

## APPENDIX 1: The Questionnaire

[SURVEY PREVIEW MODE] PPL Survey - Google Chrome

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**PPL**

**\*1. Before you had your PPL, did you want to be an English teacher?**

☐ Yes

☐ No

**\*2. Why did you want/did not want to be an English teacher?**

**\*3. Rate the effectiveness of PPL in making you love teaching!**

High      Moderate      Low      Not Effective

☐      ☐      ☐      ☐

**\*4. What experience did you like the most during your PPL?**

☐ Classroom Management

☐ Content Delivery

☐ Teaching Techniques

☐ Assessment (including writing and grading the test)

☐ Administration (including paperwork)

**\*5. What experience did you hate the most during your PPL?**

☐ Classroom Management

☐ Content Delivery

☐ Teaching Techniques

☐ Assessment (including writing and grading the test)

☐ Administration (including paperwork)

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**\*6. For number 4 and 5, please give your reasons why you like/hate that experience the most**

Reason for what you LIKE the most

Reason for what you HATE the most

**7. (For Students Only - If you are an alumnus, skip this number)**  
**Do you want to become an English teacher after you graduate from the English Department?**

☐ Yes ☐ No

**8. (For Alumni Only - If you are not graduated yet, skip this number)**  
**Are you now working as an English teacher?**

☐ Yes ☐ No

**\*9. Do you think PPL is important and necessary for increasing your motivation to be an English teacher?**

☐ Yes ☐ No

**\*10. Please give suggestions for the department for the development of better PPL.**

Done

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APPENDIX 2: Result of Question No. 2

No.	Reasons	Want	Not Want
1.	<i>Childhood Dream</i>	It's a calling. Most of my family members are teachers	
2.			I want to work in a big company not in a school
3.			Because I wanted to work at[sic] a big company, not at [sic] a school
4.			It's not my dream
5.			I just don't know what I want to be in the future
6.			Because i have another job that Want to be [sic]
7.		It's my dream when I was a child. I like dealing with children. I want to share my knowledge to others	
8.		I wanted [sic] to follow	

	my father's path
<b>9.     <i>Personal Passion</i></b>	Because teaching is a great job, helping students
<b>10.</b>	because teaching is fun, you can express your creativity in teaching
<b>11.</b>	Because I have already learned, practiced and trained to be an English teacher. Therefore, it would make me ready to be a good teacher.
<b>12.</b>	Because I cannot stand grading students' assessment.
<b>13.</b>	Because I like it. That's all.
<b>14.</b>	Because teaching English is my passion and I do love teaching. Besides, English is also spread all over the world to be [sic] the international language. Not only that, English is also taught as a

	subject [sic] learned at school in Indonesia.
15.	If only being a teacher shouldn't have [sic] to make such a syllabus, etc.
16.	Because I like teaching
17.	Because, at first [sic] i like little children. However I didn't do my PPL on [sic] kindergarten or elementary because of the university rules.. :)
18.	Because I like teaching and children, and I choose English education for my major, I think it's better for me to do a job that I like and I can instead of other job that I've never done. So [sic], I want to be a teacher because of that.
19.	Teaching is not only about sharing

	<p>knowledge, but also [sic] learning people's behavior. Why English? Because it's the most simple [sic] International language :)</p>
20.	<p>Actually I wanna be a teacher since I got TEFL n TEYL lesson n began to interested [sic] in teaching. I like learning and applying the methods and techniques, and I also like children... hahaha</p>
21.	<p>It's fun</p>
22.	<p>Teaching is not my call</p>
23.	<p>I don't like composing such complicated Lesson Plan and Syllabus.</p>
24.	<p>Because I enjoy teaching and I like children</p>
25.	<p>Because I don't have</p>

	any desire to be an English teacher.
26.	Because I like kids and I like teaching them
27.	Because I love teaching
28.	Because I'm nt[sic] into it and being a teacher never crosses my mind
29.	At that time, I thought that becoming an English Teacher is [sic] not my style. I mean that I'm an active woman and to be a teacher means that we have to sit a lot to work for assignment and making lesson plans.
30.	Because sometimes I think I don't have a spirit [sic] to be the model of the students in the class.
31.	I cannot handle too many students at the

	same time.
32.	Because[sic] teacher is not just teaching. Teacher has many things to do and that's what bothering [sic] me. i like teaching though, but not as a fix [sic] teacher maybe 😊
33.	I just like it.
34.	I don't have any idea about being a teacher.
35.	To be a teacher is not my passion, actually. I just did it as a good student who follow[sic] all university rules.
36.	Teaching is fun for sure
37.	Because teaching is interesting
38.	Because I did not know already how happy being a teacher is.
39.	To share knowledge

40.	Because I don't like it
41.	Because as I know become [sic]English teacher is really tiring
42.	I don't like dealing with Lesson Plans as the basic of teaching actually, well, but I really hate those at first. You know, the techniques... everything... should carefully-related to the subjects or the topics, and to think on how to use such techniques was quite a burdensome for me... ☺
43.	It isn't my passion. I wanna work at a big company and praise The Lord, now I'm working as a consultant.
44.	I want to be an English teacher because I love

	English since it's been taught in school. Being a teacher is not all people were [sic] easily become. And I love to be a teacher that can [sic] mingle with my students.
45.	Because I think being an English teacher is a great fun. Besides, I can improve my English [sic] better and better.
46.	Because I did not think that i can [sic] be a good teacher
47.	Because I don't really like teaching
48.	because I feel little bit afraid to face many students
49.	Honestly, I do not like teaching that's why I do not want to be a teacher. Also I do not like taking [sic] part in crowded

	and noisy situations like classroom, especially for jobs.
<b>50.</b>	Because English is fun and I love teaching.
<b>51.</b>	Teaching is my passion
<b>52.</b>	It's not my passion
<b>53.</b> <i>Love for the Subject</i>	Because I like English
<b>54.</b>	Because I don't like teaching
<b>55.</b>	First of all, I like English. I like to teach and communicate with students.
<b>56.</b>	Because at first when I entered the english department, I just wanted to improve my language skill in order to communicate with others. But then actually I began to love teaching though it wasn't because of PPL.
<b>57.</b>	Too much things to do and I don't feel

