSIS OF TEACHER A MEETING 2				
ON MONDAY, 20th AUGUST 2001				
SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
Good morning!	x			
So, how are you today?	x			
All of you fine?	x			
Where is Anya?	x			
She went to Jakarta?	x			
And... who is absent today?	x			
Only Irkha, ya?	x			
and Anya.	x			
Some of you haven't submitted this book.	x			
Ya... this one	x			
What book?	x			
About this one!	x			
About should and should not.	x			
I need to check.	x			
Ok, I will give it to you after this.	x			
I will call your name.	x			
We finish this one, until page 17	x			
Sorry!	x			
Finish this one!	x			
Who hasn't finished?	x			
Who hasn't finished?	x			
Finish!	x			
All of you finish?	x			
Number 17, just until 17!	x			
Finish!	x			
All of you?	x			
Who else?	x			
Ok! Now, I will give it to you.	x			
Jesse, your book!	x			
You haven't submitted it to me!	x			
Carrie?	x			
hmm, see.	x			
Not yet, ok!	x			
How about yours, Vanessa, Daniel?	x			
I want to see.	x			
Hmm, o... not yet!	x			
Yeach, but not yet!	x			
Later, ya?	x			
some of you, ok!	x			
Now, can you open that book again, because I will ask you to do something.	x			
Before it, I will show you some pictures.	x			
I'll think, you will like...	x			
Just see after this!	x			
I don't know who this is.	x			
No!	x			

SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
I think she is beautiful girl.	x			
Do you have any comment about this?	x			
Why is it harvest moon?	x			
I don't know.	x			
What is it?	x			
What's that?	x			
Really?	x			
So you want to marry one of these two girls?	x			
Ok, c' mon!			x	
Pay attention to this one !			x	
What's your comment about this boy?	x			
Yes!	x			
Dirty?	x			
O... what?	x			
What?	x			
Yeach, what about his hair?	x			
Hair massy, Ok!	x			
How about the pants?	x			
Ok, the pants are old, yach!	x			
What is "bolong"?	x			
The pants have a hole	x			
Yes	x			
What about this one?	x			
His feet?	x			
Sandal!	x			
Ok! Is it Ok to go to school like this?	x			
Who says yes?	x			
Why?	x			
Ok, why is it not good, Jesse?	x			
Why is it not good?	x			
Ya, there is a hole not "bolong".	x			
Yes	x			
That's what, you want to go to school, you have to wear.. what?	x			
Yes!	x			
Uniform.	x			
Really?	x			
Wear!	x			
Ok!	x			
It's not good yeach...	x			
Ok, how about this girl?	x			
Ok! What do you say about these girls?	x			
You like these ones or not?	x			
The clothes?	x			
So what do you think, Rayo?	x			
Carrie, C'mon!	x			
The boys do not want to give the comments!	x			

SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
Yeach! Very neat, ya?	x			
What else?	x			
About this girl, what can you say about this girl?	x			
Yes!	x			
Yes, Angela!	x			
Yeach, nice girl, Ok!	x			
How about the third girl?	x			
Yes, Ian!	x			
What do you think?	x			
What about her hair?	x			
Drink or pie?	x			
Or you want both?	x			
Are you sure?	x			
Ok! Now, I will ask you to draw.	x			
After this!	x			
Listen to me first!	x			
Yes! After this, but listen to me first!	x			
After this!	x			
Please draw a picture of a boy or a girl that you think wow... he is the neatest boy in this class or she is the neatest girl in this class.	x			
Maybe, maybe you want to draw Ms. Vivin for example.	x			
O... yes!	x			
Why not	x			
And then, after that you have to write down about 8 or 10 sentences!	x			
Don't worry.	x			
I will help you by some questions, Ok, Ok!	x			
Yes!	x			
Two seconds, ya?	x			
After Jesse!	x			
No!	x			
Ok, now, while you are waiting for your turn, drink, now!	x			
You do it!	x			
On your book, of course!	x			
C'mon!	x			
Can you see?	x			
Angela, can you see?	x			
No! Oh...!	x			
Now, can you see, Angela?	x			
Alfred, can you see?	x			
C'mon, You do it now!	x			
Draw!	x			
Don't waste the time, Ok!	x			
Of course, the first time when you want to draw, pencil!	x			
No, Jesse!	x			
Don't do that!	x			
If you make wrong, you have to erase very hard!	x			

SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
Untidy is not Ok!	x			
No!	x			
I don't want you to draw the untidy but the neatest boy or girl of course!				
	x			
Rayo, what are you doing?	x			
I know you have it but no!	x			
Yes, of course!	x			
Yes, you can!	x			
No talk, no sound!	x			
Ok, this is some example.	x			
If you to draw like this is ok but you can present the name	x			
No!	x			
The neatest!	x			
You can change the clothes.	x			
You can't see	x			
You can move.	x			
Ssshhh... draw with your hand not with your mouth, Ok.	x			
Ssshhh... be quiet!	x			
What's this Jesse?	x			
This is the king of Jesse.	x			
Yes!	x			
The hair is like the key.	x			
That's good!	x			
Ach... Rayo, don't do that!			x	
Sit sweetly and finish your work!			x	
Yes!	x			
Jesse, may I borrow your pencil?	x			
No!	x			
Jesse, It's not polite.	x			
I don't like that.	x			
C'mon, say sorry!	x			
I don't want you to do like that, Ok!	x			
What's this, Daniel?!	x			
No!	x			
Monster is not neat.	x			
O, yach!	x			
Who is the monster?	x			
Me?	x			
I am the monster?	x			
I am the monster?	x			
I think you are the monster.	x			
Wow, this is not the neatest boy or girl!	x			
Yach, but this is not the neatest boy or girl.	x			
Make it neat!	x			
C'mon, the other, please keep silent!			x	
I think there is no baby in this class	x			
Jesse is the baby, I think.	x			
But you know baby is not always neat.	x			

SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
Ok, you draw!	x			
Later, it will be complete.	x			
Rayo, Rayo... keep silent!	x			
Yes!	x			
So, how is he or she doing?	x			
Or how she or he very, very smart?	x			
What do you think?	x			
C'mon, if you finish with drawing, you can start writing.	x			
Look baby!		x		
Ok, can you put your sheet on your desk?			x	
No!	x			
No, on your own table!	x			
Carrie, you don't start drawing at all!			x	
Ok, I give you few minutes more.			x	
Color first!	x			
Paulus, let me see yours!	x			
O... you Daniel, sorry.	x			
Ok, that's good!	x			
Go on!	x			
You have to color!	x			
Ok, start writing the sentence.	x			
Yes, it's Ok.	x			
How about your baby, Jesse?		x		
Just go on	x			
I finish to check your PETS.			x	
You want to know the result?			x	
Yes, you want to listen your result?	x			
Yes?	x			
May I tell you?	x			
Ok! Vanessa A minus!	x			
Carrie B plus!	x			
Rayo B plus .	x			
Michael B plus	x			
Daniel B plus	x			
Yose B	x			
Alfred B	x			
Angela B	x			
Ian B	x			
Paulus B	x			
Nando B	x			
No A!	x			
Vanessa, but Vanessa makes mistakes in the spelling so she gets A minus.	x			
It's Ok ya, Vanessa?	x			
Ach... don't like this!	x			
You see that boy?	x			
What does he wear?	x			
Can you change the clothes?	x			

SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
I need the neatest boy, Ok?	x			
The writing	x			
Jesse, finish?			x	
Ach, you are too long!	x			
Ten more minutes!	x			
Look at the sentences!	x			
Be careful!	x			
How about to write ... to be neat?	x			
For example, I want to be neat, or I would try to be neat by...Ok!	x			
Or she or he, ach!	x			
For example she always wears neat clothes	x			
Understand Michael?	x			
In this case, the neat appearance, Jesse, not the face.	x			
I don't neat the face but the neat appearance.	x			
Actually, I have a song for you.			x	
I don't know you have it from your mother or not	x			
Not this one!	x			
Yes!	x			
O... you can write by answering those question	x			
The name, he or she!	x			
For example, she is or he is the neatest student in this class.	x			
I choose him because he always....	x			
Ya, the neatest boy or girl.	x			
Jesse!	x			
O... you should write down.	x			
You have some questions to answer.	x			
I help you with those questions.	x			
Yach. I told you, I already made some questions to help you.	x			
Next time I won't help you writing the questions.	x			
I help you but you don't appreciate!	x			
Yach, Vanessa is right.	x			
You can start like this...	x			
I choose her...	x			
Ok, you can go on.	x			
Ok, have you ever heard this song?	x			
You know that song?	x			
O, ya?	x			
How do you know it?	x			
I have, yach..	x			
Yach, you know but you forget.	x			
Hi, don't talk about tip and tap...			x	
You have to finish the story because, later, I will check it.	x			
That one is blue	x			
Yes, as long as you can write clear and clean, yach?	x			
Is it Ok?	x			
Wow, so many!	x			
You may read first, then I will check it.	x			

SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
Mike, this is,(pause) choose, no!	x			
I have already that one	x			
No!	x			
That one...	x			
Choose, ha!	x			
I write there!	x			
You have to look at this one, ya?	x			
This one is wrong!	x			
You want to say..here, use or wear?	x			
No!	x			
Wear!	x			
W-E-A-R so the other?	x			
Only Rayo who is finish?	x			
Two more minutes!	x			
If you cannot finish, you can finish ...hm... next week, yach?	x			
Yes?	x			
Put in your locker!	x			
Who hasn't finish?	x			
We continue next meeting, Ok?	x			
Ya, take it next week!	x			
Next week, we continue, yach?	x			
Ok, I will take it who have finished.	x			
And for the other, we can continue next week.	x			
Don't worry!	x			
The class is over, so bring that book next week, Ok!	x			
It's Ok, Jesse.	x			
You want me to check it?	x			
Next week!	x			
No, we continue next week!	x			
Ok, see you next week!	x			
Have a nice week end!	x			
TOTAL	293	2	13	0

TABLE OF THE DATA ANALYSIS OF TEACHER B MEETING 1				
ON MONDAY,13th AUGUST 2001				
SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
Good morning!	x			
Now, we will talk about capitalization	x			
All right!	x			
Please listen carefully because Monday I will give you a pop test about the sentence, Ok!	x			
Yach, always Pop Quiz, Ok!	x			
One last time!	x			
Well, if you have listened to my class, you don't have to worry about this.	x			
No!	x			
I am not gonna write down,	x			
I am not gonna write it down because,we've already talked about that.	x			
You just go home, study at home and now tell me about interrogative, declarative and exclamatory, Ok!	x			
So tell me then, what is sentence?	x			
Capital letter.	x			
Start with the capital letter	x			
And it ends with the period	x			
It end with?	x			
OK!	x			
What else?	x			
Complete thought	x			
Ok, so do you think "yes" is the complete thought?	x			
Are you fine today? "Yes".	x			
Yes, I am fine, OK!	x			
So "yes" is not the complete thought so instead will not the sentence.	x			
Remember, OK!	x			
Now the ones start with the capital letter, with the complete thought and end with the period what do we call them?	x			
Declaration, OK!	x			
So you know all of these, so please prepare!	x			
I will give a test for you all on Monday.	x			
Yes, all about sentence, OK.	x			
Now, some of you emm..	x			
Everybody finish on page 10?	x			
I think 7	x			
I think, Alfred does not finish.	x			
How about some of you?	x			
OK, I think, I think some of you have problem with the last part C.	x			
So I am gonna review the part C first.	x			
OK, I am gonna ask one of you all right!	x			
And then, after that I want you to do the part C	x			

SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
And then, one I will call you to report about that, OK!	x			
All right because on Monday what I want you to do is I want you to do read the sentence	x			
And tell me if it is the interrogative, declarative or exclamatory	x			
And some times I ask you to put the question mark, period or the exclamatory mark OK (pause) and start with the capital letter	x			
And then finally I want you to make a sentence, OK?	x			
It's about certain thing, ok, for declarative, exclamatory or interrogative.	x			
Part C, some of you did not do it right, but let us review!	x			
Now I'm not going around and ask either em, declarative question	x			
Or I'm gonna tell you em, what?	x			
I'm gonna ask you about interrogative	x			
OK, so if I ask you what in interrogative sentence you answer it in declarative sentence.	x			
If I give you a declarative sentence you gonna answer in interrogative sentence for me.	x			
If I tell you that I'm fine so your interrogative sentence is "How are you today?"	x			
All right!	x			
Yes	x			
Something like that!	x			
All right!	x			
Are you ready?Yeach	x			
We will start em..	x			
Jesse!	x			
OK, Jesse.	x			
From Jesse!	x			
OK, Jesse "I had my dinner yesterday"	x			
I had my dinner yesterday	x			
When did you have dinner?	x			
All right, Irkha !	x			
What is your name?	x			
Ach, my name is Irkha	x			
OK. I have to give more an easy question to help you, because I know your English	x			
OK, now Vanessa!	x			
I give you a hard one?	x			
You want the hard one?	x			
Cause what the more you said, that the more I should give you the hard one.	x			
Still she won a price, she might be one the best in this class.	x			
So she gets the hard one.	x			
Right,class?	x			
Singapore is fun	x			

SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
OK that's good!	x			
Is it fun in Singapore?	x			
That's fun, yes?	x			
Singapore is fun.	x			
Yes! You already know ,ok!	x			
OK, it's easy for you because you already know the rule see!	x			
OK, Nando!	x			
No!	x			
I won't give you the hard one!	x			
A good night sleep.	x			
I had a good night sleep.	x			
Do you?	x			
Did you have, OK	x			
Never, you never start with you!	x			
You have to start with did, when, what, so did you have, OK?	x			
Daniel!	x			
The book, the book costs three dollars,	x			
Book cost three dollars.	x			
No!	x			
Did you think about the book costs three dollars?	x			
Now you ask it?	x			
What is the value of the book?	x			
Yes,you Ian!	x			
OK, what is the value of the book?	x			
Or how much does the book cost OK?	x			
Yose!	x			
"Children should obey their parents".	x			
Yes, you can!	x			
Should children obey their parents?	x			
Ok, most of you would get hard to say with interrogative sentence but Yose had harder, Ok?	x			
Yes, Angela! "I like running"	x			
"I like running"	x			
Carrie! "I had a good time in Taman Dayu"	x			
Yes!	x			
Did you have a good time in Taman Dayu?	x			
Ok, Paulus! "I don't understand"	x			
Yeach, do you understand?	x			
Michael J!	x			
Michael J is also one of the best, one of student who will get the hard one	x			
"The zoo has many animals"	x			
You follow me?			x	
John and I ride the same bus.	x			
John and I ride the same bus	x			

SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
May be I should give you some of the questions from the mathematics problem because some of them that cannot answer my questions from that.	x			
Yach, John and I ride the same bus	x			
Same bus.	x			
John and I ride in the same bus.	x			
A... a... wait....	x			
Give me a help!	x			
Wait!	x			
Wai!	x			
Ian, need a help?	x			
Call your friend's name to help you!	x			
Come on!	x			
Sh ... be quiet children!			x	
Who wants to answer?	x			
One minute!	x			
Come on!	x			
Choose!	x			
Yes!	x			
John and I ride the same bus, because I ask John and I.	x			
Or did you ride the same bus with John?	x			
Ok, Anya!	x			
"My favourite ice cream is chocolate".	x			
My favourite ice cream is chocolate	x			
"My favourite ice cream is chocolate"	x			
Do you love chocolate ice cream?	x			
No!	x			
That's not the answer.	x			
"My favourite ice cream is chocolate".	x			
No!	x			
Do you like chocolate ice cream?	x			
I like chocolate.	x			
That you want to answer but for my favourite ice cream is chocolate ice cream.	x			
Ok, All right!	x			
Angela, can you answer it?	x			
I don't like you to choose any more because Ian took a long time	x			
Come on, Angela!	x			
"My favourite ice cream is chocolate ice cream".	x			
What is your favourite ice cream?	x			
Ok, can you say?	x			
What	x			
is	x			
your	x			
One more time!	x			
What is your favourite ice cream?	x			

SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
My favourite ice cream is chocolate ice cream.	x			
That's right.	x			
Ok..o..o..o.... Alfred!	x			
"When I grow up I want to be a pilot	x			
Yes, what do you want to be when you grow up.	x			
When I grow up, I want to be a pilot.	x			
Rayo!	x			
"Today is my birthday".	x			
When is your birthday?	x			
Is it hard?	x			
No, I don't think so	x			
It's getting easy for you	x			
Is it hard?	x			
It's very easy for you to answer	x			
So it's not hard.	x			
Ok, now I've just checked your work that most of you who did not finish on page 11.	x			
And that is exactly what we are supposed to do.	x			
Ok, if I had an interrogative sentence you will answer it in declarative sentence.	x			
But if I write the questions asked you, or...(pause) give you a declarative sentence, you put in interrogative sentence in page 11 part C.	x			
Ok, all right	x			
So today we gonna put one last page before we are on test on Monday.	x			
Ok, so page....	x			
Sorry page 10 part C	x			
This is only for those who have not finish.	x			
Ok, so change interrogative.	x			
Ok, put give the interrogative for, for the answer that you will do.	x			
So part C this will not you do.	x			
Today we gonna do only page 11.	x			
Ok, I want you to circle if it is declarative or if it interrogative or if it is exclamatory	x			
No!	x			
You change much about exclamatory,.	x			
Usually it talks about strong feeling, about exciting.	x			
Yeach, are you?	x			
All right or you?	x			
O ... that's good!	x			
That's good!	x			
Ok, so it shows strong feeling whether you are exciting or when you are afraid.	x			
Ok, All right or you are happy.	x			
Hurray, we are the best!	x			

SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
Ok ... I am scare you?	x			
Ok ... page 11 part B!	x			
Write an exclamatory sentence about a tiger, an interrogative sentence about a monkey, a declarative sentence about an elephant	x			
Ok, so please write about interrogative, declarative or exclamatory!	x			
And tell me what they are about, ok sentence	x			
Ok, finally, part C again!	x			
This one is all about ice cream.	x			
I like it.	x			
Write 3 sentences about all your favourite ice creams but instead of writing sentence.	x			
I want you to write 3 sentences, one interrogative, one declarative and one exclamatory about your favourite ice cream.	x			
40 ice creams?	x			
You mean 40 thousand rupiahs for 40 ice creams?	x			
You know what?	x			
You want to eat ice cream?	x			
If we have extra time I will teach you how to make ice cream, Ok!	x			
You know, I think it takes along time to make ice cream.	x			
It takes all the night.	x			
Now please write the date on page 11.			x	
Today is twenty fourth.			x	
Yes	x			
Yes, circle it, ok!	x			
Ok ... ok, part one, part A. you should put a period, exclamation or question mark.	x			
Ok, there are two things you need to do.	x			
Circle and put the punctuation.	x			
Ok, the period, the exclamation or the question mark, all these are called punctuation.	x			
Come on!	x			
Do your work!	x			
Do your work	x			
If you don't have a blue pen, take a black pen	x			
Doesn't matter for her.	x			
Ok, now take it question!	x			
Now, may we ...	x			
See the monkey?	x			
What's that?	x			
I think you can do by yourself	x			
Please be gentle with my door ok!	x			
Ha, gracious?	x			
What's that?	x			
What is that?	x			

SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
O.... Fierce?	x			
Are you taking about fierce?	x			
Ok, ...tip ex!	x			
May I?	x			
You can start with may...ok...	x			
Now give me a circle for this number!	x			
Irkha, please read one by one!	x			
Hi, where is my date ?			x	
Jesse, what are you going with you?			x	
You want to sit in front?			x	
Ok, Irkha, please read carefully	x			
Kamu tahu nggak ?		x		
Ok, yes !	x			
Now, I want an exclamatory, ok, about a tiger.	x			
Then, I want an interrogative about monkey	x			
I want a declarative ok, about an elephant.	x			
An-satu, monkey, a-satu, a tiger, satu, jangan banyak-banyak.		x		
Please , read the sentence carefully!.	x			
The sentence you can read on part c.	x			
It says a tiger, a monkey, and an elephant.	x			
An elephant that mean.	x			
I meant only one animal, ok!	x			
Only one of them!	x			
Ok, don't give a lot!	x			
Finish!			x	
Ok, I change my mind!			x	
The test will not be on Monday			x	
I change it on the next Friday.			x	
Well, that means on Monday we're gonna learn new thing	x			
Hopefully we gonna have review	x			
Ok ... come on	x			
Part two, you need to.. you need put period exclamation mark or question mark.	x			
Ok, you go back!	x			
You put the punctuation at the back of the sentence.	x			
The period or question mark.	x			
Yes, I want complete.	x			
Ok, this one you to write an interrogative sentence or declarative sentence or exclamatory sentence about your favourite kind of ice cream.	x			
About our ice cream ok?	x			
All right, please write 3 sentences about it, ok.	x			
Ok, Jesse, where is the date ?			x	
Most of you always forgot about the date.			x	
Now, we write about declarative sentence, one in, satu ini, satu ini, satu ini!		x		
What's your favourite ice cream ?	x			
Now, most of you have finished.			x	

SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
Ok, I invite Alfred to come here .			x	
Ok, I want you to pretend to be someone that you know very famous.	x			
Ok, you gonna ask him interrogative question and you will say yes or no.	x			
By starting question and see if you can guess who he is.	x			
All right, so I will tell you to pretend someone.	x			
Most the name, that you already know.	x			
It can be from people from Indonesia people from other country but they are famous, ok.	x			
It can be people that the present time.	x			
They are still alive when or people who died a long, long time, ok!	x			
All right, so all of you gonna ask an interrogative sentence to him.	x			
See if you can guess who he is.	x			
You gonna answer yes or no.	x			
It's only for those who have finished.	x			
You know, you can ask many things.	x			
Do you live long time ago?	x			
Don't ask the name!	x			
It's not a kind of President	x			
Are you judge ?	x			
Ok, Angela!	x			
Ok, Jesse!	x			
Ok ... This can be the clue.	x			
This person is in bible	x			
Michael!	x			
You just answer yes or no!	x			
Yes !	x			
Think, the letter A !	x			
Ok, now Angela	x			
Ok, she is still the character in bible.	x			
Jesse!	x			
Yes?	x			
Ok, a character in the bible again.	x			
Ok, so please give on interrogative sentence.	x			
I don't want you to say "Ester?"	x			
No!	x			
That's not interrogative sentence	x			
Ok, All right!	x			
Ok, we can start	x			
Ok, are you Jesus?	x			
No!	x			
That's not an interrogative sentence!	x			
Ok, when the person is already died you use "was your name "not" is your name	x			

SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
Ok! "is" for people who still alive, "was" for people who is not alive.	x			
Ok!	x			
Give a clue!	x			
Ok!	x			
He is in the temple when he is very young	x			
Ok, Yose!	x			
Ok, Yose first.	x			
Ok, still the clue is somebody in the Bible	x			
Was your name ...	x			
Was your name Debora ?	x			
Ok , the character is the girl!	x			
Was your name bla..bla..bla not "was your name is "	x			
I will still say "no!"	x			
Give a clue ?	x			
She was a virgin.	x			
Virgin is for the girl who has not married.	x			
I will give you a clue.	x			
She was a virgin who has a baby	x			
Ok. See you!	x			
TOTAL	325	3	15	0

TABLE OF THE DATA ANALYSIS OF TEACHER B MEETING 2				
ON FRIDAY, 24th AUGUST 2001				
SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
Good morning!	x			
I am sorry, I am late.	x			
I thought your class starts at 11.15	x			
I apologize for that.	x			
Ok,now, let's review a while what we have learnt, so you can remember and remember.	x			
If you can remember I will make sure ok	x			
Rule number one, what is sentence, Rayo!	x			
Complete thought	x			
There is one of the rules!	x			
Number two, em Paulus!	x			
Capital, begins in the capital letter	x			
Ends with the period.	x			
Ok, most of the time	x			
Ok, I have said most of the time, it ends with period.	x			
Ok, but sometimes it doesn't have to end with a period.	x			
But capital letter is always, is always there, ok!	x			
For a sentence is always to start with capital letter.	x			
Ok, it might end with period or end with something else	x			
What else that we have?	x			
Question mark.	x			
Ok, now for the sentence that ends with a period, what kind of sentence do we call them?	x			
Declarative, declarative sentence	x			
How about the one that's ends with question mark?	x			
Interrogative sentence.	x			
I'm glad some of you remember.	x			
Ok, now in the declarative sentence what do we need?	x			
Yes! Just telling you, what you are gonna do.	x			
What I'm gonna do.	x			
I am going to Galaxi Mall after school.	x			
Did I ask you?	x			
A question ?	x			
No!	x			
I'm just telling you what I'm gonna do.	x			
Do you have to do something about it ?	x			
No!	x			
You don't have to do anything.	x			
Just say em ok!	x			
Or just how wonderful, too.	x			
Ok, that kind, just telling.	x			
Ok, how about interrogative sentence ?	x			
Asking	x			
"Do you want to follow me to go to Galaxi Mall ?"	x			
Usually you have to answer it.	x			

SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
"O yes.	x			
I wanna go.	x			
Ok, that kind.	x			
Today is Friday,	x			
Probably your mom dad will bring you to em, ya!	x			
What's that ?	x			
Yes, Bon café.	x			
Alright.	x			
Ok, so that's why we need to know.	x			
All right!	x			
Now these two sentences are so important that we have more to investigate.	x			
Before that, just tell me is it an interrogative sentence or declarative sentence?	x			
If I, if I ask you an interrogative, I also want you to answer in the declarative sentence.	x			
Ok, complete thought.	x			
Ok, are you ready?	x			
Starting from Alfred.	x			
Are you enthusiastic?	x			
Will you answer that question?	x			
Yes!	x			
That is an interrogative.	x			
But you have to answer the question.	x			
Can you answer that question in the declarative sentence?	x			
Answering in the declarative sentence	x			
Are you enthusiastic?	x			
I've told you this morning about enthusiastism	x			
"Yes, I am enthusiastic".	x			
Ok, so that complete thought	x			
That would be a declarative sentence.	x			
Ok, good.	x			
Em Rayo!	x			
"I was saved by God"	x			
Yes, so you don't have to do anything.	x			
Michael J!	x			
Are you going somewhere after school?	x			
Is there any declarative sentence?	x			
So, you're gonna answer it in declarative sentence.	x			
Now what's your declarative sentence?	x			
complete thought	x			
Capital letter	x			
"Yes, maybe I am going somewhere",	x			
But don't say maybe!	x			
Ok, "you don't know".	x			
That's a declarative sentence.	x			
Ok, now Ian!	x			

SPEECH ACCOMMODATION

	CONVERGENCE		DIVERGENCE	
	A	B	C	D
How old will you be on Sunday or Saturday?	x			
O, I see.	x			
So how old will you be now?	x			
Ok, Can you answer the question?	x			
How old are you now?	x			
Are you sure you are seven years old ?	x			
I will be shocked	x			
I am eight years old now.	x			
Ok, good.	x			
Paulus, "Do you love Jesus?"	x			
Ok, what kind of sentence is that ?	x			
Yes, I like your answer.	x			
Ok, em you!	x			
Let me think!	x			
O, I've just prepared it.	x			
Ok, "Are you the shortest boy in this school? "	x			
Shortest boy in this class?	x			
And then, can you answer that question?	x			
You get embarrassing to answer?	x			
How about if you line up in the centiline !	x			
Ok, let's check!	x			
Who is the shortest ?	x			
Ok, just stand out and compare!	x			
I think Jesse is little bit shorter than Ian,	x			
Ok, well, that's why he is the shortest boy	x			
Declarative.	x			
Ok, Yose	x			
"God says, we must be kind to other."	x			
Daniel, "Are you going to have your final exam soon?"	x			
Ha!	x			
A ha! So?	x			
Are you gonna have your final exam?	x			
Test!	x			
Final test!	x			
No?	x			
Oh, "No, I don't have"	x			
Good!	x			
Angela, "Do you like to school?"	x			
Is that all?	x			
"Yes, I like to school."	x			
Ok, Vanessa!	x			
Oh, how do you know I will give you like that?	x			
Vanessa has same birthday with Ms.Jasmine.	x			
Am I right ?	x			
Yes, em so?	x			
Is there a declarative sentence?	x			
Am I right ?	x			
A ha! So? Yes!	x			



SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
You have the same birthday with me.	x			
Ok, ok, last one!	x			
Nando. "Are you a good boy today?"	x			
Is that declarative sentence?	x			
Interrogative?	x			
Can you answer the question?	x			
Yes, that's a declarative sentence	x			
Are you a good boy today?	x			
Yes! So?	x			
He said yes	x			
That is an interrogative sentence	x			
That's not a declarative sentence	x			
"Yes, I am a good boy"	x			
So that's why I want to know.	x			
Irkha is not here.	x			
Ok, ok, so you only have page seven today.	x			
Now part A, you read the sentence many-many times!	x			
With a pen?	x			
Yes, you read the sentence many-many times.	x			
And if you think that is a declarative sentence you put D-E-C, ok.	x			
And interrogative sentence you put I-N-T	x			
If you don't know, please try!			x	
Don't leave it blank, alright			x	
If you have blue, you use blue pen.	x			
If you have a black, use the black, ok?	x			
Part B, read the sentence and you filling the blank with these words, or declarative, or interrogative.	x			
Ok, it won't be a capital letter because it is not a beginning sentence.	x			
Ok, fill in the blank with one of these words, ok!	x			
Just that?	x			
And when have done, please turn it in.	x			
I believe you have your own book because I don't receive your language art book.	x			
I don't have your book!	x			
I don't have, yeah your book.	x			
So please go to your locker and get your language art book.	x			
Turn to page 7!	x			
Now, please do it in fifteen minutes.	x			
Ok! And I would like, and later on, I would like to switch your book with your friend and your friend become or pretend as your teacher just for finding	x			
Only page 7!	x			
Please write this date!	x			
Statement means just telling to something about it.	x			
That's all.	x			
I am going to the mall, ok.	x			

SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
That will be the statement.	x			
Champ means the sort form for champion.	x			
And what is called for champ in Indonesian?	x			
O, the winner.	x			
I am a champion.	x			
And what do you call it?	x			
Ok!	x			
Pemenang is the person.	x			
Please, write the date first on page 7!	x			
Well, check again before you turn it in!	x			
Did you write your date?	x			
Ok, you can change it with your friend.	x			
You can switch it.	x			
Ok, please check your friend to see if he or she writes to this date	x			
You try to correct yours first!	x			
Ok, all of you finish?	x			
Just write the pencil first, ok!	x			
Why?	x			
After you have been doing really good, I will allow for to use a red pen.	x			
Ok, cause I don't want you to make a mistake for your friend's paper.	x			
Well, part A. you see there are two answers.	x			
If do not declarative it must be interrogative.	x			
You don't have to write or change the answer for that.	x			
But, we gonna start until we do it together, ok!	x			
O, ya, by the way, I did forgot something.			x	
Now if you think that the sentence is in an interrogative sentence, please put the question mark at the back of the sentence!	x			
If you think that the sentence is in an interrogative sentence, you put the question mark at the end of the sentence!	x			
Put the question mark or period, here!	x			
Yes, in line.	x			
Put the question mark or period!	x			
Ok, I am sorry	x			
Until I saw Jesse, then I remember, I have forgotten about that, ok	x			
You finish?	x			
Why don't you check again, about question mark or period!	x			
Now, please be neat for the page 7!	x			
Is this yours?	x			
O, Angela's.	x			
Ok, we still wait for some	x			
All of you finish?	x			
Ok, Ian, have you finished?	x			

SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
Ok, we will do it together.	x			
Ok, still about two more minutes to run out to finish you suppose to do (cut)	x			
Please, take out the pencil now for those who have finished!	x			
No!	x			
Later we will do it together.	x			
Ok, here!			x	
You finish, Ian?			x	
Where?	x			
But we don't have to come that!	x			
Ok, let's start!	x			
We gonna start now	x			
Class! Please, take out the pencil!	x			
Take out the pencil now!	x			
Ok, I want (pause) Vanessa!	x			
Pencil, pencil!	x			
Now with your friend, when your friend make a mistake, please this one you need to do, that's all.	x			
All right Vanessa, can you start the first, the first one and give your answer!	x			
O (pause) Wait!			x	
Wait!			x	
Hold on!			x	
Please, when you check your friend, please write to these!			x	
No!	x			
We'll do it together.	x			
Ok, I am sorry	x			
Vanessa, can you start again?	x			
Ok, so what?	x			
Declarative!	x			
So put period at the end.	x			
Number two, Nando!	x			
It is wrong	x			
You just cross it.	x			
Number two!	x			
No need to do that, Ok!	x			
Number two!	x			
Declarative.	x			
Put the period at the back for number two!	x			
Number three, Jesse.	x			
Do it quickly!	x			
Three, you listen!	x			
Interrogative!	x			
Put the question mark at the back!	x			
That's number three.	x			
Number four.	x			
Can you read?	x			

SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
Yes!	x			
Ok, put the question mark behind number four!	x			
If your friend do not do that, do that for them, Ok!	x			
And if you do that, you do it this way!	x			
Circle the word already if that wrong	x			
Circle.	x			
Put the correct one in the circle.	x			
Ok, number five, Yose!	x			
In five minutes, so?	x			
Interrogative? A-ha?	x			
“We should be done in five minutes.”	x			
Put the period behind!	x			
Ok, number six, Daniel!	x			
Quickly!	x			
Declarative.	x			
Put the period behind number six.	x			
Number Seven, Angela	x			
Yes!Interrogative.	x			
Put the question mark.	x			
Number nine, Alfred!	x			
Yes!	x			
Put the period after the word champ!	x			
Number ten, Rayo!	x			
Ok, put the question mark, after that!	x			
Number eleven, michael. J	x			
“I’ll take care of it.”	x			
Ok, I’ll take care of it.	x			
Can you repeat one more time?	x			
Ok, put the period after the word! ,	x			
Declarative.	x			
Put the period!	x			
Oh (pause) no!	x			
“Grandpa has already hit your bike by the car”	x			
Declarative.	x			
Put the period.	x			
And thirteen!	x			
Interrogative.	x			
Put question mark the last one!	x			
Finish?	x			
Ok, part B!	x			
Wha is a group of words that expresses a complete thought?	x			
A sentence.	x			
Number one is a sentence.	x			
But if your friend makes it wrong, write the word “sentence”!	x			
Circle the word. Ok!	x			
Circle the word because we gonna do the right one for your friend.	x			
Number two! And what a sentence ask a question?	x			

SPEECH ACCOMMODATION				
	CONVERGENCE		DIVERGENCE	
	A	B	C	D
Interrogative, number two!	x			
O (pause) no!	x			
Don't circle the wrong word.	x			
You circle the right word, ok!	x			
You cancel the wrong word like this	x			
And you circle the correct word, ok.	x			
The right one is in the circle.	x			
Last one!	x			
Em (pause) What a sentence make a statement?	x			
Declarative	x			
That's the last one.	x			
So when you finish, please turn it in!	x			
Rayo, you don't circle it!	x			
For Rayo.	x			
You don't circle for your friend.	x			
Ok, I think this time is enough.	x			
Thank you class.	x			
Take care!	x			
TOTAL	317	0	9	0

TABLE OF THE DATA ANALYSIS OF TEACHER A MEETING 1

ON FRIDAY, 10th AUGUST 2001

SPEECH CONVERGENCE												
	UP WARD(A)						DOWN WARD(B)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
Good morning, class!		x	x		x							
Let's play a game?	x			x	x							
No!		x	x			x						
No!		x	x		x							
The game day is over!	x			x		x						
Now, we come back to the real life.	x			x		x						
Study again, yah!	x		x			x						
Ok, you try this one!	x			x		x						
But before we practice		x		x		x						
No!		x	x			x						
Every time we can go to audio room!	x			x		x						
That room is used by another teacher	x			x		x						
We cannot use every time we want to!	x			x		x						
Yes!		x	x			x						
and then		x	x			x						
No!		x	x			x						
I will call your name first!	x			x		x						
Go back!	x			x		x						
Sit down!	x			x	x							
Practice!		x		x		x						
Yeah, I promise.	x			x		x						
After you take this one, you will play	x			x		x						
Not now.		x	x			x						
Ok, again, you have to fill using should or should not	x			x		x						
Yes, ok.		x		x		x						
I will read first.	x		x			x						
What do you think?	x			x		x						
Is it ok?	x			x		x						
On the grass?		x	x			x						
It is the right place, to throw the ice cream stick?	x		x			x						
So, where you have to put?	x			x		x						
Clean?		x		x	x							
Yeah, little bit chocolate there but the ice cream of course melted	x			x		x						
When you have to throw it?	x			x		x						
Yeah, that's right!	x			x		x						
and then?		x	x			x						
next, Rayo your turn!		x		x		x						
Very good! .		x		x		x						
Sharon quickly pick it up and threw it into the nearest trash	x			x	x							

