

9. What does Kevin do at five in the evening?
 A. He watches television. C. He goes to bed.
 B. He has dinner. D. He takes a nap.
10. When does Kevin go to sleep?
 A. 07.30 p.m. C. 08.00 p.m.
 B. 09.00 p.m. D. 09.30 p.m.

Text 2

Hi, I am Tony. I am a student. I am on the fifth grade of elementary. I always wake up at 05.00 a.m. then I take a bath. I always wear uniform and shoes by myself.

I have breakfast at 06.15 a.m. with mother, father and my sister, Ann. There are bread, cookies, milk and orange juice for breakfast. I usually eat cookies and drink milk for breakfast.

Ann and I walk to school at 06.30 a.m. It takes only fifteen minutes. I do not like to come late. I always come fifteen minutes before the bell rings.

1. The reading text tells about.....
 A. mother's activities C. Ann's activities
 B. father's activities D. Tony's activities
2. What time does wake up?
 A. 05.00 a.m. C. 06.30 a.m.
 B. 06.15 a.m. D. 07.00 a.m.
3. What time does Tony have breakfast?
 A. 06.15 a.m. C. 07.00 a.m.
 B. 06.30 a.m. D. 05.00 a.m.
4. Who is Ann?
 A. Tony's sister C. Tony's mother
 B. Tony's father D. Tony's brother
5. Paragraph 1 tells about.....
 A. going to school C. having breakfast
 B. preparing to school D. arriving at school
6. Who helps Tony to wear the uniform and shoes?
 A. mother C. Tony himself
 B. Tony himself D. Ann
7. How many members are there in Tony's family?
 A. 1 C. 3
 B. 2 D. 4
8. The last paragraph tells about.....
 A. going to school C. having breakfast
 B. preparing to school D. arriving at school

9. What time does the school begin?
 A. 07.00 a.m. C. 06.30 a.m.
 B. 05.00 a.m. D. 06.15 a.m.
10. What does Tony have for breakfast?
 A. milk and cookies C. bread and milk
 B. orange juice and cookies D. bread and orange juice

Text 3

My name is Rendi. I live only with my grandmother now. I get up at 05.00 a.m. I go to the bathroom at 05.15 a.m. After I wear my school uniform, I have breakfast. When I go to school at 06.15, my grandmother is still in the bed, sleeping. I ride my bike to school.

I arrive at school at 06.30 a.m. The class starts at 06.45 a.m. I listen to the teacher and do the exercise seriously. I learn many subjects. My favorite subject is English. I learn to read and write in English. I always get good mark in this subject.

I often go to the library. I study there with my new friends, Yoyok and Alvin. We do the homework together. The homework is not easy. We help each other in doing it.

Yoyok and Alvin are my good friends. They make me happy. After school, they often come to my house. We watch television together. We sometimes play football in the field near my house. We also do the homework together. After finishing the homework, we sometimes listen to the music.

1. Paragraph 1 tells about Rendi's.....
 A. activities before school C. study time
 B. activities after school D. best friends
2. With whom does Rendi stay?
 A. his grandmother C. his friends
 B. his mother D. Yoyok and Alvin
3. When does Rendi wake up?
 A. 05.00 a.m. C. 07.00 a.m.
 B. 06.00 a.m. D. 08.00 a.m.
4. Rendi is a student
 A. diligent C. lazy
 B. stupid D. naughty
5. What does his grandmother do at 06.00 a.m.?
 A. She has breakfast. C. She takes a bath.
 B. She still sleeps. D. She prepares the breakfast.
6. Paragraph 4 tells about Rendi's
 A. friends C. family
 B. activities D. school

7. The best title for the text is Rendi's
- | | |
|-----------------|---------------------|
| A. family | C. daily activities |
| B. best friends | D. favorite lesson |
8. What do Yoyok and Alvin do in Rendi's house?
- | | |
|---------------------|------------------|
| A. study | C. sleep |
| B. watch television | D. play football |
9. What do they do after finishing their homework?
- | | |
|------------------------|-------------------|
| A. watch television | C. play football |
| B. listen to the music | D. go to the mall |
10. How much time does Rendi need to go to school?
- | |
|---------------|
| A. 10 minutes |
| B. 15 minutes |
| C. 20 minutes |
| D. 25 minutes |

9. What does Kevin do at five in the evening?
 A. He watches television. C. He goes to bed.
 B. He has dinner. D. He takes a nap.
10. When does Kevin go to sleep?
 A. 07.30 p.m. C. 08.00 p.m.
 B. 09.00 p.m. D. 09.30 p.m.

Text 2

Hi, I am Tony. I am a student. I am on the fifth grade of elementary. I always wake up at 5 o'clock in the morning, then I take a bath. I always wear uniform and shoes by myself.

I have breakfast at 06.15 a.m. with mother, father and my sister, Ann. There are bread, cookies, milk and orange juice for breakfast. I usually eat cookies and drink milk for breakfast.

Ann and I walk to school at 06.30 a.m. It takes only fifteen minutes. I do not like to come late. I always come fifteen minutes before the bell rings.

1. The reading text tells about.....
 A. mother's activities C. Ann's activities
 B. father's activities D. Tony's activities
2. What time does get up?
 A. 05.00 p.m. C. 05.15 p.m.
 B. 05.15 a.m. D. 05.00 a.m.
3. What time does Tony eat in the morning?
 A. half past six C. a quarter past six
 B. half past five D. a quarter to six
4. Who is Ann?
 A. Tony's sister C. Tony's mother
 B. Tony's father D. Tony's brother
5. Paragraph 2 tells about Tony's.....
 A. drink C. fruit
 B. breakfast D. snack
6. Who helps Tony to wear the uniform and shoes?
 A. mother C. Tony himself
 B. father D. Ann
7. At 06.17, Tony.....
 A. takes a bath C. wears shoes
 B. has breakfast D. wears uniform

8. The last paragraph tells about.....

A. going to school	C. having breakfast
B. preparing to school	D. arriving at school

9. What time does the school begin?

A. 06.15 a.m.	C. 06.30 a.m.
B. 05.00 a.m.	D. 07.00 a.m.

10. What does Tony have for breakfast?

A. milk and cookies	C. bread and milk
B. orange juice and cookies	D. bread and orange juice

Text 3

My name is Rendi. I live only with my grandmother now. I get up at 05.00 a.m. I go to the bathroom at 05.10 a.m. After I wear my school uniform, I have breakfast. When I go to school at 06.20, my grandmother is still in the bed, sleeping. I ride my bike to school.

I arrive at school at 06.35 a.m. The class starts at 06.45 a.m. I listen to the teacher and do the exercise seriously. I learn many subjects. My favorite subject is English. I learn to read and write in English. I always get good mark in this subject.

I often go to the library. I study there with my new friends, Yoyok and Alvin. We do the homework together. The homework is not easy. We help each other in doing it.

Yoyok and Alvin are my good friends. They make me happy. After school, they often come to my house. We watch television together. We sometimes play football in the field near my house. After finishing the homework, we sometimes listen to the music.

1. Paragraph 1 tells about Rendi's.....

A. activities before school	C. study time
B. activities after school	D. best friends

2. With whom does Rendi stay?

A. his grandmother	C. his friends
B. his mother	D. Yoyok and Alvin

3. Rendi's score in English is.....

A. easy	C. bad
B. serious	D. good

4. Rendi is a student

A. diligent	C. lazy
B. stupid	D. naughty

5. What does his grandmother do at 06.00 a.m.?

A. She has breakfast.	C. She takes a bath.
B. She still sleeps.	D. She prepares the breakfast.

6. Paragraph 4 tells about Rendi's
- | | |
|---------------|-----------|
| A. friends | C. family |
| B. activities | D. school |
7. The best title for the text is Rendi's
- | | |
|-----------------|---------------------|
| A. family | C. daily activities |
| B. best friends | D. favorite lesson |
8. Where do Yoyok and Alvin go after school?
- | | |
|------------------|------------------|
| A. Yoyok's house | C. Alvin's house |
| B. Rendi's house | D. my house |
9. What do they do after finishing their homework?
- | | |
|------------------------|-------------------|
| A. watch television | C. play football |
| B. listen to the music | D. go to the mall |
10. How much time does Rendi need to go to school?
- | | |
|---------------|---------------|
| A. 10 minutes | C. 20 minutes |
| B. 15 minutes | D. 25 minutes |

8. What does Kevin do at five in the evening?
 A. He watches television. C. He goes to bed.
 B. He has dinner. D. He takes a nap.
9. When does Kevin go to sleep?
 A. 07.30 p.m. C. 08.00 p.m.
 B. 09.00 p.m. D. 09.30 p.m.

Text 2

Hi, I am Tony. I am a student. I am on the fifth grade of elementary. I always wake up at five to five in the morning then I take a bath. I always wear uniform and shoes by myself.

