

**LIBRARY RESEARCH ON THE ROLE OF PICTURE  
SERIES TECHNIQUE IN IMPROVING STUDENTS'  
SPEAKING ABILITY**

**A THESIS**



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SURABAYA  
JULY 2020**

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TECHNIQUE IN IMPROVING STUDENTS' SPEAKING ABILITY**

**A THESIS**

Presented to Faculty Teacher Training and Education Widya Mandala Catholic  
University Surabaya in Partial fulfillment of the requirement for the Degree of  
Sarjana Pendidikan in English Teaching Faculty



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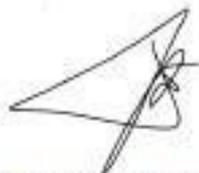
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This thesis entitled **LIBRARY RESEARCH ON THE ROLE OF PICTURE SERIES TECHNIQUE IN IMPROVING STUDENTS' SPEAKING ABILITY** prepared and submitted by **Fabiola Bakhita Guimaraes dos Santos (1213016032)** has been approved and accepted to be examined by the Thesis Board of Examiners.



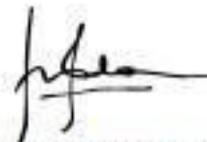
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## ACKNOWLEDGMENT

The writer would like to express her highest gratitude to God for his blessings, opportunity, and mercy so that she could finish her thesis.

Next, the writer would like to express her deepest gratitude for those who have given their support, motivation and love that encourage the writer to finish her thesis.

The writer sincerely presents her appreciation to:

1. Prof. Dr. Veronica L. Diptoadi, M.Sc as the writer' advisor that has given her time, patience, motivation, feedback, comments and precious input to the writer. Her guidance has helped the writer a lot in writing the thesis and the writer really appreciate for having the best advisor.
2. Mrs. Trianawaty, M. Hum and Mrs. Imelda Gozali, B.Eng., M.Pd. as the writer' examiners that have given the writer support, valuable feedback, comments and suggestions to help the writer writing the thesis well.
3. All the lecturers of English Department of Widya Mandala Catholic University that have given the support and motivation to finish the thesis.
4. Her dearest parents that has given support and motivation to the writer. Her dearest parents that never tired of being patience and understanding to the writer. And never tired pray for the writer to finish the thesis.
5. Her siblings that always give support, motivation and love.
6. Her bestfriends; Tiara, Desmonda and Kris that has given motivation, suggestion and love to the writer to finish her thesis.

Finally, the writer would like to give appreciation for the help of friends whose names cannot be mentioned one by one here. May God bless all the people who have taken part in giving support, motivation, suggestion and love to the writer.

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## ABSTRACT

Dos Santos, F. B. (2020). **Library Research on the Role of Picture Series Technique in Improving Students' Speaking Ability**. English Education Study Program, Faculty of Teacher Training and Education, Widya Mandala Catholic University Surabaya.

Advisor: Prof. Dr. Veronica L. Diptoadi, M.Sc.

Keywords: Library Research, Picture Series, Speaking, Speaking Ability

This study was conducted to know the role of picture series technique in improving the students' speaking ability. The writer used library research as the design. In this study, the writer collected the data in form of journals, thesis and other sources that related to the role of picture series technique in improving the students' speaking ability. The writer collected the data, analyze and summarize to know the result, design, subject and instrument of each data. From all the data collected showed that, picture series technique successfully improved the students' speaking ability. More over, picture series technique is interesting and make the atmosphere in the classroom more alive and students are happy to join the learning activity. Furthermore, picture series technique makes the students actively participated in the learning activity and make the students become more confident to practice their speaking. Therefore, picture series is an effective media for teaching speaking.