SPEECH CONVERGENCE												
	UP WARD(A)						DOWN WARD(B)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
Ok, yes, this one, Nando!		x	x				x					
Ok, that's right!	x		x				x					
Sharon, we should try to keep the park clean.		x		x	x							
And also, we should not pick any flowers or walk on the grass, said her grandmother.	x			x	x							
The last one, ok, Vanessa!		x	x				x					
Ya, we should not, we should not keep them waiting.	x			x	x							
It is impolite, because they are older than us, Ok!	x		x				x					
Any question so far?		x	x				x					
No!		x	x				x					
Now about the practice, very easy, ok.		x	x				x					
Daniel, can you start?	x		x				x					
A... ha! Ok!		x	x				x					
How many students you see from the picture?	x			x			x					
Two?		x		x	x							
Two or three?		x	x				x					
Look at the picture carefully!	x			x			x					
Two		x		x	x							
So the student or the students?		x	x				x					
Ok!		x		x			x					
We? Ok!		x	x				x					
They?		x		x	x							
Who are they?	x		x				x					
It's better if you use we, because I know, you are the students.	x			x			x					
The students ok!		x	x				x					
The students, what is the complete sentence?	x			x	x							
The students should listen to their teacher because only one teacher.	x			x	x							
Some of you still miss spelling about teacher.	x			x			x					
You write like this	x			x			x					
This one is wrong, really, really wrong	x			x			x					
This one again		x		x			x					
This one or this one, it is wrong, wrong, ya?	x		x				x					
It is not good.	x			x			x					
It is Indonesian I think, Indonesia spelling.	x		x				x					

SPEECH CONVERGENCE												
	UP WARD(A)						DOWN WARD(B)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
Ok. Number ...pictures number two, Yose.!	x		x			x						
We should not disturb our friends.	x			x	x							
You have any other answer?	x		x			x						
Ok, Alfred!		x	x			x						
Ok!		x		x		x						
Yes!		x	x			x						
Her friends? His friends.		x		x	x							
Yes!		x	x			x						
Very good! Vanessa!		x	x			x						
The children should not disturb the child?	x		x		x							
Ok. The last one now!		x	x			x						
The last one.		x	x		x							
The last picture!		x	x		x							
Oh, the third picture!		x	x		x							
Yes, Angela!		x	x			x						
She should not sleep at nine o' clock	x			x	x							
Ok! Carrie, the same?		x	x			x						
No!		x	x		x							
Ha?		x	x			x						
She should sleep at night?	x		x			x						
No!		x	x		x							
Or maybe you can answer, "She should sleep before nine"	x			x		x						
It's ok!	x			x		x						
Or she should sleep at nine o'clock or early.	x			x		x						
Ok, what's yours?	x		x			x						
Ok! The next pages now, Carrie!		x	x			x						
We should care, yes?	x		x		x							
Not they because one and one.		x	x			x						
Please correct it!	x		x			x						
Any different answer?		x	x			x						
We should care our friends.	x			x	x							
He should care, ok!	x		x			x						
She should care?	x		x			x						
of him, ok! (Teacher points at Michael)		x	x			x						
take care of		x		x	x							
Any different answer?		x	x			x						
Ian?		x	x			x						
We should care...	x		x			x						
We should care each other, ok.	x		x			x						
Yes.		x	x			x						
Paulus the last picture!		x		x		x						

SPEECH CONVERGENCE										
	UP WARD(A)					DOWN WARD(B)				
	SENT		INT		5	6	SENT		INT	
	1	2	3	4			1	2	3	4
We should not fight!	x			x	x					
Ok, who has different answer?	x			x		x				
yes!		x	x			x				
Sorry, sorry I can't hear!	x			x	x					
They shouldn't fight or they will hurt themselves, ok!	x			x	x					
Any other		x	x			x				
They should not fight, ok.	x		x		x					
Yours, Yose?		x	x			x				
Ok, I want remind you every time you make a sentence.	x			x		x				
Especially for this part, don't forget to put the capital letter!	x			x		x				
And period ha... remember!	x			x		x				
So please give, if not I will minus for the real test.	x			x		x				
So please don't forget!	x			x		x				
Finish?		x	x			x				
Now you count how many mistakes.	x			x		x				
Put on theirs	x			x		x				
Yes!		x		x		x				
Ok, open page 16!	x		x		x					
All of you bring this book?	x		x			x				
Ok, we will see what happen on page this.	x		x			x				
Ok, so there is em... Sulin and Mei Mei	x			x		x				
Do you know what their relation?	x		x			x				
What's their relation, Mei Mei and Sulin?	x		x		x					
Father and mother or brother and sister?		x		x		x				
Yes!		x	x			x				
Sister and sister not brother and sister		x		x	x					
Mei mei is naughty?	x		x		x					
Ok, have you finish reading this?	x		x			x				
Ok, what's wrong?	x		x			x				
Sttt! I want em.... I want one of you to be Mei Mei and the other to be Sulin.	x		x			x				
Carrie, you are Mei Mei!	x		x			x				
Vanessa, you are Sulin!	x		x			x				
Ok, you start now!	x		x			x				
Wow, wow, wow if you ask someone to do something, is it the right intonation?	x			x		x				
Come on Vanessa!		x		x		x				
Yes.		x	x			x				
Ok!		x	x			x				
Stop!	x			x		x				

SPEECH CONVERGENCE													
	UP WARD(A)						DOWN WARD(B)						
	SENT		INT		5	6	SENT		INT		5	6	
	1	2	3	4			1	2	3	4			
What happen to Sulin actually?	x			x		x							
Number one!		x		x		x							
Number one!		x		x	x								
Number one, what is he?	x			x	x								
Oh, what is she doing?	x			x		x							
Number one!		x	x		x								
Yes, she is taking a shower.	x			x	x								
And then, sulin forget something.	x			x		x							
What is something?	x		x		x								
Shampoo.		x	x		x								
The shampoo is finish.	x			x		x							
And then, she asked Sulin what?	x		x			x							
To buy what?		x	x		x								
Ok, and then?		x	x			x							
What happen to the shampoo?	x		x		x								
Is it right?	x		x			x							
I think it is a kind of em...	x		x			x							
E... yes!								x	x				x
Actually this not shampoo, actually yeach	x		x			x							
To dye your, what is it?	x		x			x							
To dye your		x	x		x								
Hair become a different color em...	x		x			x							
Dye? Yes!		x	x		x								
You want to try it?	x		x			x							
Blue maybe?		x		x		x							
or this one?		x		x		x							
Wow!		x	x			x							
It's ok bright brown, not this, or this or yellow	x			x		x							
Ok, I need some em ... another couple to em to do this one, Angela an Irkha?	x		x			x							
Angela, Mei Mei!		x		x		x							
Ok, you are Sulin	x			x	x								
It's ok!	x		x			x							
Yes! Ssst!		x	x			x							
Yeah, louder, if you ask some...		x	x			x							
Ok, the situation she's in the bathroom and then she needs to shout I think, yeah!	x		x			x							
Like that!		x		x		x							
What do you think?	x			x		x							
Shouting!		x	x			x							
Like that!		x		x	x								
Like that!		x		x	x								
Shouting!		x	x		x								

SPEECH CONVERGENCE												
	UP WARD(A)						DOWN WARD(B)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
No!		x	x			x						
Because she is very surprised when..she sees		x		x		x						
What is it ?	x			x		x						
The hair become purple?	x			x		x						
I see and then she has to go to the school, wow!		x	x			x						
So, How if it is happen to you?	x			x		x						
You go to school?	x		x			x						
Or you wear hat?	x		x			x						
So what you do?	x			x		x						
I think you can tell, for example Ms Vivin or tell to the principal what's wrong.	x		x			x						
It's ok.	x		x			x						
If you cannot come, if you cannot come for one day, so you will miss some lessons.	x			x		x						
It's better for you to come.	x		x			x						
What do you think?	x		x			x						
Just stay at home!	x		x			x						
Just look at your hair wow, my beautiful hair! Yes!	x			x		x						
Ok, now do one more time for this conversation!	x			x		x						
Angela and Irkha first, ok!		x	x			x						
Ok, Mei Mei, Sulin!		x	x			x						
Yes, yes, listen !	x		x			x						
Hurry!	x		x		x							
The last one is good.	x		x			x						
Ok,now!		x	x			x						
Ok, Jesse and Daniel!		x	x			x						
Mei Mei, you Sulin		x		x		x						
Ok, Jesse Mei Mei and You are Sulin!		x	x		x							
Please Start!	x		x			x						
Oh, you are very soft.	x		x			x						
You are up stair and shout!	x		x			x						
Mei Mei, run down to the shop!	x		x		x							
Like that!		x	x			x						
Oh no! Mei Mei!		x	x			x						
Ok, now you see	x		x			x						
Go to page 11!	x		x			x						
Oh no!		x	x			x						
It is for the one, ok Michael and Paulus!	x		x			x						
Page eleven!		x	x		x							
Yes, easy!		x		x		x						
Ok, consider both of you here boy.	x		x			x						

SPEECH CONVERGENCE												
	UP WARD(A)						DOWN WARD(B)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
It's ok!	x			x		x						
Never mind!		x		x		x						
Shouldn't I, Shouldn't I?		x	x		x							
Ok, Now, Anya and Carrie!		x	x			x						
Hi, listen to me!	x			x		x						
Anya and, Anya and Carrie!		x	x			x						
And then you have to change, "yes, and the boys should like me now".	x			x		x						
Don't say the girls but the boys, ok	x		x			x						
Stt, Anya and Carrie, yes!		x	x			x						
Shouldn't I?		x	x		x							
Yes, Okay!		x	x			x						
And the last one, I an and nando		x	x			x						
No!		x	x			x						
Listen to me!	x		x			x						
Both of you are boys, but you have to say "yes, and the girls should..." ok.	x		x			x						
Yes, Ian !		x	x			x						
C' mon Nando!		x	x			x						
Shouldn't I		x	x		x							
Yes!		x	x		x							
Yeach, Ok!		x	x			x						
Listen!	x		x			x						
You have to try, to read this kind of conversation, yach!	x		x			x						
You have to practice.	x		x			x						
Practice your intonation!	x			x		x						
Not just flat, like when you are reading.		x		x		x						
Come on, for the girls, yes and the girls should like me now		x	x			x						
You?		x		x		x						
Not Yet?		x	x		x							
You with whom?		x		x		x						
Please, Vanessa.		x	x			x						
Ok, ask your volunteer	x			x		x						
Rayo, yes. Rayo!		x	x			x						
Ok, before I go!		x		x		x						
Yes, and you are the boy	x			x		x						
It's ok	x			x		x						
Daniel, you want?	x		x			x						
Yeach, ok!		x	x			x						
You are the boy!	x			x		x						
Come on , please!		x	x			x						
You shouldn't visit	x		x		x							
Sst... yes?		x	x			x						

SPEECH CONVERGENCE												
	UP WARD(A)						DOWN WARD(B)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
Because you are the girls so " yes",the boys...		x		x		x						
Ok, this role!		x		x		x						
Michaelstt, give it yours!	x			x		x						
What do you mean?	x			x		x						
Ha... give it to me in my room, Ok?	x			x		x						
Do you know my...my...	x		x			x						
Yes, finish?		x	x			x						
Finish?		x	x		x							
For your beautiful voice		x		x		x						
All of you finish this one	x		x			x						
I will count, one, two, three, four, five, six, seven, eight, nine, ten, eleven.Three more!	x		x			x						
Eleven? Three more!		x	x			x						
Two more, one more, Anya?		x	x			x						
Ok, so, so, I will write here for Anya, Daniel, Irkha!	x		x			x						
Ha? You have to find!	x			x		x						
You have to find!	x			x	x							
Anya, Daniel, please give it to me tomorrow!	x		x			x						
Yeach. Ok!		x		x		x						
Tomorrow, I will check before you have test on Friday so please study for your test on Friday.	x			x		x						
Any question so far?		x	x			x						
Ok, time is up.	x		x			x						
Study for your test on Friday.	x			x	x							
Goodbye Class!		x	x			x						
TOTAL	159	134	171	121	71	222	0	1	1	0	0	1

