

**THE STUDENTS' PERCEPTION ON THE DEVELOPED
ONLINE LISTENING MATERIALS FOR TENTH GRADE
STUDENTS USING SCHOOLGY**

A THESIS



By:

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY**

SURABAYA

2020

**The Students' Perception on the Developed Online
Listening Materials for Tenth Grade Students
Using Schoology
A THESIS**

Presented to Faculty of Teacher Training and Education
Widya Mandala Catholic University Surabaya
in partial fulfillment of the requirements for the Degree of
Sarjana Pendidikan in Teaching English as a Foreign Language



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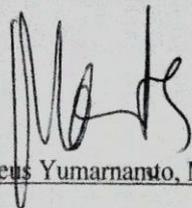
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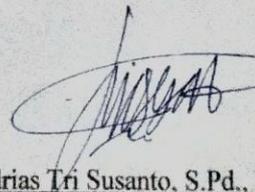
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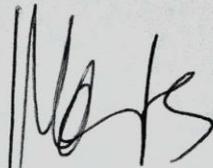
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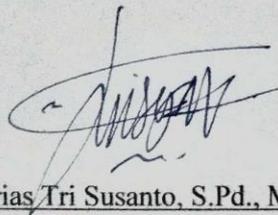
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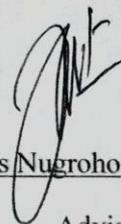
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1213016017

ACKNOWLEDGEMENTS

I would like to thank God for all the blessing and giving me the chance to finish my thesis. It cannot be denied, that God has giving me strength, knowledge and ability along the journey.

I would like to acknowledge and thank the following important people who have supported me, not only during the course of this project, but throughout the process of making the thesis.

I want to thank my thesis advisor, Mr. Yohanes Nugroho Widiyanto, Ph.D. for his unwavering support, guidance and insight throughout this long journey. I also want to apologize for every mistakes that I made or unpleasant words to hear during the thesis construction. I also want to thank my academic advisor, Dr. Hendra Tedjasuksmana, M. Hum. for supporting me and giving me advice. Furthermore, I want to thank Mr. Andrias Tri Susanto, S.Pd., M.A. for his kindness by giving me some advice for my thesis. Without them, this thesis would not have been finished.

I want to express my gratitude to the Private Senior High School, the English teacher, Ms. Beauty and all the participants who participated in this study. This thesis will not be complete without the participation from them.

I would like to thank all my close friends and family, Velan, Pricil, Mili, Vena, Enji, Hansel, Jovita, Liana, Devon, Anna, also my thanks to all of my classmates in English Department batch 2016. Each of you have encouraged and

believed in me and helped me to focus on what has been hugely rewarding and enriching process.

The next greatest expression of gratitude goes to my parents, Hengky Setiawan and Tina Setiarini who always give me their unstoppable prayer and support me physically and mentally. I would also like to thank you my little brother, Bryan Kornelius, who give me the supports all this time. I would also like to thank my special person, Bary Leonard, who always accompanies me through happy and devastating times, ask my progress all the time and gives me his prayer. Next gratitude is for my second family, my family in Christ, thank you for everyone who supports me all this time, listen to my complaints, but still giving me those beautiful prayers.

Thank you for all the support. God bless us in everything we do.

Surabaya, 20 January 2020

The researcher

Helena Nathalie

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ABSTRACT

Nathalie, H. (1213016017). **The Students' Perception on the Developed Online Listening Material for Tenth Grade Students Using Schoology.** Thesis, English Education Study Program Faculty of Teaching Training and Education, Widya Mandala Catholic University, Surabaya, 2019.

Keywords: Perception, Listening, Schoology

This research aims to find out students' perception towards the developed online listening materials using Schoology. The subjects of this study were the tenth-grade students of Private Senior High School in Surabaya. The total of the participants were 40 students.

The type of the research used in this study is classified into non-experimental descriptive. The method used survey with quantitative and qualitative approach. The instruments were questionnaire and interview. The research was done in three steps. First, the researcher did observations and distributing pre-condition questionnaires and conducts interviews. Second, the researcher implements the online listening material to students through Schoology. Last, the researcher distributed post-condition questionnaires to the students to gain some feedback related to the materials and Schoology and also conducted post-condition interviews.

The result of the study showed that the implementation of developed online listening material using Schoology gave positive benefit, effect and attitude for some of the students. After students used Schoology as medium learning, they were motivated to learn more about English and they want to open their dictionary when they did not know the meaning of the words.