

**SPEECH ACCOMMODATION OF ENGLISH TEACHERS
AT THE THIRD GRADE OF INTAN PERMATA HATI
ELEMENTARY SCHOOL
SURABAYA**

A THESIS

**As Partial Fulfillment of the Requirements for
The Sarjana Pendidikan Degree in
English Language Teaching Faculty**



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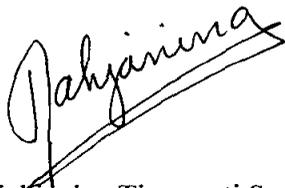
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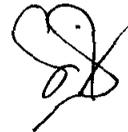
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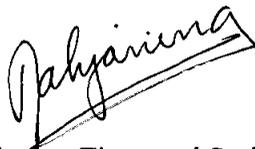
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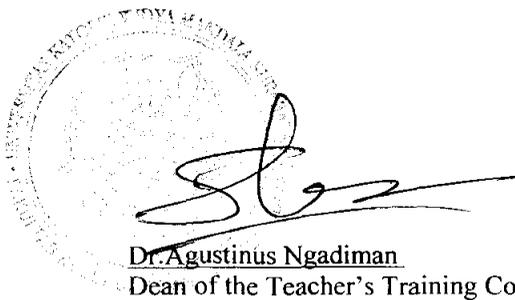


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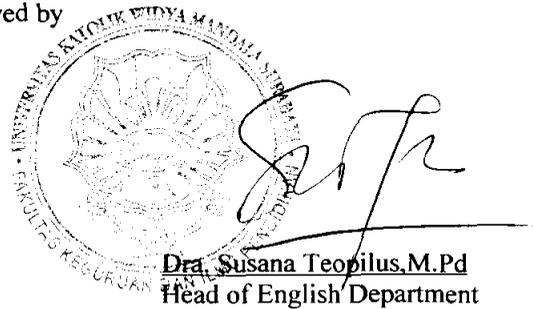


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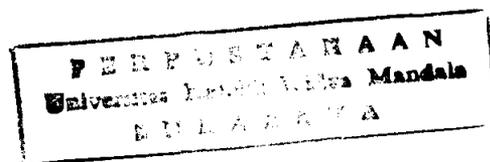


TABLE OF CONTENTS

APPROVAL SHEET (1)	i
APPROVAL SHEET (2)	ii
ACKNOWLEDGEMENTS	iii
TABLE OF CONTENTS	iv
ABSTRACT	v
CHAPTER I: INTRODUCTION	1
1.1 Background of the study	1
1.2 Statement of the Problems	5
1.3 Objectives of the Study	5
1.4 Significance of the Study	6
1.5 Scope and Limitation of the Study	6
1.6 Definition of the Key Terms	7
1.7 Theoretical Framework	10
1.8 Organization of the Study	13
CHAPTER II: REVIEW OF RELATED LITERATURE	14
2.1 The Nature of Speech Accommodation	14
2.1.1 Speech Convergence	16
2.1.2 Speech Divergence	18
2.2 The Nature of Interaction in the Classroom	22
2.2.1 The Interaction Between Teacher and Pupils	24
2.3 Comprehensible Input	26
2.4 Teaching English to Pupils	28
CHAPTER III: RESEARCH METHOD	32
3.1 Research Design	32
3.2 Techniques of Collecting Data	34
3.3 Source of the Data	35
3.4 Parameter of the Study	35
3.5 Critical Analysis	36
3.6 Subjects	38

3.7	Instruments	38
3.7.1	Instrument of Collecting the Data	38
3.7.2	Instrument of Analyzing the Data	39
3.8	Procedures of Analyzing the Data	40
CHAPTER IV: CRITICAL ANALYSIS OF THE FINDINGS		48
4.1	Critical Analysis About Kinds of Speech Accommodation Particularly Used by the Teachers	48
4.1.1	Critical Analysis About Kinds of Speech Convergence and Divergence	70
4.1.2	Critical Analysis of Sentences, Intonations, and Imitations	73
4.1.2.1	Critical Analysis of Sentences, Intonations and Imitations of Teacher A on Meeting 1	73
4.1.2.2	Critical Analysis of Sentences, Intonations and Imitations of Teacher A on Meeting 2	75
4.1.2.3	Critical Analysis of Sentences, Intonations and Imitations of Teacher B on Meeting 1	78
4.1.2.4	Critical Analysis of Sentences, Intonations and Imitations of Teacher B on Meeting 2	81
4.2	Critical Analysis About Social Functions of Speech Accommodation	84
CHAPTER V: CONCLUSIONS AND SUGGESTIONS		87
5.1	Conclusions	87
5.2	Suggestions	93
5.2.1	Short Term Suggestions	93
5.2.2	Long Term Suggestions	94
BIBLIOGRAPHY		96

APPENDICES.....	98
APPENDIX I : TABLE OF DIALOGUES	98
APPENDIX II: TABLE OF DATA ANALYSIS.....	174

ABSTRACT

Susilawati, Elyzabeth Oktorina. 2004 *Speech Accommodation of English Teachers at the Third Grade of Intan Permata Hati Elementary School Surabaya*.

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People are social being who need to interact with other people. Thus, they have developed patterned ways of doing things and talking about them (Lado, 1984:24). As a result, language is needed in order to be able to make an interaction with other people. Concerning the importance of language in life it might be a reason why people begin to learn other people's languages in order to be able to communicate with one and another (Renkema, 1993:7).

Learning other languages can be promoted also in the classroom in a foreign language setting. The problem of learning a foreign language in a non-English country is in providing the natural condition for the pupils. Therefore, the teacher should use the appropriate way to maintain the interaction in the classroom.

Based on the writer's experience, there are still a lot of difficulties found by the English teachers to accommodate their speeches in order to maintain an interaction in teaching, especially in teaching English as a foreign or second language. One of the common problems encountered by an English teacher as a strong motivator is to provide and increase the effectiveness of their speeches to improve pupils' abilities in acquiring the target language. The teacher can adopt a way taken from the field of sociolinguistics called "speech accommodation". Inspired by this theory and her experience, the writer was encouraged to conduct the study under discussion.

In this thesis, the writer observed the utterances of two English teachers of the third grade at Intan Permata Hati Surabaya. She investigated kinds of speech accommodation which were particularly delivered by those teachers and the social functions of speech accommodation that they used.

In analyzing the data, the writer recorded the classroom discourses of those teachers. Then, she transcribed them and categorized them by using the parameter which has been set up.

The finding revealed that those teachers had the same styles in delivering their speeches. They both frequently delivered their speeches in the form of speech upward convergence accommodation. In addition, the use of speech upward convergence used by those teachers functioned as a way to develop of a topic discussion in order to maintain an interaction with the pupils.

Through the analysis, it can be concluded that the desires of those teachers by adjusting their speeches in upward convergence is to get along well with their pupils in order to maintain the interaction with their pupils in the classroom.

Finally, the writer can provide some suggestions for the English teachers who are willing to be creative in promoting pupils' acquiring the target language by developing the way of speech adjustment in order to maintain the interaction.