**TABLE OF THE DATA ANALYSIS OF TEACHER A MEETING 1
ON FRIDAY, 10th AUGUST 2001**

SPEECH DIVERGENCE												
	UPWARD (C)						DOWN WARD (D)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
Sit down!	x			x		x						
Ok, sit down!	x			x	x							
Be quiet!	x			x		x						
Louder!		x		x		x						
Ok, now sit!	x			x		x						
Sit!	x			x	x							
Sit	x			x	x							
All of you sit!	x			x	x							
Sit!	x			x	x							
I will take.	x			x		x						
Now, open your PETS book page 16!	x			x		x						
Sit!	x			x	x							
Sit!	x			x	x							
I will take.	x			x	x							
Sit on your seat!	x			x	x							
Open your PETS book page 16!	x			x	x							
Ok, I will take it!	x			x	x							
Not that one!		x		x		x						
PETS book!		x		x	x							
Listen!	x			x		x						
Listen!	x			x	x							
O... Stop!	x			x		x						
You know, heh... your voices very noisy.		x		x		x						
TOTAL	19	4	0	23	13	10	0	0	0	0	0	0

**TABLE OF THE DATA ANALYSIS OF TEACHER A MEETING 2
ON MONDAY, 20th AUGUST 2001**

SPEECH CONVERGENCE												
	UP WARD(A)						DOWN WARD(B)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
Good morning!		x		x		x						
So, how are you today?	x			x		x						
All of you fine?		x	x		x							
Where is Anya?	x			x		x						
She went to Jakarta?	x		x		x							
And... who is absent today?	x			x		x						
Only Irkha, ya?		x	x			x						
and Anya.		x		x		x						
Some of you haven't submitted this book.	x			x		x						
Ya... this one		x		x		x						
What book?		x		x	x							
About this one!		x		x	x							
About should and should not.		x	x			x						
I need to check.	x			x		x						
Ok, I will give it to you after this.	x			x		x						
I will call your name.	x			x		x						
We finish this one, until page 17	x			x		x						
Sorry!		x	x			x						
Finish this one!	x		x			x						
Who hasn't finished?	x			x	x							
Who hasn't finished?	x			x	x							
Finish!		x	x		x							
All of you finish?	x		x			x						
Number 17, just until 17!		x		x		x						
Finish!		x	x		x							
All of you?		x	x			x						
Who else?		x	x			x						
Ok! Now, I will give it to you.	x		x			x						
Jesse, your book!		x		x		x						
You haven't submitted it to me!	x			x		x						
Carrie?		x	x			x						
hmm, see.		x	x			x						
Not yet,ok!		x	x			x						
How about yours, Vanessa, Daniel?	x		x			x						
I want to see.	x		x			x						
Hmm, o... not yet!		x	x			x						
Yeach, but not yet!		x		x	x							
Later, ya?		x	x			x						
some of you, ok!		x	x			x						
Now, can you open that book again, because I will ask you to do something.	x		x			x						
Before it, I will show you some pictures.	x			x		x						
I'll think, you will like...	x		x			x						
Just see after this!	x			x		x						

SPEECH CONVERGENCE												
	UP WARD(A)						DOWN WARD(B)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
I don't know who this is.	x		x			x						
No!		x	x			x						
I think she is beautiful girl.	x			x		x						
Do you have any comment about this?	x		x			x						
Why is it harvest moon?	x			x	x							
I don't know.	x		x			x						
What is it?	x			x		x						
What's that?	x			x	x							
Really?		x	x			x						
So you want to marry one of these two girls?	x		x			x						
What's your comment about this boy?	x			x		x						
Yes!		x	x			x						
Dirty?		x	x		x							
O... what?		x	x			x						
What?		x	x		x							
Yeach, what about his hair?	x			x	x							
Hair massy, Ok!		x	x		x							
How about the pants?	x			x		x						
Ok, the pants are old, yach!	x			x	x							
What is "bolong"?	x		x		x							
The pants have a hole	x		x			x						
Yes		x	x			x						
What about this one?	x			x		x						
His feet?		x	x		x							
Sandal!		x	x		x							
Ok! Is it Ok to go to school like this?	x		x		x							
Who says yes?	x			x	x							
Why?		x	x			x						
Ok, why is it not good, Jesse?	x		x		x							
Why is it not good?	x			x	x							
Ya, there is a hole not "bolong".	x			x	x							
Yes		x		x		x						
That's what, you want to go to school, you have to wear.. what?	x		x			x						
Yes!		x	x			x						
Uniform.		x		x	x							
Really?		x	x			x						
Wear!		x	x		x							
Ok!		x	x			x						
It's not good yeach...	x			x		x						
Ok, how about this girl?	x			x		x						
Ok! What do you say about these girls?	x			x	x							
You like these ones or not?	x		x			x						
The clothes?		x	x			x						
So what do you think, Rayo?	x		x			x						

SPEECH CONVERGENCE												
	UP WARD(A)						DOWN WARD(B)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
Carrie, C'mon!		x	x			x						
The boys do not want to give the comments!	x			x		x						
Yeach! Very neat, ya?		x	x		x							
What else?		x	x			x						
About this girl, what can you say about this girl?	x		x			x						
Yes!		x	x			x						
Yes, Angela!		x	x			x						
Yeach, nice girl, Ok!		x	x		x							
How about the third girl?	x			x		x						
Yes, Ian!		x	x			x						
What do you think?	x			x		x						
What about her hair?	x			x		x						
Drink or pie?		x	x		x							
Or you want both?	x		x			x						
Are you sure?	x		x			x						
Ok! Now, I will ask you to draw.	x			x		x						
After this!		x		x		x						
Listen to me first!	x			x		x						
Yes! After this, but listen to me first!	x			x	x							
After this!		x	x			x						
Please draw a picture of a boy or a girl that you think wow... he is the neatest boy in this class or she is the neatest girl in this class.		x		x		x						
Maybe, maybe you want to draw Ms. Vivin for example.	x			x	x							
O... yes!		x	x			x						
Why not		x	x			x						
And then, after that you have to write down about 8 or 10 sentences!	x			x		x						
Don't worry.	x			x		x						
I will help you by some questions, Ok, Ok!	x			x		x						
Yes!	x			x		x						
Two seconds, ya?		x	x			x						
After Jesse!		x		x		x						
No!		x	x			x						
Ok, now, while you are waiting for your turn, drink, now!	x		x			x						
You do it!	x			x		x						
On your book, of course!		x	x			x						
C'mon!		x	x			x						
Can you see?	x		x			x						
Angela, can you see?	x		x		x							

SPEECH CONVERGENCE												
	UP WARD(A)						DOWN WARD(B)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
No! Oh...!		x	x		x							
Now, can you see, Angela?	x		x		x							
Alfred, can you see?	x		x		x							
C'mon, You do it now!	x			x		x						
Draw!	x		x			x						
Don't waste the time, Ok!	x		x			x						
Of course, the first time when you want to draw, pencil!	x			x		x						
No, Jesse!		x	x			x						
Don't do that!	x			x		x						
If you make wrong, you have to erase very hard!	x			x		x						
Untidy is not Ok!	x			x	x							
No!		x	x			x						
I don't want you to draw the untidy but the neatest boy or girl of course!	x			x		x						
Rayo, what are you doing?	x			x		x						
I know you have it but no!	x			x		x						
Yes, of course!		x	x			x						
Yes, you can!		x		x	x							
No talk, no sound!		x		x		x						
Ok, this is some example.	x		x			x						
If you to draw like this is ok but you can present the name	x			x		x						
No!		x	x			x						
The neatest!		x	x			x						
You can change the clothes.	x			x		x						
You can't see	x		x		x							
You can move.	x			x		x						
Ssshhh... draw with your hand not with your mouth, Ok.	x		x			x						
Ssshhh... be quiet!	x		x			x						
What's this Jesse?	x		x			x						
This is the king of Jesse.	x			x		x						
Yes!	x		x			x						
The hair is like the key.	x			x		x						
That's good!	x		x			x						
Yes!		x	x			x						
Jesse, may I borrow your pencil?	x			x		x						
No!		x	x			x						
Jesse, It's not polite.	x		x			x						
I don't like that.	x		x			x						
C'mon, say sorry!	x		x			x						
I don't want you to do like that, Ok!	x		x			x						
What's this, Daniel?	x		x			x						
No!		x	x			x						

SPEECH CONVERGENCE												
	UP WARD(A)					DOWN WARD(B)						
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
Monster is not neat.	x		x			x						
O, yach!		x	x			x						
Who is the monster?	x			x		x						
Me?		x	x		x							
I am the monster?	x		x		x							
I am the monster?	x		x		x							
I think you are the monster.	x			x		x						
Wow, this is not the neatest boy or girl!	x		x			x						
Yach, but this is not the neatest boy or girl.	x		x		x							
Make it neat!	x		x			x						
I think there is no baby in this class	x			x		x						
Jesse is the baby, I think.	x		x			x						
But you know baby is not always neat.	x		x			x						
Ok, you draw!	x		x			x						
Later, it will be complete.	x			x		x						
Rayo, Rayo... keep silent!	x		x			x						
Yes!		x	x			x						
So, how is he or she doing?	x			x		x						
Or how she or he very, very smart?	x		x			x						
What do you think?	x		x			x						
C'mon, if you finish with drawing, you can start writing.	x			x		x						
Look baby!							x			x		x
No!		x	x			x						
No, on your own table!		x	x		x							
Color first!	x		x			x						
Paulus, let me see yours!	x		x			x						
O... you Daniel, sorry.		x	x			x						
Ok, that's good!	x		x			x						
Go on!	x		x			x						
You have to color!	x		x			x						
Ok, start writing the sentence.	x			x		x						
Yes, it's Ok.	x		x			x						
How about your baby, Jesse?							x		x			x
Just go on	x		x			x						
Yes, you want to listen your result?	x		x		x							
Yes?		x		x	x							
May I tell you?	x		x			x						
Ok! Vanessa A minus!		x		x		x						
Carrie B plus!		x		x		x						
Rayo B plus .		x		x		x						
Michael B plus		x		x		x						
Daniel B plus		x		x		x						
Yose B		x		x		x						
Alfred B		x		x		x						
Angela B		x		x		x						

SPEECH CONVERGENCE												
	UP WARD(A)					DOWN WARD(B)						
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
Ian B		x		x		x						
Paulus B		x		x		x						
Nando B		x		x		x						
No A!		x		x	x							
Vanessa, but Vanessa makes mistakes in the spelling so she gets A minus.	x			x		x						
It's Ok ya, Vanessa?	x			x		x						
Ach... don't like this!		x	x			x						
You see that boy?	x		x			x						
What does he wear?	x		x			x						
Can you change the clothes?	x		x			x						
I need the neatest boy, Ok?	x		x			x						
The writing		x		x		x						
Ach, you are too long!	x		x			x						
Ten more minutes!		x	x			x						
Look at the sentences!	x		x			x						
Be careful!	x		x			x						
How about to write ... to be neat?	x		x			x						
For example, I want to be neat, or I would try to be neat by...Ok!	x		x			x						
Or she or he, ach!		x		x		x						
For example she always wears neat clothes	x			x		x						
Understand Michael?	x		x			x						
In this case, the neat appearance, Jesse, not the face.		x	x			x						
I don't neat the face but the neat appearance.	x		x		x							
I don't know you have it from your mother or not	x		x			x						
Not this one!		x	x			x						
Yes!		x	x			x						
O... you can write by answering those question	x			x		x						
The name, he or she!		x	x			x						
For example, she is or he is the neatest student in this class.	x			x		x						
I choose him because he always....	x		x			x						
Ya, the neatest boy or girl.		x	x			x						
Jesse!		x	x			x						
O... you should write down.	x		x			x						
You have some questions to answer.	x			x		x						
I help you with those questions.	x			x		x						
Yach. I told you, I already made some questions to help you.	x			x		x						
Next time I won't help you writing the questions.	x			x		x						

