

**DEVELOPING ENGLISH
SUPPLEMENTARY COURSEBOOK FOR
TENTH GRADERS OF TOURISM
LEARNERS**

A THESIS



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**ENGLISH EDUCATION DEPARTMENT
GRADUATE SCHOOL
WIDYA MANDALA CATHOLIC UNIVERSITY
2018**

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SUPPLEMENTARY COURSEBOOK FOR
TENTH GRADERS OF TOURISM
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A THESIS

Presented to Widya Mandala Catholic University
Surabaya
in partial fulfillment of the requirement for
the Degree of
Master in Teaching English as a Foreign Language



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2018**

APPROVAL SHEET

(1)

This thesis entitled **Developing English Supplementary Coursebook for Tenth Graders of Tourism Learners** prepared and submitted by Tery Kusumawardani (8212716011) has been approved to be examined by Thesis Advisor.



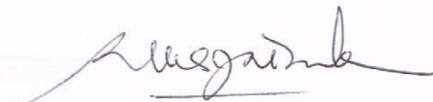
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APPROVAL SHEET

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This thesis entitled **Developing English Supplementary Coursebook for Tenth Graders of Tourism Learners** prepared and submitted by Tery Kusumawardani (8212716011) has been approved to be examined by Thesis Board Examiners.



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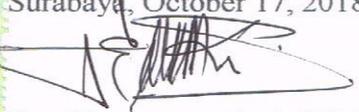
STATEMENT OF AUTHENTICITY

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly, and that all the cited works were quoted in accordance with the ethical code of academic writing.

I also declare that I agree to submit my thesis entitled **“Developing English Supplementary Coursebook for Tenth Graders of Tourism Learners”** to Widya Mandala Catholic University library and fully understand that it will be made public via internet and other uses of online media.



Surabaya, October 17, 2018


Tery Kusumawardani, S.P.d

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ABSTRACT

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According to the 2013 Curriculum, English learning materials for both senior high school and vocational high school are equalized. However, the English learning materials for vocational students should be more specific than senior high school students because they need to learn specific areas of English in accordance with their major. It is quite difficult to find proper English textbooks for vocational students focusing on their major. Therefore, it is recommended to develop the English materials which meet learners' needs and demands, particularly in Tourism Program. In line with those problems, the researcher used ADDIE which stands for analysis, design, development, implementation, and evaluation as a research design. Two validators were involved to validate the textbook and they responded positively towards the materials. Furthermore, after implementing the textbook, three students and a teacher of tourism program were interviewed and agreed that the textbook was suitable and were considered to be fun in the learning process.