	interested in it, just like learning English to improve my skills and have some experiences.
<b>58.</b>	Because I don't like to teach and I actually don't want to be a teacher. I just want to improve my English.
<b>59.</b>	Since the first time I studied in WM, I have decided not to teach or work at school after graduating (unlike my other friends). Because I don't like teaching, I just wanted to learn English. That's it!
<b>60.</b>	I love English. It's an amazing language. I want to share what I have learnt
<b>61.</b>	I love the language, I want to share the

	interest to others
62.	Because I love children and English.
63. <i>Pragmatic Reasons</i>	Because the salary of being teacher is low.
64.	The salary is not interesting.
65.	I did not want it since being a teacher is a difficult work. It forces me to work all day for [sic] both in school and at home. The salary for this profession is rather [sic] low. The salary is not worth great life.
66.	Facts around me showed that being a teacher is not a promising career especially in Indonesia.

APPENDIX 3: Result of Question No. 4

No.	Experience They Loved the Most	Reasons
1.	<i>Classroom Management</i>	Fun
2.		Meeting students is a kind of fun
3.		Because I like [sic] handle hiperactive students
4.		I can [sic] practice my teaching skill in a real classroom
5.		I love managing the classroom. It feels fun.
6.		It is [sic] nice to interact with students that have many different personalities. It also reminded me of my own experience as a student when facing some naughty ones, which is fun.
7.		I can [sic] get knowledge from my students (their world)
8.		it was fun to manage real students, we can [sic] get closed [sic] to them
9.		I learned a lot about classroom management during my PPL. Because it was truly different with the theory. Many sudden actions happened during my teaching-learning activities in my

		class and i have [sic] to solve it by my self that is why i learned a lot from that
10.		It was good to know different students :p
11.		It's interesting for me to have a great experience with my students in my school [sic] I did the PPL, there i have [sic] many new experiences including get input [sic] about my teaching technique and also the management of the classroom. I think I learned more about handle [sic] naughty students. It was a pleasure for me to have this activity.
12.		It needs [sic] extra attention for bigger class
13.		During the PPL I learned that teaching a big class with 35 to 40 students inside was really difficult. I couldn't use most of the techniques that I learned from the book. Therefore, I should find another way out to manage the class but still in fun and interesting activity.
14.		I have gotten many knowledge from the other teachers how to manage class especially in handling the students
15.		I like classroom management the most

		since it enables me to enrich my teaching techniques and control the class. I also could enforce myself in giving the best performance
16.		Manage [sic] classrooms is one of the way to connect with the students
17.		Once you're friends with the students, they can cooperate well during your teaching activities.
18.		I can [sic] manage the class independently and I can [sic] involve in students' learning experience.
19.		I could interact with the students there, knew their personalities and so on
20.		Because I can [sic] improve my management not only in the classroom but also in my daily live [sic].
21.		Because I can [sic] get close with the students
22.		To manage a class is a challenging work I think
23.		That's how I apply [sic] the classroom management theory I got in the college
24.		Know how to deal with the students
25.		It was always fun to interact with the students
26.		They support [sic] what I've done

27.	Directly contact [sic] with students. It's nice!
28.	Such an interested thing
29.	Many things to learn
30.	It's fun to see them absorbed [sic] in my teaching, calling out their names to give assignments was also fun :)
31.	I like handling the students
32.	The interaction with the students give[sic] me a new experience, manage [sic] their attitude is my challenge.
33.	Teaching a [sic] high schoolers is [sic] not really that easy. We need to place ourselves in the right position because we are their teacher yet they also want us to be their friend. That's why it is challenging.
34.	We learned the class situation and how to handle both the students and the class.
35.	BecauseI like interacting with students, it made me manage the class easily
36.	There were many students' in the classroom. It's challenging to deliver the materials and control the situations of the classroom.
37.	<b>Teaching Techniques</b> We could use techniques that we

	learned in campus
38.	I love doing the teaching process, interacting and sharing knowledge, having fun with students
39.	I learn [sic] different techniques for teaching from English teacher there
40.	When doing PPL, we can [sic] practice most of the teaching techniques that we have learnt. It's nice!
41.	There were many kinds of teaching techniques which I could choose
42.	I had chances to practice the theories I had got before and tried to cover and combine the techniques when I saw my English teacher in high school teaching English
43.	Who doesn't love surprise? It motivates students to learn something new
44.	I can [sic] have the experience to demonstrate the techniques I had learnt so far during my learning days.
45.	It's interesting.
46.	I could improve my teaching skill
47.	Using new teaching techniques is interesting
48.	I can [sic] apply what I've learned
49.	I like to see the expressions of students

		when I did the teaching techniques.
50.		Its challenging
51.		Coosing[sic] the right and proper technique for teaching the students is [sic] really interesting since I have leant many techniques from TEFL and TEYL class
52.		Because it's time to apply the teaching techniques which had been taught before and see whether the techniques worked or not (effective/not).
53.	<b><i>Content Delivery</i></b>	I can [sic] observe simpler way to explain difficult material from my tutor (guru pamong)
54.		It felt like a challenge for me.
55.		The content which is English knowledge, try to transfer all the things that have learnt [sic].
56.		I like to share what I've got to others
57.		It's fun to deliver content
58.		Explanation about the materials
59.		I liked teaching during PPL because the students were friendly and paid attention to my teaching
60.		The main reason is [sic] that I love figuring out how the students understand [sic] the materials easier.

