

Students' Perceptions on the Use of Smartphone for Language Learning Purposes

A Thesis



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WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA

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Students' Perceptions on the Use of Smartphone for Language Learning Purposes

A Thesis

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Foreign Language



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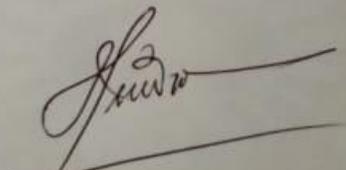
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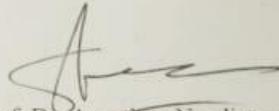
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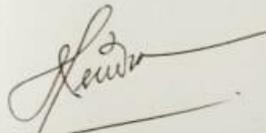
(II)

This thesis entitled "*Students' Perceptions on the Use of Smartphone for Language Learning Purposes*" prepared and submitted by Ignatius Wisnuwardana/8212714007 has been approved and examined by the Thesis Board of Examiners on July 15, 2019.



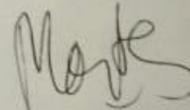
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Statement of Authenticity

I hereby declare that this thesis is my own writing, and it is true that I did not take any scholarly ideas or work from others deceitfully. All cited works were quoted in accordance with the ethical code of academic writing.

I also declare that I agree to submit my thesis entitled "*Students' Perceptions on the Use of Smartphone for Language Learning Purposes*" to Widya Mandala Catholic University library and fully understand that it will be made public via internet and other uses of online media.

Surabaya, July 22, 2019



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Abstract

The advance of mobile technology has turned portable, handheld devices into an integral part of students' daily life. However, there is a lack of research about which apps are good and suitable for them in specific aspects of English studies, such as spoken English, reading and vocabulary comprehension, listening or writing. It is important to investigate the impact of smart phones in language education since students today use them frequently. This attitudinal study aims to investigate the attitude of students in higher education towards smart phone use in the context of foreign language learning. In particular, it gathers information about how smartphones are used for language learning.

Two hundred participants from 10 high school groups in Surabaya - Indonesia participated by completing an anonymous questionnaire and other 17 participants of the schools were randomly selected and interviewed. Descriptive study was selected as a research method and mixed-method was the research design for the study.

The results illuminated a strong motivation among students for learning English via smartphone mobile apps, and diverse types of teenager's online activities were discovered, as well as area of their English skill improvements. The finding suggests that: First, there is considerable enthusiasm for using apps to support learning with their multimedia capabilities, portability, connectivity, and flexibility. Second, smartphones bring the substantial potentials and should be optimized for learning through systematic and purposeful activities properly designed for school learning-related activities. Some apps appeared to be mostly used by the high school students are presented.

Keywords: High School students, Smartphone, Mobile Apps, English Language Learning, Learner Autonomy, Constructivism, Generation-Z

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