CHAPTER 5

CONCLUSION AND SUGGESTION

5.1 Conclusion

5.1.1 Reading Strategies of Health Analyst Department Students

The research data have showed that the students' problem solving reading strategies lead in comprehending their target texts at Health Analyst Department. Particularly, the students always get back on track when they lose concentration in comprehending their target texts. They usualy think about what they know to help them understand in comprehending their target texts. They seldom utilize guessing the meaning of unknown words or phrases in laboratory procedure manuals and laboratory equipment instructional manuals. They also apply re-reading laboratory procedure manuals and laboratory equipment instructional manuals for increasing understanding. The 16 (sixteen) reading strategies items are highly applicable in comprehending their target texts.

5.1.2 Reading Comprehension of Health Analyst Department Students

The mean of reading comprehension Health Analyst Department Students data is 69.17. The writer can conclude that reading comprehension Health Analyst Department Students is good enough, but it still needs to be improved and developed. They need chance and motivation for their environment to train themselves for better comprehending laboratory procedure manuals and laboratory equipment instructional manuals.

5.1.3 The Correlation between Reading Strategies and Reading Comprehension of Health Analyst Department Students

The research result presents that reading strategies have significantly positive correlation to better reading comprehension to answer alternative hypothesis ($H_a \neq 0$) according to a two-tailed test at either the 0.05 or 0.01 alpha levels. The Support reading strategies give more significant correlation than two reading strategies. The frequency of problem solving reading strategies utilization do not have good correlation effect in better reading comprehension. The students actually do not realize that support reading strategies have great positive correlation effect to reading comprehension. Thus the writer can conclude which the students' choices of reading strategies do not always give the better reading comprehension.

With reading strategies, the students have the great opportunities for improving and developing their reading comprehension. The cooperation between teacher and the students at micro level and macro level in reading activities is needed for better application of global reading strategies, problem solving reading and support reading strategies.

The research gives optimism that reading strategies awareness will develop among the students for better reading comprehension. It can be seen in the result of the research where students can identify their own reading strategies. The students have the great potential according to the result of correlation analysis between overall reading strategies and reading comprehesion.

5.2 Suggestions

5.2.1 Suggestions for teachers and students

This research suggests that reading strategies have significant correlation to reading comprehension achievement. Reading strategies are not only utilizing cognitive process aspects but also metacognitive process aspects. It can be seen in data analysis that support reading strategies have moderate positive correlation to reading comprehension achievement. Reading strategies should be developed in collaborative ways. Consequently, teachers and students have to maximize all potentials for developing reading strategies. Especially, the Health Analyst Department students have to effectively develop their reading strategies in comprehending laboratory procedure manuals and equipment procedure manuals.

5.2.2 Recommendation for the further research

Reading Strategies research have to consider many aspects namely psychology, education and culture. Reading strategies research is useful for developing students in reading comprehension, eventhough many experts have different statements of the relationship and the correlation between reading strategies and reading comprehension achievement. Some of them mentioned that reading strategies and reading comprehension achievement have no relationship and correlation. The writer recommends that future researchers expand the research of reading strategies in different perspectives such as class action research, class instructions, the relatioship of reading strategies and writing strategies.

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