

**ENGLISH DEPARTMENT STUDENTS'  
PERCEPTIONS ON THE IMPLEMENTATION OF  
INTRODUCTION TO  
SCHOOL FIELD EXPERIENCE I**

**A THESIS**



**By:  
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**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA  
JANUARY, 2020**

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PERCEPTIONS ON THE IMPLEMENTATION OF  
INTRODUCTION TO  
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**A THESIS**

Presented to Faculty of Teacher Training and Education  
Widya Mandala Catholic University Surabaya  
in partial fulfillment of the requirement for Degree of  
*Sarjana Pendidikan* in Teaching English as Foreign Language



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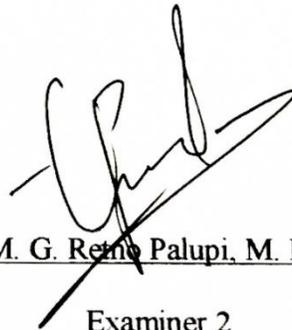
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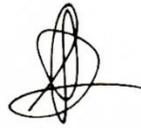
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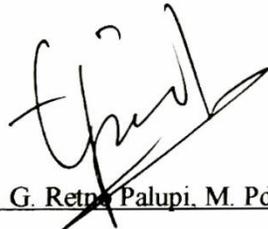
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## ABSTRACT

Stephanie, Maria. 2019. *English Department Students' Perceptions on the Implementation of Introduction to School Field Experience I*. English Department of Faculty of Teacher Training and Education, Widya Mandala Surabaya Catholic University.

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Based on the Constitution number 14 year 2005 about teacher and lecturer, the preparation of future teacher candidates is regulated in the Regulation of the Minister of Research, Technology, and Higher Education of the Republic of Indonesia number 55 year of 2017 about teacher education standard. According to the Regulation of the Minister of Research, Technology, and Higher Education of the Republic of Indonesia number 55 year 2017 article 1 number 8, pre-service teachers are supposed to have School Field Experience. It is the process of observation and apprenticeship done by students of the Bachelor of Education Program to study aspects of learning and management of education in schools. In the new regulation, School Field Experience is divided into two stages which used to be only one stage. Due to that reason, the writer in this study feel the necessity to discover the implementation of Introduction to School Field Experience I at the Faculty of Teacher Training and Education WMSCU in the English Department based on the students' perception.

The purpose of this study is to reveal the English Department students' perceptions on the implementation of Introduction to School Field Experience I. This study is a descriptive study with qualitative approach used questionnaire and interview. The questionnaire was distributed to 60 participants of English Department students' batch 2016 and 2017 who passed Introduction to School Field Experience I. Following that, an interview was given to 8 out of 60 participants to give a deeper clarification on the questionnaire. The result of the study shows that the English Department students have positive perceptions on the implementation of Introduction to School Field Experience I.