

## **CHAPTER 5**

### **CONCLUSIONS AND SUGGESTIONS**

This chapter presents the conclusion and suggestions of this study about the students' perception on student centered learning in Writing D class of an English Department which come from the result of the discussions of the previous chapter.

#### **5.1 Conclusions**

This study aims to answer the statement of the problem "What is the students' perception on student centered learning in Writing D class of an English Department?" Knowing the students' perception about the group presentation in learning will help the teacher and the students to achieve the learning of the Writing theory.

The teacher's goal is to make the students understand the materials well and automatically a good score. The students' goal is to understand the materials so that they can achieve a good score and can pass the subject well.

The respondents were all of the active students who took the Writing D subject in the odd semester of the academic year 2017/2018. There were fifteen students in the Writing D class B. In order to collect the data, the questionnaires were given to the students with the permission from the lecturer X. There was no try out because of the lack of time from the researcher. There was also no interview for the supporting data because of the lack of the researcher himself.

As a result of the previous chapter, most of the students agreed on the implementation of the group presentation as the model of student-centered learning in Writing D class which has many benefits that helps the students to learn maximally and the students were encouraged to learn more and more about the Writing D materials. In addition, 80% of the students were new to the group presentation as a model for student centered learning in learning Writing.

67% of the students liked to learn individually with the individual assigned. The group presentation was useful for the students in teaching learning process with 86% out of 100%.

## **5.2 Suggestions**

The researcher will present the suggestions regarding to this study. As the first research which is conducted to know the students' perception on student centered learning in Writing D class, the researcher also wants to inform the students of an English Department to perceive the idea of student-centered learning in Writing class. By student centered learning, students perceive the use of group presentation to learn the material especially writing.

For those who want to conduct another research which is related to this study, the researcher suggests to bring more theories and instrument to make the research more competent from this study so the next research will be more valuable.

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