CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter consists two major parts, i.e. the conclusion and the suggestion. Based on the research findings, the conclusion is directed to answer the research questions. In the section of suggestion, the findings-based suggestions are presented. The suggestions are dedicated to the teaching and learning of CALT course and further study. The suggestions for the betterment of the teaching and learning of CALT course are addressed to the English Language Education Study Program, the lecturers teaching CALT, and the students attending the course. The suggestions for further study is addressed to those who plans to conduct a study of related topic.

5.1 Conclusion

The purpose of my study is to share what I learnt in online CALT class. Other than that, it is aimed to share my improvement on the online learning material development skill. This study is based on my experiences on attending the online CALT class.

In the findings, I discuss about two ideas. They are the online platforms and the discussion. I explain about all of the online learning platforms that I learnt by giving brief explanation and also explaining my assignments. I also share my experience on doing the assignment using each tool. Along with the experience, I write the difficulties that I encountered on doing the assignments.

On the discussion, I separate the ideas into two sub topics; the connection of the theories that I used with my online CALT class and how my online learning material development skill improve. First of all, before I discuss about the connection of the theories, I retell what happened in my online CALT class. I give the readers the ideas on how my lecturer taught the class. Then, I try to show the connection of the Cognitive Constructivism and Social Constructivism theory with

my online CALT class. I discuss each point of the theories. I give the evidence which indicates that the theories are actually implemented in my class. After that, I share my improvement on developing an online learning material. I strengthen my discussion by stating my friends' comments.

From what I experienced when using the technology for learning activities, there are some impacts that I felt. The impacts are not only the positive one but also the negative one. As I said in the discussion, I realized that my online learning material development skill was improved. The use of the technology also helped me to conduct varies learning activities. Because of the variety of online learning platforms, the learning activities are not boring for both teachers and students. Some of the online learning platforms also enabled the students to learn independently. These are the positive impacts of technology in learning activities that I found. However, there were also the negative side of the use of the technology. Some of the online platforms required the students to use computer or laptop. This could be an obstacle for the learning activities. When I did my teaching demo, sometimes my friends were using their phones to join the class. So, they could not access the learning platforms easily or maybe not at all. Because of that, the students could not follow the learning activities well. Other than that, not everyone was able to understand on how to use the online platforms. The teacher might have to explain the online platforms and how to use before jumped on the learning activities. This was time-consuming and because of this, the learning activities might not finish on time.

5.2 Suggestions

Based on my findings, discussion, and also my experiences, I have some suggestions for the readers. The suggestions will relate to the online learning material development skill.

Firstly, I would like to suggest for the Widya Mandala University to continue giving a CALT course for the students. Especially, with current situation where all of the learning activities are conducted online. The CALT class will help the students who are going to be a teacher, to learn on how to use the online platforms for learning activities.

Secondly, the lecturers of CALT class should continue to implement the theory of Cognitive Constructivism and Social Constructivism. Both theories have positive impacts for the students. It is also suitable for the students who are already a young adult to learn independently. By implementing the two theories, the lecturers can conduct an active learning activity.

Lastly, I want to give suggestion for the readers who are the student of Widya Mandala University. I think that it is better for you to attend the CALT class. You will get so much knowledge about the online platform. The information from CALT class would be functional for you when you become a teacher. Being actively collaborate on the discussion will give you benefit also. You can learn from your teacher and also friends.

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