

This book explores cooperative learning (CL) through the lens of reflective language teaching, exploring a range of issues on which teachers will want to reflect, and suggesting ways that they could do that reflection.

The book begins with background on cooperative learning, including its theoretical roots and the research which supports its use. It outlines eight principles for using cooperative learning and offers examples as to how to implement those principles. Further highlighting the book's practical focus is a chapter on nuts and bolts matters that need to be considered when teachers help their students do cooperative learning. The light of reflection shines throughout the book, including a chapter on how to encourage reflection among students on their own learning and on the functioning of their cooperative learning groups. Another chapter offers guidance on how reflection can inform teachers' use of cooperative learning with their students, as well as teachers' cooperation with their colleagues. The practical icing on the tasty, highly nutritious cake that this book serves up for teachers is example lessons that bring to life the principles and practicalities discussed.

George M. Jacobs received their PhD in Educational Psychology in 1991 from the University of Hawai'i at Manoa and has taught in Singapore since 1993.

Anita Lie is a professor at Widya Mandala Surabaya Catholic University, Indonesia.

Siti Mina Tamah works in the English Department of Widya Mandala Catholic University, Surabaya, Indonesia.



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Cooperative Learning through a Reflective Lens



George M. Jacobs
Anita Lie
Siti Mina Tamah

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