# **CHAPTER V**

# **CONCLUSION AND SUGGESTION**

### **CHAPTER V**

# **CONCLUSION AND SUGGESTIONS**

This chapter discusses two sections. The first section is the conclusion of the findings and the second section is some suggestions given by the writer.

#### **5.1 Conclusion**

This thesis entitled "The Politeness Strategies in Refusing Invitations Employed by Indonesian Men and Women." The writer carried out this study in order to find out how Indonesian men and women differ on their politeness strategies in refusing invitations. To achieve this purpose, the writer collected the data needed in this study by using a set of questionnaires. After that, the collected data were analysed based on the parameters, 15 positive politeness strategies and 10 negative politeness strategies. The writer put the result of the analysis into tables, counted the total number of politeness strategies used and then made an interpretation from them.

Based on the findings of the study, the writer concludes that Indonesian men use the same politeness strategies as Indonesian women use in refusing invitations. The politeness strategies used by Indonesian men and women are positive politeness strategy 4: in-group identity markers; positive politeness strategy 6: avoiding disagreement; positive politeness strategy 10: offering a promise; positive politeness strategy 13: giving reasons; and negative politeness

58

strategy 6: apologizing. However, there is a difference in the frequency of the use of those politeness strategies. Indonesian women used positive politeness strategy 4, 10, and 13 more often than Indonesian men did. On the other hand, Indonesian men used positive politeness strategy 6 and negative politeness strategy 6 more often than Indonesian women did.

There are two reasons why Indonesian men and women apply those politeness strategies in refusing invitations. The first reason is the attitude of tolerance. In refusing invitations, Indonesian men and women try to refuse the invitation as polite as possible. Indonesian men tend to be indirective in giving the reason of the refusal while Indonesian women tend to be sensitive and responsive to the feeling of the interlocutor when they refuse an invitation. The second reason is the social distance between the speaker and the hearer. Indonesian men and women use positive politeness strategies in refusing invitations so that they can reduce the social distance between they and their interlocutor. They also consider that although the social distance between they and their interlocutor is close, they are still aware and respect it. Therefore, they use negative politeness strategy by saying that they are sorry for refusing the invitation.

### **5.2 Suggestions**

In relation to the writer's study, there are some suggestions given by the writer. First, since there is a wide room to develop Brown and Levinson's politeness strategies, the writer suggests that the future study does not focus only on the diction and the sentences of the subjects but also on the intonation and the stress of the words. It is because someone's intonation and stress of word when he or she speaks can show his or her politeness. This can be done by tape recording a conversation. In addition, considering that politeness is realized in daily life, the future study of politeness can be conducted in different fields, such as in requesting something, in inviting someone, and so on.

Second, the writer also suggests that the lecturers especially Sociolinguistics lecturers learn more about politeness strategies. It is because they do not only teach their students theoretically but they also have to give the real examples of politeness strategies so that the students can behave politely. Moreover, the knowledge of politeness strategies helps the lecturers to create and maintain a relationship with others, especially with their colleagues.

Finally, since the writer had a difficulty in finding the books that are related to her study in the library, she suggests Widya Mandala Catholic University to add the collection of Sociolinguistic books especially concerning with the theory of politeness. This will make other researchers of the study on politeness will not have difficulties in finding the theories of politeness that support their study.

60

# **BIBLIOGRAPHY**

÷,

٠.

•

## **BIBLIOGRAPHY**

- Brent, E. Adrian. 2002. Language and Verbal Communication. Available at: http://www.expage.com. Accessed on 2003, January 10.
- Brown, Penelope and Levinson, Stephen C. 1987. Politeness: Some Universals in Language Usage. New York: Cambridge University Press.
- Coates, Jennifer. 1993. Women, Men and Language. Longman Group UK. Limited.

Cook, Guy. 1989. Discourse. Oxford: Oxford University Press.

- Dharma, Ria. 1999. A Comparative Study on the Politeness Strategies in Giving Advises Employed by Male and Female Consultants in 'Dari Hati ke Hati' Column of Femina Magazine. Unpublished Thesis. FKIP Widya Mandala Surabaya.
- Examples from Brown and Levinson's Politeness Strategies. 1997. Available at: http://logos.ueregon.edu/explore/socioling/politeness.html. Accessed on 2002, October 21.
- Holmes, Janet. 1992. An Introduction to Sociolinguistics. Longman Group UK Limited.

Hudson, R. A. 1988. Sociolinguistics. Cambridge: Cambridge University Press.

- Kitamura, Noriko. 2000. Adapting Brown and Levinson's 'Politeness' Theory to the Analysis of Casual Conversation. Available at: <u>http://www.it.bton.ac.uk/staff/ip22/LM350/wk3politeness.html</u>. Accessed on 2002, October 15.
- McMillan, James H. 1992. Educational Research: Fundamentals for the Consumer. New York: Harper Collins.
- Nash, Thomas. 1983. An Instance of American and Chinese Politeness Strategies. RELL Journal Vol. 14, no. 2.
- Politeness. (1997). Available at: <u>http://logos.ueregon.edu/explore/socioling/</u> strat.html. Accessed on 2002, October 15.
- Politeness and Gender. 1997. Available at: <u>http://logos.ueregon.edu/explore/</u> socioling/gender.html. Accessed on 2002, October 21.

Poynton, Cate. 1989. Language and Gender: Making the Difference. Oxford: Oxford University Press.

Renkema, Jan. (1993). Discourse Studies: An Introductory Textbook. Amsterdam/Philadelphia: John Benjamin's Publishing Company.

Richards, Jack C, John Platt and Heidi Platt. 1992. Dictionary of Language Teaching and Applied Linguistics. Longman Limited: England.

### PERPUSTAKAAN Uziversitas Katolik Widya Mandala ESROBAYA