APPENDIX

noose the answers that appropriate for you !

What language do you usually use in daily life?

[√] Indonesian

[ ] Javanese

[√] English

[ ] Mandarin

[ ] ....

What reasons that impede you to speak English fluently?

[ ] afraid to make mistakes   [√] shy to speak English

[√] afraid that the grammar is incorrect   [ ] no friend to speak with

[ ] afraid of being laughed at   [ ] not enough vocabulary

[ ] ....   [ ] lazy to study

Do you think you have quite opportunities to speak English in class?

[ ] Yes   → directly to no.6

[√] No   → go on no.4

Why?

[√] the time is limited

[ ] the class is too big

[ ] the teacher is too dominant in class

[ ] ....

Do you think group discussion will help you to practice English in class?

[√] Yes   → go on no.6

[ ] No   → directly to no.8

According to you, how many people are appropriate in a group discussion?

[ ] 2-3

[√] 4-5

[ ] > 5

What techniques in speaking class do you like more?

[ ] group discussion   [ ] role-play

[ ] debate   [ ] dialogues

[ ] ....   [√] question and answer practice

What kind of topics do you like to be discussed?

[ ] politics

[V] economy

[V] family

[ ] humanity

[ ] history

[ ] fellowship

[ ] tourism

[ ] sports

[ ] mass-media

[ ] culture

[ ] ....

Do you think the attitude of the teacher influence the atmosphere of the classroom?

[V] Yes , go to no 'c

[ ] No

If yes, what kind of attitude of the teacher do you like more?

[V] friendly

[ ] dominate the teaching-learning activities (one-way communication)

[ ] more discussion (two-ways communication)

[V] discipline

[ ] relax

[ ] ......

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[✓] afraid that the grammar is incorrect   [✓] no friend to speak with

[ ] afraid of being laughed at   [✓] not enough vocabulary

[ ] ....   [ ] lazy to study

Do you think you have quite opportunities to speak English in class?

[ ] Yes   → directly to no.5

[✓] No   → go on no 4

Why?

[ ] the time is limited

[ ] the class is too big

[✓] the teacher is too dominant in class

[ ] ....

Do you think group discussion will help you to practice English in class?

[ ] Yes   → go on no.6

[✓] No   → directly to no.7

According to you, how many people are appropriate in a group discussion?

[ ] 2-3

[ ] 4-5

[ ] > 5

What techniques in speaking class do you like more?

[ ] group discussion   [ ] role-play

[ ] debate   [ ] dialogues

[ ] ....   [ ] question and answer practice

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[ ] politics

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[ ] humanity

[ ] history

[√] fellowship

[ ] tourism

[ ] sports

[ ] mass-media

[√] culture

[ ] ....

Do you think the attitude of the teacher influence the atmosphere of the classroom?

[√] Yes , go to no. 10

[ ] No

If yes, what kind of attitude of the teacher do you like more?

[√] friendly

[ ] dominate the teaching-learning activities (one-way communication)

[ ] more discussion (two-ways communication)

[√] discipline

[ ] relax

[ ] ......

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] English

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] ....

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] No   → go to no.4

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No   → directly go to no.7

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debate   [ ] dialogues

....   [√] question and answer practice

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] economy

] family

] humanity

] history

] fellowship

] tourism

] sports

] mass-media

] culture

] entertainment

you think the attitude of the teacher influence the atmosphere of the classroom?

] Yes   → go to no.10

] No

yes, what kind of attitude of the teacher do you like more?

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] more discussion (two-ways communication)

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] relax

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] ....   [√] question and answer practice

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] politics

] economy

/] family

/] humanity

] history

/] fellowship

] tourism

] sports

] mass-media

] culture

] MUSIC

you think the attitude of the teacher influence the atmosphere of the classroom?

] Yes   → go to no.10

] No

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more discussion (two-ways communication)

discipline

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......

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] history

'] fellowship

] tourism

] sports

] mass-media

] culture

'] .MUSIC / MOVIE

) you think the attitude of the teacher influence the atmosphere of the classroom?

'] Yes   → go to no.10

] No

yes, what kind of attitude of the teacher do you like more?

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] dominate the teaching-learning activities (one-way communication)

] more discussion (two-ways communication)

} discipline

] relax

] ......

Analysis No 1

Frequency Table

Indonesian

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Use	26	18.6	18.6	18.6
	Use	114	81.4	81.4	100.0
	Total	140	100.0	100.0	

Javanese

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Use	95	67.9	67.9	67.9
	Use	45	32.1	32.1	100.0
	Total	140	100.0	100.0	

English

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Use	129	92.1	92.1	92.1
	Use	11	7.9	7.9	100.0
	Total	140	100.0	100.0	

Mandarin

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Use	135	96.4	96.4	96.4
	Use	5	3.6	3.6	100.0
	Total	140	100.0	100.0	

Etc

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Use	138	98.6	98.6	98.6
	Use	2	1.4	1.4	100.0
	Total	140	100.0	100.0	

Analysis No 2

Frequency Table

Afraid to make mistakes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Impede	105	75.0	75.0	75.0
	Impede	35	25.0	25.0	100.0
	Total	140	100.0	100.0	

Afraid that the grammar is incorrect

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Impede	92	65.7	65.7	65.7
	Impede	48	34.3	34.3	100.0
	Total	140	100.0	100.0	

Afraid of being laughed at

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Impede	131	93.6	93.6	93.6
	Impede	9	6.4	6.4	100.0
	Total	140	100.0	100.0	

