

**SPEAKING STUDENTS' PERCEPTIONS TOWARDS SPEAKING  
ACTIVITY DONE THROUGH SCHOOLOGY**

**A THESIS**



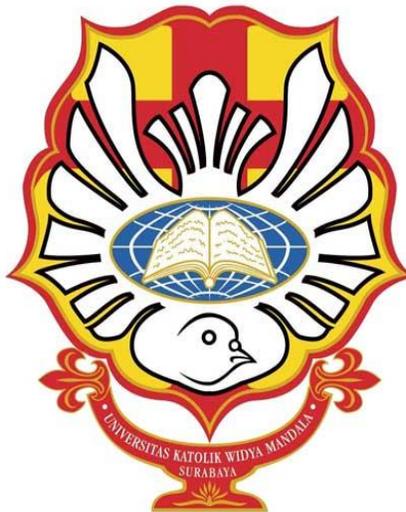
TRIS ALVIANDA 1213015018

**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA  
2019**

**SPEAKING STUDENTS' PERCEPTIONS TOWARDS SPEAKING  
ACTIVITY DONE THROUGH SCHOOLGY**

**A THESIS**

**Presented to Faculty of Teacher Training and Education  
Widya Mandala Catholic University Surabaya  
in partial fulfillment of the requirement for the degree of  
*Sarjana Pendidikan* in Teaching English as a Foreign Language**



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**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
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2019**

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This thesis entitled *Speaking Students' Perceptions towards Speaking Activity Done through Schoology* prepared and submitted by *Tris Alvianda (1213015018)* has been approved by the following advisor:

A handwritten signature in black ink on a light blue background. The signature is written in a cursive style and appears to read 'Anita Lie'.

Prof. Anita Lie, M.A., Ed.D

Thesis Advisor

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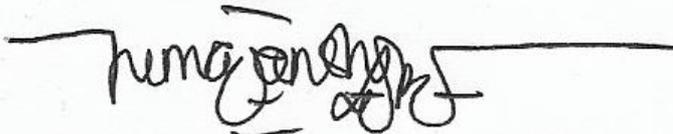
(II)

This thesis entitled *Speaking Students' Perceptions towards Speaking Activity Done through Schoology* prepared and submitted by *Tris Alvianda (1213015018)* has been approved to be examined by the Board of Examiners on oral examination with a grade of \_\_\_\_ on June 19<sup>th</sup> 2019.



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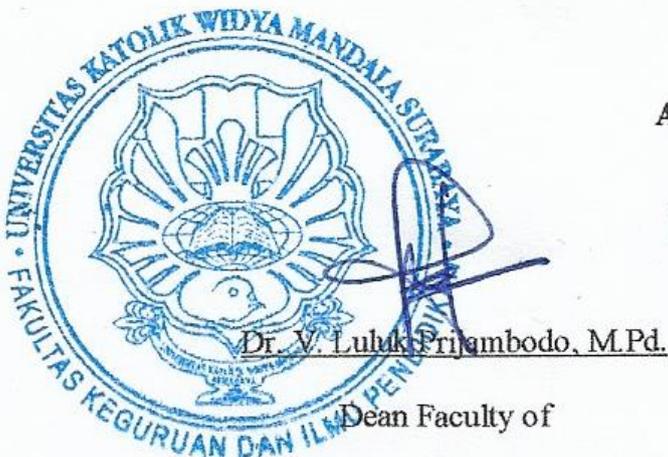
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## ACKNOWLEDGEMENTS

Thesis is a document submitted by candidature for an academic degree (generally at undergraduate and graduate level). At Widya Mandala Catholic University Surabaya, thesis is a required subject that has to be accomplished in order to get the academic degree. Therefore, the writer has to provide, conduct, and compose a report scientifically and critically. In accomplishing the three main tasks, the writer is expected to test the research questions generated so that it could be answered scientifically. In other words, there are many sub steps that need to be passed, for example: making the instrument, testing the instrument out to the respondents, revising the instrument, analyzing the data obtained, concluding and giving suggestions. Furthermore, the writer is also expected to give helpful suggestions so that the parties suggested could apply the writer's suggestion into the real condition.

