

**TECHNIQUES OF TEACHING AND LEARNING ENGLISH
APPLIED BY THE EXPATRIATE TEACHERS
FOR THE FIRST YEAR STUDENTS
OF “SMKN 3” DENPASAR**

A THESIS

As a Partial Fulfillment of the Requirements for the Sarjana Pendidikan

Degree in English Language Teaching



By:

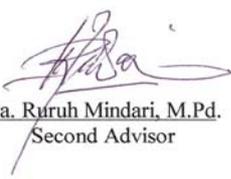
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MOTTO

**“Ask not what your country can do for you, but
what you can do for your country”.**

~ John F. Kennedy ~



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Surabaya, March 2007

The Writer

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ABSTRACT

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English is the most widely used language in the world since it has become one of the international languages that will affect our life. Therefore, it can be understood why the Indonesian Government made it one of the compulsory subjects in Indonesian school curriculum for Elementary, Junior, and Senior High Schools. For the reasons above, learning English since young age is considered a wise choice to do.

Learning cannot be separated from teaching since both of them are related in the teaching-learning process. Meanwhile, teaching depends on some factors that are related one another including the teacher and the students. Teaching techniques that are applied by the teacher and the students' responses have also become the factors that influenced the successful of teaching and learning English.

In this study, the writer presented her three time observation on the teaching techniques applied by expatriate teachers during the teaching-learning process of English. According to Crookes & Chaudron (1991), there are 38 kinds of teaching techniques based on the taxonomy of language teaching techniques. As the writer of this thesis conducted her study, she found that the expatriate teachers had already applied various kinds of techniques based on the taxonomy of language teaching techniques which in general were responded well by the students.

Finally, the writer expects that the teaching techniques applied by the expatriate teachers and the students' responses can be used as a reference for all English teachers to consider their own teaching techniques that can be applied for their students.