Shy to speak English

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Impede	123	87.9	87.9	87.9
	Impede	17	12.1	12.1	100.0
	Total	140	100.0	100.0	

No friend to speak with

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Impede	108	77.1	77.1	77.1
	Impede	32	22.9	22.9	100.0
	Total	140	100.0	100.0	

Not enough vocabulary

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Impede	107	76.4	76.4	76.4
	Impede	33	23.6	23.6	100.0
	Total	140	100.0	100.0	

Lazy to study

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Impede	139	99.3	99.3	99.3
	Impede	1	.7	.7	100.0
	Total	140	100.0	100.0	

Etc

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Impede	138	98.6	98.6	98.6
	Impede	2	1.4	1.4	100.0
	Total	140	100.0	100.0	

Analysis No 3

Have quite opportunities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	100	71.4	71.4	71.4
	No	40	28.6	28.6	100.0
	Total	140	100.0	100.0	

Analysis No 4

Frequency Table

The time is limited

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	28	70.0	70.0	70.0
	Yes	12	30.0	30.0	100.0
	Total	40	100.0	100.0	

The class is too big

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	31	77.5	77.5	77.5
	Yes	9	22.5	22.5	100.0
	Total	40	100.0	100.0	

The teacher is too dominant in class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	21	52.5	52.5	52.5
	Yes	19	47.5	47.5	100.0
	Total	40	100.0	100.0	

Analysis No 5

Group Discussion will help to practice

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	130	92.9	92.9	92.9
	No	10	7.1	7.1	100.0
	Total	140	100.0	100.0	

Analysis No 6

Frequencies

People in Group Discussion

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 - 3 people	76	58.5	58.5	58.5
	4 - 5 people	49	37.7	37.7	96.2
	> 5 people	5	3.8	3.8	100.0
	Total	130	100.0	100.0	

Analysis No 7

Frequency Table

Group Discussion

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Like	98	70.0	70.0	70.0
	Like	42	30.0	30.0	100.0
	Total	140	100.0	100.0	

Debate

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Like	119	85.0	85.0	85.0
	Like	21	15.0	15.0	100.0
	Total	140	100.0	100.0	

Role-play

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Like	95	67.9	68.3	68.3
	Like	44	31.4	31.7	100.0
	Total	139	99.3	100.0	
Missing	System	1	.7		
Total		140	100.0		

Dialogues

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Like	113	80.7	80.7	80.7
	Like	27	19.3	19.3	100.0
	Total	140	100.0	100.0	

Question and answer practice

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Like	116	82.9	82.9	82.9
	Like	24	17.1	17.1	100.0
	Total	140	100.0	100.0	

Etc

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Like	137	97.9	97.9	97.9
	Like	3	2.1	2.1	100.0
	Total	140	100.0	100.0	

Analysis No 8

Frequency Table

Politics

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Like	139	99.3	99.3	99.3
	Like	1	.7	.7	100.0
	Total	140	100.0	100.0	

Economy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Like	134	95.7	95.7	95.7
	Like	6	4.3	4.3	100.0
	Total	140	100.0	100.0	

Family

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Like	98	70.0	70.0	70.0
	Like	42	30.0	30.0	100.0
	Total	140	100.0	100.0	

Humanity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Like	124	88.6	88.6	88.6
	Like	16	11.4	11.4	100.0
	Total	140	100.0	100.0	

History

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Like	130	92.9	92.9	92.9
	Like	10	7.1	7.1	100.0
	Total	140	100.0	100.0	

Fellowship

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Like	111	79.3	79.3	79.3
	Like	29	20.7	20.7	100.0
	Total	140	100.0	100.0	

Tourism

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Like	110	78.6	78.6	78.6
	Like	30	21.4	21.4	100.0
	Total	140	100.0	100.0	

Sports

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Like	116	82.9	82.9	82.9
	Like	24	17.1	17.1	100.0
	Total	140	100.0	100.0	

Mass-media

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Like	133	95.0	95.0	95.0
	Like	7	5.0	5.0	100.0
	Total	140	100.0	100.0	

Culture

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Like	106	75.7	75.7	75.7
	Like	34	24.3	24.3	100.0
	Total	140	100.0	100.0	

Etc

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Like	120	85.7	85.7	85.7
	Like	20	14.3	14.3	100.0
	Total	140	100.0	100.0	

Analysis No 9

Attitude of the teacher

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	137	97.9	97.9	97.9
	No	3	2.1	2.1	100.0
	Total	140	100.0	100.0	

Analysis No 10

Frequency Table

Friendly

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Like	48	35.0	35.0	35.0
	Like	89	65.0	65.0	100.0
	Total	137	100.0	100.0	

One-way communication

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Like	130	94.9	94.9	94.9
	Like	7	5.1	5.1	100.0
	Total	137	100.0	100.0	

Two-ways communication

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Like	106	77.4	77.4	77.4
	Like	31	22.6	22.6	100.0
	Total	137	100.0	100.0	

Discipline

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Like	130	94.9	94.9	94.9
	Like	7	5.1	5.1	100.0
	Total	137	100.0	100.0	

Relax

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Like	75	54.7	54.7	54.7
	Like	62	45.3	45.3	100.0
	Total	137	100.0	100.0	

Etc

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Like	130	94.9	94.9	94.9
	Like	7	5.1	5.1	100.0
	Total	137	100.0	100.0	