

**THE COMPATIBILITY OF READING
QUESTIONS IN THE ENGLISH COURSEBOOK
FOR GRADE 8 WITH THE LEVEL OF
THINKING SKILLS**

A THESIS



By

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SURABAYA
2019**

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**Presented to Widya Mandala Catholic University Surabaya
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the Degree of
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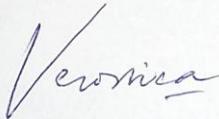
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A handwritten signature in blue ink that reads "Veronica". The signature is written in a cursive style with a long, sweeping underline.

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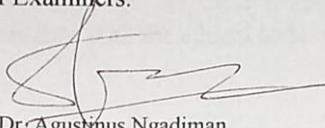
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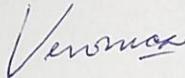
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TABLE OF CONTENTS

COVER	i
ADVISOR’S APPROVAL	ii
THESIS EXAMINATION BOARD’S APPROVAL	iii
STATEMENT OF AUTHENTICITY	iv
ACKNOWLEDGEMENT	v
TABLE OF CONTENTS.....	vi
LIST OF TABLES AND FIGURES.....	x
ABSTRACT.....	xi
Chapter 1 : Introduction	
I.1. Background of The Study.....	1
I.2. The Research Question.....	4
I.3. The Purposes of The Study.....	4
I.4. Theoretical Framework.....	4
I.5. Scope and Limitation of The Study	5
I.6. Definition of Key Terms.	5
I.6.1. Definition of Reading Questions	5
I.6.2. Definition of Thinking Skills	6
I.6.3. Definition of Course Book	6
I.7. Significance of The Study	6
I.8. Thesis Organization	7

Chapter 2 : Review of The Related Literature

2.1. Review of Theoretical Study.....	9
2.1.1. The Theory of Reading	9
2.1.2. RBT (Revised Bloom Taxonomy)	11
2.1.4. The Level of Thinking Skills	22
2.1.5. The Competence Achievement of K13 in Relation to RBT	23
2.1.6. What is a Course Book?.....	26
2.1.6.1. The Benefit of Using Course Book	26
2.1.6.2. The Criteria of a Good Course Book Based on The Experts Perspectives	29
2.1.6.3. English Course Book entitled “When English Rings a Bell	32
2.2. Review of The Previous Studies.....	33

Chapter 3 : Research Method

3.1. Research Design.....	39
3.2. Form of Data Source, Data and Unit of Analysis	40
Instrument	40
Data Collection	42
3.3. Data Analysis	42
3.4. Triangulation	42

Chapter 4 : Data Analysis And Findings	44
Chapter 5 : Conclusion And Suggestion	
5.1. Conclusion.....	65
5.2. Suggestion.....	65
REFERENCES.....	67
APPENDIXES 1 a – 38 b.....	73-163

LIST OF TABLES AND FIGURES

Figure 2.1. The Connection of reader, text and the reading activity in the context of socio-cultural factor.....	12
Figure 2.2. The Level of Thinking Skills.....	22
Figure 2.3. The Competence Achievement.....	24
Figure 2.4. The Combination of the Competence Achievement and The Level of Thinking Skills	25
Table 2.1. Structure of the Cognitive Process Dimension of the Revised Taxonomy	14
Table 2.2. Revised Bloom’s Taxonomy Action Verbs	17
Table 2.3. Revised Bloom’s Taxonomy “Model Questions and Instructional Strategies	19
Table 3.1. Instrument	41
Table 4.1. The Distribution of Reading Questions	45
Table 4.2. Question Types in the Course Book	46
Table 4.3. Comprehension Levels of Reading Questions....	47
Table 4.4. The Distribution of The Questions in Every Dimension	59
Table 4.5. The Total Number of Reading Questions based on The Cognitive Domain or RBT in The Course Book	60

ABSTRACT

This study analyzes cognitive level of the reading questions used in the course book entitle *When English Rings a Bell for Grade 8* by using cognitive levels of Revised Bloom's Taxonomy. This study attempts to determine the thinking skills level and compatibility of the reading questions used in *When English Rings a Bell for Grade 8* students according to K-13.

The data of this study were taken from all of the reading questions in *When English Rings a Bell for Grade 8*. It had 13 chapters and 262 reading questions. The writer classified the questions into cognitive levels of Revised Bloom's Taxonomy to determine the thinking skills level and compatibility of the reading questions.

The analysis showed that the reading questions in the course book has 24% in the level of remembering, 28% in the level of understanding, 18% in the level of applying and 30% in the level of analyzing. It means that the biggest portion is in the level of analyzing. Meanwhile, there were no questions in the level of evaluating and creating.

In conclusion, the reading questions in the course book entitle *When English Rings A Bell for Grade 8* are in the level of analyzing which took the biggest portion 30% from all cognitive levels. Moreover, according to the document of K-13 which is the competence achievement for junior high school students is a little bit in level of analyzing, therefore it can be concluded that the reading questions in the course book are compatible for grade 8 students.

Keywords: Reading Questions, Thinking Skills Level, Revised Bloom's Taxonomy.