		Moreover, if they can [sic] apply the materials taught.
61.		You could be as creative as you could be
62.	<i>Assessment</i>	Because by doing the assessment I can [sic] understand that the job of a teacher is not only to teach.
63.		Because I'd know the progress of the students.
64.		I like watching good grades
65.	<i>Administration</i>	It made me know more about how the school was managed
66.		I learned a lot about school stuff

APPENDIX 4: Result of Question No. 5

No.	Experience They Hated the Most	Reasons
1.	<i>Administration</i>	For me, administration is very complicated and exhausting.
2.		I spent most of my PPL doing this. Eventhough it is necessary, It felt like that my PPL was just doing administration jobs
3.		it's too complicated
4.		ActuallyI do not know the reasons why. Maybe just because I do not like it.
5.		I work [sic] harder in doing the paperwork than my PPL
6.		I hated to finish my report, it was my awful thing that i did.
7.		It's "don't [sic] really like" not "hate". We had to spend more time to collect the school's data.
8.		The most boring activity --"
9.		Back again to the reason of composing Lesson Plan and Syllabus
10.		Indonesian Administration sheets are too many for the teacher


11.	Because it made me feel bored
12.	Because I hate paper work
13.	I don't really like paper work and stuffs which are boring
14.	Most of children can't [sic] write neatly, it makes me lazy to check their paperwork
15.	Sometimes, it is tiring
16.	I hate writing, so boring.
17.	Took much time to do that.
18.	Lazy to collect the data
19.	Something that I called "ruwet"
20.	Actually I hated nothing
21.	Sometimes we had to do many things which wasn't [sic] related to our job. We often felt tired of it.
22.	It is tiring to compile the details because collecting the details distracted my focus on teaching in the class. Besides, I could know about the details, some of which helped me to understand about what I faced in educational field.
23.	Lots of unimportant sh** to do
24.	Because it's such a tiring and boring work to do.
25.	It's too much

26.	<i>Assessment</i>	It took time and energy
27.		Boring
28.		Took times and complicated
29.		because it is so complicated
30.		It's simple,because the period of PPL is too long (36 days)
31.		Actually I hate all the experience that was [sic] mentioned there. Because the theory of what I have leant [sic] didn't work at all. In the real class situation I have[sic] to face the students' behavior, which also influenced the way I delivery [sic] the material.Above all, I didn't like the assessment and administration work. Why? Because that's too many and tiring.
32.		It is tiring. It took some time, too.
33.		BecauseI'm too lazy to do that
34.		I hated the grading, making such a test. I can't emagine[sic] if I have to do those stuffs
35.		Ididn't [sic] have anything to say here because actually I love doing PPL.
36.		Hmm, it was too tiring to check all the students' work. It became more tiring when I couldn't read some bad

		handwritings too XD
37.		Boring
38.		Writing and grading test is a [sic] boring activity
39.		Assessing is hard
40.		It made me got headache reading all the grades in small columns!
41.		Took time
42.		It was super boring and time consuming to check,grade,and record the scores of around 100 students.
43.		It's boring
44.		Assessing students in a large numbers with different abilities in English is not easy. We need to think hard to make an assessment that are not too easy yet not too difficult. And in giving grade based on their ability sometime makes us subjective.
45.		Because there are a loooooo[sic] paper to check.
46.		Actually I don't really hate it but greading[sic] the test sometimes it makes me dizzy.
47.	<b><i>Classroom Management</i></b>	Because not all classroom management worked well and depended on the situation

48.	I chose [sic] it as well since it is [sic] very hard to have a great classroom management. Some students act [sic] insolently and they are [sic] disrespectful
49.	I hate classroom management because sometimes it's hard to manage students who were naughty and busy with their own own[sic] business.
50.	The students did not put any respect to the teachers
51.	I had a problem with my low voice and I thought I had to understand the characteristics of each students for the whole students in the classroom to find out the way to manage it
52.	As what I have told in Q2, I hate a place which are crowded and noisy. Also I have slow voice which is my big weaknesses [sic] so that I have to do [sic] an extra effort to control and manage the classroom.
53.	It's so hard to manage the big number of students in a class
54.	I can't stand handling the students in order.
55.	Because I have [sic] to manage the

		students' position first to get them focused on my explanation during the teaching learning activities.
56.		Students were hard to manage,
57.		It's not easy
58.		Besides I enjoyed my PPL at that time, I had bad experience; that was a student who did not respect me at all and humiliated me.
59.		I hated whenever the situation was ruined coz [sic] of students were getting noisy.
60.		Students[sic] always playing game
61.		I really do not like to manage the class because some of the students do [sic] not respect what I have told them to do
62.		At that time I can't [sic] handle the class
63.	<b>Content Delivery</b>	Sometimes the content is [sic] not the same
64.		Well, I was so afraid on making mistakes, gosh...
65.		Too base [sic] on the book, there is no variation
66.	<b>Teaching Techniques</b>	It's not easy to apply teaching techniques in which the students'



types of learning are [sic] varied.

APPENDIX 5: Table of Respondents' Motivation Before and After the Teaching Practice and their Most Loved and Hated Experience During the Teaching Practice

Notes: CM: Classroom Management

TT: Teaching Techniques

CD: Content Delivery

AS: Assessment

AD: Administration

Respondents	Initial Motivation before the Teaching Practice	(STUDENTS) Want to be an English Teacher after graduated	(ALUMNI) Working as an English Teacher	Most Loved Areas of the Teaching Practice	Most Hated Areas of the Teaching Practice
1	Yes	Yes	-	CD	AS
2	Yes	No	-	CM	AS
3	Yes	No	-	CM	AS
4	Yes	Yes	-	TT	CM
5	No	Yes	-	CM	AS
6	No	No	-	CM	AS
7	No	No	-	CM	AD
8	Yes	Yes	-	AS	AS
9	No	-	No	CM	AS
10	Yes	-	No	CD	AD

11	Yes	Yes	-	CM	AD
12	No	No	-	CM	AS
13	Yes	Yes	-	CM	AD
14	No	No	-	TT	AS
15	Yes	Yes	-	TT	AD
16	Yes	-	Yes	CM	AS
17	Yes	-	-	CM	AD
18	Yes	Yes	-	CM	CD
19	No	-	Yes	CM	AS
20	Yes	-	No	TT	AD
21	Yes	Yes	-	CM	AD
22	No	No	-	CM	CM
23	Yes	Yes	-	CM	AS
24	Yes	Yes	-	TT	CM
25	No	No	-	AD	CM
26	No	-	No	TT	CM
27	No	-	No	CD	CM
28	No	-	No	CM	AD
29	Yes	-	Yes	CD	CM
30	No	Yes	-	CM	AD

