

CHAPTER V

CONCLUSION AND SUGGESTION

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This chapter is presented to give the conclusion of what has been discussed before and some suggestions.

5.1 Conclusion

This research analyzes what Maxims are violated and what Illocutionary act types are encountered in the comic of Master Q millennia series 1 to 7. Based on the findings, out of 14 dialogues violation of maxim of Quantity occurs in seven dialogues (50.00%), violation of maxim of Quality occurs in five dialogues (35.71%), violation of maxim of relevance in two dialogues (14.28%) and violation of maxim of manner does not occur (00.00%)

There are three illocutionary act types that occur in the humor situation, Representative (100%), Expressive (14.28%) and Directive (7.14%) while the other illocutionary types do not occur (0.00%)

From the findings it can be stated that a humor in comic of Mr. Q at least violates one of the maxims and the maxim which is frequently violated is maxim of Quantity, as shown in the percentage above. Besides, it can also be stated that the illocutionary type which frequently appears in the humor comic of Mr. Q is Representative.

Seeing that Representative type occurs 100% and the violated maxim is 50% of Quantity, the writer of this study can say that the characteristic of the comic of Master Q

is that the speaker (in the comic) gives too much information and that the information is mostly false. And this condition makes the comic humorous.

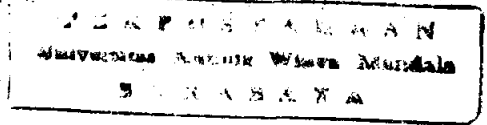
5.2 Suggestion

After having an experience of conducting a study which is strongly associated to humor, the writer is able to yield this following suggestion

All this time, the writer has found that dealing with humor is really delightful. The humor is interesting to explore deeper using Grice's Maxims and Speech Act Theory. Unfortunately, he has some difficulties in finding enough references, which relate to humors, in the university library. Therefore, he suggests that it would be better for the institution to supply the library with various books especially those which are connected to humors. It will also give more advantages if the institution provides the collections of comic strips which can be used in teaching some subject such as Discourse Analysis like what has been done by the writer that is analyzing the conversation in the comic strips based on the Grice's Maxims and Speech Act Theory.

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