SPEECH CONVERGENCE												
	UP WARD(A)					DOWN WARD(B)						
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
I help you but you don't appreciate!	x			x		x						
Yach, Vanessa is right.	x		x			x						
You can start like this...	x			x		x						
I choose her...	x		x			x						
Ok, you can go on.	x		x			x						
Ok, have you ever heard this song?	x		x			x						
You know that song?	x		x		x							
O, ya?		x	x			x						
How do you know it?	x		x			x						
I have, yach..	x		x			x						
Yach, you know but you forget.	x		x			x						
You have to finish the story because, later, I will check it.	x			x		x						
That one is blue		x	x			x						
Yes, as long as you can write clear and clean, yach?	x		x			x						
Is it Ok?	x		x		x							
Wow, so many!		x	x			x						
You may read first, then I will check it.	x			x		x						
Mike, this is,(pause) choose, no!	x		x			x						
I have already that one	x			x		x						
No!		x	x			x						
That one...		x	x			x						
Choose, ha!	x		x			x						
I write there!	x		x			x						
You have to look at this one, ya?	x		x			x						
This one is wrong!	x		x			x						
You want to say..here, use or wear?	x		x			x						
No!		x	x			x						
Wear!		x	x			x						
W-E-A-R so the other?		x	x		x							
Only Rayo who is finish?		x	x			x						
Two more minutes!		x	x			x						
If you cannot finish, you can finish ...hm... next week, yach?	x		x			x						
Yes?		x	x			x						
Put in your locker!	x		x			x						
Who hasn't finish?	x		x			x						
We continue next meeting, Ok?	x		x			x						
Ya, take it next week!	x		x			x						
Next week, we continue, yach?	x		x		x							
Ok, I will take it who have finished.	x			x	x							
And for the other, we can continue next week.	x			x	x							
Don't worry!	x		x			x						
The class is over, so bring that book next week, Ok!	x		x			x						

SPEECH CONVERGENCE												
	UP WARD(A)						DOWN WARD(B)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
It's Ok, Jesse.	x			x		x						
You want me to check it?	x		x			x						
Next week!		x	x		x							
No, we continue next week!	x		x		x							
Ok, see you next week!	x		x			x						
Have a nice week end!	x		x			x						
TOTAL	183	110	184	109	58	235	2	0	1	1	0	2

**TABLE OF THE DATA ANALYSIS OF TEACHER A MEETING 2
ON MONDAY, 20th AUGUST 2001**

SPEECH DIVERGENCE												
	UP WARD (C)						DOWN WARD (D)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
Ok! C'mon!	x		x			x						
Pay attention to this one !	x			x		x						
Ach... Rayo, don't do that!	x			x		x						
Sit sweetly and finish your work!		x		x		x						
C'mon, the other, please keep silent!	x			x		x						
Ok, can you put your sheet on your desk!	x		x			x						
Carrie, you don't start drawing at all!	x		x			x						
Ok, I give you few minutes more.	x			x		x						
I finish to check your PETS.	x			x		x						
You want to know the result?		x	x			x						
Jesse, finish?	x		x			x						
Actually, I have a song for you.	x			x		x						
Hi, don't talk about tip and tap...	x					x						
TOTAL	11	2	5	7	0	13	0	0	0	0	0	0

**TABLE OF THE DATA ANALYSIS OF TEACHER B MEETING 1
ON MONDAY 13th AUGUST 2001**

SPEECH CONVERGENCE												
	UP WARD (A)						DOWN WARD (B)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
Good morning!		x		x	x							
Now, we will talk about capitalization	x			x		x						
All right!		x	x			x						
Please listen carefully because Monday I will give you a pop test about the sentence, Ok!	x		x							x		
Yach, always Pop Quiz, Ok!		x		x	x							
One last time!		x	x							x		
Well, if you have listened to my class, you don't have to worry about this.	x			x						x		
No!		x	x							x		
I am not gonna write down,	x			x	x							
I am not gonna write it down because, we've already talked about that.	x			x	x							
You just go home, study at home and now tell me about interrogative, declarative and exclamatory, Ok!	x			x						x		
So tell me then, what is sentence?	x			x						x		
Capital letter.		x		x	x							
Start with the capital letter		x		x	x							
And it ends with the period		x		x	x							
It end with?	x			x						x		
OK!		x	x							x		
What else?		x		x						x		
Complete thought		x		x						x		
Ok, so do you think "yes" is the complete thought?	x			x						x		
Are you fine today? "Yes".	x			x						x		
Yes, I am fine, OK!	x			x						x		
So "yes" is not the complete thought so instead will not the sentence.	x									x		
Remember, OK!	x			x						x		
Now the ones start with the capital letter, with the complete thought and end with the period what do we call them?	x									x		
Declaration, OK!		x		x	x							
So you know all of these, so please prepare!	x			x						x		
I will give a test for you all on Monday.	x			x						x		
Yes, all about sentence, OK.		x	x			x						
Now, some of you emm..		x	x							x		
Everybody finish on page 10?	x			x						x		
I think 7	x			x						x		

SPEECH CONVERGENCE												
	UP WARD(A)						DOWN WARD(B)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
I think, Alfred does not finish.	x			x		x						
How about some of you?	x			x		x						
OK, I think, I think some of you have problem with the last part C.	x			x		x						
So I am gonna review the part C first.	x			x		x						
OK, I am gonna ask one of you all right!	x			x		x						
And then, after that I want you to do the part C	x		x									
And then, one I will call you to report about that, OK!	x			x		x						
All right because on Monday what I want you to do is I want you to do read the sentence	x			x								
And tell me if it is the interrogative, declarative or exclamatory	x			x		x						
And some times I ask you to put the question mark, period or the exclamatory mark OK (pause) and start with the capital letter	x			x								
And then finally I want you to make a sentence, OK?	x		x									
It's about certain thing, ok, for declarative, exclamatory or interrogative.	x		x		x							
Part C, some of you did not do it right, but let us review!	x		x									
Now I'm not going around and ask either em, declarative question	x		x									
Or I'm gonna tell you em, what?	x			x		x						
I'm gonna ask you about interrogative	x			x	x							
OK, so if I ask you what in interrogative sentence you answer it in declarative sentence.	x			x								
If I give you a declarative sentence you gonna answer in interrogative sentence for me.		x		x								
If I tell you that I'm fine so your interrogative sentence is "How are you today?"	x			x								
All right!		x		x		x						
Yes		x	x			x						
Something like that!		x		x		x						
All right!		x		x		x						
Are you ready? Yeach	x		x			x						
We will start em..	x		x			x						
Jesse!		x	x			x						
OK, Jesse.		x	x		x							
From Jesse!		x	x			x						

SPEECH CONVERGENCE												
	UP WARD(A)					DOWN WARD(B)						
	SENT		INT		5	6	SENT		INT	5	6	
	1	2	3	4			1	2	3	4		
OK, Jesse "I had my dinner yesterday"	x			x		x						
I had my dinner yesterday	x			x	x							
When did you have dinner?	x		x			x						
All right, Irkha !		x	x							x		
What is your name?	x			x						x		
Ach, my name is Irkha	x			x	x							
OK. I have to give more an easy question to help you, because I know your English	x											
OK, now Vanessa!		x		x						x		
I give you a hard one?	x		x							x		
You want the hard one?	x		x							x		
Cause what the more you said, that the more I should give you the hard one.	x											
Still she won a price, she might be one the best in this class.	x											
So she gets the hard one.	x									x		
Right, class?		x	x									
Singapore is fun	x									x		
OK that's good!	x									x		
Is it fun in Singapore?	x		x									
That's fun, yes?	x		x									
Singapore is fun.	x									x	x	
Yes! You already know ,ok!	x		x									
OK, it's easy for you because you already know the rule see!	x			x								
OK, Nando!		x	x									
No!		x	x									
I won't give you the hard one!	x		x									
A good night sleep.		x										
I had a good night sleep.	x											
Do you?		x	x									
Did you have, OK	x											
Never, you never start with you!	x											
You have to start with did, when, what, so did you have, OK?	x			x								
Daniel!		x	x									
The book, the book costs three dollars,	x											
Book cost three dollars.	x											
No!		x	x									
Did you think about the book costs three dollars?	x											
Now you ask it?	x			x								
What is the value of the book?	x											
Yes, you Ian!		x										
OK, what is the value of the book?	x											
Or how much does the book cost OK?	x											

SPEECH CONVERGENCE												
	UP WARD(A)					DOWN WARD(B)						
	SENT		INT		5	6	SENT		INT	5	6	
	1	2	3	4			1	2	3	4		
Yose!		x	x				x					
"Children should obey their parents".	x			x		x						
Yes, you can!	x			x		x						
Should children obey their parents?	x			x	x							
Ok, most of you would get hard to say with interrogative sentence but Yose had harder, Ok?	x		x				x					
Yes, Angela! "I like running"		x	x				x					
"I like running"	x			x			x					
Carrie! "I had a good time in Taman Dayu"	x			x			x					
Yes!		x	x				x					
Did you have a good time in Taman Dayu?	x		x		x							
Ok, Paulus! "I don't understand"	x			x			x					
Yeach, do you understand?	x		x		x							
Michael J!		x		x			x					
Michael J is also one of the best, one of student who will get the hard one	x		x					x				
"The zoo has many animals"	x			x			x					
John and I ride the same bus.	x			x			x					
John and I ride the same bus	x			x	x							
May be I should give you some of the questions from the mathematics problem because some of them that cannot answer my questions from that.	x											
Yach, John and I ride the same bus	x			x	x							
Same bus.		x		x			x					
John and I ride in the same bus.	x			x	x							
A... a... wait....	x		x					x				
Give me a help!	x			x			x					
Wait!	x		x				x					
Wai!	x		x				x					
Ian, need a help?	x		x					x				
Call your friend's name to help you!	x			x			x					
Come on!		x		x			x					
Who wants to answer?	x			x			x					
One minute!		x		x			x					
Come on!		x		x			x					
Choose!	x		x					x				
Yes!		x	x					x				
John and I ride the same bus, because I ask John and I.	x		x				x					
Or did you ride the same bus with John?	x		x				x					
Ok, Anya!		x	x					x				
"My favourite ice cream is chocolate".	x			x			x					
My favourite ice cream is chocolate	x			x	x							

SPEECH CONVERGENCE												
	UP WARD(A)						DOWN WARD(B)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
"My favourite ice cream is chocolate"	x			x	x							
Do you love chocolate ice cream?	x		x		x							
No!		x	x			x						
That's not the answer.	x			x		x						
"My favourite ice cream is chocolate".	x			x	x							
No!		x	x		x							
Do you like chocolate ice cream?	x		x		x							
I like chocolate.	x			x		x						
That you want to answer but for my favourite ice cream is chocolate ice cream.	x			x		x						
Ok, All right!		x	x			x						
Angela, can you answer it?	x		x			x						
I don't like you to choose any more because I took a long time	x		x			x						
Come on, Angela!		x	x			x						
"My favourite ice cream is chocolate ice cream".	x			x	x							
What is your favourite ice cream?	x		x		x							
Ok, can you say?	x		x			x						
What		x	x			x						
is		x	x			x						
your		x	x			x						
One more time!		x		x	x							
What is your favourite ice cream?	x		x		x							
My favourite ice cream is chocolate ice cream.	x			x	x							
That's right.	x		x			x						
Ok..o..o..o.... Alfred!		x	x			x						
"When I grow up I want to be a pilot	x			x		x						
Yes, what do you want to be when you grow up.	x		x			x						
When I grow up, I want to be a pilot.	x			x	x							
Rayo!		x	x			x						
"Today is my birthday".	x			x		x						
When is your birthday?	x			x	x							
Is it hard?	x		x			x						
No, I don't think so	x			x		x						
It's getting easy for you	x		x			x						
Is it hard?	x		x			x						
It's very easy for you to answer	x			x	x							
So it's not hard.	x		x			x						
Ok, now I've just checked your work that most of you who did not finish on page 11.	x		x			x						
And that is exactly what we are supposed to do.	x		x			x						