31	Yes	Yes	-	CM	AD
32	Yes	Yes	-	CM	AD
33	No	No	-	TT	CM
34	No	No	-	CM	AD
35	No	-	No	CM	AS
36	Yes	-	Yes	CD	AS
37	No	-	Yes	AS	CM
38	No	-	Yes	CM	AD
39	No	-	No	TT	AS
40	No	No	-	CD	CM
41	Yes	-	Yes	TT	CM
42	No	-	Yes	CD	CM
43	No	-	Yes	CM	AS
44	No	-	Yes	CM	AS
45	No	Yes	-	CM	AD
46	No	-	No	TT	AD
47	Yes	Yes	-	TT	AS
48	No	-	No	CM	AD
49	Yes	Yes	-	TT	AD
50	No	-	No	CM	AD

51	No	-	-	TT	CM
52	Yes	-	Yes	CM	AD
53	No	-	-	TT	CM
54	No	No	-	TT	CM
55	No	-	No	CM	CD
56	No	-	Yes	AD	CM
57	No	No	-	CM	AD
58	No	-	No	CM	CD
59	Yes	-	Yes	CM	AS
60	Yes	Yes	-	CD	AD
61	Yes	-	Yes	CD	AD
62	Yes	Yes	-	TT	AD
63	Yes	Yes	-	CM	TT
64	No	No	-	CM	AS
65	Yes	Yes	-	CM	AS
66	No	-	Yes	AS	AD

## APPENDIX 6: Result of Question No. 10

**Q10** Export ▾

**Please give suggestions for the department for the development of better PPL.**

Answered: 66 Skipped: 0

● **Responses (66)** Text Analysis My Categories

Categorize as... ▾ Filter by Category ▾  Q ?

Showing 66 responses

i think the department has done a great job  
3/8/2013 2:51 PM [View respondent's answers](#)

More briefing so that we know the detail steps, esp. For making the report  
3/8/2013 2:49 PM [View respondent's answers](#)

it's good already  
3/8/2013 2:48 PM [View respondent's answers](#)

I think the development of PPL now is already good and must keep and always improve the standard English teacher.  
3/8/2013 2:47 PM [View respondent's answers](#)

PPL can be conducted in other cities  
3/8/2013 2:46 PM [View respondent's answers](#)

We should do the research about the school and the students first because we start the PPL. It would be very helpful.  
3/8/2013 2:38 PM [View respondent's answers](#)

**Q10** Export ▾

**Please give suggestions for the department for the development of better PPL.**

Answered: 66 Skipped: 0

● **Responses (66)** Text Analysis My Categories

Categorize as... ▾ Filter by Category ▾  Q ?

Showing 66 responses

I think the development of PPL now is already good and must keep and always improve the standard English teacher.  
3/8/2013 2:47 PM [View respondent's answers](#)

PPL can be conducted in other cities  
3/8/2013 2:46 PM [View respondent's answers](#)

We should do the research about the school and the students first because we start the PPL. It would be very helpful.  
3/8/2013 2:38 PM [View respondent's answers](#)

give the students some more suggestion in the international school so they can really apply all the teaching techniques.  
3/6/2013 9:04 AM [View respondent's answers](#)

I think during PPL the department also give a briefing for the lecturer (advisor). The briefing for the students who take PPL should not only once before the PPL but during and after they finished PPL. It can be sharing activities to improve the ability of the students who take PPL.  
3/5/2013 2:35 AM [View respondent's answers](#)

Q10 Export

### Please give suggestions for the department for the development of better PPL.

Answered: 66 Skipped: 0

**Responses (66)** **Text Analysis** **My Categories**

Categorize as... Filter by Category Search responses

Showing 66 responses

I don't have any suggestion.  
3/5/2013 12:59 AM [View respondent's answers](#)

- Give more briefing about the detailed information and schedule of PPL to the next teacher trainees. - Tell the next teacher trainees to be serious in doing their PPL, keep their behavior well with the students and school's staff, and plan creative lesson plans to make the class situation become more interesting for the students to learn English. - If necessary, ask the next teacher trainees to take pictures or videos of the teaching learning activities that they have done in the class with the students.  
3/5/2013 12:49 AM [View respondent's answers](#)

giving some more explanations and trainings (briefings) concerning PPL, so the students will know more what they have to do during their PPL.  
3/4/2013 3:57 AM [View respondent's answers](#)

Students taking PPL, much to their surprise, are sometimes assigned to do other things having no relation to their teaching practice. Some students get more experience than the others; however, some others literally do nothing. So, if the department could issue a certain set of tasks, it might be good idea.  
3/3/2013 5:31 AM [View respondent's answers](#)

Please put the focus, mainly, on the teaching methods. English Dept. students' knowledge about the

Q10 Export

### Please give suggestions for the department for the development of better PPL.

Answered: 66 Skipped: 0

**Responses (66)** **Text Analysis** **My Categories**

Categorize as... Filter by Category Search responses

Showing 66 responses

Please put the focus, mainly, on the teaching methods, English Dept. students' knowledge about the materials and the values that they may get while they are doing 'PPL'. Thanks.  
3/3/2013 4:28 AM [View respondent's answers](#)

Doing PPL with a lot of subject to do and observe makes us confused to spare our time in school. even me, cannot do all the to do list that is given. the most important thing for me, PPL better not held when we are still have some subject in college even it is an afternoon class.  
3/3/2013 3:41 AM [View respondent's answers](#)

Prepare the students well before going to ppl, sometimes it's so embarrassing when the ppl students don't understand the simple thing  
3/3/2013 12:57 AM [View respondent's answers](#)

It's better if the department and the school make such an agreement about the English department students exact job. Don't let them to do what shouldn't they do at school.  
3/3/2013 12:22 AM [View respondent's answers](#)

I don't have.. it's already good for me =D  
3/2/2013 1:58 PM [View respondent's answers](#)