Due to those things, the writer would like to express his gratitude to those who helped in making this report:

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The writer realized that this thesis is still lack of things that need to be developed more in the future. Therefore, the writer gladly accepts suggestions and advices to improve this thesis. The writer delivers his apology if the content of this thesis somehow hurt the readers' feeling unintentionally. Lastly, this thesis is expected to be more useful and helpful for further similar study.

Surabaya,  
The Writer

## TABLE OF CONTENTS

<b>APPROVAL SHEET (1)</b>		<b>iii</b>
<b>APPROVAL SHEET (2)</b>		<b>iv</b>
<b>DECLARATION SHEET</b>		<b>v</b>
<b>PUBLICATION</b>		<b>vi</b>
<b>APPROVAL SHEET</b>		<b>vii</b>
<b>ACKNOWLEDGEMENTS</b>		<b>x</b>
<b>TABLE OF CONTENTS</b>		<b>xvii</b>
<b>CHAPTER I</b>	<b>INTRODUCTION</b>	
	1.1. Background of the Problem	1
	1.2. Statement of the Problem	4
	1.3. Objective of the Study	5
	1.4. Theoretical Framework	5
	1.5. Significance of the Study	6
	1.6. Assumptions	7
	1.7. Limitation and Scope	7
	1.8. Definition of Key Terms	7
	1.9. Organization of the Study	8
<b>CHAPTER II</b>	<b>REVIEW OF RELATED LITERATURE</b>	
	2.1. Related Literature	10

2.1.1.	Perception	10
2.1.1.1.	Types of Perception	11
2.1.1.2.	Perceptions towards Technology in the Classroom	12
2.1.2.	Interaction Computer-Mediated Communication (CMC)	13 14
2.1.3.	Information, Communication, and Technology (ICT) in the Language Classroom	16
2.1.3.1.	Computer-Assisted- Language-Learning (CALL)	19
2.1.3.2.	<i>Schoolology<sup>TM</sup></i>	20
2.2.	Previous Studies	23
<b>CHAPTER III</b>		
<b>RESEARCH METHOD</b>		
3.1.	Research Design	28
3.2.	Participants	30
3.3.	Instruments	30
3.4.	Procedure of Data Collection	32
3.5.	The Technique of Data Analysis	33
3.6.	The Tried-Out Data	36

## **CHAPTER IV**

## **FINDINGS AND DISCUSSIONS**

<b>4.1.</b>	<b>Findings</b>	<b>35</b>
	<b>4.1.1. The Findings of Questionnaire Analysis</b>	<b>36</b>
	<b>4.1.1.1. Language Learning Potential</b>	<b>40</b>
	<b>4.1.1.2. Learner Fit</b>	<b>49</b>
	<b>4.1.1.3. Meaning Focus</b>	<b>58</b>
	<b>4.1.1.4. Authenticity</b>	<b>62</b>
	<b>4.1.1.5. Positive Impact</b>	<b>66</b>
	<b>4.1.1.6. Practicality</b>	<b>74</b>
	<b>4.1.2. The Findings of Interview Analysis</b>	<b>104</b>
<b>4.2.</b>	<b>Discussion of the Findings</b>	
	<b>4.2.1. Language Learning Potential</b>	<b>117</b>
	<b>4.2.2. Learner Fit</b>	<b>120</b>
	<b>4.2.3. Meaning Focus</b>	<b>121</b>
	<b>4.2.4. Authenticity</b>	<b>123</b>
	<b>4.2.5. Positive Impact</b>	<b>125</b>
	<b>4.2.6. Practicality</b>	<b>127</b>

## **CHAPTER V**

## **CONCLUSION AND SUGGESTIONS**

<b>5.1.</b>	<b>Conclusion</b>	<b>104</b>
<b>5.2.</b>	<b>Suggestions</b>	<b>106</b>

