

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

This chapter presents the research conclusion, which is based on the research findings and discussion in the previous chapter, and suggestions for further research.

#### 5.1 Conclusion

As mentioned in chapter one, the purpose of this research was to find out the belief of the English Department students of Widya Mandala Catholic University Surabaya in using songs to improve their listening skills. To answer important research question, the researcher used a questionnaire consisting of fourteen close-ended statements to reflect students' beliefs and interviewed them to get better support for students' beliefs. Twenty-one students participated in this research. They all filled out the questionnaire, however only three students were interviewed. All of these participants were from English Department students, and they are from batch 2021.

After the research was done, the researcher could examine the data collected and find the answers to the central question of the research. The findings showed that the majority of the students had a positive belief in English songs in improving their listening skills. In part A, most students agreed significantly on their belief in using songs in Listening activities. Many students preferred using English songs in Listening class rather than common teaching material. However, from the interview data, students have a different strategy when using English songs to learn.

English songs were also positive in facilitating students to listen to the English word more accurately. It is shown in the result of Questionnaire part B. The majority of the students showed significant agreement on the use of English songs in their listening mastery.

The researcher tried to determine which question had the most votes for Strongly Agree and Agreed within each section of the questionnaire. As shown in Table 4.1, part A, most students chose number 1 (I enjoy learning English through songs). The majority of students enjoy learning English through songs. Number 3 (When using English songs, the atmosphere of learning becomes more exciting and relaxing), they mostly believed that using English songs can make the atmosphere exciting and relaxing.

In Part B. Most students chose number 10 (Spending time listening to English songs can make me more familiar with English words). Most students believed that spending time listening to English songs makes them familiar with English words. Number 13 (English songs help me to derive meaning from what is heard). Most students believed English songs could help them derive meaning from what they heard. Number 14 (When someone learns about the English language, they should comprehend listening skills because listening is one of the skills that must comprehend in learning the English language). Most students believe that listening is one of the skills that they must comprehend in learning the English language.

In conclusion, students have strong belief on the role of English songs in improving their listening skill. The students believed that English songs play a significant role on helping them develop their listening skill. Using songs as a learning medium for developing English skills and its elements is a great option. The students can use it in the classroom or even outside the classroom.

## **5.2 Suggestions**

The researcher would like to add some suggestions. The suggestions are made for lectures, students, and also future researchers.

### **5.2.1 Suggestions for Lectures**

Some suggestions might also be given to lecturers based on what the researcher found in the research. Knowing that students have great belief in English songs to develop their listening skills. The researcher suggested that the lecturers use English songs as one of the media to practice in-class listening. Students will feel less stressed and more motivated when learning English using songs.

### **5.2.2 Suggestions for English Department Students**

The findings showed how helpful English songs are for improving students' listening skills. Students are suggested to use English songs more often as a learning medium to help them improve their listening skills. Because through English songs, students not only learn new vocabulary, but they can also improve their pronunciation and proper spelling.

### **5.2.3 Suggestions for Future researchers**

For future researchers the researcher hopes to conduct future research on the use of other media in listening classes, not only to use English songs, for example, using movies or short videos. Media use in the teaching and learning process, especially in listening classes, needs to be analyzed further because it can enrich listening materials or activities.

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