Q10 Export ▾

## Please give suggestions for the department for the development of better PPL.

Answered: 66 Skipped: 0

● Responses (66)
☁ Text Analysis
📁 My Categories

Categorize as... ▾
Filter by Category ▾

🔍

Showing 66 responses

Well, if you at first don't feel like to teach it would still be better to join the PPL, so that you'll get experiences to use or to make up your mind someday. Teaching is not that scary and hard actually, as long as you master the materials then you are ready to fight in the battlefield. For the Department in conducting PPL: It'll also great if the students could do some research there and later they can discuss with the lecturers in a class. I think giving them some other tasks to do would do better. I was so bored at the moment to wait for the next class, well of course I collected datas and helped the teachers, but it actually could be done only in a week or less, so if they could have more tasks to do or have a class in a week to discuss with the lecturer that would be better. When I did my teaching practice, I found so many difficulties, I discussed with my friends but there's also problems I'd like to discuss with the lecturer, but since they had so many things to do and seemed so busy so I was afraid to interrupt them. If there was an open discussion with friends and lecturers, I believe there could be a chance for the teachers-to-be to get more advice from so many point of view. Have a great day surveying, God Bless You :)

3/2/2013 12:52 PM [View respondent's answers](#)

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Overall everything is ~~\*\*\*\*\*~~ Okay > ☺

3/2/2013 12:14 PM [View respondent's answers](#)

---

Good enough

3/2/2013 10:49 AM [View respondent's answers](#)

Q10 Export ▾

## Please give suggestions for the department for the development of better PPL.

Answered: 66 Skipped: 0

● Responses (66)
☁ Text Analysis
📁 My Categories

Categorize as... ▾
Filter by Category ▾

🔍

Showing 66 responses

nothing

3/2/2013 8:29 AM [View respondent's answers](#)

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Make a relationship between the International School, therefore students could increase their spoken skill (By making a relationship with the native teachers).

3/2/2013 8:00 AM [View respondent's answers](#)

---

the one who still not fluent enough in english must not taking ppl. it will make an embarrassed thing for him or her self and also for the department. proud to be the alumnus of the english department.

3/2/2013 5:50 AM [View respondent's answers](#)

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no suggestion

3/2/2013 3:32 AM [View respondent's answers](#)

---

Giving more great school choices I guess so.....

3/2/2013 1:37 AM [View respondent's answers](#)

---

Perfect. Keep it up

3/1/2013 1:04 PM [View respondent's answers](#)

Q10 Export ▾

### Please give suggestions for the department for the development of better PPL.

Answered: 66 Skipped: 0

Responses (66)
Text Analysis
My Categories

Categorize as... ▾
Filter by Category ▾

Showing 66 responses

For of all are well i think. But, i think it is better if the teacher and the student make a fix schedule about scoring days, PPL report revision, etc. Based on my experienced, i was in hurry at the last because i should do one more scoring day and only one week left to did my PPL report! It was like a nightmare....  
3/1/2013 1:01 PM [View respondent's answers](#)

I had a trouble even before I started the PPL. The advisor (doping PPL) assigned to be my Advisor and my Pamong had the same teaching schedule. So I couldn't be graded since he wouldn't be able to be in my PPL school. Luckily, I noticed this before starting the PPL, so the Head of Dept could help me. I'd like to suggest the department to have better organization system  
3/1/2013 12:22 PM [View respondent's answers](#)

so far is good  
3/1/2013 10:49 AM [View respondent's answers](#)

The department should give modern teaching techniques that are related to the curriculum nowadays. Besides, the department should open a lecture on making educational games for teaching English, and the students can be trained to be high-technology prospective teachers.  
3/1/2013 9:39 AM [View respondent's answers](#)

Q10 Export ▾

### Please give suggestions for the department for the development of better PPL.

Answered: 66 Skipped: 0

Responses (66)
Text Analysis
My Categories

Categorize as... ▾
Filter by Category ▾

Showing 66 responses

do it more.  
3/1/2013 7:16 AM [View respondent's answers](#)

at some points good, bcoz students of the dept. may have increasing motivation if he already has it for becoming eng. teacher if he doesn't have and doesn't wanna be a teacher later on, then PPL only functions as a mere subject to pass on, and it might be a burden. better make a side subject besides PPL for those who doesn't want to be a teacher later on  
3/1/2013 6:06 AM [View respondent's answers](#)

Before the students go to the PPL field, make sure the students can really handle the class. Maybe the department can provide more chances for each student for the teaching demonstration in Micro Teaching or in TEFL I - TEFL II and TEYL.  
3/1/2013 5:53 AM [View respondent's answers](#)

Try to make a corporation with the National plus or even the international school to have a PPL there. It opens the possibility for the PPL students to be hired in that school right after his/her PPL time.  
3/1/2013 5:05 AM [View respondent's answers](#)

I think the PPL candidates have to be trained well and have to be passed all the compulsory subjects for the

Q10 Export ▾

**Please give suggestions for the department  
for the development of better PPL.**

Answered: 66 Skipped: 0

● **Responses (66)** ☁ Text Analysis 📁 My Categories

Categorize as... ▾ Filter by Category ▾ Search responses 🔍 ?

Showing 66 responses

3/1/2013 5:05 AM [View respondent's answers](#)

I think the PPL candidates have to be trained well and have to pass all the compulsory subjects for the PPL, so that the PPL candidates will be able to teach well during their PPL. They also will be able to avoid unnecessary mistakes e.g., missed pronunciation, grammatical errors, or vocabularies.

3/1/2013 4:58 AM [View respondent's answers](#)

based on my experience, the Head of PPL department should be more wisely in giving grade for those who join PPL

3/1/2013 4:22 AM [View respondent's answers](#)

no comment :D I can't think about anything at all hahaha

3/1/2013 4:14 AM [View respondent's answers](#)

Please give more time for completing the report of PPL. I didn't think 1 month is enough

3/1/2013 3:43 AM [View respondent's answers](#)

The English Department may give more knowledge about the school condition before the students join PPL.

3/1/2013 3:15 AM [View respondent's answers](#)

Q10 Export ▾

**Please give suggestions for the department  
for the development of better PPL.**

Answered: 66 Skipped: 0

● **Responses (66)** ☁ Text Analysis 📁 My Categories

Categorize as... ▾ Filter by Category ▾ Search responses 🔍 ?