	<b>5.2.1. Future Researchers</b>	<b>107</b>
	<b>5.2.2. English Department (Faculty of Teacher Training and Education</b>	<b>107</b>
	<b>5.2.3. Lecturers who Plan to Implement <i>Schoolology<sup>TM</sup></i> in Class</b>	<b>108</b>
	<b>5.2.4. Students at Widya Mandala Catholic University</b>	<b>109</b>
<b>REFERENCES</b>		<b>111</b>
<b>APPENDICES</b>	<b>APPENDIX I - QUESTIONNAIRE</b>	<b>117</b>
	<b>APPENDIX II – INTERVIEW GUIDELINE</b>	<b>122</b>
	<b>APPENDIX III – INTERVIEW TRANSCRIPTION</b>	<b>123</b>
	<b>APPENDIX IV – ONLINE QUESTIONNAIRE AND THE LINK</b>	<b>140</b>
	<b>APPENDIX V – RESPONDENTS’ ANSWERS</b>	<b>150</b>
<b>LIST OF TABLES</b>	<b>2.1 Six Criteria of CALL</b>	<b>20</b>
	<b>4.1.1.1.1 Percentage Results of Language Learning Potential</b>	<b>41</b>
	<b>4.1.1.1.2 Summary of The Students’ Perceptions towards Speaking Activity Done through <i>Schoolology<sup>TM</sup></i> – Language Learning Potential</b>	<b>49</b>
	<b>4.1.1.2.1 Percentage Results of Learner Fit</b>	<b>50</b>
	<b>4.1.1.2.2 Summary of the Students’ Perceptions towards Speaking Activity Done through <i>Schoolology<sup>TM</sup></i> – Learner</b>	<b>57</b>

Fit	
<b>4.1.1.3.1</b> Percentage Results of Meaning Focus	<b>58</b>
<b>4.1.1.3.2</b> Summary of the Students' Perceptions towards Speaking Activity Done through <i>Schoology<sup>TM</sup></i> – Meaning Focus	<b>61</b>
<b>4.1.1.4.1</b> Percentage Results of Authenticity	<b>62</b>
<b>4.1.1.4.2</b> Summary of the Students' Perceptions towards Speaking Activity Done through <i>Schoology<sup>TM</sup></i> – Authenticity	<b>66</b>
<b>4.1.1.5.1</b> Percentage Results of Positive Impact	<b>67</b>
<b>4.1.1.5.2</b> Summary of the Students' Perceptions Towards Speaking Activity Done through <i>Schoology<sup>TM</sup></i> – Positive Impact	<b>73</b>
<b>4.1.1.6.1</b> Percentage Results of Practicality	<b>74</b>
<b>4.1.1.6.2</b> Summary of the Students' Perceptions Towards Speaking Activity Done through <i>Schoology<sup>TM</sup></i> – Practicality	<b>82</b>
<b>4.1.2.1</b> Participants' First Impression of Using <i>Schoology<sup>TM</sup></i> in Speaking Class	<b>85</b>
<b>4.1.2.2</b> Positive Attributes Found of Using <i>Schoology<sup>TM</sup></i> in Speaking Class	<b>88</b>
<b>4.1.2.3</b> Struggles Found of Using <i>Schoology<sup>TM</sup></i> in Speaking Class	<b>90</b>

