

## **Chapter 5**

### **Conclusion**

This chapter presents the summary of the research, implication of the study and the recommendation for further study.

#### **Summary**

This study examined the improvement of students' grammar accuracy in past tense through consciousness raising approach in a form of discovery learning activities. Formerly, the researcher found out that the students made many mistakes in applying simple past tense while writing a narrative text. Having identified the problem, the researcher tried to find the solution to overcome the problem faced by the students and discovery learning activity was chosen to improve the students' grammar accuracy. The activity was chosen because it has many advantages. The results were satisfying enough because discovery learning activity could help the students improve their grammar accuracy especially in the past tense from preliminary study until the third cycle of the research. The students made progress in their grammar accuracy in writing which can be seen from the decreasing mistakes percentages. In the preliminary study, the class average percentage for students' mistakes was 81. Meanwhile, in cycle

one decreased into 65, in cycle two became 36 and in cycle three it more decreased into 34. Hence, the researcher concluded that discovery learning activity helped the students in improving their grammar accuracy in writing. Some students also stated that discovery learning activity helped them to understand their mistakes in applying the simple past tense. The researcher also found that discovery learning activity could help the students to increase their English vocabulary. It is stated in the questionnaire that some students could enrich their vocabulary.

### **The Pedagogical Implications of the Study**

The result of the present study can provide some useful information for teaching and learning activities in the classroom as follows. Discovery learning activity provides collaborative learning which are enjoyable and fun for the students. This activity promotes collaborative atmosphere that can make the students to appreciate and respect each other while learning. It helps the students to understand the use and know the form of the verbs, it is good to make them think critically and work in groups to discuss the problem until they discover the answer themselves. Considering the finding of this study as concluded above, it is recommended for English

teachers to apply Discovery Learning activities in teaching simple past tenses and other tenses as well.

### **Recommendation for Further Studies**

The result of the research showed that the discovery learning activities brought positive effects to improve the students' grammar accuracy of simple past tense in narrative writing. Therefore, the researcher would like to give some recommendation for the further studies.

Based on the questionnaire and interview given to the students, most of the students agreed that discovery learning activities could help them to improve their awareness and concept understanding of simple past tense in narrative writing. It is suggested that the teacher who wants to implement discovery learning activities can find other various activities which are different from this research.

For other researchers who intend to conduct a similar research, it is suggested that it may be conducted at other grades. It helps us to know whether the discovery learning activities can be implemented or not in any grade of school. The researcher also recommends the other researchers to find other kinds of discovery learning activities besides discovery learning activities implemented in the present study.

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