

CHAPTER I

INTRODUCTION

This chapter covers background of the research, research questions, objective of the research, scope and limitation, theoretical framework, the significance of the research, definition of key-terms, and organization of the thesis proposal.

1.1 Background of the Research

Nowadays, people use technology as a tool to communicate with others. They can communicate as long as there is an internet connection. People start using the internet to share the information and communicate with other people from anywhere.

The internet provides lots of information that they want to know. Because of the internet, education world is progressing and developing. Lecturers and students start to learn everything about technology, the internet and how to use it properly. It makes the process of learning run effectively and efficiently.

Now, teachers start using Learning Management System (LMS) for educational purpose. They teach the students via online and the students can do learning activities when the teachers share the learning materials on the internet. In this digital era, with the help of an application in the internet, the teachers and the students can do teaching and learning activities outside the class. Even though using an application, they do not feel restricted. The learning activities still feel the same as having a face-to-face learning.

Learning Management System or LMS is a software application that can be used for educational purpose. One of the online platforms that provides an online learning is BELLA. (Bella UKWMS, 2020) BELLA is an abbreviation of *BE*lajar dan *LA*tihan, and it means study and practice literally. BELLA can be used as a tool to conduct teaching and learning activities by online even though the teachers cannot attend the class. That is why an online platform is more efficient and practical.

There are many features available in BELLA. For instance, teachers can create discussion boards to discuss with the students, give an assignment to the students, create submission board, and upload files and links. It is suitable for the beginners because it is uncomplicated.

Now, the education world has developed and some institutions implementing the test through online. When the students do the test or quiz, they are given limited time to complete it.

In this case, the writer is extremely curious in examining a case study in Morphology and Syntax course. That is why the writer conducts research under the title “Online Teaching and Assessment in Bella During the Time of Pandemic: A Case Study in Morphology and Syntax Class”. The respondents are the students who have taken Morphology and Syntax class and the data are collected by questionnaire and interview.

1.2 Research Questions

Based on the background of the research above, the researcher would like to know the problem of:

1. How do the students at the EESP perceive Bella as a Learning

Management System that mediates the teaching learning processes of Morphology and Syntax course?

2. How do the students at the EESP perceive Bella as a Learning Management System that mediates the assessment processes of Morphology and Syntax course?

3. What are the challenges in using Bella as a Learning Management System for Morphology and Syntax course?

1.3 Objective of the Research

In this study, the researcher would like to identify how the students at the English Study Program perceive Bella as a Learning Management System that mediates the teaching learning, the assessment processes, and the challenges using Bella in Morphology and Syntax course at English Department of Faculty of Teacher Education at Widya Mandala Catholic University Surabaya.

1.4 Scope and Limitation

The scope of the research is how the students at the English Study Program perceive Bella as a Learning Management System that mediates the teaching learning, the assessment processes, and the challenges using Bella in Morphology and Syntax course. It is focused only on online teaching and assessment with the challenges using Bella as online assessment feature. The data are collected by interview and questionnaire.

The participants are the students who have taken Morphology and Syntax course and using Bella for online assessment in their class of English Department of Faculty of Teacher Education at Widya Mandala Catholic

Surabaya.

In this study, the writer chooses batch 2018 that uses Bella as an online assessment in their class for one semester.

1.5 Theoretical Framework

Nowadays, it is prevalent to assess students using online assessments in schools and universities. Doing homework, quizzes, and tests through an online platform such as Bella facilitate the students and the teachers in the process of learning.

This LMS is designed to support learning and teaching activities. (Vovides et al., 2007) claims that the features enable them to share learning materials and providing interaction with the students both simultaneously and non-concurrently.

Moreover, Andersson & Grönlund (2009) state that other institutions especially in education, have been combining Learning Management Systems (LMS) with traditional face-to-face delivery.

1.6 The Significance of the Research

The result of the study is expected be beneficial to:

1. For the students

This research is helpful for the students later. In this study, the students are able to learn the new way in process of learning by using technology, such as Bella. The students can be creative and innovative doing quizzes or test via online.

2. For lecturers and teachers

The result of the study can help lecturers and teachers to know about the

students' perceptions and challenges doing the online assessment in Bella. After figuring out the result, teachers and lecturers are able to fix inadequacy of online assessment in Bella for the next class.

3. For the next researchers

The next researchers can use this study as a reference on similar topics for the next studies and understand the concept of the students' perception on the online assessment.

1.7 Definition of Key Terms

The key-terms are defined as follows:

1. **Perception:** can be defined as the way in which tangible data are coordinated, deciphered, and deliberately experienced.
2. **Online assessment:** the process of collecting and discussing information based on the person's ability, characteristic, or behavior in order to know the result of their knowledge and their understanding. It is conducted with the internet connection.
3. **Bella:** BELLA is an abbreviation of *BE*lajar dan *LA*tihan and it means study and practice literally (Bella UKWMS, 2020). It is a learning tool that allows teachers and students do the process of learning through online.

1.8 Organization of the Proposal

This Proposal consists of five chapters:

Chapter 1 presents the introduction: It covers background of the research, research questions, objective of the research, scope and limitation, theoretical framework, the significance of the research, definition of key-

terms, and organization of the thesis proposal.

Chapter 2 elaborates the literature review where the researcher explains the review of some relevant theories presented. This chapter discusses the theories of Students' Perception, Learning Management System (LMS), Bella, Assessment, and Morphology and Syntax. In addition, the researcher also inputs some related studies to support her study.

Chapter 3 discusses the method of the study. It provides the comprehensive explanation of the research that is conducted in English Department of Faculty of Teacher Education at Widya Mandala Catholic University Surabaya. Research methodology covers the research design, population and sample, the research instrument, data collection technique, and data analysis technique.

Chapter 4 is the research findings that clarifies the data from the questionnaire and interview based on the related theories and related studies in chapter 2.

Chapter 5 explains the conclusion of this research according to the result of the data and also puts the suggestion from the researcher for the students, lecturer and future researchers.