## LIST OF FIGURES

4.1.2.4 Optimal Use of Using <i>Schoology</i> <sup>TM</sup> in Speaking Class	91
4.1.2.5 Better Use of <i>Schoology</i> <sup>TM</sup> in Speaking Class	93
1.1 Theoretical Framework	5
2.1 Schoology's Various Instructional Tools	21
2.2 Interactions on <i>Schoology</i>	22
2.3 Materials on <i>Schoology</i>	23
3.1 The Research Design	29
3.2 Agreement Scales	31
4.1.1 Participant's Gender	36
4.1.2 Participant's Level of Experience in Using <i>Schoology</i> <sup>TM</sup> in Speaking Class	36
4.1.3 Participant's Intensity of Using <i>Schoology</i> <sup>TM</sup>	37
4.1.4 Activities Done on <i>Schoology</i> <sup>TM</sup>	38
4.1.1.1.1 Chances Given by <i>Schoology</i> <sup>TM</sup> to Practice Speaking Skill Outside the Classroom	41
4.1.1.1.2 Exposures Given by <i>Schoology</i> <sup>TM</sup>	44
4.1.1.1.3 Freedom in Developing Speaking Skill	46
4.1.1.2.1 The Participant's Learning Styles	50
4.1.1.2.2 The Availability of Communicating to the Lecturer through <i>Schoology</i> <sup>TM</sup>	53
4.1.1.2.3 The Ability of Reflecting the Learning Process through <i>Schoology</i> <sup>TM</sup>	55

<b>4.1.1.3.1</b> Engaging, Attractive, and Alternative Way of Learning and Studying through <i>Schoology<sup>TM</sup></i>	<b>58</b>
<b>4.1.1.3.2</b> <i>Schoology<sup>TM</sup></i> 's Ability in Developing Speaking Skill	<b>60</b>
<b>4.1.1.4.1</b> The Understanding Level of Video Lessons Provided on <i>Schoology<sup>TM</sup></i>	<b>62</b>
<b>4.1.1.4.2</b> The Authenticity of the Materials on <i>Schoology<sup>TM</sup></i>	<b>64</b>
<b>4.1.1.5.1</b> Creativity Promoted on <i>Schoology<sup>TM</sup></i>	<b>67</b>
<b>4.1.1.5.2</b> Responsibility Gained after Using <i>Schoology<sup>TM</sup></i>	<b>69</b>
<b>4.1.1.5.3</b> Freedom and Motivation Given on <i>Schoology<sup>TM</sup></i>	<b>71</b>
<b>4.1.1.6.1</b> Flexible Learning Provided on <i>Schoology<sup>TM</sup></i>	<b>75</b>
<b>4.1.1.6.2</b> <i>Schoology<sup>TM</sup></i> 's Easiness and Usefulness	<b>77</b>
<b>4.1.1.6.3</b> <i>Schoology<sup>TM</sup></i> 's Practicality	<b>79</b>

## ABSTRACT

Alvianda, Tris. 2019. *Speaking Students' Perceptions towards Speaking Activity Done through Schoology*. S-1 Thesis. English Department, Faculty of Teacher Training and Education, Widya Mandala Catholic University Surabaya.

Advisor: Prof. Anita Lie, M.A., Ed.D.

ASEAN Economic Community (AEC) era is an era where communication is much needed for the upcoming future, especially FL (Foreign Language) learners. Unfortunately, they are still left behind because they do not know how to communicate well. As a result, their communication skill is still under the standards. Then, Schoology comes as a new way or method in giving chances for FL learners to develop their speaking skill. According to the stated view, the writer generates one research problem about the perceptions of speaking students of the English Department towards the speaking activity done through *Schoology*, especially on the user experience perspectives. This Study is categorized as a non-experimental study in the form of descriptive study. This study is conducted by distributing a link as an online questionnaire containing 38 open-ended items with three close-ended items. The participants are varied from 2016 to 2018 batches. From 60 participants, the writer interviewed 9 out of 60 participants as representative of each batch. The findings reveal that Schoology helps them in developing their speaking skill outside the classroom (80%), has various ways of learning (67%), draws learners' attention and language focus (59%), challenges lecturers in making original materials (81%), gives positive impacts (79%), and offers practicality (88%). Their perceptions towards the speaking activity on Schoology show that Schoology has flexible access and always on learning mechanism in terms of user experience. Therefore, the implementation of Schoology should be continued to adjust with this digital era.

*Keywords: speaking, perception, Information, Communication, and Technology (ICT), interaction, Schoology*