

CHAPTER V

CONCLUSION & SUGGESTION

This chapter is divided into two parts. The first part is the conclusion of the study. Meanwhile, the second part is the suggestions.

5.1 Conclusions

This study is descriptive qualitative research. So, the data were collected from the questionnaire and interview. This study aims to find out students' perception towards debate activity on Speaking C. The subject of this research are thirty six students of 2017 batch who have joined and passed Speaking C. Thirty- four students had filled out the questionnaire and 3 students was interviewed to strengthen the data obtained by questionnaire.

Based on findings, it can be said that students believe that speaking C, especially debate activity have a positive perception towards debate activity on speaking C. Based on the result of questionnaire, the researcher got only 3 negative responses out of 34 respondents. And based on the result of interviews, it can be said that debate is really good for their speaking ability, manage their anxiety and knows a lot of information from debate.

5.2 Suggestions

Based on research findings, there are some suggestions from the researcher for the English Department of Widya Mandala Surabaya Catholic University, the lecturers who teaches Speaking C and future researcher who interested in doing a debate perception on speaking activity.

Suggestion for the English Education Study Program of Widya Mandala Surabaya Catholic University, Surabaya

As stated in Chapter IV, a debate activity is a useful speaking activity for students who learn English in English Department of Widya Mandala Catholic University. So, this kind of activity should be continued in the next curriculum, so the students are able to practice their English Speaking skills and build their critical thinking, and manage their speaking anxiety, so that the students' English speaking skill is improve by learning debate.

Suggestion for the lecturers of Speaking C class

After learning debate, the students should understand and tried out every roles in debate, so they tried new things. The researcher notice that not every students tried out every roles. Even there are students who just see how the debate going and they didn't have an opportunity to try out to be a speaker, adjudicators, timekeeper role. Therefore, the researcher suggest that all students should have an equal chances to tried out role on debate (as the debater, the adjudicator, the chairperson, and the time keeper), so that they can go deeper in this debate activity because their English will be improve after they learned and tried out every role.

Next, the researcher found that not every student understand about the role and rules of the debate activity in Speaking C. Therefore, the researcher suggest that the lecturer should explain about the roles and rules of the debate more details, so that every students know about rules and roles of a debate. And the important thing is when all the lecturer wish that the students have a good perception in the subject that the lecturers taught, the lecturer have to give all their best to make them fully understand all of the materials.

Suggestion for the students of Speaking C

The researcher know that even the best curriculum applied, it doesn't guarantee everything if the students don't have any initiative to learn and know more about debate. Therefore, the researcher suggest for every students to have initiative to learn more about Debate, so that they

can enjoy the benefit of debate itself and it is good for their speaking ability. And because a debate will be good if their team have a good and solid teamwork, the researcher suggest that they should prepare more about the debate motion, keep giving feedback and keep a good teamwork, so that you all can do debate with nice way.

Suggestion for the future researcher

After finishing this research, the researcher suggest to future researcher who wants to do the students' perception on debate activity to find students' perception before learning Debate on Speaking C and after learning Debate on speaking C to get better result. That research will help future researcher to measure what aspect they improve before and after debate activity.

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