

**STUDENTS' OPINIONS ON FACTORS
IMPEDING AND ENCOURAGING THEM
TO SPEAK ENGLISH**

A THESIS

**In Partial Fulfillment of the Requirements
for the Sarjana Pendidikan Degree in
English Language Teaching**



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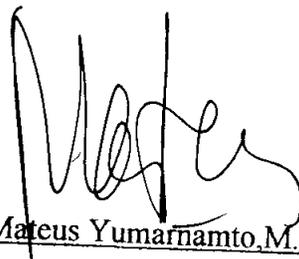
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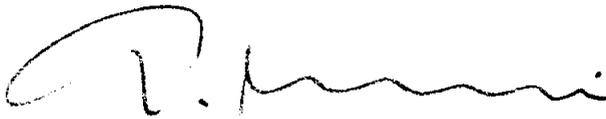
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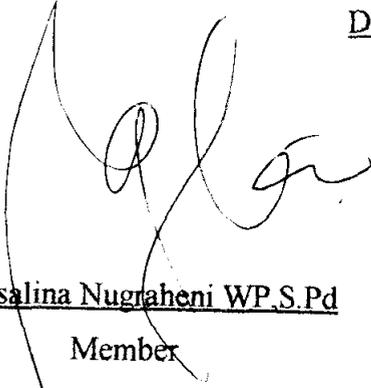
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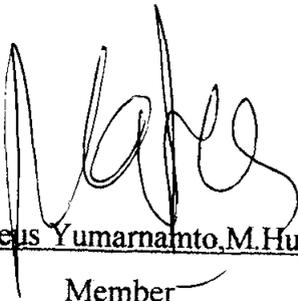
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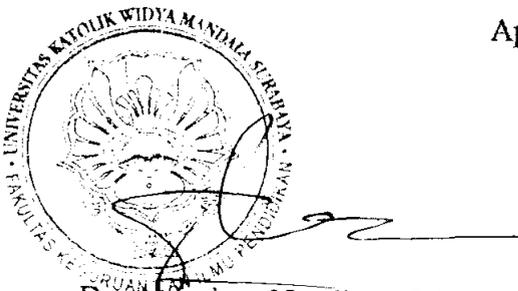
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ABSTRACT

Language is used as a means of communication, and spoken language is considered primary (Finnochiaro, 1974:60). Almost all speakers of language use the language to carry out their daily activities orally and to communicate all events and experiences they are involved, also their ideas and feelings to other speakers.

Spoken language or oral communication is considered more important than written language because children learn to speak first, and then to read and write in the school period. Moreover, it seems that oral communication is needed and valuable in today's world.

English is used and learned by many people in the world. However, it often happens that in conversation classes, most of the students were not productive in speaking English. They have difficulties to speak English when the teacher asked them to converse their ideas.

Considering the background above, the writer conducted this study. This study is intended to find out the reasons that make the students afraid to express their ideas in English and the factors that support and encourage them to speak. The writer took the third semester students of the English Department of Widya Mandala Catholic University Surabaya, who were taking Speaking B, as the subjects for her research.

The results of the study shows that most of the subjects were afraid of making grammatical mistakes when they were speaking. From the questionnaires, it was found out further that the materials, the techniques, and the teachers' attitude in the classroom became the major factors besides their own motivation. So, group discussion will help students to practice speaking in target language with the topics that are familiar for the students.