

**Problematic IELTS Listening for the English Department Students
of Widya Mandala Catholic University Surabaya**

A Thesis



By:

Lo Daniel Harijanto

1213013028

**ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA**

2019

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In Partial Fulfillment of the Requirement for Sarjana Pendidikan Degree in English
Language Teaching



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ENGLISH DEPARTMENT

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2019

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Bersama ini saya:
Nama : Lo Daniel Harijanto
Nomor Pokok : 1213013020
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Pendidikan
Fakultas : Keguruan dan Ilmu Pendidikan Unika Widya Mandala Surabaya

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Nomor Pokok : 1213013028
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Fakultas : Keguruan dan Ilmu Pendidikan
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1213013028

APPROVAL SHEET

(1)

This thesis entitled **Problematic IELTS Listening for the English Department Students of Widya Mandala Catholic University Surabaya** prepared and submitted by **Lo Daniel Harijanto** has been approved and accepted by the following advisor.

A handwritten signature in blue ink, appearing to read 'Hendra', with a long horizontal flourish extending to the right.

Dr. H.J. Hendra Tedjasuksmana, M. Hum.

Thesis Advisor

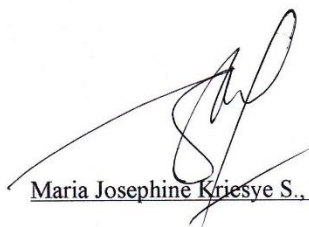
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This thesis has been examined by the Committee of oral examination with the grade of
on July, 11th, 2019



Drs. B. Himawan Setyo Wibowo, M. Hum

Chairperson



Maria Josephine Kriesye S., M. Pd

Secretary



Dr. H.J. Hendra Tedjasuksmana, M. Hum

Member

Approved by:



Dr. V. Luluk Prijambodo, M. Pd

Dean of the faculty of teacher
training and education



Paulus Hady Sutris Winarlim, M. Sc

Head of English Department

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Abstract

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Advisor: Dr. H.J.Hendra Tedjasuksmana, M.Hum

Key words: Listening test, pre-test, post-test, treatment, IELTS

This study describes students' difficulties in the IELTS listening. This study employs qualitative method. The subjects of this study were 15 students who were following Listening C lesson.

The study revealed that several problems occurred in the learning of listening. The major problems faced by the students were related to two types of the questions: the post-test, multiple choice and completion. Out of 40 questions in the test, 17 questions became problematic because the students who answered correctly were less than ten students, meaning 67% of the student made errors.

Some possible factors caused the students to have difficulty in the test: they might not focus on the detailed information concerning numbers and alphabets, they might have difficulty to write the system of date, and might not understand the speaker's pronouncing the English words so that the students seemed unfamiliar with.

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