I have breakfast at 06.15 a.m. with mother, father and my sister, Ann. There are bread, cookies, milk and orange juice for breakfast. I usually eat cookies and drink milk for breakfast.

Ann and I walk to school at 06.30 a.m. It takes only fifteen minutes. I do not like to come late. I always come fifteen minutes before the bell rings.

10. The reading text tells about.....
 A. mother's activities C. Ann's activities
 B. father's activities D. Tony's activities
11. What time does Tony eat in the morning?
 A. half past six C. a quarter past six
 B. half past five D. a quarter to six
12. Who is Ann?
 A. Tony's sister C. Tony's mother
 B. Tony's father D. Tony's brother
13. Paragraph 2 tells about Tony's.....
 A. drink C. fruit
 B. breakfast D. snack
14. Who helps Tony to wear the uniform and shoes?
 A. mother C. Tony himself
 B. father D. Ann
15. At 06.17, Tony.....
 A. takes a bath C. wears shoes
 B. has breakfast D. wears uniform
16. The last paragraph tells about.....
 A. going to school C. having breakfast
 B. preparing to school D. arriving at school

17. What time does the school begin?
 A. 06.15 a.m. C. 06.30 a.m.
 B. 05.00 a.m. D. 07.00 a.m.
18. What does Tony have for breakfast?
 A. milk and cookies C. bread and milk
 B. orange juice and cookies D. bread and orange juice

Text 3

My name is Rendi. I live only with my grandmother now. I get up at 05.00 a.m. I go to the bathroom at 05.15 a.m. After I wear my school uniform, I have breakfast. When I go to school at 06.15, my grandmother is still in the bed, sleeping. I ride my bike to school.

I arrive at school at 06.30 a.m. The class starts at 06.45 a.m. I listen to the teacher and do the exercise seriously. I learn many subjects. My favorite subject is English. I learn to read and write in English. I always get good mark in this subject.

I often go to the library. I study there with my new friends, Yoyok and Alvin. We do the homework together. The homework is not easy. We help each other in doing it.

Yoyok and Alvin are my good friends. They make me happy. After school, they often come to my house. We watch television together. We sometimes play football in the field near my house. We also do the homework together. After finishing the homework, we sometimes listen to the music.

19. Paragraph 1 tells about Rendi's.....
 A. activities before school C. study time
 B. activities after school D. best friends
20. With whom does Rendi stay?
 A. his grandmother C. his friends
 B. his mother D. Yoyok and Alvin
21. Rendi's score in English is.....
 A. easy C. bad
 B. serious D. good
22. Rendi is a student
 A. diligent C. lazy
 B. stupid D. naughty
23. What does his grandmother do at 06.00 a.m.?
 A. She has breakfast. C. She takes a bath.
 B. She still sleeps. D. She prepares the breakfast.
24. Paragraph 4 tells about Rendi's
 A. friends C. family
 B. activities D. school

25. The best title for the text is Rendi's
- A. family
 - B. best friends
 - C. daily activities
 - D. favorite lesson
26. What do they do after finishing their homework?
- A. watch television
 - B. listen to the music
 - C. play football
 - D. go to the mall

Appendix 2 (The Calculation of Test Reliability of the First Try-Out)

Scores X	Deviations x	Square Deviations x ²	(Raw Scores) ² X ²
30	11	121	900
27	8	64	729
26	7	49	676
26	7	49	676
25	6	36	625
24	5	25	576
23	4	16	529
23	4	16	529
23	4	16	529
23	4	16	529
22	3	9	484
22	3	9	484
21	2	4	441
21	2	4	441
21	2	4	441
20	1	1	400
20	1	1	400
20	1	1	400
20	1	1	400
19	0	0	361
19	0	0	361
19	0	0	361
19	0	0	361
19	0	0	361
18	-1	1	324
18	-1	1	324
18	-1	1	324
17	-2	4	289
17	-2	4	289
16	-3	9	256
16	-3	9	256
16	-3	9	256
16	-3	9	256
15	-4	16	225
15	-4	16	225
15	-4	16	225
15	-4	16	225
12	-7	49	144
11	-8	64	121
11	-8	64	121
10	-9	81	100
10	-9	81	100
8	-11	121	64
$\Sigma X = 806$	$\Sigma (x - m) = -3$	$\Sigma (x - m)^2 = 1013$	$\Sigma X^2 = 16118$

Mean = 18.74

Standard deviation = 23.56

No. of test item = 30

$$r = \frac{30}{K-1} \left(1 - \frac{M(K-M)}{K \cdot s^2} \right)$$

Where r = the test reliability; K = the number of items in the test; M = the mean of the test scores; s = the standard deviation of the test scores.

$$r = \frac{30}{30-1} \left(1 - \frac{18.74(30-18.74)}{30 \cdot 23.56} \right)$$

$$r = 1.0345(1 - 0.2986)$$

$$r = 0.7257$$

Appendix 3 (The Calculation of Test Reliability of the Second Try-Out)

Scores X	Deviations x	Square Deviations x ²	(Raw Scores) ² X ²
27	9	81	729
27	9	81	729
26	8	64	676
26	8	64	676
24	6	36	576
24	6	36	576
24	6	36	576
24	6	36	576
23	5	25	529
23	5	25	529
22	4	16	484
22	4	16	484
21	3	9	441
19	1	1	361
18	0	0	324
17	-1	1	289
17	-1	1	289
17	-1	1	289
17	-1	1	289
17	-1	1	289
16	-2	4	256
16	-2	4	256
16	-2	4	256
15	-3	9	225
15	-3	9	225
15	-3	9	225
15	-3	9	225
14	-4	16	196
13	-5	25	169
12	-6	36	144
12	-6	36	144
12	-6	36	144
11	-7	49	121
10	-8	64	100
10	-8	64	100
9	-9	81	81
9	-9	81	81
$\Sigma X = 655$	$\Sigma (x - m) = -11$	$\Sigma (x - m)^2 = 1067$	$\Sigma X^2 = 12659$

Mean = 18

Standard deviation = 28.84

No. of test item = 30

$$r = \frac{30}{K-1} \left(1 - \frac{M(K-M)}{K \cdot s^2} \right)$$

Where r = the test reliability; K= the number of items in the test; M = the mean of the test scores; s = the standard deviation of the test scores.

$$r = \frac{30}{30-1} \left(1 - \frac{17.7(30-17.7)}{30 \cdot 28.84} \right)$$

$$r = 1.0345(1 - 0.2516)$$

$$r = 0.7742$$

Appendix 3 (The Calculation of Test Reliability of the Second Try-Out)

Scores X	Deviations x	Square Deviations x ²	(Raw Scores) ² X ²
27	9	81	729
27	9	81	729
26	8	64	676
26	8	64	676
24	6	36	576
24	6	36	576
24	6	36	576
24	6	36	576
23	5	25	529
23	5	25	529
22	4	16	484
22	4	16	484
21	3	9	441
19	1	1	361
18	0	0	324
17	-1	1	289
17	-1	1	289
17	-1	1	289
17	-1	1	289
17	-1	1	289
16	-2	4	256
16	-2	4	256
16	-2	4	256
15	-3	9	225
15	-3	9	225
15	-3	9	225
15	-3	9	225
14	-4	16	196
13	-5	25	169
12	-6	36	144
12	-6	36	144
12	-6	36	144
11	-7	49	121
10	-8	64	100
10	-8	64	100
9	-9	81	81
9	-9	81	81
$\Sigma X = 655$	$\Sigma (x - m) = -11$	$\Sigma (x - m)^2 = 1067$	$\Sigma X^2 = 12659$

Mean = 18

Standard deviation = 28.84

No. of test item = 30

$$r = \frac{30}{K-1} \left(1 - \frac{M(K-M)}{K \cdot s^2} \right)$$

Where r = the test reliability; K= the number of items in the test; M = the mean of the test scores; s = the standard deviation of the test scores.

$$r = \frac{30}{30-1} \left(1 - \frac{17.7(30-17.7)}{30 \cdot 28.84} \right)$$

$$r = 1.0345(1 - 0.2516)$$

$$r = 0.7742$$

Appendix 4 (The Calculation of Level of Difficulty and Discrimination Power of the First Try-Out)

