

## CHAPTER V

### DISCUSSION AND SUGGESTIONS

This chapter will discuss about the discussion on revised product and suggestion including suggestion for utilizing the courseware, suggestion for dissemination and suggestion for further development.

#### 5.1. Discussion on Revised Product

This developed courseware can be used as an alternative learning resource in reading descriptive text. This product consists of four components. They are a) opening, b) home, c) tutorials and practices, d) exercises. These are the detail of the components:

a. Opening

At the first and second of the slide are the introduction of the courseware. At the first slide there are the name of the courseware, the developer and the advisors. The second slide is short explanation about text type which leads the student to go to the next page. There is an instrument from the beginning of the slide.

b. Home

This slide presents the content of the courseware. There are two main parts, namely tutorials and exercises. In every part of the exercises there is home button, so the students can go back to this slide if they want to change the exercise.

c. Tutorials and Practices

Tutorial consists of four tutorials and four practices. Tutorial 1 tells about 3 definitions, 3 language features, 3 purposes of different text

type. Tutorial 2 explains about the definition and the language features of descriptive text. There is one example text of describing thing. Tutorial 3 explains about language features and generic structure. Tutorial 4 explains about general definition of adjective, basic type of adjective, and example of adjective order.

Practice 1 consists of two texts with three pictures for each text describing about bedroom and diningroom. The students choose the best picture for the text. Practice 2 consists of four texts which describe about place (london), animal (brownie), object (moon), and people (my mother). There is a question below every texts asking what is the text describe about. Practice 3 consisted of a text which describes about a moon. There were two questions asked about the generic structure of the text. Practice 4 consisted of 2 kinds of exercises; multiple choice and true or false. The questions asked about the adjective order. The first exercise was multiple choice. There were five questions in this exercise. The students should choose double adjective having correct order. The second exercise was true or false. There were five sentences which have some adjectives in each sentences. Some of them were not incorrect order. The students should write T or F in the small boxes.

d. Exercises

Exercises consist of describing people, objects, animals, and places. Every section of describing people, objects, animals, and places consist of four exercises, such as multiple choice, true false, matching and fill in the blank.

This courseware has some features such as direct feedback, audio, voice button, home button, next button, back button, check answer button, and exit button. The functions of each main buttons are:

‘Home’ means go back to home screen where the students can start from the beginning by choosing the section.

‘Voice’ means play the audio.

‘Next’ means go to the next screen.

‘Back’ means go to the previous screen.

‘Check answer’ means show the correct answer.

‘Exit’ means quit the courseware.

The developer does believe that this developed courseware is still far from perfect. It has both advantages and disadvantages. The advantages of the developed courseware are discussed below:

1. This developed courseware can be used as an alternative media for learning reading materials, especially descriptive text.
2. It can be used as a means to increase the learners’ motivation in learning English.
3. This developed courseware can be used to introduce the model of electronic learning using computer to learners.
4. The content of the materials in this developed courseware are suitable as a learning resource in reading descriptive text for eighth grade of St. Yustinus de Yacobis Junior High School Krian. The suitability of the courseware has been done through the try-outs conducted by the experts and the students.
5. The developed courseware provides the students with clear design, audio materials, and pictures. The clearness of the courseware has been done through the evaluation and try-outs conducted by the experts and the students.
6. The developed courseware is usable and accessible. Practically, it is easy to be used and accessed in facilitating the learning process of reading descriptive text for eighth grade of St. Yustinus de Yacobis

Junior High School Krian. The students will not have any difficulty in operating the courseware because it has an easy player navigation where the students can directly do the exercise in the computer and navigate the audio material. The practicality of the courseware has been done through the try-outs conducted by the experts and the students.

7. This courseware provides the students with feedback. For multiple choice question, the feedback will directly appear on screen when the students answer the question by clicking on the option buttons. For true or false and fill in the blank, the feedback will appear on the screen when the students click on the “check” button.
8. The system of the courseware is simple. It only needs to be copied into the computer and after that by double clicking on the .exe icon, the courseware will run automatically.

Consequently, besides presenting the advantages above, this developed courseware has disadvantages too. The disadvantages are discussed below:

1. The courseware is limited on reading materials for academic practice only. This CALL courseware is limited on four sections only; describing people with 30 questions, describing object with 35 questions, describing place with 35 questions, describing animal with 35 questions. The total number is 135 questions only.
2. This developed courseware does not provide the students with scoring system. Therefore, it can be used as a practice tool only.
3. There is a chance for the students who do not seriously practice their Reading skill to cheat the answer.
4. The operation of the courseware requires certain facilities such as computer and money for paying the electricity charge. However, this

problem did not occur in St. Yustinus de Yacobis Junior High School Krian since the computers had already been provided.

5. The developed courseware cannot be used in a classroom in which computers are not available.
6. The voice used in developed courseware is local speakers' voice instead of native ones'.
7. The learners' computer knowledge becomes one requirement because the courseware uses computers as the main device. Nevertheless, it does not need an expert skill to operate the learning courseware.
8. Since this courseware is compatible with particular players, it is recommended to install Flash Media Player 8 or later version to run the courseware.

## **5.2. Suggestion**

According to the evaluation and analysis conducted in this study, there are some suggestions. They are:

### **5.2.1. Suggestion for Utilizing Courseware**

As a drill and practice courseware, this courseware was designed to fulfill the needs of learning Reading Descriptive text in St. Yustinus de Yacobis Junior High School Krian. This courseware is suitable in the condition where the students have difficulties in learning the reading subject especially descriptive text, need variation dealing with type of question, bored with the textbook, want to do self-learning. However, in utilizing the courseware, there are some requirements such as the hardware as the medium to be delivered and skill of the users in operating the courseware.

### **5.2.2. Suggestion for Dissemination**

The developed courseware could be spread to a wide range of learners as an alternative learning resource especially for reading skill. Thus, public or private schools can also utilize the existence of this courseware with some requirements including the facility of related school supported the teaching-learning through computer and the students' interest in learning through computer.

### **5.2.3. Suggestion for Further Development**

According to the evaluation and the analysis of the courseware discussed in previous chapter, in this part of the chapter there are some suggestions to give. Here are some suggestions made for further development:

- It is suggested for further development to have the needs analysis for both teacher and students.
- It is suggested for further development to develop more challenging exercises.
- It is suggested for further development to develop more informative feedback that also give the reason why the students' answer is wrong.
- It is suggested by the teacher, for further development to develop the courseware with scoring system. Therefore the score can be used to motivate the students in practicing their Reading skill more deeply.

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