The Correlation between Structure I Achievement and Language Use Achievement in Writing I by the Students of the English Department of Widya Mandala Catholic University Surabaya, the 2006 - 2007 Academic Year

By:

Gianda Pranata
1213004072

English Department
The Faculty of Teacher Training and Education
WIDYA MANDALA CATHOLIC UNIVERSITY
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APPROVAL SHEET

(1)

This thesis is entitled The Correlation between Structure I and Writing I Achievement by the Students of the English Department of Widya Mandala Catholic University Surabaya, the 2006 - 2007 Academic Year

prepared and submitted by GIANDA PRANATA

has been approved and accepted as partial fulfillment of the requirement for the Sarjana Pendidikan Degree in the English Language Teaching by the following advisor.

Drs. Y.G. Harto Pramono, Ph.D.

First Advisor

APPROVAL SHEET

(2)

This thesis has been examined by the committee of an oral examination with the grade of ..... on October 20th, 2007.

Dr. Ignatius Harjanto

Chair Person

Dra. M.N. Siti Mina Tamah, M.Pd.

Member

Drs. M.P. Soetrisno, M.A.

Member

Drs. Y.G. Harto Pramono, Ph.D

Member

Dra. Agnes Santi Widiati, M.Pd.

Dean of the Teacher
Teacher Training Faculty

Dra. Susana Teopilus, M.Pd.

Head of
English Department

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ABSTRACT

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Key words: Correlation, Structure I, and Writing I achievement.

Writing is a complex skill in language teaching and learning which requires several other skills. Some skills that are widely known to have an influence to the writing ability are language components such as, vocabulary, structure, cohesiveness, coherence and mechanic also take part in the quality of composition produced. Previous studies also showed the evidence of the influence. In this study, the writer intended to see the correlation between one of those components and the writing ability. More specifically the writer intended to see whether the students' achievement of Structure I correlates with their achievement of Writing I. The students concerned were those taking Structure I and Writing I in the English department of Widya Mandala Catholic University Surabaya, the 2006 – 2007 academic year. He would like to prove whether the students who get high scores in Structure I could apply their knowledge in Writing I. In the English Department of Widya Mandala Catholic University, ESL profile, which has many components to be scored, such as content (coherence), organization (cohesiveness), vocabulary, language use, and mechanic, is used by writing lecturers to score students' composition. Looking at the fact that Structure I has theoretically relationship with the language use aspect, the writer decided to take language use achievement in Writing I to be correlated with Structure I achievement, then this study was aimed at finding out whether there was a significant correlation between Structure I scores and the language use scores in Writing I.

This study was correlational type of descriptive study. The descriptive study deals with conditions or relationship between one variable and other variables that exist. In this study, the relationship was between the score of Structure I and the language use in Writing I. The Structure I scores and the language use scores in Writing I is taken from the students of the English Department of Widya Mandala Catholic University Surabaya, the 2006 - 2007 academic year and were computed using Pearson product moment correlation formula.

The result of the data analyzed shows that there is a positive significant correlation between the Structure I score and the language use score in Writing I. Based on the research finding, it is suggested that there should be a good cooperation between Writing lecturers and Structure lecturers to work together synchronizing the materials of those subjects.