Item No.	FV	Difficulty Index	D	Discrimination Index
1.	0.41	acceptable	0.23	satisfactory
2.	0.76	easy	0.15	low
3.	0.41	acceptable	0.39	satisfactory
4.	0.48	acceptable	0.31	satisfactory
5.	0.65	acceptable	0.39	satisfactory
6.	0.58	acceptable	1	very effective
7.	0.62	acceptable	0.62	very effective
8.	0.39	acceptable	0.39	satisfactory
9.	0.48	acceptable	0.23	satisfactory
10.	0.67	acceptable	0.46	very effective
11.	0.90	easy	0.23	satisfactory
12.	0.95	very easy	0	low
13.	0.90	very easy	0.08	low
14.	0.88	very easy	0.39	satisfactory
15.	0.37	acceptable	0.08	low
16.	0.83	easy	0.39	satisfactory
17.	0.62	acceptable	0.15	low
18.	0.37	acceptable	0.69	very effective
19.	0.23	difficult	0.62	very effective
20.	0.69	acceptable	0.46	very effective
21.	0.67	acceptable	0.39	satisfactory
22.	0.48	acceptable	0.46	very effective
23.	0.90	very easy	0.08	low
24.	0.62	acceptable	0.54	very effective
25.	0.67	acceptable	0.62	very effective
26.	0.69	acceptable	0.54	very effective
27.	0.37	acceptable	0.23	satisfactory
28.	0.48	acceptable	0.15	low
29.	0.65	acceptable	0.69	very effective
30.	0.62	acceptable	0.15	low

$$FV = \frac{R}{N}$$

Where FV = the index of difficulty; R = correct answer; N = number of testes.

$$D = \frac{\text{correct}U - \text{correct}L}{n}$$

Where D = the index of discrimination; U = upper group (U 18); L = lower group (L 18); N = number of students in one group

Appendix 5 (The Calculation of Level of Difficulty and Discrimination Power of the Second Try-Out (center on the eight numbers which had low discrimination power))

Item No.	FV	Difficulty Index	D	Discrimination Index
2.	0.70	acceptable	0.18	low
12.	0.30	acceptable	0	low
13.	0.84	easy	0.36	satisfactory
15.	0.89	very easy	0.36	satisfactory
17.	0.65	acceptable	0.36	satisfactory
23.	0.73	easy	0.46	very effective
28.	0.41	acceptable	0.18	low
30.	0.24	difficult	-0.18	low

Appendix 6 (Lesson Plan of the Experimental Group for the Try Out)

LESSON PLAN

Subject	: English
Theme	: Daily Activities
Language Skill	: Reading
Education Level	: Elementary School
Grade/ Semester	: V/ 1
Time Allocation	: 1 x 40 minutes

A. COMPETENCE:

1. Basic Competence:

Students are able to comprehend the reading passage about daily activities

2. Achievement Indicators:

Students are able to:

- find the main idea of each paragraph
- answer the inference questions of each paragraph
- answer the factual questions of each paragraph

B. LEARNING MATERIALS: (See Students' Worksheet)

C. TECHNIQUES:

- Question and Answer
- Individual Work

D. TEACHING AND LEARNING ACTIVITIES: (See page 2)

E. ASSESSMENT:

Students are asked to find the main idea of each paragraph, answer the inference questions of each paragraph, and answer the factual questions of each paragraph.

F. REFERENCES: Mukarto, M. Sc. 2003. Grow with English: An English Course for Elementary School Students Book 5. Jakarta: Erlangga

G. TEACHING AND LEARNING ACTIVITIES

Stages	Activities		Time Allotment
	Teacher	Students	
Pre-Instructional Activities	<ul style="list-style-type: none"> - Greet the students - Ask the triggering questions <ol style="list-style-type: none"> 1. What time do you usually go to school? 2. How do you go to school? 3. Whom do you usually meet at school? - State the objective of the lesson, the students will be able to understand the reading passage and do the reading quiz correctly. 	<ul style="list-style-type: none"> - Respond to the teacher's greeting - Answer the triggering questions - Listen to the teacher 	<div style="display: flex; align-items: center; justify-content: center;"> } 3' </div>
Whilst-Instructional Activities	<ul style="list-style-type: none"> - Divide the class into 3 big groups (Group Apple, Banana, and Cherry) - Ask the students to form groups consisting of 4 students (home team) In home team session: - Distribute the students' worksheets and choose the captain - Tell the students to read the passage silently. - Ask the students to form expert teams (In Apple group, students who get part 1 form one team called Apple 1 and so do the students who get part 2,3 and 4. Group Banana and Cherry also do the same thing) In expert team session: - Choose the captain - Ask the students to discuss and share their answers in turn and ask them to write it down. - Ask the captain to lead the discussion and make sure all members share their ideas. - Ask students to go back to their home teams In home team session: - Ask the students to share what they have got from the expert teams' discussion. 	<ul style="list-style-type: none"> - Listen to the teacher's instruction - Form groups consisting of 4 students (home team) In home team session: - Get the students' work-sheets and one student becomes the captain - Read the passage silently - Form expert teams In expert team session: - One student becomes the captain - Discuss, share and write their answers - Captain lead the discussion - Go back to their home teams In home team session: - Share the expert teams' discussion 	<div style="display: flex; align-items: center; justify-content: center;"> } 1'30'' </div> <div style="display: flex; align-items: center; justify-content: center; margin-top: 10px;"> } 1' </div> <div style="display: flex; align-items: center; justify-content: center; margin-top: 10px;"> } 2' </div> <div style="display: flex; align-items: center; justify-content: center; margin-top: 10px;"> } 3' </div> <div style="display: flex; align-items: center; justify-content: center; margin-top: 10px;"> } 1' </div> <div style="display: flex; align-items: center; justify-content: center; margin-top: 10px;"> } 8' </div> <div style="display: flex; align-items: center; justify-content: center; margin-top: 10px;"> } 2' </div> <div style="display: flex; align-items: center; justify-content: center; margin-top: 10px;"> } 7'30'' </div>
Post-Instructional Activities	<ul style="list-style-type: none"> - Discuss the correct answer with the students - Ask the students to do reading quiz individually 	<ul style="list-style-type: none"> - Discuss the correct answer with the teacher - Do the reading quiz individually 	<div style="display: flex; align-items: center; justify-content: center;"> } 5' </div> <div style="display: flex; align-items: center; justify-content: center; margin-top: 10px;"> } 5' </div>

Appendix 7 (The Revised Lesson Plan of the Experimental Group)

LESSON PLAN

Subject	: English
Theme	: Daily Activities
Language Skill	: Reading
Education Level	: Elementary School
Grade/ Semester	: V/ 1
Time Allocation	: 1 x 40 minutes

A. COMPETENCE:

1. Basic Competence:

- Students are able to comprehend the reading passage about daily activities

2. Achievement Indicators:

Students are able to:

- find the main idea of each paragraph through the expert group discussion
- answer the inference questions of each paragraph through the expert group discussion
- answer the factual questions of each paragraph through the expert group discussion

B. LEARNING MATERIALS: (See Students' Worksheet)

C. TECHNIQUES:

- Jigsaw
- Group Work

D. TEACHING AND LEARNING ACTIVITIES: (See the following page)

E. ASSESSMENT:

Students are asked to find the main idea of each paragraph, answer the inference questions of each paragraph, and answer the factual questions of each paragraph

F. REFERENCES:

Mukarto, M. Sc. 2003. *Grow with English: An English Course for Elementary School Students Book 5*. Jakarta: Erlangga

TEACHING AND LEARNING ACTIVITIES

Stages	Activities		Time Allotment
	Teacher	Students	
Pre-Instructional Activities	<ul style="list-style-type: none"> - Greets the students - Asks triggering questions based on the pictures - States the objective of the lesson. 	<ul style="list-style-type: none"> - Respond to the greetings - Answer the triggering questions - Listen to the teacher 	3'
Whilst-Instructional Activities	<ul style="list-style-type: none"> - Divides the class into 3 big groups to form home teams @ 4 students 	<ul style="list-style-type: none"> - Form home teams 	} 8'
	<p>(In home team session:)</p> <ul style="list-style-type: none"> - Distributes the students' worksheets and questionnaire - Tells the students to read the passage silently. - Form expert teams 	<p>(In home team session:)</p> <ul style="list-style-type: none"> - Get the students' worksheets - Read the passage silently - Form expert teams 	
	<p>(In expert team session:)</p> <ul style="list-style-type: none"> - Asks the students to discuss the passage based on the questions given - Asks students to go back to their home teams 	<p>(In expert team session:)</p> <ul style="list-style-type: none"> - Discuss and share the answers - Go back to their home teams 	} 11'
	<p>(In home team session:)</p> <ul style="list-style-type: none"> - Asks the students to share what they have got from the expert teams' discussion. 	<p>(In home team session:)</p> <ul style="list-style-type: none"> - Share the expert teams' discussion 	10'
	<ul style="list-style-type: none"> - Discusses the answers 	<ul style="list-style-type: none"> - Discuss the answers 	5'
Post-Instructional Activities	<ul style="list-style-type: none"> - Asks the students to do reading quiz individually 	<ul style="list-style-type: none"> - Do the reading quiz individually 	3'

Appendix 8 (Lesson Plans for the treatments in Experimental and Control Group)

Experimental Group

LESSON PLAN
(for the first treatment)

Subject	: English
Theme	: Daily Activities
Language Skill	: Reading
Education Level	: Elementary School
Grade/ Semester	: V/ 1
Time Allocation	: 1 x 40 minutes