Showing 66 responses

3/1/2013 3:15 AM [View respondent's answers](#)

the date for submitting the report should be concrete

3/1/2013 2:44 AM [View respondent's answers](#)

Make the PPL Program full on a semester. The PPL Student can have more experience in a school

3/1/2013 2:14 AM [View respondent's answers](#)

I think the department should give more knowledge about the real situation that will happen in PPL. So, micro teaching subject is not only repeating what the students have already got in TEFL/TEYL but more about the classroom management for a really big class.

3/1/2013 1:48 AM [View respondent's answers](#)

Please put more effort on developing teaching techniques through TEFL class and Curriculum Development through CMD class where students can prepare themselves much better and feel more equipped before they apply all those techniques in the real field (school). Students nowadays tend to make fun with the PPL teachers because they all know that those teachers are not really their teachers, so they need some techniques to deal with it. Psychological support is also essential for them to cope with the students and the school environment. Good Luck!

3/1/2013 1:21 AM [View respondent's answers](#)

Q10 Export ▾

### Please give suggestions for the department for the development of better PPL.

Answered: 66 Skipped: 0

● Responses (66)
☁ Text Analysis
📁 My Categories

Categorize as... ▾
Filter by Category ▾
Search responses

Showing 66 responses

I think before having PPL the students need to have more practices in teaching using the techniques they have learned before and how to manage the classroom well. So that they will understand the weakness or the strength of the techniques they used. In order to that, the lecturer should give more advices during micro teaching and even during the PPL

2/28/2013 11:12 PM [View respondent's answers](#)

It needs standardize standard on PPI report

2/28/2013 8:42 PM [View respondent's answers](#)

I think it's good

2/28/2013 2:37 PM [View respondent's answers](#)

the time management of the PPL Schedule should be brief, the regulations and the tips related to PPL activities should be improved. Some students i heard had acted inappropriately during PPL.

2/28/2013 2:10 PM [View respondent's answers](#)

lebih enak lek penyuluhan buat PPL ga mek sekali pas awal2,tp pas prtengahan PPL jg ad penyuluhan soale pasti akeh sing d tnyakno pas masa2 PPL... XD

2/28/2013 1:49 PM [View respondent's answers](#)

Q10 Export ▾

### Please give suggestions for the department for the development of better PPL.

Answered: 66 Skipped: 0

● Responses (66)
☁ Text Analysis
📁 My Categories

Categorize as... ▾
Filter by Category ▾
Search responses

Showing 66 responses

2/28/2013 1:49 PM [View respondent's answers](#)

It'd be better if the student discusses his/her choice with his/her advisor before applying to some schools because sometimes the advisor's known better.

2/28/2013 1:33 PM [View respondent's answers](#)

As I've said before, during my PPL I found out that techniques that I learned during TEFL could not be used because the number of the students are too big. Maybe the department can add some other techniques for TEFL lesson so that we won't be confused to handle big class :)

2/28/2013 1:20 PM [View respondent's answers](#)

I think the department should give then exact date n month of the starting ppl, until finishing it and also about the schedule of the submission the report. if it's not, it will make the confusionb of the student because based on my n friends experience they submit it late cause of the difference time submission that we knew.

2/28/2013 12:29 PM [View respondent's answers](#)

Please do choose school that are going to welcome us well because i've heard some stories saying that they were not welcomed in some schools

2/28/2013 12:23 PM [View respondent's answers](#)

Q10 Export

### Please give suggestions for the department for the development of better PPL.

Answered: 66 Skipped: 0

**Responses (66)** **Text Analysis** **My Categories**

Categorize as... Filter by Category Search responses

Showing 66 responses

Please give some explanations to the school before sending the students there. Some schools don't know what should they do toward the internship students so they either give less work or much work to the students  
2/28/2013 12:15 PM [View respondent's answers](#)

as my experiences, the PPL was a great experience in my life. what should be improved is the paper arrangement since I saw some differences in it. For instance, my PPL arrangement would be different from yours because our lecturer was not the same  
2/28/2013 11:50 AM [View respondent's answers](#)

PPL is absolutely important for the english department students to prepare the students later on especially for those who are interested in teaching. The department should keep the existence of PPL.  
2/28/2013 10:45 AM [View respondent's answers](#)

-  
2/28/2013 10:00 AM [View respondent's answers](#)

no comment  
2/28/2013 9:53 AM [View respondent's answers](#)

Q10 Export

### Please give suggestions for the department for the development of better PPL.

Answered: 66 Skipped: 0

**Responses (66)** **Text Analysis** **My Categories**

Categorize as... Filter by Category Search responses

Showing 66 responses

In my opinion, the suggestion should better go for teaching-related courses like Micro Teaching or TEFL. The department should bring some techniques of handling the classroom to the students. What I observed during my PPL, this was the major difficulty that some of my friends and I had. I believe that many of us were competent enough in terms of content delivery. Therefore, the department should focus more on this matter.  
2/28/2013 5:53 AM [View respondent's answers](#)

Nothing  
2/28/2013 5:08 AM [View respondent's answers](#)

As what I have experienced, I did not get enough help or useful guidance from my advisor. I hope for the next PPL, both advisors from the school and the campus can give better advice and suggestions since I was confused about what to do during my PPL.  
2/28/2013 4:58 AM [View respondent's answers](#)

In my opinion, it is better if the grade of the prerequisite subjects (like structure 1-4, TEFL I&II, TEYL, and 1:48:29 PM) becomes the consideration whether the PPL teacher can choose elementary, junior high or senior high level  
2/28/2013 4:50 AM [View respondent's answers](#)

Q10
Export

### Please give suggestions for the department for the development of better PPL.

Answered: 66 Skipped: 0

Responses (66)
Text Analysis
My Categories

Categorize as...
Filter by Category
Search responses

Showing 66 responses

1:48:29 PM) becomes the consideration whether the PPL teacher can choose elementary,junior high or senior high level  
2/28/2013 4:50 AM [View respondent's answers](#)

giving more explanation first about what PPL is  
2/28/2013 4:24 AM [View respondent's answers](#)


More days for PPL but reduce the fill of "Laporan"  
2/28/2013 4:01 AM [View respondent's answers](#)

by that, the teachers to be will know and feel what the condition is like in the real situation at school, involving directly with the students, real teaching the students, gather with the staff (teachers) etc.  
2/28/2013 3:40 AM [View respondent's answers](#)

The working day of PPL should be reduced  
2/28/2013 3:22 AM [View respondent's answers](#)

The Department has to give more briefing about the details of teachers' administrative works because that is the most complicated thing  
2/28/2013 3:17 AM [View respondent's answers](#)

## APPENDIX 7: PPL Registration Form



YAYASAN WIDYA MANDALA  
UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA  
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN  
**LABORATORIUM PRAKTEK KEGURUAN**  
Jalan Kalijudan 37 Surabaya 60114 Telepon 62-031-3891265 ext.470 Fax. 62-031-3891267  
Website: [www.wima.ac.id](http://www.wima.ac.id) E-mail: [info\\_fkip@mail.wima.ac.id](mailto:info_fkip@mail.wima.ac.id)

Form A.2.

