

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1. Conclusion

This research was descriptive design that used Explanatory Sequential Mixed Methods. The data were collected from the questionnaire and interview. The objective of this study was to find out the English department students' perception of debate on speaking activity as used in speaking A class, as well as to find out the reason why the students of speaking A class of English Education Study Program did not participate in English Debate Club. The subjects of this research were seventeen students of 2017 batch who had undergone debate in Speaking A class perceived debate as a useful activity. Seventeen students had filled out the questionnaire, and four students were being interviewed to enhance and clarify the students' answer on the questionnaire.

Based on the result of the research findings, there was one student who is interested in joining the debate club. According to the result of the questionnaire and interview, the student found the debate English club as a useful extracurricular that could help improve Speaking proficiency, critical thinking skills, and confidence. On the other hand, some disadvantages were also discovered from this research.

According to the the result of the questionnaire and interview, most of the students were not interested in joining the English debate. The caused that make them did not want to join the English debate club was because they lack of confidence within themselves regarding their speaking and critical thinking skills, which became a big barrier to the students to participate. The researcher found that students did not find the English debate club interesting. Some students still considered the English debate club as something they were afraid of, especially for those who were lack of proficiency in speaking, critical-thinking, confidence, and have anxiety. Eventhough most of their response are negative, some positive responses were still noticed.

Hence, to answer the research questions which were made by the researcher, the researcher concluded that the majority of students from Speaking A Class were not interested in joining the English debate club. They were not confident enough to join

the English debate club because they had poor critical thinking and speaking skills, as well as confidence.

5.2. Suggestion

In order to maximize the learning outcome using debate technique, the researcher gives some suggestions to teachers and lecturers as the instructor in implementing debate technique, students as the main doer of debate subject, and future researcher who will carry out a research related to debate as a Speaking activity.

5.2.1. Suggestion for Lecturers

For lecturers, the researcher suggests the researcher also suggests to make the English debate club as a mandatory extracurricular, especially for those who need guidance to develop their speaking skills. In hopes that the English debate club will not only students beneficial for the students regarding their academic success, but also bring benefits for the university itself by joining debate competitions.

5.2.2. Suggestion for Students

As for students, the researcher suggests the students to join the English debate club to practice their Speaking so that they can improve their Speaking proficiency in order to become more confidence to speak, and start reading to gain more knowledge as well as improving their critical thinking skills.

5.2.3. Suggestion for Future Researchers

Further suggestion is given to future researchers. As the researcher has figured out the perspective of the students of English Department, the researcher suggests that if future researchers decide to construct the same research, find a new context, location and/or culture. On top of that, address unanswered aspects of the researcher research problem, and also re-assessing and expanding theory, framework, or model the researcher have addressed in this research. Last but not least, the sample size for this quantitative research is not ideal. Therefore, the researcher suggests to add a greater number of subjects in the next study.

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