SPEECH CONVERGENCE												
	UP WARD(A)					DOWN WARD(B)						
	SENT		INT		5	6	SENT		INT	5	6	
	1	2	3	4			1	2	3	4		
Ok, if I had an interrogative sentence you will answer it in declarative sentence.	x			x		x						
But if I write the questions asked you, or...(pause) give you a declarative sentence, you put in interrogative sentence in page 11 part C.	x			x		x						
Ok, all right		x	x			x						
So today we gonna put one last page before we are on test on Monday.	x			x		x						
Ok, so page....		x	x			x						
Sorry page 10 part C		x	x			x						
This is only for those who have not finish.	x			x		x						
Ok, so change interrogative.	x			x		x						
Ok, put give the interrogative for, for the answer that you will do.	x			x		x						
So part C this will not you do.	x		x			x						
Today we gonna do only page 11.	x			x		x						
Ok, I want you to circle if it is declarative or if it interrogative or if it is exclamatory	x			x		x						
No!		x	x			x						
You change much about exclamatory,.	x			x		x						
Usually it talks about strong feeling, about exciting.	x			x		x						
Yeach, are you?		x	x			x						
All right or you?		x	x			x						
O ... that's good!	x		x			x						
That's good!	x		x		x							
Ok, so it shows strong feeling whether you are exciting or when you are afraid.	x		x			x						
Ok, All right or you are happy.	x		x			x						
Hurray, we are the best!	x		x			x						
Ok ... I am scare you?	x		x			x						
Ok ... page 11 part B!		x	x			x						
Write an exclamatory sentence about a tiger, an interrogative sentence about a monkey, a declarative sentence about an elephant	x		x			x						
Ok, so please write about interrogative, declarative or exclamatory!	x		x		x							
And tell me what they are about, ok sentence	x			x		x						
Ok, finally, part C again!		x	x			x						
This one is all about ice cream.	x			x		x						
I like it.	x		x			x						

SPEECH CONVERGENCE												
	UP WARD(A)						DOWN WARD(B)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
Write 3 sentences about all your favourite ice creams but instead of writing sentence.	x			x	x							
I want you to write 3 sentences, one interrogative, one declarative and one exclamatory about your favourite ice cream.	x		x			x						
40 ice creams?		x	x			x						
You mean 40 thousand rupiahs for 40 ice creams?	x		x			x						
You know what?	x		x				x					
You want to eat ice cream?	x		x				x					
If we have extra time I will teach you how to make ice cream, Ok!	x		x				x					
You know, I think it takes along time to make ice cream.	x		x				x					
It takes all the night.	x		x			x						
Yes		x	x				x					
Yes, circle it, ok!	x		x			x						
Ok ... ok, part one, part A. you should put a period, exclamation or question mark.	x		x					x				
Ok, there are two things you need to do.	x			x			x					
Circle and put the punctuation.	x		x					x				
Ok, the period, the exclamation or the question mark, all these are called punctuation.	x			x				x				
Come on!		x	x					x				
Do your work!	x		x					x				
Do your work	x		x				x					
If you don't have a blue pen, take a black pen	x		x					x				
Doesn't matter for her.		x		x				x				
Ok, now take it question!	x		x					x				
Now, may we ...		x	x					x				
See the monkey?	x		x					x				
What's that?	x		x					x				
I think you can do by yourself	x			x				x				
Please be gentle with my door ok!	x			x				x				
Ha, gracious?		x	x					x				
What's that?	x		x					x				
What is that?	x		x				x					
O... Fierce?		x	x					x				
Are you taking about fierce?	x		x					x				
Ok, ...tip ex!		x	x					x				
May I?		x	x					x				
You can start with may...ok...	x			x				x				

SPEECH CONVERGENCE												
	UP WARD(A)						DOWN WARD(B)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
Now give me a circle for this number!	x		x			x						
Irkha, please read one by one!	x		x			x						
Ok, Irkha, please read carefully	x		x			x						
Kamu tahu nggak ?							x		x			x
Ok, yes !		x	x			x						
Now, I want an exclamatory, ok, about a tiger.	x		x			x						
Then, I want an interrogative about monkey	x			x		x						
I want a declarative ok, about an elephant.	x			x		x						
An-satu, monkey, a-satu, a tiger, satu, jangan banyak-banyak.								x		x		x
Please , read the sentence carefully!.	x		x		x							
The sentence you can read on part c.	x			x		x						
It says a tiger, a monkey, and an elephant.	x			x		x						
An elephant that mean.		x	x			x						
I meant only one animal, ok!	x		x			x						
Only one of them!		x	x			x						
Ok, don't give a lot!	x		x			x						
Well, that means on Monday we're gonna learn new thing	x			x		x						
Hopefully we gonna have review	x			x		x						
Ok ... come on		x		x		x						
Part two, you need to.. you need put period exclamation mark or question mark.	x		x			x						
Ok, you go back!	x		x			x						
You put the punctuation at the back of the sentence.	x			x		x						
The period or question mark.		x	x			x						
Yes, I want complete.	x		x			x						
Ok, this one you to write an interrogative sentence or declarative sentence or exclamatory sentence about your favourite kind of ice cream.	x		x									x
About our ice cream ok?		x	x			x						
All right, please write 3 sentences about it, ok.	x		x		x							
Now, we write about declarative sentence, one in, satu ini, satu ini, satu ini!									x			x
What's your favourite ice cream ?	x			x		x						
Ok, I want you to pretend to be someone that you know very famous.	x			x		x						
Ok, you gonna ask him interrogative question and you will say yes or no.	x			x		x						

SPEECH CONVERGENCE												
	UP WARD(A)						DOWN WARD(B)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
By starting question and see if you can guess who he is.	x		x				x					
All right, so I will tell you to pretend someone.	x			x	x							
Most the name, that you already know.	x		x				x					
It can be from people from Indonesia people from other country but they are famous, ok.	x		x									
It can be people that the present time.	x		x			x						
They are still alive when or people who died a long, long time. ok!	x		x									
All right, so all of you gonna ask an interrogative sentence to him.	x		x									
See if you can guess who he is.	x			x			x					
You gonna answer yes or no.	x		x									
It's only for those who have finished.	x		x									
You know, you can ask many things.	x			x								
Do you live long time ago?	x		x									
Don't ask the name!	x		x									
It's not a kind of President	x			x								
Are you judge ?	x		x									
Ok, Angela!		x	x									
Ok, Jesse!		x	x									
Ok ... This can be the clue.	x		x									
This person is in bible	x			x								
Michael!		x	x									
You just answer yes or no!	x		x									
Yes !		x	x									
Think, the letter A !	x		x									
Ok, now Angela		x	x									
Ok, she is still the character in bible.	x			x								
Jesse!		x	x									
Yes?		x	x									
Ok, a character in the bible again.		x		x	x							
Ok, so please give on interrogative sentence.	x		x									
I don't want you to say "Ester?"	x		x									
No!		x	x									
That's not interrogative sentence	x		x									
Ok, All right!		x	x									
Ok, we can start	x		x									
Ok, are you Jesus?	x		x									
No!		x	x									
That's not an interrogative sentence!	x		x									
Ok, when the person is already died you use "was your name "not" is your name	x		x									

SPEECH CONVERGENCE													
	UP WARD(A)						DOWN WARD(B)						
	SENT		INT		5	6	SENT		INT		5	6	
	1	2	3	4			1	2	3	4			
Ok! "is" for people who still alive, "was" for people who is not alive.		x	x										
Ok!		x	x										
Give a clue!	x		x		x								
Ok!		x	x										
He is in the temple when he is very young	x		x										
Ok, Yose!		x	x										
Ok, Yose first.		x	x		x								
Ok, still the clue is somebody in the Bible	x		x		x								
Was your name ...		x	x		x								
Was your name Debora ?	x		x		x								
Ok , the character is the girl!	x		x										
Was your name bla..bla..bla not "was your name is "		x	x										
I will still say "no!"	x		x										
Give a clue ?	x		x		x								
She was a virgin.	x			x									
Virgin is for the girl who has not married.	x			x									
I will give you a clue.	x		x		x								
She was a virgin who has a baby	x			x									
Ok. See you!	x		x										
TOTAL	232	93	192	133	76	249	2	1	3	0	0	0	3

TABLE OF THE DATA ANALYSIS OF TEACHER B MEETING 1
ON MONDAY, 13th AUGUST 2001

SPEECH DIVERGENCE													
	UP WARD (C)						DOWN WARD (D)						
	SENT		INT		5	6	SENT		INT		5	6	
	1	2	3	4			1	2	3	4			
You follow me?	x		x										
Sh ... be quiet children!	x		x										
Now please write the date on page 11.	x			x									
Today is twenty fourth	x			x									
Hi, where is my date ?	x			x									
Jesse, what are you going with you?	x		x										
You want to sit in front ?	x		x										
Finish!		x	x										
Ok, I change my mind	x			x									
The test will not be on Monday	x			x									
I change it on the next Friday.	x			x									
Ok, Jesse, where is the date ?	x		x										
Most of you always forgot about the date.	x			x									
Now, most of you have finished.	x		x										
Ok, I invite Alfred to come here .	x		x										
TOTAL	14	1	8	7	0	15	0	0	0	0	0	0	0

**TABLE OF THE DATA ANALYSIS OF TEACHER B MEETING 2
ON FRIDAY, 24th AUGUST 2001**

SPEECH CONVERGENCE												
	UPWARD (A)						DOWN WARD (B)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
Good morning!		x	x		x							
I am sorry, I am late.	x		x			x						
I thought your class starts at 11.15	x			x		x						
I apologize for that.	x			x		x						
Ok,now, let's review a while what we have learnt, so you can remember and remember.	x			x			x					
If you can remember I will make sure ok	x		x			x						
Rule number one, what is sentence, Rayo!	x		x			x						
Complete thought		x	x		x							
There is one of the rules!	x		x			x						
Number two, em Paulus!		x	x			x						
Capital, begins in the capital letter		x		x	x							
Ends with the period.		x		x	x							
Ok, most of the time		x	x			x						
Ok, I have said most of the time, it ends with period.	x			x	x							
Ok, but sometimes it doesn't have to end with a period.		x		x		x						
But capital letter is always, is always there, ok!		x	x			x						
For a sentence is always to start with capital letter.	x			x		x						
Ok, it might end with period or end with something else	x		x		x							
What else that we have?	x		x			x						
Question mark.		x	x		x							
Ok, now for the sentence that ends with a period, what kind of sentence do we call them?	x		x			x						
Declarative, declarative sentence		x		x		x						
How about the one that's ends with question mark?	x		x			x						
Interrogative sentence.		x		x	x							
I'm glad some of you remember.	x			x		x						
Ok, now in the declarative sentence what do we need?	x		x			x						
Yes! Just telling you, what you are gonna do.	x		x			x						
What I'm gonna do.	x		x		x							
I am going to Galaxi Mall after school.	x			x		x						
Did I ask you?	x			x		x						
A question ?		x	x			x						
No!		x	x			x						

SPEECH CONVERGENCE													
	UP WARD(A)						DOWN WARD(B)						
	SENT		INT		5	6	SENT		INT		5	6	
	1	2	3	4			1	2	3	4			
I'm just telling you what I'm gonna do.	x		x		x								
Do you have to do something about it ?	x		x			x							
No!		x	x			x							
You don't have to do anything.	x			x		x							
Just say em ok!	x		x			x							
Or just how wonderful, too.		x	x			x							
Ok, that kind, just telling.		x	x			x							
Ok, how about interrogative sentence ?	x		x			x							
Asking		x	x			x							
"Do you want to follow me to go to Galaxi Mall ?"	x		x			x							
Usually you have to answer it.	x		x			x							
"O yes.		x	x			x							
I wanna go.	x		x			x							
Ok, that kind.		x		x		x							
Today is Friday,	x			x		x							
Probably your mom dad will bring you to em, ya!	x		x			x							
What's that ?	x		x			x							
Yes, Bon café.		x	x		x								
Alright.		x	x			x							
Ok, so that's why we need to know.	x		x			x							
All right!		x	x			x							
Now these two sentences are so important that we have more to investigate.	x			x		x							
Before that, just tell me is it an interrogative sentence or declarative sentence?	x		x			x							
If I, if I ask you an interrogative, I also want you to answer in the declarative sentence.	x			x		x							
Ok, complete thought.		x	x			x							
Ok, are you ready?	x			x		x							
Starting from Alfred.		x	x			x							
Are you enthusiastic?	x		x			x							
Will you answer that question?	x		x			x							
Yes!		x	x			x							
That is an interrogative.	x			x	x								
But you have to answer the question.		x		x		x							
Can you answer that question in the declarative sentence?	x			x	x								
Answering in the declarative sentence		x	x			x							
Are you enthusiastic?	x		x			x							
I've told you this morning about enthusiastism	x			x		x							
"Yes, I am enthusiastic".	x			x	x								

