

**THE EFFECT OF PICTURE DESCRIBING
AND STORYTELLING ON YOUNG LEARNERS'
SPEAKING ACHIEVEMENT**

A THESIS



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GRADUATE SCHOOL
WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA
2019**

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Presented to Widya Mandala Catholic University Surabaya in partial fulfillment of the requirement for the Degree of Master in Teaching English as a Foreign Language



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2019**

Statement of Authenticity

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. That all the cited works were quoted in accordance with the ethical code of academic writing.



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Advisor's Approval

This thesis entitled **The Effect off Picture Describing and Storytelling on Young Learners' Speaking Achievement** prepared and submitted by Gracia Precilya Pratami Belinan Manuk (8212717008) has been approved to be examined by the Thesis Board of Examiners.



Dr. Ruruh Mindari
Thesis Advisor

STATEMENT OF THESIS PUBLICATION APPROVAL

For the sake of the knowledge development, as a student of Master of English Language Teaching, The Graduate Program, Widya Mandala Catholic University Surabaya:

Name : Gracia Precilya Pratami Belinan Manuk

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I hereby approve my thesis entitled

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Surabaya, July 10th, 2019



GRACIA PRECILYA P.B. MANUK

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This thesis entitled **The Effect off Picture Describing and Storytelling on Young Learners' Speaking Achievement** prepared and submitted by Gracia Precilya Pratami Belinan Manuk (8212717008) has been approved and examined by the Thesis Board of Examiners.



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ABSTRACT

Manuk, G.(2019). *The Effect of Picture Describing and Storytelling on Young Learners' Speaking Achievement*. Master Thesis. Graduate Program Master in Teaching English as a Foreign Language Widya Mandala Catholic University Surabaya.

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Key words: Picture, Picture Describing, Storytelling, Teaching Speaking and Speaking Achievement.

This study concerns the effect of using Picture Describing and Storytelling to the 5th grade students' speaking achievement. This study was accomplished in the second year of a private Primary School in Kupang which consisted of 48 students as the participants. The writer used quasi-experimental research using non-randomized pre-test and post-test group as her design. The writer found out that the gain scores' mean of pretest and posttest in the experimental group was 6 and the gain scores' mean of pretest and posttest in the control group was 3. With the level of significance at 5%, the writer found out that the t observation (to) of the experimental group and the control group was 2.476. Since to (2.476) is greater than ttable (2.015), so Ho is rejected and Ha is accepted. It means that there is a significant difference between the speaking achievements of students who were taught using Picture Describing and students who were taught using Storytelling.