

**THE TRANSLATION PROCESS OF VISION,
MISSION, AND CORE VALUES IN MPBI INTO THE
PRESCRIBED CURRICULUM**

A THESIS



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SURABAYA
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Presented to Widya Mandala Catholic University Surabaya
in partial fulfillment of the requirement for
the Degree of
Master in Teaching English as a Foreign Language

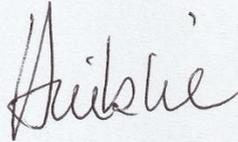


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Advisor's Approval

This thesis entitled **The Translation Process of Vision, Mission, and Core Values in MPBI into the Prescribed Curriculum** prepared and submitted by Antonius Cahyono Tondoprasetyo, S. Psi. / 8212713012 has been approved to be examined by the Thesis Board of Examiners.

A handwritten signature in black ink, appearing to read 'Anita Lie', is centered on the page. The signature is fluid and cursive.

Prof. Anita Lie, Ed. D
Thesis Advisor

Statement of Authenticity

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. That all the cited works were quoted in accordance with the ethical code of academic writing.

I also declare that I agree to submit my thesis entitled “The Translation Process of Vision, Mission, and Core Values in MPBI into The Prescribed Curriculum” to Widya Mandala Catholic University library and fully understand that it will be made public via internet and other uses of online media.

Surabaya, November 6th, 2017



(Antonius Cahyono Tondoprasetyo, S. Psi / 8212713012)

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Abstract

Nowadays, the vision, mission, and core values of an organization are considered as one of the important things which makes the organization unique than the others. It also serves as a guideline for the organization business process. The purpose of this research is to provide a description about the translation process of Vision, Mission, and Core Values in MPBI (Graduate School of English Education) in Widya Mandala Catholic University into the prescribed curriculum using the Value Sharing Model as the framework and Actor Network Theory (ANT) to explain the process within this framework. The research questions stated in this research deal with whether the course syllabi reflect the Vision, Mission and Core Values of Widya Mandala Catholic University and how the vision, mission and core values are translated into the prescribed curriculum (syllabi). This case study was conducted by analyzing their syllabi using document analysis parameters and the data were triangulated by conducting interviews to some lecturers and students in MPBI. The results are as follows: first, the syllabi were reflecting the core values, vision and mission statements (the lecturers had undergone the internalization processes; commitment is the easiest value to be found while enthusiasm is the most difficult value to be found in the syllabi, beside PeKA the lecturers had their own values to be shared with their students; the syllabi were reflected on three missions but with different emphasis). Second, there are four ways to deliver values (through activities in the classroom, attendances and assignments, description in the course objective, and through written rules and commitment required in the course (beside these four the lecturers also had their own ways to deliver the values). Third, syllabus should be seen as a part of a curriculum not as a single separated unit of course.

Fourth, all the courses are crystallized in the form of Teaching Practice course (in practical term) and Thesis Writing (in theoretical form). The suggestions were: first, using a generalized/new format of syllabus to make it easier for lecturers to state their values explicitly. Second, there are opportunities to researching further the same topic but in the scope of enacted curriculum. And third, lecturers should always maintain the internalization processes.

Key words: vision, mission, core values, translation, actor network theory, prescribed curriculum

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