

An Indonesian Exchange Student's Auto-ethnography of Developing English

Competence in the United States



By:

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ENGLISH EDUCATION STUDY PROGRAM

FACULTY OF TEACHER EDUCATION

WIDYA MANDALA SURABAYA CATHOLIC

UNIVERSITY

2022

An Indonesian Exchange Student's Auto-ethnography of Developing English

Competence in the United States

A THESIS

As a partial fulfillment of the Requirements for Undergraduate Degree in English

Teaching, The Faculty of Teacher Education



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ENGLISH EDUCATION STUDY PROGRAM

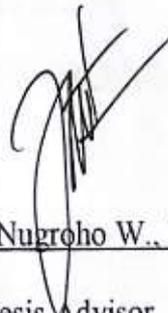
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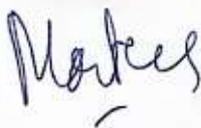
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This thesis entitled “An Indonesian Exchange Student’s Auto-ethnography of Developing English Competence in the United States” prepared and submitted by Jesslyn (1213018056) has been approved to be examined by the Thesis Board of Examiners.



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APPROVAL SHEET (II)

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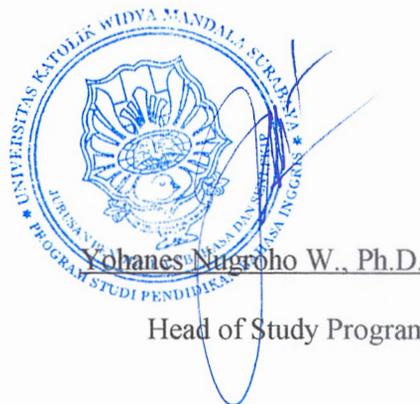
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I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. All the cited works were quoted in accordance with the ethical code of academic writing. I will take all the consequences if plagiarism is found in this thesis.

Surabaya, 10 June 2022

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke extending to the right.

Jesslyn (1213018056)

ACKNOWLEDGEMENTS

First of all, the researcher would like to give thanks to Jesus Christ for all of His guidance and blessings given during the completion of this thesis. Furthermore, the researcher also would like to express her gratitude to these following people who have helped and supported the researcher in completing this thesis:

1. Yohanes Nugroho W., Ph.D, as the researcher's thesis advisor, for her guidance, advices, helps, care, and encouragement to the researcher from the very beginning until the very end of this thesis.
2. Mateus Yumarnamto, M.Hum, Ph.D. and Dr. B. Budiyo, M.Pd., as the researcher's proposal and thesis examiners, for their many constructive feedbacks and suggestions during the process of making this thesis.
3. All lecturers and staffs of English Department of Widya Mandala Catholic University Surabaya who have been very cooperative and helpful in assisting the researcher to complete her study.
4. The researcher's parents and siblings, who have always believed and supported the researcher along with their prayers to finish her study as students of English Department of Widya Mandala Catholic University Surabaya.
6. Last but not least, the researcher herself. The researcher would like to express the deepest gratitude to herself for always being persevere and persistent in doing all the hard work.

Jesslyn

ABSTRACT

Jesslyn (2022). *An Indonesian Exchange Student's Auto-ethnography of Developing English Competence in the United States*. English Language Education Study Program, Faculty of Teacher Education, Widya Mandala Surabaya Catholic University.

Advisor: Yohanes Nugroho W., Ph.D.

Keywords: English Competence, Narrative Inquiry, Auto-ethnography, Critical Events, Investment

During my sixth semester, I got the chance to do an exchange program. I studied in the United States for four months and acquired lots of good experiences, including experiences in developing my English competence in the United States. For that reason, it pursued me to conduct this research which has two objectives: (1) What Critical Events happened during my study in the United States? (2) What investments I deployed in developing my English Competence?

To write the research, an auto-ethnography method is used as a tool to retell authentic experience in developing my English competence in the United States. However, to acquire the “trustworthiness” of the data, artefacts were presented as the data of the critical events as well as the data of investments in developing my English competence.

The findings show that each of the events that I encountered helped me in developing my English competence gradually. The investments that I made; self-confidence enables me to use English more often as I was not afraid to use English due to the judgment as a non-native speaker as well as my identity as an Indonesian and practice my English competence in the social context continuously.

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