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**FORM PERSYARATAN PRA-PPL  
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

SKS yang telah dicapai : \_\_\_\_\_ (minimal 127 SKS)  
IP Kumulatif : \_\_\_\_\_ (minimal 2,00)

Matakuliah yang bersangkutan

Nama Mahasiswa : \_\_\_\_\_  
Nomor Mahasiswa : \_\_\_\_\_

Semester : 7/8/9/10/11/12/13/14  
Alamat tempat tinggal sekarang : \_\_\_\_\_

Nomor Telepon : \_\_\_\_\_

Telah lulus semua matakuliah berikut:

No.	NAMA MATAKULIAH	SKS	NILAI	TANDA CENTANG (√)	KET.
1	Intensive Course (IC)	24			
2	Structure I	4			
3	Structure II	4			
4	Structure III	2			
5	Structure IV	2			
6	Listening I	3			
7	Listening II	3			
8	Speaking I	3			
9	Speaking II	3			
10	Speaking III	3			
11	Speaking IV	3			
12	Reading I	3			
13	Reading II	3			
14	Reading III	3			
15	Reading IV	3			
16	Writing I	3			
17	Writing II	3			
18	Writing III	3			
19	Writing IV	3			
20	Vocabulary	2			
21	Developmental Psychology I	2			
22	Developmental Psychology II	2			
23	Teaching English as a Foreign Language (TEFL) I	3			
24	Teaching English as a Foreign Language (TEFL) II	3			



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Jalan Kalijudan 37 Surabaya 60114 Telepon 62-031-3891265 ext.470 Fax. 62-031-3891267  
Website: [www.wima.ac.id](http://www.wima.ac.id) E-mail: [info\\_fkkip@mail.wima.ac.id](mailto:info_fkkip@mail.wima.ac.id)

26	Teaching English to Young Learners (TEYL)	2			
27	Pedagogy	2			
28	Curriculum and Material Development	2			
29	Micro Teaching	2			
<b>JUMLAH</b>		<b>102</b>			

Diisi dengan sebenarnya,  
Surabaya, \_\_\_\_\_  
Mahasiswa yang bersangkutan,

**Rekomendasi Wali Studi:**

Saya telah membaca dan mengetahui hasil studi mahasiswa tersebut di atas.  
Menurut saya mahasiswa tersebut:  
(a) telah memenuhi syarat dan siap untuk mengikuti Program PPL.  
(b) belum memenuhi syarat dan harus menunda PPL.  
(c) harus menunda PPL karena alasan khusus.

Surabaya, \_\_\_\_\_  
Mengetahui,  
Wali Studi/Pembimbing Akademik

Surabaya, \_\_\_\_\_  
Menyetujui,  
Ketua Jurusan PBS PSP Bahasa Inggris,

APPENDIX 8: Courses at the English Department Based on *Buku Pedoman Akademik 2012*

**2.2. DAFTAR MATAKULIAH PER SEMESTER**

**Semester 1**

NO	KODE	MATAKULIAH	SKS	PRASYARAT
1.	EGL101	IC	24	

**Semester 2**

NO	KODE	MATAKULIAH	SKS	PRASYARAT
2.	EGL102	Listening I	3	EGL101
3.	EGL103	Speaking I	3	EGL101
4.	EGL104	Reading I	3	EGL101
5.	EGL105	Writing I	3	EGL101
6.	EGL106	Structure I	4	EGL101
7.	EGL107	Vocabulary	2	
8.	POL152	Pend. Pancasila & Kewarganegaraan	2	
	JUMLAH		20	

**Semester 3**

NO	KODE	MATAKULIAH	SKS	PRASYARAT
9.	EGL201	Listening II	3	EGL102
10.	EGL202	Speaking II	3	EGL103
11.	EGL203	Reading II	3	EGL104
12.	EGL204	Writing II	3	EGL105
13.	EGL205	Structure II	4	EGL106
14.	EGL206	Introduction to Linguistics	3	
15.	EDU201	Pedagogy	2	
16.	PSY241	Developmental Psychology I	2	
	JUMLAH		23	

**Semester 4**

NO	KODE	MATAKULIAH	SKS	PRASYARAT
17.	EGL207	Speaking III	3	EGL202
18.	EGL208	Reading III	3	EGL203
19.	EGL209	Writing III	3	EGL204
20.	EGL210	Structure III	2	EGL205
21.	EGL211	Morphology and Syntax	3	EGL206
22.	EGL242	Developmental Psychology II	2	PSY241
23.	EGL212	TEFL I	3	
24.	EDU300	Curriculum & Material Development	2	
<b>JUMLAH</b>			<b>21</b>	

**Semester 5**

NO	KODE	MATAKULIAH	SKS	PRASYARAT
25.	EGL301	Speaking IV	3	EGL207
26.	EGL302	Reading IV	3	EGL208
27.	EGL303	Writing IV	3	EGL209
28.	EGL304	Structure IV	2	EGL210
29.	EGL305	TEFL II	3	EGL212
30.	EGL306	TEYL	2	EGL212
31.	EGL307	Language Testing	4	
32.	PHL100	Filsafat Manusia	2	
<b>JUMLAH</b>			<b>22</b>	

**Semester 6**

NO	KODE	MATAKULIAH	SKS	PRASYARAT
33.	EDU493	Micro-Teaching	2	EGL305, 307, 211, EDU300, All skills subjects
34.	EGL308	Discourse Analysis	2	
35.	EDU308	Scientific Writing	2	EGL303
36.	EDU309	Research Methodology	2	EGL 301,303,304
37.	ETH302	Professional Ethics	2	