A. COMPETENCE:

1. Basic Competence:

- Students are able to comprehend the reading passage about daily activities

2. Achievement Indicators:

Students are able to:

- find the main idea of each paragraph through the expert group discussion
- answer the inference questions of each paragraph through the expert group discussion
- answer the factual questions of each paragraph through the expert group discussion

B. LEARNING MATERIALS: (See Students' Worksheet)

C. TECHNIQUES:

- Jigsaw
- Group Work

D. TEACHING AND LEARNING ACTIVITIES: (See the following page)

E. ASSESSMENT:

Students are asked to find the main idea of each paragraph, answer the inference questions of each paragraph, and answer the factual questions of each paragraph

F. REFERENCES:

Mukarto, M. Sc. 2003. *Grow with English: An English Course for Elementary School Students Book 5*. Jakarta: Erlangga

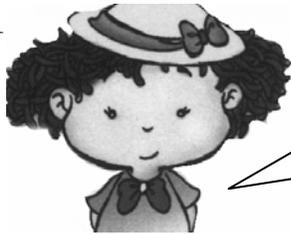
TEACHING AND LEARNING ACTIVITIES

Stages	Activities		Time Allotment
	Teacher	Students	
Pre-Instructional Activities	<ul style="list-style-type: none"> - Greets the students - Asks triggering questions based on the pictures - States the objective of the lesson. 	<ul style="list-style-type: none"> - Respond to the greetings - Answer the triggering questions - Listen to the teacher 	3'
Whilst-Instructional Activities	<ul style="list-style-type: none"> - Divides the class into 3 big groups to form home teams @ 4 students <p>(In home team session:)</p> <ul style="list-style-type: none"> - Distributes the students' worksheets and questionnaire - Tells the students to read the passage silently. - Form expert teams 	<ul style="list-style-type: none"> - Form home teams <p>(In home team session:)</p> <ul style="list-style-type: none"> - Get the students' worksheets - Read the passage silently - Form expert teams 	8'
	<ul style="list-style-type: none"> - Asks the students to discuss the passage based on the questions given - Asks students to go back to their home teams <p>(In expert team session:)</p>	<ul style="list-style-type: none"> - Discuss and share the answers - Go back to their home teams <p>(In expert team session:)</p>	11'
	<ul style="list-style-type: none"> - Asks the students to share what they have got from the expert teams' discussion. <p>(In home team session:)</p>	<ul style="list-style-type: none"> - Share the expert teams' discussion <p>(In home team session:)</p>	10'
	<ul style="list-style-type: none"> - Discusses the answers 	<ul style="list-style-type: none"> - Discuss the answers 	5'
Post-Instructional Activities	<ul style="list-style-type: none"> - Asks the students to do reading quiz individually 	<ul style="list-style-type: none"> - Do the reading quiz individually 	3'

STUDENTS' WORKSHEET

Read the text carefully!

1



Hello, my name is Susan. I am a student. I study at SD Merdeka. I study from 06.45 a.m. to 12.30 p.m. I go to school by the school bus.

2



Hello, my name is Hendra. I am a teacher. I teach at SD Merdeka too. I usually arrive at school at 06.30 a.m. and I leave the school at 01.30 p.m. I go to school by motorcycle.

3

Hi, my name is Supermin. I am a security guard. I stay in the school. I always stand in the security post. My friend, Bejo and I guard the school for 24 hours – 12 hours for me and 12 hours for Bejo.



4

Hello, my name is Warni. I am a cleaning service. I work from 06.00 a.m. up to 05.00 p.m. I clean the classrooms, the teachers' room and toilets. Sometimes, I also weed the school yard.



Answer the questions based on text!

1

Expert team 1

1. What does paragraph 1 tell us?
 - A. Susan's activities
 - B. Susan's school
2. Who is Susan?
3. Where does she go to school?
4. How long does she study at school?



2

Expert team 2

1. What does paragraph 2 tell us?
 - A. Hendra's activities
 - B. Hendra's school
2. Who is Hendra?
3. Where does he go to work?
4. How long does he work?



3

Expert team 3

1. What does paragraph 3 tell us?
 - A. Suparmin's post
 - B. Suparmin's activities
2. What does Suparmin do at school?
3. What does Bejo do?
4. Where can you find Suparmin?



4

Expert team 4

1. What does paragraph 4 tell us?
 - A. Warni's school
 - B. Warni's activities
2. What does Warni do at school?
3. Does Warni also guard the school? Why?
4. How long does she work?



QUIZ

Choose a, b, c, or d to answer the questions or to complete the sentences!

1. Who is Susan?
A. an elementary school student
B. a secondary school teacher
C. a junior high student
D. a kindergarten teacher
2. Paragraph 1 is about...
A. Susan's job
B. Susan's activities
C. Susan's hobbies
D. Susan's school
3. What does Hendra usually do at school?
A. He teaches children
B. He does homework
C. He listens to the teacher
D. He cleans the classroom
4. Why does the teacher arrive earlier? Because...
A. He prepares the lesson
B. He reads newspaper
C. He does homework
D. He teaches the children
5. Where does Suparmin stand?
A. in his house
B. in the school
C. in his place
D. in the security post
6. Paragraph 4 is about...
A. Warni's activities
B. Warni's hobbies
C. Warni's school life
D. Warni's classro

ANSWER KEY

Expert team 1:

1. A. Susan's activities.
2. She is a student.
3. She goes to SD Merdeka.
4. She studies for six hours forty five minutes.

Expert team 2:

1. A. Hendra's activities.
2. He is a teacher.
3. He goes to SD Merdeka.
4. He works for seven hours.

Expert team 3:

1. A. Suparmin's activities.
2. He is a security guard.
3. Bejo is also a security guard.
4. I can find Suparmin at the security post.

Expert team 4:

1. A. Warni's activities.
2. She is a cleaning service.
3. No, she is not. Because she is not a security guard.
4. She works for eleven hours.

Quiz:

1. A. an elementary school student.
2. B. Susan's activities.
3. A. He teaches children.
4. A. He prepares the lesson.
5. D. In the security post.
6. A. Warni's activities.

LESSON PLAN
(for the second treatment)

Subject	: English
Theme	: Daily Activities
Language Skill	: Reading
Education Level	: Elementary School
Grade/ Semester	: V/ 1
Time Allocation	: 1 x 40 minutes

A. COMPETENCE:

1. Basic Competence:

- Students are able to comprehend the reading passage about daily activities

2. Achievement Indicators:

Students are able to:

- find the main idea of each paragraph through the expert group discussion
- answer the inference questions of each paragraph through the expert group discussion
- answer the factual questions of each paragraph through the expert group discussion

B. LEARNING MATERIALS: (See Students' Worksheet)

C. TECHNIQUES:

- Jigsaw
- Group Work

D. TEACHING AND LEARNING ACTIVITIES: (See the following page)

E. ASSESSMENT:

Students are asked to find the main idea of each paragraph, answer the inference questions of each paragraph, and answer the factual questions of each paragraph

F. REFERENCES:

Mukarto, M. Sc. 2003. *Grow with English: An English Course for Elementary School Students Book 5*. Jakarta: Erlangga

TEACHING AND LEARNING ACTIVITIES

Stages	Activities		Time Allotment
	Teacher	Students	
Pre-Instructional Activities	<ul style="list-style-type: none"> - Greets the students - Asks triggering questions based on the pictures - States the objective of the lesson. 	<ul style="list-style-type: none"> - Respond to the greetings - Answer the triggering questions - Listen to the teacher 	3'
Whilst-Instructional Activities	<ul style="list-style-type: none"> - Divides the class into 3 big groups to form home teams @ 4 students <p style="text-align: center;">(In home team session:)</p>	<ul style="list-style-type: none"> - Form home teams <p style="text-align: center;">(In home team session:)</p>	} 8'
	<ul style="list-style-type: none"> - Distributes the students' worksheets and questionnaire - Tells the students to read the passage silently. - Form expert teams <p style="text-align: center;">(In expert team session:)</p>	<ul style="list-style-type: none"> - Get the students' worksheets - Read the passage silently - Form expert teams <p style="text-align: center;">(In expert team session:)</p>	
	<ul style="list-style-type: none"> - Asks the students to discuss the passage based on the questions given - Asks students to go back to their home teams <p style="text-align: center;">(In home team session:)</p>	<ul style="list-style-type: none"> - Discuss and share the answers - Go back to their home teams <p style="text-align: center;">(In home team session:)</p>	} 11'
	<ul style="list-style-type: none"> - Asks the students to share what they have got from the expert teams' discussion. 	<ul style="list-style-type: none"> - Share the expert teams' discussion 	10'
	<ul style="list-style-type: none"> - Discusses the answers 	<ul style="list-style-type: none"> - Discuss the answers 	5'
Post-Instructional Activities	<ul style="list-style-type: none"> - Asks the students to do reading quiz individually 	<ul style="list-style-type: none"> - Do the reading quiz individually 	3'

STUDENTS' WORKSHEETS

Read the text carefully!

