

**THE STUDENTS' PERCEPTION
OF EXTENSIVE READING ACTIVITY
THROUGH READING LOG IN READING A CLASS
OF THE ENGLISH DEPARTMENT**

A THESIS



By

Gabriella

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA
(May 2019)**

**The Students' Perception of Extensive Reading Activity
through Reading Log in Reading A Class
of the English Department**

A THESIS

Presented to Faculty of Teacher Training and Education Widya
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in partial fulfillment of the requirement for the Degree of
Sarjana Pendidikan in Teaching English as a Foreign Language



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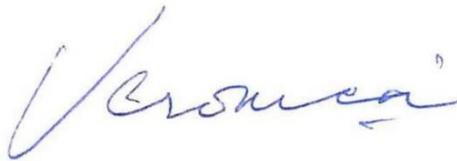
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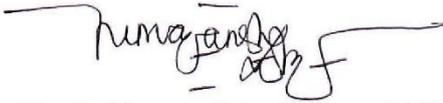
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The Researcher

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ABSTRACT

Gabriella. (2019). *The Students' Perception of Extensive Reading Activity through Reading Log in Reading A Class of the English Department*. Surabaya. English Department of Teacher Training and Education Faculty, Widya Mandala Catholic University.

Advisor: Prof. Dr. Veronica L. D., M.Sc.

English has been one of the most prominent languages in decades. In fact, it is mostly used in international communication. As a language, English consists of spoken and written skills. Reading is one of those skills, and it cannot be separated from human life. Reading skill becomes more essential for people who academically active. It is because they need to obtain a lot of information provided in textbooks, online articles, and research journals. The English Department's students are no exception. They are expected to acquire sufficient reading skill to support their education. Moreover, they are trained as professional English teachers. It means that they have to master all English skills including reading to be teachers after graduating from the English Department. However, in reality, many students show low reading performances. To tackle that problem, the English Department designs a supplementary activity for the students to enhance their reading skills. In the activity, the students are instructed to read extensively during Reading Courses. In regard to the advantages of extensive reading in improving the students' reading skills, the researcher conducted a further investigation about the students' perception toward extensive reading. Because this research is a descriptive study, the researcher constructed a questionnaire and some interview questions to collect the data while the respondents of this research were the students who have passed Reading A Course and their lecturer in the academic year of 2017/2018. According to the survey result, most students expressed their positive perception toward extensive reading. Majority of the students agreed that extensive reading brought a lot of advantages especially in motivating them to read more and improving their reading skills. Similarly, the lecturer stated in the interview that extensive reading was an effective method to encourage the students to practice their reading in order to enhance their skills. However, there were some weaknesses in the real extensive reading practices. The students showed their reluctance in doing extensive reading as they skipped some parts of the books during the activity. Furthermore, they also admitted that after the activity ended, they stopped reading. On the other hand, the lecturer confessed that she rarely gave the students some constructive feedback due to limited time and disproportionate numbers of students she had to handle. Besides lack of feedback, the lecturer explained that the students tending to be passive was another problem which made extensive reading activity did not run as well as expected.