

**TENTH GRADE STUDENTS' PERCEPTION OF DEVELOPED ONLINE  
READING MATERIALS THROUGH SCHOOLOGY**

**A THESIS**



**By**

**Pricillia Christianti**

**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA  
2020**

**TENTH GRADE STUDENTS' PERCEPTION OF DEVELOPED ONLINE  
READING MATERIALS THROUGH SCHOOLOGY**

**A THESIS**

Presented to Faculty of Teacher Training and Education

Widya Mandala Catholic University Surabaya

in Partial Fulfillment of the Requirement for the Degree of  
*Sarjana Pendidikan* in Teaching English as Foreign Language



By:

Pricillia Christianti

1213016007

**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA  
2020**

## APPROVAL SHEET

(I)

This thesis entitled **Tenth Grade Students' Perception of Developed Online Reading Materials through Schoology** prepared and submitted by Pricillia Christianti 1213016007 has been approved and accepted by the Thesis Board of Examiners:



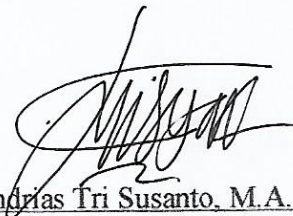
Yohanes Nugroho Widiyanto, Ph. D.

Thesis Advisor



Mateus Yumarnamto, Ph. D.

Examiner 1



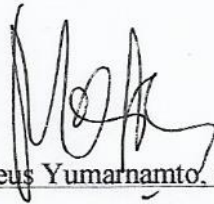
Andrias Tri Susanto, M.A.

Examiner 2

## APPROVAL SHEET

(II)

This thesis entitled **Tenth Grade Students' Perception of Developed Online Reading Materials through Schoology** prepared and submitted by Pricillia Christianti (1213016007) has been examined and declared PASSED for acquiring Sarjana Pendidikan Degree in English Language Teaching by the Board of Examiners:



Mateus Yumarnamto, Ph. D.

Chairperson



Andrias Tri Susanto, M.A.

Secretary



Yohanes Nugroho Widiyanto, Ph. D.

Advisor



Dr. Lulus Priambodo, M. Pd.

Dean of the Faculty of Teacher

Training and Education



Agus Haryanto, M.Sc.

Head of English Department

## SURAT PERNYATAAN

Bersama ini saya:

Nama : Pricillia Christianti

Nomor Pokok : 1213016007

Program Studi : Pendidikan Bahasa Inggris

Jurusan : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan Unika Widya Mandala Surabaya

Menyatakan dengan sesungguhnya bahwa skripsi saya yang berjudul:

Tenth Grade Students' Perception of Developed Online Reading Materials  
through Schoology

benar-benar merupakan hasil karya saya sendiri. Apabila skripsi ini ternyata merupakan hasil plagiarisme, maka saya bersedia menerima sanksi berupa pembatalan kelulusan dan/atau pencabutan gelar yang telah saya peroleh.

Demikianlah surat pernyataan ini saya buat dengan sesungguhnya dan dengan penuh kesadaran.

Surabaya, 6 Januari 2020

Yang membuat pernyataan,



Pricillia Christianti

Mengetahui:

Dosen Pembimbing I/Tunggal,

Yohanes Nugroho Widyanto, Ph.D

Dosen Pembimbing II,



**SURAT PERNYATAAN  
PERSETUJUAN PUBLIKASI KARYA ILMIAH**

Demi Perkembangan Ilmu Pengetahuan, saya sebagai mahasiswa Universitas Katolik Widya Mandala Surabaya:

Nama Mahasiswa : Pricillia Christianti  
Nomor Pokok : 1213016007  
Program Studi Pendidikan : Bahasa Inggris  
Jurusan : Pendidikan Bahasa dan Seni  
Fakultas : Keguruan dan Ilmu Pendidikan  
Tanggal Lulus : 14 Januari 2020

Dengan ini ~~SETUJU~~ **TIDAK SETUJU** Skripsi atau Karya Ilmiah saya,

Judul :

Tenth Grade Students' Perception of Developed Online  
Reading Materials Through Schoology

Untuk dipublikasikan/ditampilkan di Internet atau media lain (Digital Library Perpustakaan Universitas Katolik Widya Mandala Surabaya) untuk kepentingan akademik sebatas sesuai undang-undang Hak Cipta yang berlaku.

Demikian surat pernyataan ~~SETUJU~~ **TIDAK SETUJU** publikasi Karya Ilmiah ini saya buat dengan sebenarnya

Surabaya, 24 Januari 2020  
Yang menyatakan,

  
Pricillia Christianti  
NRP. 1213016007

### **STATEMENT OF AUTHENTICITY**

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from other dishonestly. All the cited works were quoted in accordance with the ethical code of academic writing, I will take all the consequences if plagiarism is found in this thesis.