1



Hello, my name is Anna. I want to tell you about my family. My mother is a housewife. She always gets up early in the morning. She cooks our breakfast at 06.00 a.m. After 30 minutes, we have breakfast. She usually cleans the house at 07.00 a.m. She usually cooks our lunch at 11.30 a.m. In the afternoon, she always helps me study and do my homework.

2



My father is a businessman. He works at PT. Maju Terus. He always goes to work at 07.00 a.m. and goes home at 05.00 p.m. He never works on Sunday. He usually takes a walk with us on Sunday.

3



My sister is a university student. She studies from 07.00 a.m. to 12.30 p.m. She usually works in the afternoon. She teaches children. She works at Prima Course. She usually arrives at home at 07.00 p.m. then she reads her books at 08.00 p.m.

4



My grandmother also lives with us. Like my mother, she always gets up early in the morning. She always helps my mother cook the dishes. She usually watches television, sews, or reads newspapers at noon. In the afternoon, she does gardening. At night, she always watches television with us.

Answer the following questions!

1

Expert team1

1. What does paragraph 1 tell us?
Mother's.....
A. activities B. house
2. What does mother do after she gets up? (3 activities)
3. What does mother do in the afternoon?
4. Is she a good mother? Why?



2

Expert team2

1. What does paragraph 2 tell us?
Father's.....
A. office B. activities
2. What is father's job?
3. Where is father at 10 a.m.?
4. How long does father work?



3

Expert team3

1. What does paragraph 3 tell us? Sister's
A. study B. activities
2. Does sister work? Where?
3. What does sister do after she arrives at home?
4. Is sister a diligent girl? Why?



4

Expert team4

1. What does paragraph 4 tell us?
A. activities B. life
2. What does grandmother do with mother?
3. When does grandmother usually watch television?
4. What does grandmother do after she watches television with family?



QUIZ

Choose a, b, c, or d to answer the questions or to complete the sentences!

1. What time does Anna's father have breakfast?
A. 06.00 a.m. B. 06.30 a.m. C. 07.00 a.m. D. 07.30 a.m.
2. Paragraph 1 is about.....
A. Anna's mother's activities C. Anna's mother's hobbies
B. Anna's mother's cooking D. Anna's mother's house
3. What does Anna's mother do in the afternoon?
A. She reads a book C. She writes a lesson
B. She does homework D. She helps Anna learn
4. What is Anna's father?
A. A manager C. An accountant
B. A businessman D. A student
5. Where does Anna's grandmother live? She lives.....
A. next to Anna's house C. besides Anna's house
B. in Anna's house D. near Anna's house
6. What is the best title for the text?
A. Anna's father and mother C. Anna's family
B. Anna's activities D. Anna's school activities

ANSWER KEY

Expert Team 1:

1. A. Activities.
2. She cooks their breakfast, has breakfast and cleans the house.
3. She helps Anna study and do her homework.
4. Yes, she is. She does her job as a housewife well.

Expert Team 2:

1. A. Activities.
2. He is a businessman.
3. He is at the office.
4. He works for ten hours.

Expert Team 3:

1. A. Activities.
2. Yes, she does. She works at Prima Course.
3. She reads her books.
4. Yes, she is. She works and studies everyday.

Expert Team 4:

1. A. Activities.
2. She cooks the dishes.
3. She watches television at noon.
4. She sleeps.

Quiz:

1. B. 06.30
2. A. Anna's mother's activities.
3. D. She helps Anna learn.
4. B. A businessman.
5. B. In Anna's house.
6. C. Anna's family.

LESSON PLAN
(for the third treatment)

Subject	: English
Theme	: Daily Activities
Language Skill	: Reading
Education Level	: Elementary School
Grade/ Semester	: V/ 1
Time Allocation	: 1 x 40 minutes

A. COMPETENCE:

1. Basic Competence:

- Students are able to comprehend the reading passage about daily activities

2. Achievement Indicators:

Students are able to:

- find the main idea of each paragraph through the expert group discussion
- answer the inference questions of each paragraph through the expert group discussion
- answer the factual questions of each paragraph through the expert group discussion

B. LEARNING MATERIALS: (See Students' Worksheet)

C. TECHNIQUES:

- Jigsaw
- Group Work

D. TEACHING AND LEARNING ACTIVITIES: (See the following page)

E. ASSESSMENT:

Students are asked to find the main idea of each paragraph, answer the inference questions of each paragraph, and answer the factual questions of each paragraph

F. REFERENCES:

Mukarto, M. Sc. 2003. *Grow with English: An English Course for Elementary School Students Book 5*. Jakarta: Erlangga

TEACHING AND LEARNING ACTIVITIES

Stages	Activities		Time Allotment	
	Teacher	Students		
Pre-Instructional Activities	<ul style="list-style-type: none"> - Greets the students - Asks triggering questions based on the pictures - States the objective of the lesson. 	<ul style="list-style-type: none"> - Respond to the greetings - Answer the triggering questions - Listen to the teacher 	3'	
Whilst-Instructional Activities	<ul style="list-style-type: none"> - Divides the class into 3 big groups to form home teams @ 4 students <p>(In home team session:)</p> <ul style="list-style-type: none"> - Distributes the students' worksheets and questionnaire - Tells the students to read the passage silently. - Form expert teams <p>(In expert team session:)</p> <ul style="list-style-type: none"> - Asks the students to discuss the passage based on the questions given - Asks students to go back to their home teams <p>(In home team session:)</p> <ul style="list-style-type: none"> - Asks the students to share what they have got from the expert teams' discussion. 	<ul style="list-style-type: none"> - Form home teams <p>(In home team session:)</p> <ul style="list-style-type: none"> - Get the students' worksheets - Read the passage silently - Form expert teams <p>(In expert team session:)</p> <ul style="list-style-type: none"> - Discuss and share the answers - Go back to their home teams <p>(In home team session:)</p> <ul style="list-style-type: none"> - Share the expert teams' discussion 	<ul style="list-style-type: none"> - Discusses the answers 	<ul style="list-style-type: none"> - Discuss the answers
	<ul style="list-style-type: none"> - Discusses the answers 	<ul style="list-style-type: none"> - Discuss the answers 	5'	5'
	<ul style="list-style-type: none"> - Discusses the answers 	<ul style="list-style-type: none"> - Discuss the answers 	5'	5'
	<ul style="list-style-type: none"> - Discusses the answers 	<ul style="list-style-type: none"> - Discuss the answers 	5'	5'
Post-Instructional Activities	<ul style="list-style-type: none"> - Asks the students to do reading quiz individually 	<ul style="list-style-type: none"> - Do the reading quiz individually 	3'	

STUDENTS' WORKSHEET

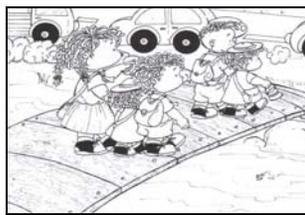
Didi's Morning Activities

1)



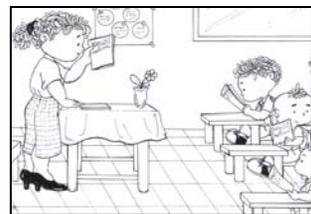
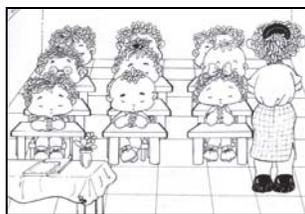
Didi wakes up at six o'clock every morning. He takes a bath and brushes his teeth. He wears his school uniform. Together with father, mother, Lily and Nini, he takes his breakfast. After breakfast, he takes his bag and wears his shoes. Didi, Nini and Lily say good-bye to father and mother.

2)



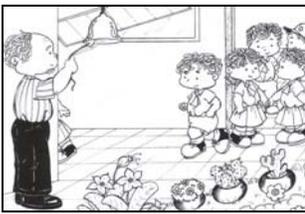
Didi, Nini and Lily go to school together. They meet their cousins, Vera and Andika. They cross a small river to reach the main road. Many vehicles pass the main road. They cross the road assisted by a policeman. Finally, they arrive at their school.

3)



The bell rings at seven o'clock. Didi and his classmates line up in front of their classroom. They enter their classroom one by one. He always does his homework. Mrs. Tuti likes him. He always listens to her explanation.

4)



The break time is at 09.15. Students run out from their classes so does Didi. Didi plays football with his 5 friends. He does not go to the canteen. He likes to save his money. He studies again at 09.30.

Answer the following questions!

1

Expert Team 1:

1. What does paragraph 1 tell us? Didi's....
 - A. going to school
 - B. preparing to school
2. What does Didi do after he wakes up?
3. Does Didi's family have breakfast together? Support your answer!
4. How many members are there in Didi's family?



