CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents conclusions and suggestions for future researchers and also suggestions for teachers.

5.1 Conclusion

The researcher arranges this research with the topic of the learning strategies used by Papuan students who study at Widya Mandala Catholic University. They are the members of the YPMAK scholarship. English is an important international language to learn. It is not an easy thing to learn English, so that many people are still learning the language. In the process of learning English, Papuan students at the Widya Mandala Catholic University sometimes feel bored while studying because there are various kinds of components and different skills. They found it difficult when they have to spell words in English. Therefore, there are various different learning strategies. From this study, it can be concluded that Papuan students use memory strategies more often to learn English. Through the memory strategies, students can listen to songs in English, watch movies and also podcasts in English and then translate the words into their language using Google Translate.

Regarding the second research questions which relates to the challenges of learning English, this study found out that the Papuan students under study lack for interest in learning English so that they could not get more information well in learning English. Usually, they more focused on translating the meaning than receiving information. In addition to that, they also lack for facilities that support English learning. For example, the students Papua students claim that they do not

have dictionary book and digital dictionary to find meanings and expressions in English.

5.2 Suggestions

Based on the results of the findings and discussion in this study, the researcher would like to provide suggestions as follows:

1. Suggestions for the Teachers

For teachers, based on this research it is hoped that prospective teachers or those who will become teachers will be competent enough and have high creativity.

- 2. Suggestions for Further Studies
- a. For future researchers to be able to research with different methods, for example with quantitative so that it is more valid when collecting data.
- Researchers can also target Papuan students from different university in Surabaya.
- 3. Suggestions for Papuan Students
- Papuan students can use more creative ways so that they can understand English.
- b. Papuan students are expected to learn English starting from what they like first.
- Papuan students who wish to master English are expected to stay focused and never give up.

REFERENCES

- Aini, M. R., & Nohantiya, P. (2020). Peningkatan kemampuan bahasa inggris sebagai bahasa kedua bagi siswa desa jatinom. *JMM (Jurnal Masyarakat Mandiri)*, 4(3), 2–7. http://journal.ummat.ac.id/index.php/jmm/article/view/2455/pdf
- Carter, N., Bryant-Lukosius, D., Dicenso, A., Blythe, J., & Neville, A. J. (2014).

 The use of triangulation in qualitative research. *Oncology Nursing Forum*,

 41(5), 545–547. https://doi.org/10.1188/14.ONF.545-547
- Ehrman, M., & Oxford, R. (1990). Adult Language Learning Styles and Strategies in an Intensive Training Setting. *The Modern Language Journal*, 74(3), 311. https://doi.org/10.2307/327627
- Harris, V., Kirsch, C., & Coiiaboration, C. (n.d.). Language-learning Strategies: A Case for Cross-curricular Collaboration Related papers Language-learning Strategies: A Case for.
- Hattie, J. A. C., & Donoghue, G. M. (2016). Learning strategies: a synthesis and conceptual model. *Npj Science of Learning*, *1*(1). https://doi.org/10.1038/npjscilearn.2016.13
- Lulus Setiawan, W. (2017). European Journal of Interdisciplinary Studies The

 Communication Process in Tribal War Tradition in Timika, Papua, Indonesia:

 A Symbolic Interaction Perspective. 3(4), 62–72.
- Marlina, L., & Padang, U. N. (2017). Literacies. November.
- Oxford, R. L., Lavine, R. Z., & Crookall, D. (1989). Language Learning Strategies, the Communicative Approach, and their Classroom Implications. *Foreign*

Language Annals, 22(1), 29–39. https://doi.org/10.1111/j.1944-9720.1989.tb03139.x

Rintaningrum, R. (2016). I Find It Easy To Learn English When.....: Lecturers' Perspective. *Jambi International Seminar on Education*, *1*(Jambi University Press), 14–21.

Weinstein, C. E., & Mayer, R. E. (1983). Weinstein, Claire E.; Mayer, Richard E. The Teaching of Learning Strategies. 4 Nov 83. *Innovation Abstracts*, *5*(32), 2–4. http://files.eric.ed.gov/fulltext/ED237180.pdf

Situs resmi pemda Mimika (n.d). Tentang Timika. Retrieved from

https://mimikakab.go.id/public/halaman/Tentang%20Mimika

Yayasan Pemberdayaan Masyarakat Amungme dan Kamoro, (n.d) *Profil singkat ypmak*.

Retrieved from

https://www.ypmak.or.id/