SPEECH CONVERGENCE												
	UP WARD(A)						DOWN WARD(B)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
Ok, so that complete thought		x	x				x					
That would be a declarative sentence.	x			x			x					
Ok, good.		x	x				x					
Em Rayo!		x	x				x					
"I was saved by God"	x			x			x					
Yes, so you don't have to do anything.	x			x			x					
Michael J!		x	x				x					
Are you going somewhere after school?	x		x				x					
Is there any declarative sentence?	x		x				x					
So, you're gonna answer it in declarative sentence.	x			x			x					
Now what's your declarative sentence?	x			x			x					
complete thought		x	x				x					
Capital letter		x	x				x					
"Yes, maybe I am going somewhere",	x			x	x							
But don't say maybe!		x	x				x					
Ok, "you don't know".	x			x	x							
That's a declarative sentence.	x			x			x					
Ok, now Ian!		x	x				x					
How old will you be on Sunday or Saturday?	x		x				x					
O, I see.	x		x				x					
So how old will you be now?	x		x				x					
Ok, Can you answer the question?	x		x				x					
How old are you now?	x			x			x					
Are you sure you are seven years old ?	x		x				x					
I will be shocked	x		x				x					
I am eight years old now.	x			x	x							
Ok, good.		x	x				x					
Paulus, "Do you love Jesus?"	x			x			x					
Ok, what kind of sentence is that ?	x		x				x					
Yes, I like your answer.	x			x			x					
Ok, em you!		x	x				x					
Let me think!	x		x				x					
O, I've just prepared it.	x		x				x					
Ok, "Are you the shortest boy in this school? "	x		x				x					
Shortest boy in this class?		x	x				x					
And then, can you answer that question?	x		x				x					
You get embarrassing to answer?	x			x			x					
How about if you line up in the centiline !	x		x				x					
Ok, let's check!	x		x				x					
Who is the shortest ?	x		x				x					
Ok, just stand out and compare!	x		x				x					
I think Jesse is little bit shorter than Ian,	x			x			x					

SPEECH CONVERGENCE												
	UP WARD(A)						DOWN WARD(B)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
Ok, well, that's why he is the shortest boy	x			x		x						
Declarative.		x	x			x						
Ok, Yose		x	x			x						
"God says, we must be kind to other."	x			x		x						
Daniel, "Are you going to have your final exam soon?"	x		x			x						
Ha!		x	x			x						
A ha! So?		x	x			x						
Are you gonna have your final exam?	x		x		x							
Test!		x	x			x						
Final test!		x	x		x							
No?		x	x		x							
Oh, "No, I don't have"	x			x	x							
Good!		x	x			x						
Angela, "Do you like to school?"	x			x		x						
Is that all?	x		x			x						
"Yes, I like to school."	x			x	x							
Ok, Vanessa!		x	x			x						
Oh, how do you know I will give you like that?	x		x			x						
Vanessa has same birthday with Ms.Jasmine.	x			x		x						
Am I right ?	x		x			x						
Yes, em so?		x	x			x						
Is there a declarative sentence?	x			x		x						
Am I right ?		x	x		x							
A ha! So? Yes!		x	x			x						
You have the same birthday with me.	x		x		x							
Ok, ok, last one!		x	x			x						
Nando. "Are you a good boy today?"	x			x		x						
Is that declarative sentence?	x			x		x						
Interrogative?		x	x		x							
Can you answer the question?	x			x		x						
Yes, that's a declarative sentence	x			x	x							
Are you a good boy today?	x			x	x							
Yes! So?		x	x		x							
He said yes	x		x		x							
That is an interrogative sentence	x			x		x						
That's not a declarative sentence	x			x		x						
"Yes, I am a good boy"	x			x	x							
So that's why I want to know.	x			x		x						
Irkha is not here.	x			x		x						
Ok, ok, so you only have page seven today.	x			x		x						
Now part A, you read the sentence many-many times!	x		x			x						
With a pen?		x	x		x							

SPEECH CONVERGENCE												
	UP WARD(A)						DOWN WARD(B)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
Yes, you read the sentence many-many times.	x			x		x						
And if you think that is a declarative sentence you put D-E-C, ok.	x			x	x							
And interrogative sentence you put I-N-T	x		x			x						
If you have blue, you use blue pen.	x		x			x						
If you have a black, use the black, ok?	x		x			x						
Part B, read the sentence and you filling the blank with these words, or declarative, or interrogative.	x		x				x					
Ok, it won't be a capital letter because it is not a beginning sentence.	x			x			x					
Ok, fill in the blank with one of these words, ok!	x		x		x							
Just that?		x	x		x							
And when have done, please turn it in.	x		x			x						
I believe you have your own book because I don't receive your language art book.	x			x		x						
I don't have your book!	x		x			x						
I don't have, yeah your book.	x		x		x							
So please go to your locker and get your language art book.	x		x			x						
Turn to page 7!	x			x		x						
Now, please do it in fifteen minutes.	x		x			x						
Ok! And I would like, and later on, I would like to switch your book with your friend and your friend become or pretend as your teacher just for finding	x			x		x						
Only page 7!		x	x		x							
Please write this date!	x		x			x						
Statement means just telling to something about it.	x		x			x						
That's all.	x			x		x						
I am going to the mall, ok.	x			x		x						
That will be the statement.	x			x		x						
Champ means the sort form for champion.	x		x			x						
And what is called for champ in Indonesian?	x		x			x						
O, the winner.		x	x		x							
I am a champion.	x			x		x						
And what do you call it?	x			x		x						
Ok!		x	x			x						
Pemenang is the person.	x		x			x						
Please, write the date first on page 7!	x		x		x							
Well, check again before you turn it in!	x		x			x						
Did you write your date?	x		x			x						

SPEECH CONVERGENCE												
	UP WARD(A)						DOWN WARD(B)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
Ok, you can change it with your friend.	x			x		x						
You can switch it.	x			x		x						
Ok, please check your friend to see if he or she writes to this date	x		x			x						
You try to correct yours first!	x		x			x						
Ok, all of you finish?	x		x			x						
Just write the pencil first, ok!	x		x			x						
Why?		x	x			x						
After you have been doing really good, I will allow for to use a red pen.	x			x		x						
Ok, cause I don't want you to make a mistake for your friend's paper.	x			x		x						
Well, part A. you see there are two answers.	x			x		x						
If do not declarative it must be interrogative.	x			x		x						
You don't have to write or change the	x		x			x						
But, we gonna start until we do it together,		x	x			x						
O, ya, by the way, I did forgot something.	x			x		x						
Now if you think that the sentence is in an interrogative sentence, please put the question mark at the back of the sentence!	x		x									
If you think that the sentence is in an interrogative sentence, you put the question mark at the end of the sentence!	x		x			x						
Put the question mark or period, here!	x		x			x						
Yes, in line.		x	x			x						
Put the question mark or period!	x		x			x						
Ok, I am sorry	x		x			x						
Until I saw Jesse, then I remember, I have forgotten about that, ok	x		x			x						
You finish?	x		x			x						
Why don't you check again, about question mark or period!	x		x			x						
Now, please be neat for the page 7!	x		x			x						
Is this yours?	x			x		x						
O, Angela's.		x	x			x						
Ok, we still wait for some	x		x			x						
All of you finish?	x		x			x						
Ok, Ian, have you finished?	x		x		x							
Ok, we will do it together.	x			x		x						
Ok, still about two more minutes to run out to finish you suppose to do (cut)	x		x			x						
Please, take out the pencil now for those who have finished!	x		x			x						

SPEECH CONVERGENCE												
	UP WARD(A)						DOWN WARD(B)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
No!		x	x									
Later we will do it together.	x		x									
Where?		x	x									
But we don't have to come that!		x	x									
Ok, let's start!	x		x									
We gonna start now	x		x		x							
Class! Please, take out the pencil!	x		x									
Take out the pencil now!	x		x		x							
Ok, I want (pause) Vanessa!	x		x									
Pencil, pencil!		x	x									
Now with your friend, when your friend make a mistake, please this one you need to do, that's all.	x		x									
All right Vanessa, can you start the first, the first one and give your answer!	x			x								
No!		x	x									
We'll do it together.	x			x								
Ok, I am sorry	x			x								
Vanessa, can you start again?	x		x									
Ok, so what?		x	x									
Declarative!		x		x	x							
So put period at the end.	x		x									
Number two, Nando!		x	x									
It is wrong	x		x			x						
You just cross it.	x		x									
Number two!		x	x			x						
No need to do that, Ok!		x	x									
Number two!		x	x			x						
Declarative.		x		x								
Put the period at the back for number two!	x		x			x						
Number three, Jesse.		x	x									
Do it quickly!	x		x									
Three, you listen!	x		x									
Interrogative!		x	x									
Put the question mark at the back!	x		x									
That's number three.	x		x									
Number four.		x	x									
Can you read?	x		x									
Yes!		x		x								
Ok, put the question mark behind number four!	x		x									
If your friend do not do that, do that for them, Ok!	x		x									
And if you do that, you do it this way!	x			x								
Circle the word already if that wrong	x		x									
Circle.	x		x			x						

SPEECH CONVERGENCE												
	UP WARD(A)						DOWN WARD(B)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
Put the correct one in the circle.	x		x				x					
Ok, number five, Yose!		x	x				x					
In five minutes, so?		x	x				x					
Interrogative? A-ha?		x	x			x						
"We should be done in five minutes."	x			x	x							
Put the period behind!	x		x				x					
Ok, number six, Daniel!		x	x				x					
Quickly!		x	x				x					
Declarative.		x	x			x						
Put the period behind number six.	x		x				x					
Number Seven, Angela		x	x				x					
Yes! Interrogative.		x	x				x					
Put the question mark.	x		x				x					
Number nine, Alfred!		x	x				x					
Yes!		x	x				x					
Put the period after the word champ!	x		x				x					
Number ten, Rayo!		x	x				x					
Ok, put the question mark, after that!	x		x				x					
Number eleven, michael. J		x	x				x					
"I'll take care of it."	x			x	x							
Ok, I'll take care of it.	x			x	x							
Can you repeat one more time?	x		x				x					
Ok, put the period after the word! ,	x		x				x					
Declarative.		x	x			x						
Put the period!	x		x				x					
Oh (pause) no!		x	x				x					
"Grandpa has already hit your bike by the car"	x			x	x							
Declarative.		x	x			x						
Put the period.	x		x				x					
And thirteen!		x	x				x					
Interrogative.		x	x			x						
Put question mark the last one!	x		x				x					
Finish?		x	x				x					
Ok, part B!		x	x				x					
Wha is a group of words that expresses a complete thought?	x		x				x					
A sentence.		x	x			x						
Number one is a sentence.	x			x	x							
But if your friend makes it wrong, write the word "sentence"!		x		x			x					
Circle the word. Ok!	x		x				x					
Circle the word because we gonna do the right one for your friend.		x	x				x					
Number two! And what a sentence ask a question?	x		x				x					
Interrogative, number two!		x	x			x						

SPEECH CONVERGENCE												
	UP WARD(A)						DOWN WARD(B)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
O (pause) no!		x	x			x						
Don't circle the wrong word.	x		x			x						
You circle the right word, ok!	x		x			x						
You cancel the wrong word like this	x		x		x							
And you circle the correct word, ok.	x		x		x							
The right one is in the circle.	x			x	x							
Last one!		x	x			x						
Em (pause) What a sentence make a statement?	x		x			x						
Declarative		x	x		x							
That's the last one.	x		x			x						
So when you finish, please turn it in!	x		x			x						
Rayo, you don't circle it!	x		x			x						
For Rayo.		x	x		x							
You don't circle for your friend.	x		x		x							
Ok, I think this time is enough.	x			x		x						
Thank you class.		x	x			x						
Take care!	x		x			x						
TOTAL	212	106	227	91	73	245	0	0	0	0	0	0

PERPUSTAKAAN
Universitas Katolik Widya Mandala
SUMABAYA

**TABLE OF THE DATA ANALYSIS OF TEACHER B MEETING 2
ON FRIDAY, 24th AUGUST 2001**

SPEECH DIVERGENCE												
	UPWARD (C)						DOWN WARD (D)					
	SENT		INT		5	6	SENT		INT		5	6
	1	2	3	4			1	2	3	4		
If you don't know, please try!		x	x			x						
Don't leave it blank, alright	x		x			x						
O, ya, by the way, I did forgot something.	x		x			x						
Ok, here!		x	x			x						
You finish, Ian?	x		x			x						
O (pause) Wait!	x		x		x							
Wait!	x		x		x							
Hold on!	x		x		x							
Please, when you check your friend, please write to these!		x	x			x						
TOTAL	6	3	9	0	3	6	0	0	0	0	0	0