STUDENTS' OPINION ON ONLINE LEARNING ENCOUNTERED BY EIGHTH GRADER STUDENTS OF A PUBLIC JUNIOR HIGH SCHOOL IN GUNUNGKIDUL

A THESIS

By:

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ENGLISH EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY

JANUARY 2022

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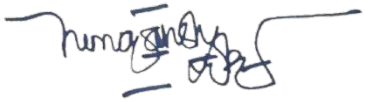

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ABSTRACT

Meidasari, A. R. 2022. *Students' Opinion on Online Learning Encountered by Eighth Grader Students of a Public Junior High School in Yogyakarta*. S-1 Thesis. English Education Study
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Advisor: Yohanes Nugroho W., Ph.D.

In the beginning of 2020, all countries had to face the COVID-19 pandemic for months. To take action in inhibiting the spread of coronavirus disease, Indonesian government asked public to do their activities from home, including the teaching and learning process. The government makes schools hold the learning process through online platforms. Online learning is a new thing in Indonesia. According to Gotschall (2000) online learning is kind of technologybased learning, that is, information currently available for direct access. He also describes online learning takes place partially or entirely over the Internet. Sudden pandemic mitigation rather than gradual evolution from the two systems create disruptions, which have not been expected before, caused this situation. According to previous research by Muillenberg (2005), the factors that cause students' online learning disabilities are as follows: administrative/instructor issues, social interactions, academic skills, technical skills, learner motivation, time and support for studies, cost and access to the internet, and technical problems.

The purpose of this study is to find out the students' opinion towards the obstacles of online learning. This study is a descriptive study with qualitative approach use questionnaire and interview. The total number of the participants who did the questionnaire were 30 (thirty) students of SMPN 1 Wonosari. Then, the researcher chooses 5 participants out of 30 to be interviewed. The researcher categorizes the obstacles into 5 categories; they are the teaching and learning process, learning media, technical problems, social interaction, and student academic performance. The result of the study shows that almost half of the total participants experienced online learning obstacles. Some of the major obstacles were influenced by their personality and their own preference to learn. The successful learning can be seen from the student academic performance. This studies implies that online learning gives challenges for the students, how they adapt with this situation, and they will also feel the benefit of learning.

Keywords: *Online Learning, Students' Perception*