

CHAPTER V

CONCLUSION AND SUGGESTIONS

This fifth chapter aims at the brief summary of the research's findings and the suggestion given by the researcher. It is divided into two main parts. The first part is the conclusion which talks about the summary of the whole research and its findings. The second part is the suggestion which explains more about the significance of this research.

5.1 Conclusion

As it is stated in chapter one, the purpose of this research is to find out the perceptions of the students on the role of popular English songs to their vocabulary enrichment. To answer this main research problem, the researcher broke it down into three sub problems which focused on the students perceptions on the role of popular English songs in their vocabulary learning strategy, to their understanding of vocabulary meaning, and to their vocabulary pronunciation. Thus, the researcher used a questionnaire consisted of twenty close-ended statements to represent their perceptions and conducted an interview to support their data perceptions even better. There were 100 students participating in this study. All of them filled in the questionnaire while only 10% (10 students) were interviewed. These participants were all high school students from grade 10 and 11.

After conducting the study, the researcher was able to analyse the data obtained to finally find the answers to the main research problem. The findings

showed that the majority of the students had a positive perception towards popular English songs to their vocabulary enrichment. They showed a huge agreement that popular English songs were a good media to ease their vocabulary learning process by giving them less pressure and creating a relaxing atmosphere which then motivated them more to learn vocabulary through the songs. Popular English songs were also perceived positively to be able to help the students know the meaning of vocabulary better, including some informal words. Not to mention, the students were able to imitate and learn vocabulary pronunciation correctly. In addition, popular English songs were believed to help the students had a good vocabulary retention as well.

In conclusion, students have positive perceptions on the role of popular English songs to their vocabulary enrichment. The students agree that popular English songs plays a good role in helping them enriching their vocabulary.

5.2 Suggestion

The researcher believes that some suggestions can be given to some parties based on the findings of this research. In this part, there are three important parties which are suggested by the researcher. The first suggestion is given to the students, the second one is given to the teachers, while the third one is suggested to the future researchers who are going to conduct the similar study.

5.2.1 Suggestion for the Students

Based on the findings which showed how beneficial popular English songs in students' vocabulary enrichment. Students are suggested to listen to popular

English songs as one of medias to help them enriching their vocabulary to be able to finally master their English well as the main goal. Not only that the students can find new words but they also are able to adapt to the correct pronunciation as well as the spelling. Not to mention, listening to popular English songs can help the students keep the vocabulary stay longer their mind too.

5.2.2 Suggestion for the Teachers

Some suggestions can be given to the teachers based on what the researcher had found in this study. Knowing that students have a positive perceptions towards popular English songs to enrich their vocabulary, teachers are suggested to consider popular English songs as a way to teach vocabulary in the classroom. Students will feel less anxious and more motivated while learning vocabulary using popular English songs.

5.2.3 Suggestion for the Future Researchers

Another suggestion is suggested to the future researchers. The researcher hopes that there will be more similar studies conducted about the use of popular English songs. Since this research only involved high school students' perceptions and used popular songs as the limit, the future researchers perhaps could investigate more using different subjects, such as secondary students and the teachers themselves. This way, more reliable data can be obtained in order to look for more findings and proofs which support the theories related.

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