

**The Effects of Social Media on
English Department Students' Speaking Proficiency**

A Thesis



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**English Language Education Study Program
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Widya Mandala Surabaya Catholic University
2022**

**The Effects of Social Media on
English Department Students' Speaking Proficiency**

A Thesis

Presented to Teacher Education Faculty
Widya Mandala Surabaya Catholic University
in partial fulfillment of the requirement for the Degree of
Sarjana Pendidikan in English Language Education



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ACKNOWLEDGEMENT

This thesis was written to fulfill the requirement for the Degree of *Sarjana Pendidikan* in teaching English. Throughout the writing process, the writer received many supports from people around her. Therefore, the writer would like to express her gratitude to:

1. Yohanes Nugroho Widiyanto, Ph.D., the writer's thesis advisor, who has helped her reconstruct her thesis and spent his time guiding the writer to complete her thesis,
2. Hady Sutris Winarlim, M.Sc. and Maria Josephine K.S., M. Pd., the writer's thesis examiners, who have given feedback for the writer to writing her thesis better,
3. All lecturers of English Department, for their time spent and knowledge shared during the writer study in the department,
4. Zakarias Rumlus and family, the writer's parents and sisters, who support the writer through her life,
5. Extended family and friends everywhere, who have shown their support through the writer's ups and downs,
6. Suster Fanny, Tamariska, Maria Christina, and Kristian Patiran, the writer's close friends, who have always support and motivate the writer,
7. English Department students' batch 2016, for the time spent and memories during the writer study in the department,
8. English Department students' batch 2019 and 2020, for their contribution in this study,
9. The writer herself, for standing tall through challenges in her life.

Lastly, the writer would like to thank those whose name has not been mentioned on the list. The writer is grateful for all the guidance, time, and chance from the people around her that she eventually finishes her study.

The Writer

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Abstract

Rumlus, Clara. 2022. *The Effects of Social Media on English Department Students' Speaking Proficiency*. Thesis, Program Studi Pendidikan, FKIP. Universitas Katolik Widya Mandala, Surabaya.

Advisor: Yohanes Nugroho Widiyanto, Ph.D.

Keywords: Social Media, Second Language Acquisition, Speaking

Nowadays, technology development enables students to learn wherever and whenever they want to. Social media have been used not only for socializing but also learning. Previous studies (Chandrella, 2019; Desta et al., 2021; Mismara, 2019; Poramathikul et al., 2020) have shown social media effects on English speaking proficiency of students outside English major (high schoolers and non-English major students). This present study aimed to analyze the effects of social media on English Department students' speaking proficiency.

The study used survey research to describe English Department students' opinion and illustrate their preference on using social media. A questionnaire was distributed to collect the data and semy structured interviews were conducted as triangulation where triangulators could explore their ups and downs of using social media to improve their English competence.

The findings show social media platform frequently use are YouTube, Instagram, Facebook, and TikTok. From questionnaire results, some students are active users (posting, commenting, sharing, reacting) while others prefer being passive (only watching). Students develops their speaking proficiency since they subconsciously get to know new vocabularies, sentence structure (grammar), ideas of content, pronunciation of words they rarely heard, and practice their speaking fluency. Based on the interviewees' lived experience, it is shown how social media enable the participants to engage in communication since it is a fun activity so they are encouraged to explore more. With that being said, social media also give model as speaking learning source. In conclusion, it is proven that social media affects English Department students' English speaking proficiency.