**Surabaya, 20 January 2020**

A handwritten signature in black ink, appearing to be 'Pricillia Christianti', written in a cursive style.

**Pricillia Christianti/1213016007**

## **ACKNOWLEDGEMENTS**

First, I would like to thank Jesus Christ for giving me the chance to live until now. Also, I thank Jesus Christ for giving me strength, knowledge and ability to finish this thesis. Without His blessing, I would not be able to do this thesis.

I would like to express my special thanks of gratitude to my parents, Raphael and Yulia who always pray and support me physically and mentally. They are everything to me and they shower me encouragement to finish this thesis.

I thank my thesis advisor, Mr. Yohanes Nugroho Widiyanto, Ph.D., who gave his time, advice and guidance for me to accomplish this thesis. I want to apologize for my mistakes that I made during the thesis construction.

I also thank to the examiners, Mr. Mateus Yumarnamto, Ph.D. and Mr. Andrias Tri Susanto, M.A. for giving me suggestion for the thesis construction. Thank you for the time, advice and guidance.

I also thank my academic advisor, Prof. Veronica Diptoadi, M.Sc. for supporting me and giving me advice. Furthermore, I want to thank my lecturer, Ms. Priska Pramastiwi, M.A. for helping me in everything I do.

The last one, I would like to thank to following people that help me to finish this research:

1. Beloved and dearly friends, Jovita Louisa S and Albertus Raymond G, who supported and helped me in finalizing this thesis.
2. My friends from 2016 batch,



3. My team, “Trio Thesis”
4. The school, the English teacher, and the participants from the school who participated in this study.

Thank you for all the supports. God bless us all. Soli Deo Gloria.

Surabaya, 7 January 2020

The writer

A handwritten signature in black ink, appearing to be 'Pricillia Christianti', with a stylized flourish at the end.

Pricillia Christianti

## TABLE OF CONTENTS

TITLE PAGE.....	i
APPROVAL SHEET (I).....	ii
APPROVAL SHEET (II).....	iii
SURAT PERNYATAAN.....	iv
SURAT PERNYATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH.....	v
STATEMENT OF AUTHENTICITY.....	vi
ACKNOWLEDGEMENTS.....	vii
TABLE OF CONTENTS.....	ix
LIST OF FIGURES.....	xii
ABSTRACT.....	xiii
<b>CHAPTER I</b>	
<b>INTRODUCTION.....</b>	<b>1</b>
1.1 Background of the Problem.....	1
1.2 Research Question.....	4
1.3 Objective.....	5
1.4 Theoretical Framework.....	5
1.5 Significance of the Study.....	6
1.6 Scope and Limitation.....	7
1.7 Definition of Key Terms.....	7
1.8 Organization of the Thesis .....	8
<b>CHAPTER II</b>	
<b>RELATED REVIEW OF LITERATURE.....</b>	<b>9</b>
2.1 Theory of Perception.....	9
2.1.1 How Perception is Formed.....	9
2.1.2 Perception and Its Impact on Learning.....	10
2.2 The Benefits of Online Learning.....	11
2.3 The Effect of Online Learning .....	12
2.4 The Attitude of Online Learning .....	14
2.5 Learning Management System.....	15
2.5.1 Schoology.....	16
1. Instructional Tool.....	18

2. Communication and Collaboration.....	20
3. Mobile Application.....	21
4. Data, Analytics and Personalized Learning.....	22
5. Interoperability.....	22
2.6 Developed Online Materials.....	23
2.7 Theory of Digital Reading.....	24
2.7.1 Reading Process.....	25
2.7.1.1 Bottom up.....	25
2.7.1.2 Top Down.....	26
2.7.1.3 Interactive Approach.....	26
2.7.2 Reading Comprehension.....	26
2.7.3 Comprehension Skills.....	27
2.7.4 Purpose of Reading.....	28
2.8 Related Studies.....	28
<b>CHAPTER III</b>	
<b>RESEARCH METHODOLOGY.....</b>	<b>31</b>
3.1 Research Design.....	31
3.2 Procedure of the Research.....	32
1. Pre-condition.....	32
2. Implementation.....	32
3. Evaluation.....	33
3.3 Research Setting.....	33
3.4 Research Participants.....	33
3.5 Research Site.....	34
3.6 Instruments and Data Collection Technique.....	35
1. Questionnaire.....	35
2. Interview.....	36
3.7 Data Source.....	38
3.8 Data Analysis Technique.....	38
1. Analyzing the Questionnaire.....	38
2. Analyzing the Interview.....	38