2

Expert Team 2:

1. What does paragraph 2 tell us? Didi's....
 - A. going to school
 - B. attending the class
2. How many children do walk to school with Didi? Who are they?
3. Who are Vera and Andika?
4. Who helps the children cross the street?



3

Expert team 3

1. What does paragraph 3 tell us? Didi's.....
 - A. playing at school
 - B. attending the class
2. What does Didi do before he enters the class?
3. Who is Mrs. Tuti?
4. Is Didi a good student? Why?



4

Expert Team 4:

1. What does paragraph 4 tell us? Didi's.....
 - A. playing at school
 - B. going to school
2. What does Didi do in the break time?
3. Does Didi buy some food at school? Support your answer
4. How long is the break time?



Quiz

Name : _____

Class/ no: _____

Choose a, b, c, or d to answer the questions or to complete the sentences

1. What does usually Didi do with his family in the morning?
A. going to school
B. playing football
C. having breakfast
D. crossing a river
2. Paragraph 1 tells us about Didi's
A. attending the class
B. preparing to school
C. going to school
D. playing at school
3. How many children walk to school with Didi?
A. 1
B. 2
C. 3
D. 4
4. Who helps the children cross the street?
A. mother
B. teacher
C. father
D. policeman
5. What time does the school begin?
A. 06.00 a.m.
B. 06.30 a.m.
C. 07.00 a.m.
D. 07.30 a.m
6. Paragraph 4 tells us about.....
A. attending the school
B. preparing to school
C. going to school
D. playing at school

Answer Key:

Expert team 1:

1. B. Preparing to school.
2. He takes a bath and brushes his teeth.
3. Yes, they do. *Together with father, mother, Lily and Nini, he takes his breakfast.*
4. There are five members in Didi's family.

Expert team 2:

1. A. Going to school.
2. Four children walk to school with Didi. They are Nini, Lily, Vera and Andika.
3. They are Didi's cousins.
4. A policeman helps the children cross the street.

Expert team 3:

1. B. Attending the class.
2. He lines up in front of his classroom.
3. She is Didi's teacher.
4. Yes, he is. He always does his homework.

Expert team 4:

1. A. Playing at school.
2. He plays football with his five friends.
3. No, he doesn't. *He does not go to the canteen. He likes to save his money.*
4. The break time is fifteen minutes.

Quiz:

1. C. Having breakfast.
2. B. Preparing to school.
3. D. 4
4. D. Policeman.
5. C. 07.00 a.m.
6. D. Playing at school.

Control Group

LESSON PLAN (for the first treatment)

Subject	: English
Theme	: Daily Activities
Language Skill	: Reading
Education Level	: Elementary School
Grade/ Semester	: V/ 1
Time Allocation	: 1 x 40 minutes

G. COMPETENCE:

3. Basic Competence:

- Students are able to comprehend the reading passage about daily activities

4. Achievement Indicators:

Students are able to:

- find the main idea of each paragraph through the expert group discussion
- answer the inference questions of each paragraph through the expert group discussion
- answer the factual questions of each paragraph through the expert group discussion

H. LEARNING MATERIALS: (See Students' Worksheet)

I. TECHNIQUES:

- Question and Answer
- Individual Work

J. TEACHING AND LEARNING ACTIVITIES: (See the following page)

K. ASSESSMENT:

Students are asked to find the main idea of each paragraph, answer the inference questions of each paragraph, and answer the factual questions of each paragraph

L. REFERENCES:

Mukarto, M. Sc. 2003. *Grow with English: An English Course for Elementary School Students Book 5*. Jakarta: Erlangga

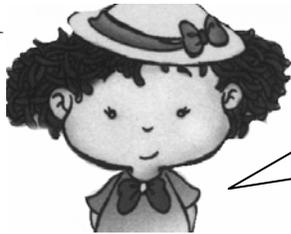
TEACHING AND LEARNING ACTIVITIES

Stages	Activities		Time Allotment
	Teacher	Students	
Pre-Instructional Activities	<ul style="list-style-type: none"> - Greets the students. - Asks triggering questions based on the pictures - States the objectives of the lesson 	<ul style="list-style-type: none"> - Respond to the teacher's greeting. - Answer the triggering questions. - Listen to the teacher. 	3'
Whilst-Instructional Activities	- Distributes the students' worksheet.	- Get the students' worksheet.	1'
	- Asks the students to read the text silently	- Read the text silently	4'
	- Asks some students to read the text per paragraph.	- Some students read the text per paragraph.	4'
	- Asks the students to find the difficult words per paragraph.	- Find the difficult words per paragraph.	} 20'
	- Explains the difficult words.	- Listen to the teacher.	
- Asks the students to do the exercises	- Do the exercises		
- Discusses the answers	- Discuss the answers	5'	
Post-Instructional Activities	- Asks the students to do reading quiz individually.	- Do the reading quiz individually.	3'

STUDENTS' WORKSHEET

Read the text carefully!

1



Hello, my name is Susan. I am a student. I study at SD Merdeka. I study from 06.45 a.m. to 12.30 p.m. I go to school by the school bus.

2



Hello, my name is Hendra. I am a teacher. I teach at SD Merdeka too. I usually arrive at school at 06.30 a.m. and I leave the school at 01.30 p.m. I go to school by motorcycle.

3

Hi, my name is Supermin. I am a security guard. I stay in the school. I always stand in the security post. My friend, Bejo and I guard the school for 24 hours – 12 hours for me and 12 hours for Bejo.



4

Hello, my name is Warni. I am a cleaning service. I work from 06.00 a.m. up to 05.00 p.m. I clean the classrooms, the teachers' room and toilets. Sometimes, I also weed the school yard.



Answer the questions based on text!

1

Paragraph 1

5. What does paragraph 1 tell us?
 - A. Susan's activities
 - B. Susan's school
6. Who is Susan?
7. Where does she go to school?
8. How long does she study at school?



2

Paragraph 2

5. What does paragraph 2 tell us?
 - A. Hendra's activities
 - B. Hendra's school
6. Who is Hendra?
7. Where does he go to work?
8. How long does he work?



3

Paragraph 3

5. What does paragraph 3 tell us?
 - A. Suparmin's post
 - B. Suparmin's activities
6. What does Suparmin do at school?
7. What does Bejo do?
8. Where can you find Suparmin?



4

Paragraph 4

5. What does paragraph 4 tell us?
 - A. Warni's school
 - B. Warni's activities
6. What does Warni do at school?
7. Does Warni also guard the school? Why?
8. How long does she work?



QUIZ

Choose a, b, c, or d to answer the questions or to complete the sentences!

7. Who is Susan?
E. an elementary school student
F. a secondary school teacher
G. a junior high student
H. a kindergarten teacher
8. Paragraph 1 is about...
E. Susan's job
F. Susan's activities
G. Susan's hobbies
H. Susan's school
9. What does Hendra usually do at school?
E. He teaches children
F. He does homework
G. He listens to the teacher
H. He cleans the classroom
10. Why does the teacher arrive earlier? Because...
E. He prepares the lesson
F. He reads newspaper
G. He does homework
H. He teaches the children
11. Where does Suparmin stand?
E. in his house
F. in the school
G. in his place
H. in the security post
12. Paragraph 4 is about...
E. Warni's activities
F. Warni's hobbies
G. Warni's school life
H. Warni's classro

ANSWER KEY

Paragraph 1:

5. A. Susan's activities.
6. She is a student.
7. She goes to SD Merdeka.
8. She studies for six hours forty five minutes.

Paragraph 2:

5. A. Hendra's activities.
6. He is a teacher.
7. He goes to SD Merdeka.
8. He works for seven hours.

Paragraph 3:

5. A. Suparmin's activities.
6. He is a security guard.
7. Bejo is also a security guard.
8. I can find Suparmin at the security post.

Paragraph 4:

5. A. Warni's activities.
6. She is a cleaning service.
7. No, she is not. Because she is not a security guard.
8. She works for eleven hours.

Quiz:

7. A. an elementary school student.
8. B. Susan's activities.
9. A. He teaches children.
10. A. He prepares the lesson.
11. D. In the security post.
12. A. Warni's activities.

