

**THE PERCEPTION OF NOTE-TAKING TO
IMPROVE THE LISTENING SKILLS OF
LISTENING B STUDENTS
A THESIS**



By

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**ENGLISH LANGUAGE EDUCATION STUDY
PROGRAM**

**FACULTY OF TEACHER EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY**

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**THE PERCEPTION OF NOTE-TAKING TO IMPROVE THE
LISTENING SKILLS OF LISTENING B STUDENTS**

A THESIS

Presented to Teacher Education Faculty
Widya Mandala Surabaya Catholic University
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**ENGLISH LANGUAGE EDUCATION STUDY
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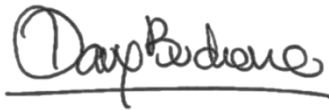
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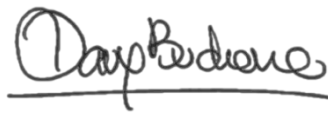
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ABSTRACT

Gondo, J, Sebastian.2021. *Students' Perception of Note-taking to improve listening skills of Listening B students*. Widya Mandala Catholic University, Surabaya.Teacher Education Faculty of English Language Education Study Progam. Advisor: Drs. B. Himawan Setyo Wibowo, M. Hum.

Keywords: Students' Perception, Listening B Course, Note-taking

One of the four language skills that should be mastered by students is listening skills. In academic activities, listening is an essential thing. Students sometimes underestimate listening and often consider it as a simple skill. In fact they often face some problems in their listening class. They hear some unfamiliar vocabularies and they cannot remember the whole idea. Note-taking can help students to grasp the context given from the audio and help the students to store their information in written form. The objective of this study is to find out the students' perception on Note-taking. The instruments used in this research were questionnaire and interview. The subjects of this study are 20 students who passed Listening B course in the academic year 2019/2020. All of the students experienced Note-taking in their Listening B course.

The results of the study show that 82% of the students had positive perception on the Note-taking strategies. 73% of the students had positive responses (always & usually) on the application of Note-taking. The researcher concludes that the students have positive perception toward the Note-taking in Listening B course. Note-taking helped students to grasp the meaning of the context from the audio and helped them to retain the material given from the audio. The researcher suggests the English Department of Widya Mandala Catholic of University Surabaya to continue using Note-taking activity in the Listening B course. The researcher also suggest the lecturer to keep doing this activity. Students are suggested to do all the Note-taking procedure and be more enthusiastic in Note-taking activity. Lastly, the researcher suggest for the future investigation to investigate the lecturers' perception about Note-taking in the Listening B course.