

**DEVELOPING READING COURSEWARE ON DESCRIPTIVE
TEXT FOR EIGHTH GRADERS IN ST. YUSTINUS DE YACOBIS
JUNIOR HIGH SCHOOL KRIAN**

A THESIS

In Partial Fulfillment of the Requirements for the Sarjana Pendidikan
Degree In English Language Teaching



By:

Fransiska Poeitryka Amelia Paskalani
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FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA
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APPROVAL SHEET

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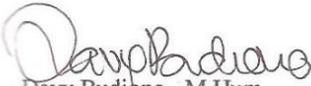
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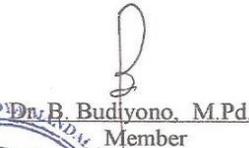
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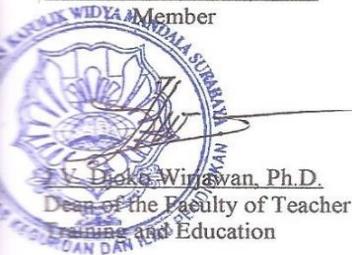
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Surabaya, June 2013

The writer

TABLE OF CONTENTS

TITLE	i
APPROVAL SHEET (1)	ii
APPROVAL SHEET (2)	iii
ACKNOWLEDGEMENTS	iv
TABLE OF CONTENT	vi
LIST OF TABLES	x
LIST OF PICTURES	xi
ABSTRACT	xii
CHAPTER I: INTRODUCTION	1
1.1. Background of the study	1
1.2. Statement of the problems	3
1.3. Objectives of the Study	4
1.4. Specification of the Developed Product.....	4
1.5. Significance of the study.....	5
1.6. Assumptions and Limitations of the Study	5
1.7. Theoretical framework.....	6
1.8. Definition of Key terms	6
1.9. Organization of the Study	8
CHAPTER II: REVIEW OF RELATED LITERATURE	10
2.1. Theory of Reading	10
2.1.1. Nature of Reading Comprehension	10
2.1.2. Types of Reading Performance	12
2.1.3. Types of Reading Process	14

2.1.4. Types of Reading Process	16
2.1.5. Descriptive Text.....	19
2.1.5.1. The Definition and Purpose of Descriptive Text.....	19
2.1.5.2. The Generic Structure of Descriptive Text.....	19
2.1.5.3. Language Features.....	19
2.2. Theory of CALL.....	20
2.2.1. Nature of Computer Assisted Language Learning	20
2.2.2. Advantages and Disadvantages of CALL	22
2.2.3. Types of CALL Software.....	24
2.2.4. Form of CALL software	25
2.2.5. CALL Program Design Principles	27
2.2.5.1. Content Design.....	27
2.2.5.2. Visual Design	28
2.2.5.3. Navigation Design.....	31
2.3. Review of previous study	31
CHAPTER III: RESEARCH METHODOLOGY	33
3.1. Procedure of the Product Development	33
3.1.1. Conducting the Need Analysis.....	35
3.1.2. Determining the Lesson	36
3.1.3. The Development of the Courseware.....	36
3.1.4. Production the Courseware	38
3.1.5. Testing the Product	38
3.2. Try-out of the Product	39
3.2.1. Design of Try-out.....	39
3.2.2. Subjects of Try-out	40
3.2.3. Types of data.....	40

3.2.4. Research Instruments	41
3.2.4.1. Instruments to Collect Qualitative Data	41
3.2.4.2. Instruments to Collect Quantitative Data	42
3.2.5. Procedures of Data Analysis	43
3.2.5.1. Qualitative Data Analysis	43
3.2.5.2. Quantitative Data Analysis	44

CHAPTER IV: REPORT ON THE RESULT OF DEVELOPMENT 47

4.1. Needs Analysis	47
4.1.1. Result of The Need Analysis	47
4.1.2. Data analysis	49
4.2. The Result of the Development of the Materials	49
4.3. The Result of the Reading Courseware	52
4.4. Result of the Product's Try-out	64
4.4.1. Result of Experts Evaluation	64
4.4.2. Result of Individual Try-out	75
4.4.3. Result of Field Try-out	87
4.5. Summary of Product Revision	97
4.6. Summary of the Expert Evaluation and Try-out Product	103
4.7. Conclusion of the Try-outs	106

CHAPTER V: DISCUSSION AND SUGGESTIONS 107

5.1. Discussion on revised product	107
5.2. Suggestion	111
5.2.1. Suggestion for Utilizing Software	111
5.2.2. Suggestion for Dissemination	112
5.2.3. Suggestion for Further Development	112

