

## **CHAPTER V**

### **CONCLUSION**

In this last chapter, the writer would like to discuss two things. The first one is the summary of everything that has been discussed in the previous chapters. The second one is suggestions which might give inputs for the people who deal with the learning of writing.

#### **5.1. Summary**

This study is mainly related to the theory of writing, MS. Word and attitude which are proposed by McLeod (1991) as the way of developing the competence in learning writing. She defines learning writing as a learned state of readiness rather than the act or response itself. The attitudes have *affective, behavioral, and cognitive components* that can influence the students in learning writing.

Meanwhile from the findings of his study, the writer found out that the subjects of the study had positive attitude in learning of Writing in the multimedia laboratory by using MS. Word. With the total amount of 96.9% of the cognitive acquired by the subjects under study. In other word, the cognitive acquired the most by the subjects. On the second and third positions of the subjects' components are affective (87.9%) and behavioral (78%).

#### **5.2. Suggestions**

The writer hopes that in the future there will be other researches willing to more deeply. The present study observed the students' attitude toward writing class. Thus, further researches can be conducted with deeper concentration on the

attitude and that happen in classroom. It can be done by conducting a longitudinal study with longer time than the present study. The data collection can also be extended, not only through observations, recordings but also through interview with the students. High technology instruments like video camera might also be used to get more valid data.

Furthermore, the writer also hopes that the future researches propose some techniques, methods, and atmosphere which enable the students learning writing toward their attitude.

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