THE STRENGTH OF DEBATE TECHNIQUE IN DEBATE AND PUBLIC SPEAKING A CLASS TO IMPROVE STUDENTS' SPEAKING SKILLS

A THESIS



By:

Debora Kristanti Wibowo / 1213018010

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY

June 2022

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In Partial Fulfillment of the Requirements

for the Bachelor of Education Degree in

English Language Teaching



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STATEMENT OF AUTHENTICITY

I declare that this thesis is my own writing, and it is true that I did not take any scholarly ideas or work from others dishonestly. All the cited works were quoted in accordance with the ethical code of academic writing. I will take all the consequences if plagiarism is found in this thesis.

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ACKNOWLEDGEMENTS

Foremost, I would like to express my deepest grateful to my one and only Heavenly Father, Jesus Christ for the blessing and guidance that I was able to finish my thesis entitled *The Strength of Debate Technique in Debate and Public Speaking A Class to Improve Students'*Speaking Skills. I also would like extend my sincere thanks to these people for their valuable support for me in writing my thesis:

- 1. Dr. V. Luluk Prijambodo, M.Pd., my thesis advisor who guided, encouraged, and spent some time for me to finalize this thesis.
- 2. Dr. Davy Budiono, M.Hum, my examiner who gave better input in making this thesis.
- 3. Johanes Leonardi Taloko, M.Sc., my examiner who gave useful advices to make this thesis better.
- 4. Yohanes Nugroho Widyanto, Ph.D., The Head of English Language Education Study Program who has tirelessly helped the countless time to encourage all students to finish thesis on time.
- 5. My family who has supported and prayed endlessly for my success.
- 6. Oei Lolita Hartono, my spiritual mentor who always support me through prayers.
- 7. My friends at Mojokerto; Alega, Ananda, Ashika, Melinda, Stefanny, who always believe in me to finish this thesis splendidly.
- 8. My collage mates; Cici and Erica who have been supporting and helping each other no matter how hard the situations are.
- 9. All students from Debate and Public Speaking A Class who helped me filling the questionnaire for my thesis, especially Vanessa, Brenda, and Mita who had been very kind in helping me to do an interview.

10. The lecturers of the English Language Education Study Program of Widya Mandala

Surabaya Catholic University for their guidance, advice, support and help during my

studies in the campus.

11. The administration staff of the Faculty of Teacher Training and Education who have

supported me in finishing my thesis.

Finally, I would like to thank those whose names cannot be mentioned in this list. I truly

appreciate all of the guidance, cooperation, time, and chance given which are really priceless for

me in purpose to enlarge my knowledge and enable me to arrange this thesis as it should be.

Surabaya, June 2022

Debora Kristanti W.

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ABSTRACT

Wibowo, Debora Kristanti. 2022. The Strength of Debate Technique in Debate and Public Speaking A Class to Improve Students' Speaking Skills. Thesis. English Education Study Program Faculty of Teacher Training and Education, Widya Mandala Catholic University, Surabaya, 2022

Advisor: Dr. V. Luluk Prijambodo, M.Pd.

Keywords: speaking, Debate and Public Speaking A, debate, debate technique, the strength of debate

This research aimed to find out how the strength of debate in Debate and Public Speaking A Class can improve students' speaking skills. The researcher applied descriptive qualitative method and the data collected by giving questionnaire and doing an in-depth interview. The sample of the research was the students of Debate and Public Speaking A Class which consisted of 16 students. The research finding indicated that the strength of debate technique can improve students' speaking skills. It was proved in the questionnaire that consisted of the answers from 16 students and in-depth interview with 3 chosen students. From the questionnaire and interview, all students agreed that debate technique takes a role in improving their confidence to speak English. It was concluded that the students were successfully improve their speaking skills by applying the 5 strengths of debate technique based on Bellon (2020) which are critical thinking, debate teamwork, body language, problem solving, and applying debate technique in daily life.

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