LESSON PLAN
(for the second treatment)

Subject	: English
Theme	: Daily Activities
Language Skill	: Reading
Education Level	: Elementary School
Grade/ Semester	: V/ 1
Time Allocation	: 1 x 40 minutes

G. COMPETENCE:

3. Basic Competence:

- Students are able to comprehend the reading passage about daily activities

4. Achievement Indicators:

Students are able to:

- find the main idea of each paragraph through the expert group discussion
- answer the inference questions of each paragraph through the expert group discussion
- answer the factual questions of each paragraph through the expert group discussion

H. LEARNING MATERIALS: (See Students' Worksheet)

I. TECHNIQUES:

- Question and Answer
- Individual Work

J. TEACHING AND LEARNING ACTIVITIES: (See the following page)

K. ASSESSMENT:

Students are asked to find the main idea of each paragraph, answer the inference questions of each paragraph, and answer the factual questions of each paragraph

L. REFERENCES:

Mukarto, M. Sc. 2003. *Grow with English: An English Course for Elementary School Students Book 5*. Jakarta: Erlangga

TEACHING AND LEARNING ACTIVITIES

Stages	Activities		Time Allotment
	Teacher	Students	
Pre-Instructional Activities	<ul style="list-style-type: none"> - Greet the students. - Ask triggering questions based on the pictures - State the objectives of the lesson 	<ul style="list-style-type: none"> - Respond to the teacher's greeting. - Answer the triggering questions. - Listen to the teacher. 	3'
Whilst-Instructional Activities	- Distribute the students' worksheet.	- Get the students' worksheet.	1'
	- Ask the students to read the text silently	- Read the text silently	4'
	- Ask some students to read the text per paragraph.	- Some students read the text per paragraph.	4'
	- Ask the students to find the difficult words per paragraph.	- Find the difficult words per paragraph.	} 20'
	- Explain the difficult words.	- Listen to the teacher.	
	- Ask the students to do the exercises	- Do the exercises	
- Discuss the answers	- Discuss the answers	5'	
Post-Instructional Activities	- Ask the students to do reading quiz individually.	- Do the reading quiz individually.	3'

STUDENTS' WORKSHEETS

Read the text carefully!

1



Hello, my name is Anna. I want to tell you about my family. My mother is a housewife. She always gets up early in the morning. She cooks our breakfast at 06.00 a.m. After 30 minutes, we have breakfast. She usually cleans the house at 07.00 a.m. She usually cooks our lunch at 11.30 a.m. In the afternoon, she always helps me study and do my homework.

2



My father is a businessman. He works at PT. Maju Terus. He always goes to work at 07.00 a.m. and goes home at 05.00 p.m. He never works on Sunday. He usually takes a walk with us on Sunday.

3



My sister is a university student. She studies from 07.00 a.m. to 12.30 p.m. She usually works in the afternoon. She teaches children. She works at Prima Course. She usually arrives at home at 07.00 p.m. then she reads her books at 08.00 p.m.

4



My grandmother also lives with us. Like my mother, she always gets up early in the morning. She always helps my mother cook the dishes. She usually watches television, sews, or reads newspapers at noon. In the afternoon, she does gardening. At night, she always watches television with us.

Answer the following questions!

1

Paragraph 1

6. What does paragraph 1 tell us?
Mother's.....
A. activities B. house
7. What does mother do after she gets up? (3 activities)
8. What does mother do in the afternoon?
9. Is she a good mother? Why?



2

Paragraph 2

5. What does paragraph 2 tell us?
Father's.....
A. office B. activities
6. What is father's job?
7. Where is father at 10 a.m.?
8. How long does father work?



3

Paragraph 3

5. What does paragraph 3 tell us? Sister's
A. study B. activities
6. Does sister work? Where?
7. What does sister do after she arrives at home?
8. Is sister a diligent girl? Why?



4

Paragraph 4

5. What does paragraph 4 tell us?
A. activities B. life
6. What does grandmother do with mother?
7. When does grandmother usually watch television?
8. What does grandmother do after she watches television with family?



QUIZ

Choose a, b, c, or d to answer the questions or to complete the sentences!

1. What time does Anna's father have breakfast?
B. 06.00 a.m. B. 06.30 a.m. C. 07.00 a.m. D. 07.30 a.m.
2. Paragraph 1 is about.....
A. Anna's mother's activities C. Anna's mother's hobbies
B. Anna's mother's cooking D. Anna's mother's house
3. What does Anna's mother do in the afternoon?
A. She reads a book C. She writes a lesson
B. She does homework D. She helps Anna learn
4. What is Anna's father?
A. A manager C. An accountant
B. A businessman D. A student
5. Where does Anna's grandmother live? She lives.....
A. next to Anna's house C. besides Anna's house
B. in Anna's house D. near Anna's house
6. What is the best title for the text?
A. Anna's father and mother C. Anna's family
B. Anna's activities D. Anna's school activities

ANSWER KEY

Paragraph 1:

5. A. Activities.
6. She cooks their breakfast, has breakfast and cleans the house.
7. She helps Anna study and do her homework.
8. Yes, she is. She does her job as a housewife well.

Paragraph 2:

5. A. Activities.
6. He is a businessman.
7. He is at the office.
8. He works for ten hours.

Paragraph 3:

5. A. Activities.
6. Yes, she does. She works at Prima Course.
7. She reads her books.
8. Yes, she is. She works and studies everyday.

Paragraph 4:

5. A. Activities.
6. She cooks the dishes.
7. She watches television at noon.
8. She sleeps.

Quiz:

7. B. 06.30
8. A. Anna's mother's activities.
9. D. She helps Anna learn.
10. B. A businessman.
11. B. In Anna's house.
12. C. Anna's family.

LESSON PLAN
(for the third treatment)

Subject	: English
Theme	: Daily Activities
Language Skill	: Reading
Education Level	: Elementary School
Grade/ Semester	: V/ 1
Time Allocation	: 1 x 40 minutes

G. COMPETENCE:

3. Basic Competence:

- Students are able to comprehend the reading passage about daily activities

4. Achievement Indicators:

Students are able to:

- find the main idea of each paragraph through the expert group discussion
- answer the inference questions of each paragraph through the expert group discussion
- answer the factual questions of each paragraph through the expert group discussion

H. LEARNING MATERIALS: (See Students' Worksheet)

I. TECHNIQUES:

- Question and Answer
- Individual Work

J. TEACHING AND LEARNING ACTIVITIES: (See the following page)

K. ASSESSMENT:

Students are asked to find the main idea of each paragraph, answer the inference questions of each paragraph, and answer the factual questions of each paragraph

L. REFERENCES:

Mukarto, M. Sc. 2003. *Grow with English: An English Course for Elementary School Students Book 5*. Jakarta: Erlangga

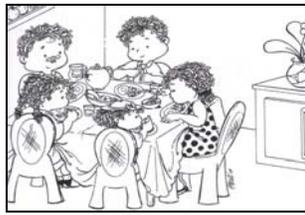
TEACHING AND LEARNING ACTIVITIES

Stages	Activities		Time Allotment
	Teacher	Students	
Pre-Instructional Activities	<ul style="list-style-type: none"> - Greets the students. - Asks triggering questions based on the pictures - States the objectives of the lesson 	<ul style="list-style-type: none"> - Respond to the teacher's greeting. - Answer the triggering questions. - Listen to the teacher. 	3'
Whilst-Instructional Activities	- Distributes the students' worksheet.	- Get the students' worksheet.	1'
	- Asks the students to read the text silently	- Read the text silently	4'
	- Asks some students to read the text per paragraph.	- Some students read the text per paragraph.	4'
	- Asks the students to find the difficult words per paragraph.	- Find the difficult words per paragraph.	} 20'
	- Explains the difficult words.	- Listen to the teacher.	
- Asks the students to do the exercises	- Do the exercises		
- Discusses the answers	- Discuss the answers	5'	
Post-Instructional Activities	- Asks the students to do reading quiz individually.	- Do the reading quiz individually.	3'

STUDENTS' WORKSHEET

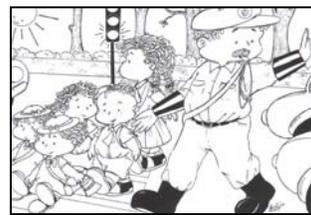
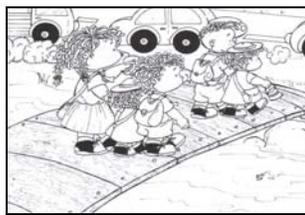
Didi's Morning Activities

1)



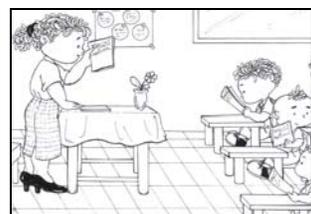
Didi wakes up at six o'clock every morning. He takes a bath and brushes his teeth. He wears his school uniform. Together with father, mother, Lily and Nini, he takes his breakfast. After breakfast, he takes his bag and wears his shoes. Didi, Nini and Lily say good-bye to father and mother.

2)



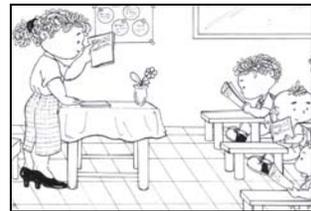
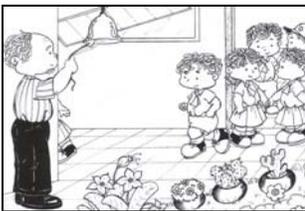
Didi, Nini and Lily go to school together. They meet their cousins, Vera and Andika. They cross a small river to reach the main road. Many vehicles pass the main road. They cross the road assisted by a policeman. Finally, they arrive at their school.