## **CHAPTER IV**

<b>RESULT AND DISCUSSION</b> .....	39
4.1 Results.....	39
A. The Students' Perception Prior the Implementation of the Learning Materials.....	39
B. The Process of Evaluation of the Learning Material.....	49
1. Bio Data.....	50
2. The Benefits of Schoology.....	50
3. The Effect of Schoology.....	57
4. The Attitude.....	59
4.2 Discussion.....	66
1. The Benefit of Schoology.....	67
2. The Effect of Schoology.....	68
3. The Attitude after Using Schoology.....	70

## **CHAPTER V**

<b>CONCLUSION AND SUGGESTION</b> .....	71
5.1 Conclusions.....	71
1. The Benefit of Schoology.....	72
2. The Effect of Schoology.....	72
3. The Attitude after Using Schoology.....	72
5.2 Suggestions.....	73
<b>REFERENCES</b> .....	75
<b>APPENDICES</b> .....	86
Appendix 01. Pre-Condition Questionnaire.....	86
Appendix 02. Pre-Condition Interview.....	88
Appendix 03. Transcribe of Pre-Condition Interview.....	89
Appendix 04. Reading Materials on the Schoology.....	99
Appendix 05. Post Condition Questionnaire.....	110
Appendix 06. Post Condition Interview.....	114
Appendix 07. Transcribe of Post Condition Interview.....	115
Appendix 08. Second Phase of Post Condition Interview.....	126
Appendix 09. Transcribe of Second Phase of Post Condition Interview.....	128

## LIST OF FIGURES

Figure 2.1 Instructional Tool.....	18
Figure 2.2 Communication and Collaboration.....	20
Figure 2.3 Notification.....	20
Figure 2.4 Mobile Application.....	21
Figure 2.5 Data Analytics and Personalized Learning.....	22
Figure 2.6 App Center.....	22
Figure 2.7 App Center.....	23
Figure 4.1 Students' Activities Using Their Smartphones.....	39
Figure 4.2 Time Using Smartphone .....	40
Figure 4.3 Students' Experience Using Online Learning Sites .....	41
Figure 4.4 Students' Knowledge About Online Learning Application.....	41
Figure 4.5 Students' Knowledge About Schoology.....	42
Figure 4.6 Students' Experience Using Technology.....	43
Figure 4.7 Students' Interest in Using Online Learning in English Lesson....	43
Figure 4.8 The Benefits Students Got From Using Schoology.....	50
Figure 4.9 Students' Answer About Schoology.....	51
Figure 4.10 A New Atmosphere for Learning English.....	52
Figure 4.11 The Easiness of Schoology.....	52
Figure 4.12 Students Asked the Teacher .....	53
Figure 4.13 The Freedom of the Students to Ask the Teacher.....	53
Figure 4.14 Students' Ability of Accessing the Learning Materials.....	54
Figure 4.15 Schoology Saves Time to Submit Homework.....	54
Figure 4.16 Schoology Saves Money to Submit Homework.....	55
Figure 4.17 The Needs of Strong Internet Access.....	55
Figure 4.18 Students' Frequency of Accessing Schoology.....	56
Figure 4.19 Reading Skills from Schoology .....	57
Figure 4.20 The Contribution of the Learning Material to Learn English.....	58
Figure 4.21 The Sufficiency of Time for Learning Through Schoology .....	59
Figure 4.22 The Enjoyment of Learning English Through Schoology .....	60
Figure 4.23 The Discipline of Learning English Using Schoology .....	60

## ABSTRACT

Christianti, P. (1213016007). *Tenth Grade Students' Perception of Developed Online Reading Materials through Schoology*. Thesis, English Education Study Program Faculty of Teaching Training and Education, Widya Mandala Catholic University, Surabaya, 2019.

The research question of this research is “What are the perceptions of 10<sup>th</sup> grade students regarding the developed online reading materials through Schoology?” This research aims to find out students' perception toward the online reading materials through Schoology.

The method that used was non-experimental research because the purpose was only to find out students' perception rather giving them treatment. The writer used quantitative and qualitative approach. The writer collected the data with questionnaire and interview. There were two kinds of questionnaires and interviews, those were pre-condition and post condition questionnaire and interview. The number of the participants were 40 students. The writer analyze the interview based on the benefit, effect and attitude.

The result of the study was online reading material gave positive benefit, effect and attitude only for some of the students. Suggestion for the English teachers is the teachers can utilize Schoology for learning English to make the English lesson become more fun. For the future research, they can provide tutorial for the students and should watching over the students to make sure that they do the material on the Schoology.

**Keyword:** *Perception, Reading, Schoology*