CHAPTER I

INTRODUCTION

This chapter presents the background of the study, research problem, objective of the research, theoretical framework, limitation and scope, significance of the study, definition of key terms, and organization of the proposal.

1.1 Background of the Study

English is taught as a foreign language in Indonesia. In some universities, English is one of the subjects specifically learned by the undergraduate students. Besides being English teachers, graduates of English Study Program are equipped with the skills to work as translators and interpreters. However, as the study program is also education-oriented, the aim of the English Language Education Study Program is to provide quality learning, especially to produce competent and professional English teachers who can create innovative findings and ideas to solve English language education problems in the society.

To achieve the desired target, a well-designed teaching method is required. Three methods of teaching that come to mind when dealing with this matter are individual work, group work, and class work. Individual work is when the students complete things with their own ability without the help of others. In contrast, group work is when two or more students work together to achieve certain goals. Class work is more like a group discussion where all the students come up with a possible solution. Among the three teaching methods, group work is the most effective one. There are so many reasons why group work is the most effective method. Group

work plays a big role in today's work force. Most companies spend a lot of money for their employees so that group work among their employees improve.

Cohen (1994:1) states that group work refers to "students working together in a small group so that everyone can participate on a task that has been assigned". Additionally, Stenaasen and Sletta (1996:25-26) define group work as "A group consists of two or more people who have a mutual influence on each other and are mutually depend on one another in the sense that they have to trust each other to get their needs satisfied and achieve their goals." Therefore, the term group work can be concluded as a teamwork where two or more students work together using their critical thinking and problem solving to complete a task that has been given. Each person plays a role to come up with a possible solution in order to solve the problem in a certain amount of time.

Based on the reasons mentioned above, the researcher is interested in finding out the students' reflection on the implementation of Innovative group work. Innovative group work means the group work is handled by the lecturer's creativity so that the students will be more innovative. The English Department of one of private universities in Surabaya implemented group work method in one of the Teaching English as a Foreign Language (TEFL) parallel classes. Therefore, the researcher decided to conduct a research entitled "Students' Reflection on the Implementation of Innovative Group Work in TEFL B Class."

1.2 Research Problem

In line with the discussion above, the research problem would be as follow:

- What is the English Department students' reflection on the implementation of innovative group work in TEFL B Class?

1.3 Objective of the Research

This study aims to find out the English students' reflection on the implementation of innovative group work in TEFL B Class.

1.4 Theoretical Framework

The theory underlying this study is the theory of group work, especially innovative group work. The English Department students reflect the Innovative group work in TEFL B class. This research explores the reflection of students on how they managed the innovative group work in the classroom while studying TEFL. Rivera (2002) claims that there seems to be an agreement that one of the most interactional context for promoting communication in the EFL classroom is group work.

1.5 Limitation and Scope

This study focuses on English Department students' reflection on the implementation of innovative group work in TEFL B class for half a semester. The subjects are English Department students who were taking TEFL B course in one available parallel class where group work was implemented in the academic year of 2021/2022.

1.6 Significance of the Study

This study is expected to give contribution for the lecturer to know about her students' reflection on the implementation of innovative group work. From the result of this study, the lecturer can develop and evaluate the course. For the

students, this research could be a medium to reflect their learning process. For further researchers, the result can be an example or the source to explore about innovative group work in teaching English.

1.7 Definition of Key terms

- Reflection implies that something is believed in (or disbelieved in), not on its own direct account, but through something else which stands as: witness, evidence, proof, voucher, warrant; that is, as ground or belief (Dewey, 1910)

- Group work deals with students working together in a small group so that everyone can participate on a task that has been assigned (Cohen, 1994)

- TEFL B is the second TEFL course taken by students in the fifth semester. In this course, students are provided with knowledge about the nature of teaching language skills and components, also the principles and techniques of Cooperative Learning.

1.8 Organization of the Thesis

This research consists of five chapters:

Chapter I is the introduction. It consists of the Background of the Study, Research Problem, Objective of the Research, Theoretical Framework, Limitation and Scope, Significance of the Study, Definition of Key Terms, and Organization of the Research.

Chapter II is the Related Review of Literature which consists of Related Theories and some Previous Studies.

Chapter III is called "Research Method". This chapter discusses the Research Design, Subjects/Respondents, Research Instruments, Procedure of Data Collection, and Technique of Data Analysis.

Chapter IV is about the findings and discussions. This chapter presents the results of the data and interview and discussion of the data.

Chapter V is about the conclusion and suggestion of the study.