

BAB V

CONCLUSION AND SUGGESTIONS

This chapter is the last chapter of this research report. In this chapter, the writer presents conclusions and recommendations for teachers or lecturers and for those who plan to conduct further studies of related topics.

5.1. Conclusion

This study shows that all students of St. Vincentius Junior High School in Surabaya employed reading strategies when reading English passages. There were three types of reading strategies employed: global reading strategies, problem-solving reading strategies, and support reading strategy. Global reading strategy focusing on activities before the reading gained the high score of 3.7, while problem-solving strategy and supporting reading strategy and respectively gained 3.6 and 3.4.

5.2. Suggestions

Based on the description of reading strategies employed by St. Vincentius Junior High School students, some suggestions are given:

1. Teachers are encouraged to check not only students' comprehension of a text but also to teach them strategies to comprehend the text. This does not only focus on whilst reading activities the text but also before reading activities.
2. Every student has a different strategy in comprehending a text. However, students are suggested to find the most effective strategies when reading.

3. For those who plan to conduct a study on a related topic, it is advisable to investigate effective reading strategies applied by high school students to reveal their reading strategies.

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