CHAPTER 5

CONCLUSION

The following subchapters present summary of findings, implication of the studies and recommendation for further study.

5.1 Summary of findings

The purpose of this study was to explore the answer whether *English Chest* textbook meet the criteria of a good English textbook for young learners in terms of physical format, subject matter, page layout, vocabulary and structure, graphic elements, and content. Furthermore it is also to investigate whether the textbook is in accordance with the syllabus of KTSP 2006. Questionnaire and interview for 10 teachers who use the textbook are applied to find the important data for this study. The questionnaire consisted of 50 questions classified under 6 main categories (physical format, subject matter, page layout, vocabulary and structure, graphic elements, and content).

The findings of this research study revealed that English Chest textbook the series is categorized as a good English textbook for EFL young learners. The strengths of the textbook are in terms of the physical format (student book), the page layout, the graphic elements and the content of audio and teacher's book. While the physical format of teacher's book, subject matter, vocabulary and structure are classified as fair.

Hereafter, the syllabus proposed by English Chest textbook the series is in agreement with the syllabus of *Kurikulum Tingkat Satuan Pendidikan* 2006. Since the syllabus of KTSP 2006 is not specific, the syllabus of English Chest textbook extends the complete, comprehend, clear and useful syllabus with its objectives and contents which do not depart

from the KTSP 2006. In other words, English Chest textbook the series complements English learning for EFL young learners.

5.2 Implication of the studies

The findings of the present study offer useful information for language teaching and learning in context of EFL young learners. This subchapter suggests implications as follows:

Teachers who teach English in context of EFL young learners, especially in Indonesia, are recommended to use English Chest textbook the series since it is categorized as good textbook based on the analysis. The materials and content proposed by the textbook may enhance students' skills and encourage them to learn English. Besides, the textbook provide several and useful aids for teachers in teaching and learning process. But, it is a must that teachers should find more supplementary materials to make the language teaching and learning more effective and fun when they use this series in their classroom.

For the book publisher, though, the category of the textbook is fair, the researcher suggest there will be some revision and addition which are so beneficial that teachers and students may get more exposure and help in the teaching and learning process.

5.3 Recommendation for further study

The present study investigated an English textbook for the EFL young learners. Although the study revealed some findings regarding the English Chest textbook which fulfill the criteria of good textbook for young learners and its syllabus complements the syllabus of KTSP 2006; however, the other studies conducting a comparative study between English Chest textbook and the other textbook for EFL young learners are needed and a must. They should involve more aspects with more specific and deep analysis on them.

This study is also expected as the preliminary research for another study in case of applying appropriate textbook for EFL young learners in Indonesia since textbook is one of the important things which can help young learners achieving and mastering English.

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