BIBLIORGRAPHY	113
APPENDICES	116
APPENDIX 1	116
APPENDIX 2	117
APPENDIX 3	121

LIST OF TABLES

Table 2.1 Types of Reading Process.....	16
Table 2.2 The Differences and Similarities of the Developed Software..	32
Table 4.1 Needs Analysis	47
Table 4.2 Result of Expert Evaluation	65
Table 4.3 Suggestions in Expert Evaluation	72
Table 4.4 Individual Try-out.....	76
Table 4.5 Suggestions in Individual Try-out	84
Table 4.6 Field Try-outs	87
Table 4.7 Suggestion in Field Try-outs.....	96
Table 4.8 Summary of the First Revision	98
Table 4.9 Summary of the Second Revision.....	101
Table 4.10 Summary of the Third Revision.....	103
Table 4.11 The Summary of the Try-out Product.....	103

LIST OF PICTURES

Picture 3.1. Procedures of Product Development	34
Picture 3.2 Design of Pre-evaluation and Try-out	39
Picture 4.1 Tutorial 1	53
Picture 4.2 Practice 1	53
Picture 4.3 Tutorial 2	54
Picture 4.4 Practice 2	54
Picture 4.5 Tutorial 3	55
Picture 4.6 Practice 3	55
Picture 4.7 Tutorial 4	56
Picture 4.8 Practice 4	56
Picture 4.9 Describing people exercise 1	57
Picture 4.10 Describing people exercise 2	57
Picture 4.11 Describing people exercise 3	58
Picture 4.12 Describing people exercise 4	58
Picture 4.13 Describing object exercise 1	59
Picture 4.14 Describing object exercise 2	59
Picture 4.15 Describing object exercise 3	60
Picture 4.16 Describing object exercise 4	60
Picture 4.17 Describing place exercise 1	61
Picture 4.18 Describing place exercise 2	61
Picture 4.19 Describing place exercise 3	62
Picture 4.20 Describing place exercise 4	62
Picture 4.21 Describing animal exercise 1	63
Picture 4.22 Describing animal exercise 2	63
Picture 4.23 Describing animal exercise 3	64
Picture 4.24 Describing animal exercise 4	64

ABSTRACT

Fransiska Poeitryka Amelia Paskalani, 2013, *Developing Reading Courseware on Descriptive Text For Eighth Graders In St. Yustinus De Yacobis Junior High School Krian*. S-1 Thesis. English Department, Faculty of Teacher Training and Education, Widya Mandala Catholic University, Surabaya.

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Keywords : CALL, Courseware, Reading Comprehension, Descriptive Text.

Being an international language, English takes a special position in the educational system. English is taught as a compulsory foreign language from pre-school up to high school. It shows that English is considered as an important subject at school. Among the four language skills, namely listening, speaking, and writing, reading is the most essential skill needed in human life. Students can develop and increase his or her knowledge through reading.

The aim of this thesis is to produce reading courseware descriptive text courseware for learning that is organized to be interesting, motivating, individualized, and as an easy-learning source for the eighth grade students of St. Yustinus de Yacobis Junior High School Krian.

Five stages had been taken in developing the learning courseware as the product of this study as follows, 1) conducting the need analysis 2)

determining and deciding the material that will be developed 3) developing the courseware 4) producing the courseware 5) testing the courseware.

There were some evaluation and try-outs conducted in order to produce good quality of courseware. The evaluation was done by an expert on computer and two expert on teaching reading. This evaluation was used for the first revision. Then it was followed by individual try-out and field try-out for the second and third revision. The subjects were eighth grade students of St. Yustinus de Yacobis Junior High School Krian.

The data of the evaluation and try-out were obtained through questionnaire with some aspect evaluated, such as the suitability of the courseware with its purpose, the suitability of learning content, the audio-visual and aesthetics, and accessibility of the courseware. The result of the evaluation and try-out were in the form of percentage, comments, and suggestions. From the evaluation and try-out the average level of fitness (LF) score 83.33%, the average level of suitability (LS) score 82.52%, the average level of clearness (LC) score 78.97%, the average level of usability and accessibility score 78.62%. These scores show that the developed courseware is generally good, fits its audience, attractive, clear, and appropriate to improve reading skill and students' interest in learning English.

As a conclusion, this developed courseware has a good quality and can be used as an alternative media for learning reading materials. This courseware also increases the students' motivation in learning English, and introduces the model of electronic learning using computer to learners and the materials are appropriate for eighth grade students of St. Yustinus de Yacobis Junior High School Krian.