NO	KODE	MATAKULIAH	SKS	PRASYARAT
38.	EGL309	Introduction to Literature	2	
39.	EGL310	Prose and Drama	2	
40.	REL100	Pendidikan Agama	2	
		Electives	4	
	<b>JUMLAH</b>		<b>20</b>	

### **Semester 7**

NO	KODE	MATAKULIAH	SKS	PRASYARAT
41.	EGL401	Teaching Practice	4	EDU493
42.	EGL402	Poetry	2	
43.	ETH100	Etika Sosial	2	
44.	EGL491	Seminar on Thesis Proposal	2	EDU309
45.	EGL492	Seminar on English Language Teaching	2	
		Elective	2	
	<b>JUMLAH</b>		<b>12</b>	

### **Semester 8**

NO	KODE	MATAKULIAH	SKS	PRASYARAT
46.	EGL499	Thesis/Non-Thesis	6	EDU308, 309, All skills subjects
		Non-Thesis (electives)	6	

### 3. Alur Matakuliah Program Studi Pendidikan Bahasa Inggris

Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6	Semester 7	Semester 8
SKS	SKS	SKS	SKS	SKS	SKS	SKS	SKS
Intensive Course 24	Pend. Para. & Kewarg. 2	Introduction to Linguistics 3	Morphology and Syntax 3	Language Testing 4	Agama 2	Etnia Sosial 2	
	Vocabulary 2	Pedagogi 2	TEFL 1 3	TEFL 2 3	Research Methodology 2	Seminar on Thesis Proposal 2	Thesis 6
	Listening 1 3	Listening 2 3	Curriculum & Material Development 2	TEFL 2 3	Micro Teaching 2	Teaching Practice 4	Non Thesis *) 6
	Speaking 1 3	Speaking 2 3	Speaking 3 3	Speaking 4 3	Introduction to Literature 2	Seminar on ELT 2	
	Structure 1 4	Structure 2 4	Structure 3 2	Structure 4 2	Professional Ethics 2	Poetry 2	
	Writing 1 3	Writing 2 3	Writing 3 3	Writing 4 3	Scientific Writing 2	Elective Subject*) 2	
	Reading 1 3	Reading 2 3	Reading 3 3	Reading 4 3	Prose dan Drama 2		
		Developmental Psychology 1 2	Developmental Psychology 2 2	Ekologi Manusia 2	Discourse Analysis 2		
					Elective Subject*) 4		
24	20	21	21	22	20	17	6

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Kriteria kelulusan setiap MK minimal C2

Kriteria kelulusan MK Teaching Practice minimal B3

Program Non-Thesis = mengikuti MK Electives 2 SKS

Prasyarat (varius tulis)  
Co-syarat (diambil dari mata kuliah)

APPENDIX 9: The Classification of courses in the English Department based on *Kompetensi Utama*, *Kompetensi Pendukung*, and *Kompetensi Khusus*

**2.3. Kajian Matakuliah berdasarkan Kompetensi Utama, Pendukung dan Khusus**

No	Sem	Kode MK	Matakuliah	Kel MK	SKS	Ket
<b>A. Kompetensi Utama</b>						
1	1	EGL170	Intensive Course	MKB	24	Wajib
2	2	EGL102	Listening I	MKB	3	Wajib
3	2	EGL103	Speaking I	MKB	3	Wajib
4	2	EGL104	Reading I	MKB	3	Wajib
5	2	EGL105	Writing I	MKB	3	Wajib
6	2	EGL106	Structure I	MKB	4	Wajib
7	2	EGL107	Vocabulary	MKB	2	Wajib
8	3	EGL201	Listening II	MKB	3	Wajib
9	3	EGL202	Speaking II	MKB	3	Wajib
10	3	EGL203	Reading II	MKB	3	Wajib

No	Sem	Kode MK	Matakuliah	Kel MK	SKS	Ket
11	3	EGL204	Writing II	MKB	3	Wajib
12	3	EGL205	Structure II	MKK	4	Wajib
13	3	EGL206	Introduction to Linguistics	MKK	3	Wajib
14	3	EDU201	Pedagogy	MKB	2	Wajib
15	3	PSY241	Developmental Psychology I	MKK	2	Wajib
16	4	EGL207	Speaking III	MKB	3	Wajib
17	4	EGL208	Reading III	MKB	3	Wajib
18	4	EGL209	Writing III	MKB	3	Wajib
19	4	EGL210	Structure III	MKK	2	Wajib
20	4	EGL211	Morphology and Syntax	MKK	3	Wajib
21	4	PSY242	Developmental Psychology II	MKK	2	Wajib
22	4	EGL212	TEFL I	MKK	3	Wajib
23	4	EDU300	CMD	MKB	2	Wajib
24	5	EGL301	Speaking IV	MKB	3	Wajib
25	5	EGL302	Reading IV	MKB	3	Wajib
26	5	EGL303	Writing IV	MKB	3	Wajib
27	5	EGL304	Structure IV	MKK	2	Wajib
28	5	EGL305	TEFL II	MKK	3	Wajib
29	5	EGL307	Language Testing	MKK	4	Wajib
30	6	EDU493	Micro Teaching	MPB	2	Wajib
31	7	EGL401	Teaching Practice	MPB	4	Wajib
<b>Kompetensi Pendukung</b>						
1	5	EGL306	TEYL	MKK	2	Wajib
2	6	EGL308	Discourse Analysis	MKK	2	Wajib
3	6	EDU308	Scientific Writing	MKB	2	Wajib
4	6	EDU309	Research Methodology	MKB	2	Wajib
5	6	ETH302	Professional Ethics	MPB	2	Wajib
6	6	EGL309	Introduction to Literature	MKK	2	Wajib
7	6	EGL310	Prose and Drama	MKK	2	Wajib
8	6	REL100	Pendidikan Agama	MPK	2	Wajib
9	7	EGL402	Poetry	MKK	2	Wajib
10	7	ETH100	Etika Sosial	MBB	2	Wajib