3)



The bell rings at seven o'clock. Didi and his classmates line up in front of their classroom. They enter their classroom one by one. He always does his homework. Mrs. Tuti likes him. He always listens to her explanation.

4)



The break time is at 09.15. Students run out from their classes so does Didi. Didi plays football with his 5 friends. He does not go to the canteen. He likes to save his money. He studies again at 09.30.

Answer the following questions!

1

Paragraph 1:

5. What does paragraph 1 tell us? Didi's....
 - A. going to school
 - B. preparing to school
6. What does Didi do after he wakes up?
7. Does Didi's family have breakfast together? Support your answer!
8. How many members are there in Didi's family?



2

Paragraph 2:

5. What does paragraph 2 tell us? Didi's....
 - A. going to school
 - B. attending the class
6. How many children do walk to school with Didi? Who are they?
7. Who are Vera and Andika?
8. Who does help the children cross the street?



3

Paragraph 3

5. What does paragraph 3 tell us? Didi's.....
 - A. playing at school
 - B. attending the class
6. What does Didi do before he enters the class?
7. Who is Mrs. Tuti?
8. Is Didi a good student? Why?



4

Paragraph 4:

5. What does paragraph 4 tell us? Didi's.....
 - C. playing at school
 - D. going to school
6. What does Didi do in the break time?
7. Does Didi buy some food at school? Support your answer
8. How long is the break time?



Quiz

Name : _____

Class/ no: _____

Choose a, b, c, or d to answer the questions or to complete the sentences

7. What does usually Didi do with his family in the morning?
E. going to school
F. playing football
G. having breakfast
H. crossing a river
8. Paragraph 1 tells us about Didi's
D. attending the class
E. preparing to school
F. going to school
E. playing at school
9. How many children walk to school with Didi?
E. 1
F. 2
G. 3
H. 4
10. Who helps the children cross the street?
E. mother
F. teacher
G. father
H. policeman
11. What time does the school begin?
E. 06.00 a.m.
F. 06.30 a.m.
G. 07. 00 a.m.
H. 07.30 a.m
12. Paragraph 4 tells us about.....
A. attending the school
B. preparing to school
C. going to school
D. playing at school

Answer Key:

Paragraph 1:

5. B. Preparing to school.
6. He takes a bath and brushes his teeth.
7. Yes, they do. *Together with father, mother, Lily and Nini, he takes his breakfast.*
8. There are five members in Didi's family.

Paragraph 2:

5. A. Going to school.
6. Four children walk to school with Didi. They are Nini, Lily, Vera and Andika.
7. They are Didi's cousins.
8. A policeman helps the children cross the street.

Paragraph 3:

5. B. Attending the class.
6. He lines up in front of his classroom.
7. She is Didi's teacher.
8. Yes, he is. He always does his homework.

Paragraph 4:

5. A. Playing at school.
6. He plays football with his five friends.
7. No, he doesn't. *He does not go to the canteen. He likes to save his money.*
8. The break time is fifteen minutes.

Quiz:

7. C. Having breakfast.
8. B. Preparing to school.
9. D. 4
10. D. Policeman.
11. C. 07.00 a.m.
12. D. Playing at school.

Appendix 9 (The Pretest and Posttest Scores of the Experimental and Control Groups)

Student's Number	Experimental group		Control Group	
	Pretest	Posttest	Pretest	Posttest
1	8.00	.	11.00	11.00
2	11.00	11.00	10.00	6.00
3	20.00	20.00	11.00	16.00
4	13.00	9.00	15.00	18.00
5	11.00	13.00	9.00	11.00
6	10.00	4.00	10.00	8.00
7	13.00	7.00	20.00	18.00
8	24.00	21.00	17.00	21.00
9	22.00	20.00	14.00	15.00
10	10.00	12.00	19.00	19.00
11	16.00	12.00	17.00	18.00
12	12.00	12.00	13.00	16.00
13	26.00	.	19.00	21.00
14	8.00	13.00	10.00	16.00
15	12.00	10.00	17.00	15.00
16	11.00	15.00	16.00	18.00
17	8.00	12.00	21.00	21.00
18	18.00	17.00	16.00	16.00
19	21.00	23.00	16.00	15.00
20	24.00	22.00	12.00	14.00
21	8.00	10.00	17.00	14.00
22	13.00	12.00	15.00	19.00
23	6.00	14.00	22.00	21.00
24	8.00	14.00	19.00	21.00
25	21.00	22.00	15.00	17.00
26	23.00	19.00	10.00	12.00
27	16.00	21.00	15.00	14.00
28	13.00	15.00	8.00	13.00
29	12.00	10.00	8.00	11.00
30	8.00	7.00	15.00	9.00
31	8.00	7.00	.	.
32	14.00	13.00	8.00	12.00
33	23.00	22.00	11.00	8.00
34	12.00	11.00	10.00	18.00
35	19.00	20.00	12.00	16.00
36	16.00	16.00	11.00	10.00
37	10.00	8.00	11.00	9.00
38	7.00	15.00	9.00	4.00
39	10.00	7.00	10.00	10.00
40	10.00	11.00	16.00	17.00
41	8.00	9.00	14.00	11.00
42	15.00	13.00	17.00	14.00
43	12.00	16.00	12.00	15.00
44	13.00	18.00	11.00	7.00
45	.	.	15.00	18.00
46	20.00	22.00	7.00	9.00
47	12.00	13.00	16.00	17.00
48	11.00	18.00	10.00	11.00

Appendix 10 (The Pretest and Posttest Scores of the Experimental and Control Groups after Data Reduction)

Student's Number	Experimental group		Control Group	
	Pretest	Posttest	Pretest	Posttest
1	11.00	11.00	11.00	11.00
2	20.00	20.00	10.00	6.00
3	13.00	9.00	11.00	16.00
4	11.00	13.00	15.00	18.00
5	10.00	4.00	9.00	11.00
6	13.00	7.00	10.00	8.00
7	24.00	21.00	20.00	18.00
8	22.00	20.00	17.00	21.00
9	10.00	12.00	14.00	15.00
10	16.00	12.00	19.00	19.00
11	12.00	12.00	17.00	18.00
12	8.00	13.00	13.00	16.00
13	12.00	10.00	19.00	21.00
14	11.00	15.00	10.00	16.00
15	8.00	12.00	17.00	15.00
16	18.00	17.00	16.00	18.00
17	21.00	23.00	21.00	21.00
18	24.00	22.00	16.00	16.00
19	8.00	10.00	16.00	15.00
20	13.00	12.00	12.00	14.00
21	6.00	14.00	17.00	14.00
22	8.00	14.00	15.00	19.00
23	21.00	22.00	22.00	21.00
24	23.00	19.00	19.00	21.00
25	16.00	21.00	15.00	17.00
26	13.00	15.00	10.00	12.00
27	12.00	10.00	15.00	14.00
28	8.00	7.00	8.00	13.00
29	8.00	7.00	8.00	11.00
30	14.00	13.00	15.00	9.00
31	23.00	22.00	8.00	12.00
32	12.00	11.00	11.00	8.00
33	19.00	20.00	10.00	18.00
34	16.00	16.00	12.00	16.00
35	10.00	8.00	11.00	10.00
36	7.00	15.00	11.00	9.00
37	10.00	7.00	9.00	4.00
38	10.00	11.00	10.00	10.00
39	8.00	9.00	16.00	17.00
40	15.00	13.00	14.00	11.00
41	12.00	16.00	17.00	14.00
42	13.00	18.00	12.00	15.00
43	20.00	22.00	11.00	7.00
44	12.00	13.00	15.00	18.00
45	11.00	18.00	7.00	9.00
46			16.00	17.00
47			10.00	11.00
48				

Appendix 11 (The Calculation of t-test for the Pretest Scores of the Experimental and Control Groups)

Independent Samples Test of the Pretest Scores - Gabriel School

		Levene's Test for Equality of Variances		t-test for Equality of Means						
		F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
									Lower	Upper
pretest	Equal variances assumed	4.884	.030	.199	92	.843	.1915	.96386	-1.723	2.1058
	Equal variances not assumed			.199	82.9	.843	.1915	.96386	-1.726	2.1086

Since $p (.843) > .05$, the null hypothesis was accepted; the mean scores of the reading test of the two groups were not significantly different.

Appendix 12 (The Calculation of t-test for the Posttest Scores of the Experimental and Control Groups)

Independent Samples Test of Post Test Scores of Experimental - c\Control Groups - Gabriel School

		Levene's Test for Equality of Variances		t-test for Equality of Means						
		F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
									Lower	Upper
post test	Equal variances assumed	.92	.340	-.125	90	.901	-.1220	.97977	-2.068	1.8245
	Equal variances not assumed			-.124	87.34	.901	-.1220	.98259	-2.075	1.8309

Since $p (.901) > .05$, the null hypothesis was accepted; the mean scores of the posttest of the two groups were not significantly different.