APPENDICES

Recount Text Identification Sheet					
Name :					
Read this text carefully and then identify its genre (text type) and its generic structure!					
As It Happened					
One very spooky encounter with the UFO (an unidentified flying object) occurred in May 1974 involving a couple driving from Zimbabwe to South Africa.					
As they carefully drove throughout the night they saw flashing blue-white light that was going on and off in a slow, steady rhythm. Shortly after noticing this, the car was covered in a bright circle of light.					
Inside the car it suddenly became very cold. The couple wrapped themselves in thick blankets and turned on the heater but they still shivered. Then their car began to act very strangely. Suddenly the headlights went off, the brakes failed, the steering wheel locked and the fuel gauge showed empty. Next the car began speeding up and raced along the road at 190 kilometres an hour. To one side of the car, the UFO continued					
to follow. The driver and his passenger lost consciousness. When they awoke they were near the					
small town of Fort Victoria. The car's odometer showed that only 12 kilometres had been traveled yet the distance from where they first saw the UFO to Fort Victoria was 290 kilometres. Although the couple's description of what happened contained plenty of details, many people find it hard to believe that UFO does exist.					
Genre / Text type:					
Generic Structure: 1. ()					
2					
3					
4					
5()					

Name	:			
Class / Number	:			
Previous school				
		W. #	2/25	
<mark>Ma</mark> ke a 15 <mark>0-2</mark> 00 w	ords <mark>re</mark> count abou	ıt y <mark>o</mark> ur first day a	t school!	
		\ 	-1	
		341	7.4	
	111 111		/_//_	
		The work		
	1722			
	_			
		Δ		
		0 1		
				\$ in the second of the second
	Bron.			
	- 1748 K	iroma wii	N. N.	P.
		HEARAYA		
		O MAID MILE		

Personal Data Table

Ctudent	Identification			Writing		
Student	Genre	Generic Structure	Paragraph Identification	Orientation	Event(s)	Re- orientation
1	С	С	С	W	W	W
2	С	С	C	С	С	С
3	W	С	С	W	W	W
4	W	W	W	C	С	С
5	С	С	С	С	С	W
6	W	С	W	С	С	W
7	W	W	W	С	С	С
8	W	С	С	С	С	W
9	W	W	W	C	С	W
10	W	W	W	С	С	С
11	С	C	W	С	С	С
12	W	W	W	C	С	С
13	С	С	С	С	С	W
14	W	W	W	С	С	W
15	С	С	С	С	С	С
16	С	С	W	С	С	С
17	С	W	W	С	С	W
18	С	W	W	С	С	С
19	W	W	W	W	W	W
20	С	С	С	С	С	С
21	W	W	W	С	С	С
22	С	W	W	W	W	W
23	С	W	W	С	С	С
24	W	4 C C	W	С	С	С
25	W	W	W	С	С	С
26	W	W	W	С	С	W
27	W	W	W	С	С	С
28	С	С	W	C	С	W
29	С	С	W	С	С	С
30	С	С	W	С	С	С
31	С	С	С	С	С	С
32	W	W	W	С	С	W
33	С	С	W	С	С	С
34	С	С	С	С	С	С

35	С	С	С	С	С	W
36	С	С	С	W	W	W
37	С	С	W	С	С	W
38	С	С	W	W	W	W
39	С	С	С	С	С	С
40	С	C	C	С	С	С
41	W	W	W	C	С	С
42	С	С	W	C	С	С
43	С	W	W	C	С	С

Note:

C : Correct W : Wrong

BIBLIOGRAPHY

- Agustien, H.I.R. 2006. School Based Curriculum: Competence, Process and Assessment Standards. Paper presented in seminar and workshop held at Widya Mandala Chatolic University 15th and 16th December 2006.
- Anderson, Mark and Kathy. 1997. Text Types in English. Macmillan.
- Feez, S. and H. Joyce. 2002. *Text-Based Syllabus Design*. Sydney: NCELTR, Macquarie university
- Hill, Susan. 1999. *Guiding Literacy Learners*. Retrieved Feb 25, 2008 from http://wwwfp.education.tas.gov.au/english/targeting.htm
- http://www.englishonline/professional/textfeatures/recount.htm Retreived Feb 25, 2008
- Indonesia. Pusat kurikulum, Badan penelitian dan Pengembangan Departemen Pendidikan Nasional. 2003. *Kompetensi Dasar Mata Pelajaran Bahasa Inggris SMA & MA*.. Jakarta: Pusat Kurikulum, Batlitbang Depdiknas
- Literacy and Education Research Network and the Directorate of Studies, NSW Departement of School Education. 1990. A Genre-Based Approach to Teaching Writing, Year 3-6; an Approach to Writing K-12. Common Ground
- Richards, J.C. 2001. *Curriculum Development in Language Teaching*. Cambridge: Cambridge Language Education.