

CHAPTER VII

CONCLUSION AND SUGGESTIONS

7.1. Conclusion

The conclusion of this paper can be divided in three parts.

7.1.1. In Terms of Material

- a. Newspapers are motivating and interesting as they contain news or happenings in our daily lives; moreover, they do not become a heavy burden for the students to understand as the students are able to read the Indonesian version of the same topic or material.
- b. Eventhough the material is motivating and interesting it will be useless if it is not carried out.
- c. In choosing the material for use teachers have to consider the newspaper from which the articles will be taken. In other words he cannot just pick out from any newspapers because the material as well as the language of it should be in accordance with the students level.
- d. Newspaper as one of the authentic materials can be given in the reading class.

- e. Newspaper can be used as a stepping stone towards the use of other authentic material, such as Magazines, Brochures, etc. whenever the teacher is creative.

7.1.2. In Terms of Techniques

- a. The way the material is presented can be varied according to the teachers, but the most important thing is that reading becomes a habit. This might become a reality when the teacher is able to motivate the students to read more, and better still of their own will. This way the teacher might help develop their reading ability.
- b. What is suggested in this paper has not been experimented by the writer. Therefore other studies or researches can be carried out to prove or improve the effectiveness of using newspapers as one of reading materials.

7.1.3. In Terms of Skill

The improvement of reading skill will help them improve their recognition, comprehension, and application ability on vocabulary, structure, pronunciation, and spelling. Moreover, they will know more about cultures of the target language.

7.2. Suggestions

- a. With the techniques known a teacher may broaden the usage of authentic material to magazines, brochures, advertisement, etc.
- b. Newspaper articles are within the capability of the SMA students. That's why the articles can be given in cocurricular activities.
- c. To motivate the students' interest in reading. The teacher might ask the students to look for any reading material of their interest which will be discussed in class during the reading session. In this way, they are encouraged to read more.
- d. These reading materials can also be used in teaching speaking, writing, or listening. As the materials are varied. They can be very motivating.
- e. Speaking, writing or listening activities can also be done as post reading activity.



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