STUDENTS' PERCEPTION ON SKIMMING AND SCANNING IN THE READING CLASS

A Thesis

Compiled by:

YURI

1213017039

ENGLISH EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

WIDYA MANDALA CATHOLIC UNIVERSITY

SURABAYA

August 2021

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A Thesis

As Partial Fulfilment of the Requirements for Bachelor's Degree in English Teaching

The Faculty of Teacher and Training Education

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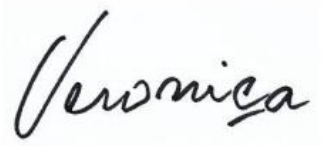

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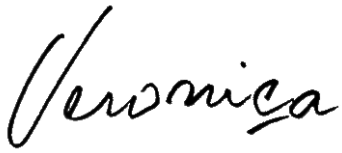

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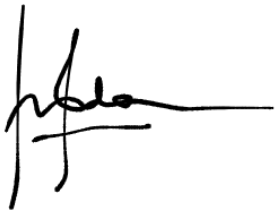

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Yuri (1213017039)

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ABSTRACT

Students' Perception on Skimming and Scanning in The Reading Class

Advisor: Prof. Dr. Veronica L. Diptoadi, M.Sc.

Keyword: Reading, reading techniques, skimming, scanning, students' perception

The study is mainly conducted in order to find out the students' perception on skimming and scanning reading techniques in the reading class with an additional research question of students' opinion on teachers teaching those reading techniques. This study is a descriptive study using a survey design. The instrument being used in collecting the data is questionnaire containing the Likert scale with five-point agreement scale to measure respondents' agreement with various statements, continued with interview session with the respondents with contradictory responses from the questionnaire. Here, the contradiction is when the respondents responded challenging but having no problem in comprehending the reading text. The subject of the study is forty-nine English Department students in the academic year of 2017/2018 who have passed the Reading D class. The result of this study based on the questionnaire is that most of the English Department students have positive or good perception towards skimming and scanning reading techniques. While based on the interview, some respondents show confusion between challenging and comprehension in reading a text.