

CHAPTER 5

CONCLUSION AND SUGGESTIONS

This chapter discussed the specifications of Kahoot! and test items specifically for IGCSE exam styles and suggestions for further development. Those points may help for upcoming teaching media or technique that is appropriate to be used to comprehend reading comprehension.

Conclusion

At this conclusion part, it can be stated that the question which is “Will the use of online learning media called “Kahoot!” be effective for improving the reading comprehension scores of senior high school English learners compared to Jigsaw teaching technique?” has been scientifically proven on the result which is the online learning media called “Kahoot!” is effective for improving reading comprehension scores compared to Jigsaw teaching technique. The evidences which are the reading pre and post test scores with the analysis and the qualitative explanation on those two groups show that

this research has proven the question and given detailed evidences to support the effectiveness of this online learning way of teaching.

Suggestions

According to the evaluation and analysis conducted in this study, there are some suggestions that can be given. They are related to applying the technique by using online media, dissemination and further development. From the findings on this research, learning reading by using online media like “Kahoot!” is highly recommended as future students are more sophisticated than the recent ones.

Suggestions for (English) Teachers

As the writer is also a teacher, specifically English teacher, the writer agrees that all teachers have their personal ways of teaching. However, being adaptive teachers is also recommended because the major demand of the government and schools is focusing the development of teaching kit, specifically on teaching

media which uses computer or other digital sources. Some senior teachers are suggested to enhance their teaching strategy which is adapted with recent digital sources because it is easier to use and have less effort to do scoring as the scores are calculated automatically by the system. Specifically for English teachers, it is suggested to blend the teaching learning process with technology because English as the lingua franca must also have the application on the worldwide use, especially in the technology which keep improving for its purpose.

Suggestions for Applying the Technique by Using Online Media

This online media may be used effectively under the following conditions:

The students can use the online media if their phones have been upgraded for the latest flash player for Android software; if it does not have one, they can download from the internet for free.

The students should learn the material carefully, read the passages seriously, and answer all the exercises carefully, not by doing “trial and error” or eliminating the possible answers to get the correct answers without understanding them well even the options sometime are given.

The students may access the link to learn at home or somewhere else which has internet networking.

Suggestions for Dissemination

The Kahoot!’s links can be disseminated to wider users as supportive learning materials for any body who needs to learn multiple matching exam style questions with the reading passages that can be taken from the links that have been provided in the Kahoot!’s links. It can also be used for senior high school for different level students who have enough prior knowledge or even university students who need as long as they do not find it too easy or too difficult.

Suggestions for Further Development

There are some suggestions for making better ways of teaching by using Kahoot!. They are:

- ❖ The questions and options should be arranged and designed according to the standard applied in Kahoot! website because the number of the characters are limited and the variation depends on what the Kahoot! has prepared for the users.
- ❖ It is recommended for making the another online media like Kahoot! for the exercise that can save the scores or send them to e-mail.

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