

**AN ANALYSIS OF READING COMPREHENSION  
QUESTIONS IN THE “BRIGHT” ENGLISH TEXTBOOK FOR  
NINE GRADERS REVISED EDITION BASED ON RBT**

**A THESIS**



**by:**

**Claudia Natasya Kartika**

**1213015004**

**ENGLISH EDUCATION STUDY PROGRAM  
THE FACULTY OF TEACHER TRAINING AND EDUCATION  
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA**

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**In Partial Fulfilment of the Requirements for *Sarjana Pendidikan*  
Degree in English Language Teaching and Education**



**by:**

**Claudia Natasya Kartika**

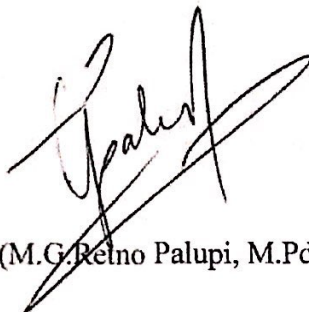
**1213015004**

**ENGLISH EDUCATION STUDY PROGRAM  
THE FACULTY OF TEACHER TRAINING AND EDUCATION  
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA**

**2019**

### **Approval Sheet (1)**


This thesis entitled **“An Analysis of Reading Comprehension Questions in the “Bright” English Textbook for Nine Graders Revised Edition Based on RBT”**, conducted and submitted by Claudia Natasya Kartika has been approved and accepted as a partial fulfillment of the requirements of being a bachelor of English education by the following adviser:

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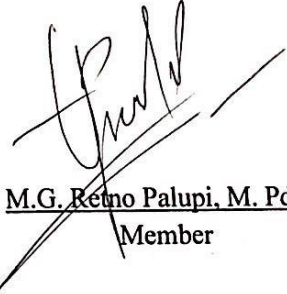
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Nama : Claudia Natasya Kartika  
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Program Studi : Pendidikan Bahasa Inggris  
Jurusan : Pendidikan Bahasa dan Seni  
Fakultas : Keguruan dan Ilmu Pendidikan Unika Widya Mandala Surabaya

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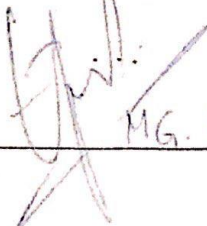
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Nama Mahasiswa : Claudia Natasya Kartika  
Nomor Pokok : 1213015004  
Program Studi Pendidikan : Pendidikan Bahasa Inggris  
Jurusan : Pendidikan Bahasa dan Seni  
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan  
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## ABSTRACT

Kartika, Claudia Natasya. (2019). *An Analysis of Reading Comprehension Questions in the “Bright” English Textbook for Nine Graders Revised Edition Based on RBT*. S-1 Thesis. The English Department of Widya Mandala Catholic University, Surabaya.

Advisor : M.G. Retno Palupi, M. Pd.

This study entitled “An Analysis of Reading Comprehension Questions in the “Bright” English Textbook for Nine Graders Revised Edition Based on RBT” is a study which has two aims: 1) to find out the types of reading comprehension questions found the Bright, an English Course for Junior High School students grade nine revised editions based on the Revised Bloom’s Taxonomy, and 2) to find out whether those reading questions are in line with 2013 curriculum.

The data of this study were all derived from the English textbook, Bright an English Course by Erlangga. There were 281 reading comprehension questions in total found in the textbook analyzed. The writer was the main instrument of the study and she also made use of the Revised Bloom’s Taxonomy and the 2013 curriculum to analyze all the data.

The findings of the study showed that the textbook appears to have many reading texts with various type. However, the results of reading comprehension questions are not really good because the result 78.64% covered with the LOTS level in the RBT and the reading comprehension questions almost cover with the remembering stage (55.16%), understanding (22.06%), analyzing (9.96%), evaluating (9.26%), creating (2.14%), and applying (1.42%). Although, there was an issue with the number of the equality of type of questions, but this textbook has already used all the basic and core competences in 2013 curriculum.

Keywords: Reading Comprehension Questions, English Textbook, the Revised Bloom’s Taxonomy, 2013 curriculum.